

## 2016 ESEA SCHOOL REPORT DOVER ELEMENTARY SCHOOL

**District:** DOVER SCHOOL DISTRICT  
**Superintendent:** JERRY OWENS  
**Grades:** K - 5  
**Enrollment:** 598

**Principal:** JOSH DANIELS  
**Attendance:** 94.98  
**Poverty Rate:** 64.72

**LEA:** 5802009  
**Address:** PO BOX 325  
 DOVER, AR 72837  
**Phone:** (479) 331 - 2702

<b>OVERALL SCHOOL STATUS:</b>	<b>2014 NEEDS IMPROVEMENT</b>
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### PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
ESEA Flexibility Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	320	320	100.00	320	320	100.00
Targeted Achievement Gap Group	221	221	100.00	221	221	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	1	1	100.00	1	1	100.00
Hispanic	14	14	100.00	14	14	100.00
White	298	298	100.00	298	298	100.00
Economically Disadvantaged	204	204	100.00	204	204	100.00
English Language Learners	2	2	100.00	2	2	100.00
Students with Disabilities	52	52	100.00	52	52	100.00

### 2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	199	306	65.03	47.86
Targeted Achievement Gap Group	123	210	58.57	36.82
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	0	1	0.00	27.81
Hispanic	9	14	64.29	41.06
White	186	284	65.49	55.29
Economically Disadvantaged	115	193	59.59	37.65
English Language Learners	1	2	50.00	29.19
Students with Disabilities	17	48	35.42	12.11

### 2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	229	306	74.84	43.35
Targeted Achievement Gap Group	147	210	70.00	34.22
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	0	1	0.00	23.53
Hispanic	8	14	57.14	38.01
White	217	284	76.41	50.35
Economically Disadvantaged	137	193	70.98	34.76
English Language Learners	0	2	0.00	31.10
Students with Disabilities	23	48	47.92	15.13

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### Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

### Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

**The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.**

**Report created on: 09/17/2016**