

2016 ESEA SCHOOL REPORT

DOVER HIGH SCHOOL

District: DOVER SCHOOL DISTRICT
Superintendent: JERRY OWENS
Grades: 9 - 12
Enrollment: 473

Principal: JO LYNN TAVERNER
Attendance: 92.24
Poverty Rate: 51.16

LEA: 5802006
Address: PO BOX 325
 DOVER, AR 72837
Phone: (479) 331 - 2120

OVERALL SCHOOL STATUS:	2014 NEEDS IMPROVEMENT
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PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	223	227	98.24	221	225	98.22
Targeted Achievement Gap Group	130	133	97.74	128	131	97.71
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	2	2	100.00	2	2	100.00
Hispanic	2	2	100.00	2	2	100.00
White	215	219	98.17	213	217	98.16
Economically Disadvantaged	125	128	97.66	123	126	97.62
English Language Learners	2	2	100.00	2	2	100.00
Students with Disabilities	25	27	92.59	23	25	92.00

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	117	209	55.98	47.86
Targeted Achievement Gap Group	57	122	46.72	36.82
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	0	1	0.00	27.81
Hispanic	1	2	50.00	41.06
White	115	203	56.65	55.29
Economically Disadvantaged	55	119	46.22	37.65
English Language Learners	1	2	50.00	29.19
Students with Disabilities	4	21	19.05	12.11

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	41	207	19.81	43.35
Targeted Achievement Gap Group	17	120	14.17	34.22
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	0	1	0.00	23.53
Hispanic	0	2	0.00	38.01
White	40	201	19.90	50.35
Economically Disadvantaged	16	117	13.68	34.76
English Language Learners	0	2	0.00	31.10
Students with Disabilities	1	19	5.26	15.13

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	91	105	86.67	84.88
Targeted Achievement Gap Group	51	58	87.93	81.87
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	250	284	88.03	85.58
Targeted Achievement Gap Group	130	150	86.67	81.76
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	1	1	100.00	77.54
Hispanic	3	4	75.00	84.52
White	87	99	87.88	87.44
Economically Disadvantaged	50	57	87.72	81.70
English Language Learners	1	1	100.00	85.88
Students with Disabilities	5	6	83.33	81.89

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 09/17/2016