2016 ESEA SCHOOL REPORT

DOVER MIDDLE SCHOOL

District: DOVER SCHOOL DISTRICT LEA: 5802008

Superintendent:JERRY OWENSPrincipal:DONALD FOREHANDAddress:PO BOX 325Grades:6 - 8Attendance:93.61DOVER, AR 72837Enrollment:333Poverty Rate:61.26Phone:(479) 331 - 4814

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:	ACH	IEVING				
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	326	328	99.39	326	328	99.39
Targeted Achievement Gap Group	207	208	99.52	207	208	99.52
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	2	2	100.00	2	2	100.00
Hispanic	17	17	100.00	17	17	100.00
White	295	296	99.66	295	296	99.66
Economically Disadvantaged	204	204	100.00	204	204	100.00
English Language Learners	3	3	100.00	3	3	100.00
Students with Disabilities	28	29	96.55	28	29	96.55

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	205	310	66.13	47.86
Targeted Achievement Gap Group	112	195	57.44	36.82
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	1	2	50.00	27.81
Hispanic	8	17	47.06	41.06
White	191	280	68.21	55.29
Economically Disadvantaged	112	192	58.33	37.65
English Language Learners	1	3	33.33	29.19
Students with Disabilities	4	27	14.81	12.11

2016 STUDENT PERFORMANCE -- MATHEMATICS

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ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved	
All Students	163	310	52.58	43.35	
Targeted Achievement Gap Group	88	195	45.13	34.22	
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved	
African American	1	2	50.00	23.53	
Hispanic	8	17	47.06	38.01	
White	149	280	53.21	50.35	
Economically Disadvantaged	86	192	44.79	34.76	
English Language Learners	1	3	33.33	31.10	
Students with Disabilities	6	27	22.22	15.13	

2016 ESEA SCHOOL REPO

Attendance:

Poverty Rate:

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Grades: 6 - 8 **Enrollment: 333**

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61.26

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DOVER, AR 72837

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 09/17/2016