Syllabus for Anatomy and Physiology 2017-2018

Course Name: Medical Anatomy and Physiology.

Class Location: 1

Times and Day(s) Course Meets: Mondays – Fridays from 8:00-8:43am.

Course Goal Statement: This course introduces students to an understanding of how the human body operates on a daily basis from birth to death. The students will learn to comprehend the basic concepts of human anatomy and physiology, and the fascinating working mechanisms of our bodies and diseases that may affect each system.

Attendance Policy: Students should be seated and prepared to begin the lesson at the beginning of class. Each class will be important and each student should follow the school's attendance policy. The classroom door will be locked at 8:00am and the student will have to report to the office prior to being admitted.


Office Hours and Office Location(s): I will be available for scheduled meetings during my 8th period Prep time from 2:35-3:15pm or from 3:15-4:15pm Please schedule an appointment.

Telephone Number, E-mail Address: Telephone: 501-851-3333 Email: linda.simmons@academicsplus.org

Teaching Methods
Chapter reading and written assignments are to be completed in class. Class time will be devoted to discussing content, presenting enrichment materials, answering student questions, and engaging in additional learning activities. Guest speakers: to talk about various aspects of health professions. DVD’s and other visual and “hands on” aids will be available. Field Trips may be scheduled.

Quizzes and Examinations
Chapter Quizzes: There may be a 10-20 question quiz at any class session. These will not be announced in advance.

Test: Tests will be given after completing each chapter. A Final Semester Exam will be given with prior notice to the class after review; this will be worth 20% of the semester grade.

Evaluation Methods
Final grade will consist of Chapter exercises, class quizzes, class participation, and chapter tests. Participation grade will be awarded each Friday. Method of grading: -5 talking; -5 no heading; -5 not contributing (this includes not having supplies); -5 not reviewing (Bell Work).
Grading
A 90–100
B 80–89
C 70–79
D 60–69 (low passing)
F below 60 (failing grade)

HOMEWORK- Any material not completed during the allotted class time. Vocabulary/definitions assigned each Monday, and due each Thursday. If any assigned homework is tuned in late, half credit will be given the following day, then zero thereafter.

WORKSHEETS- Any student copying from another student’s worksheet will be given a 0 grade for that worksheet, as will the student that allowed them to do so.

ENRICHMENT/Critical Thinking Skills- I ask that students stay aware of current medical advances, adverse reactions to drugs, complications of surgical procedures and The Affordable Care Act: “OBAMACARE”.

I would like to be able to show the students, that all subjects are covered in some form in the Medical classes.

CLASS INTERACTION- It is important that students learn appropriate social skills; we interact as a group, sharing our strengths and knowledge. Class participation point=20 can be earned each week. Enthusiasm is contagious!

PARENTAL INVOLVEMENT- I encourage guest speakers, chaperones and teacher/parent communication. Please let me know of changes in contact information!

I would like to welcome both you, and the student to this class. Let me know if I can help with his/her learning experience, by working out problems, with solutions.

Thank you.

Linda Simmons

“Education is retention of knowledge for utilization.”