

2015 ESEA SCHOOL REPORT

District: DOVER SCHOOL DISTRICT
School: DOVER ELEMENTARY SCHOOL
Grade: K - 5
Enrollment: 597

Superintendent: JERRY OWENS
Principal: JOSH DANIELS
Attendance: 95.11
Poverty Rate: 68.84

LEA: 5802009
Address: PO BOX 325
Address: DOVER, AR 72837
Phone: (479) 331-2702

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	292	293	99.66	291	293	99.32
Targeted Achievement Gap Group	194	195	99.49	193	195	98.97
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	12	12	100.00	12	12	100.00
White	267	268	99.63	266	268	99.25
Economically Disadvantaged	186	187	99.47	185	187	98.93
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	41	41	100.00	41	41	100.00

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	145	278	52.16	21.47
Targeted Achievement Gap Group	86	184	46.74	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	10.44
Hispanic	7	12	58.33	15.49
White	133	254	52.36	26.68
Economically Disadvantaged	83	179	46.37	16.35
English Language Learners	n < 10	n < 10	n < 10	8.19
Students with Disabilities	9	36	25.00	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	109	278	39.21	12.09
Targeted Achievement Gap Group	58	184	31.52	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	4.17
Hispanic	4	12	33.33	10.85
White	101	254	39.76	16.34
Economically Disadvantaged	57	179	31.84	8.85
English Language Learners	n < 10	n < 10	n < 10	5.08
Students with Disabilities	6	36	16.67	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	4

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016