

# VALLEY VIEW HIGH SCHOOL

## Campus Improvement Plan

**2018/2019**

*Eagles Above and Beyond*

*Approved by the Board of Trustees on September 24, 2018*



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# VALLEY VIEW HIGH SCHOOL

## **Mission**

*VVISD is committed to providing effective instruction to develop the potential of all students using the latest techniques of teaching & contemporary technology. Our intention is that all students who graduate from VVISD will acquire a foundation for a productive life & will have the skills necessary for success in higher education &/or the workplace. We expect our students to develop a sense of self-worth & confidence that will allow them to cope with their ever-changing world environment.*

## **Vision**

- 1. We believe all students can reach their full potential for success in life through the foundation of education.*
- 2. We believe in pursuing excellence in education.*
- 3. We believe that for optimum results, the educational process must include a shared responsibility among the home, school, & community.*

### Nondiscrimination Notice

VALLEY VIEW HIGH SCHOOL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# VALLEY VIEW HIGH SCHOOL Site Base

Name	Position
Brunelle, Jessica	High School Representative
Ferris, Amy	Parent
Gourley, Dennis	Teacher
Isbell, Cheryl	Parent
Martindale, Cody	Community
Martindale, Kristin	District Manager
Newton, Jesse	Middle/High School Principal
Parkhill, Monica	Director of Instruction & Student Services
Price, Ashley	Teacher
Rogers, Karla	Teacher
Stokes, William	Superintendent
Tynes, Teresa	Teacher

# Federal Programs Statement

The district receives federal monies from Title I Part A, Title I Part C, Title II Part A, Title II Part D, Title III, and Title IV in relationship to the NCLB Amendment to the Elementary and Secondary School Act of 1965. All district monies related to these Titles whether spent directly by the district or allocated to an appropriate campus for expenditure will be utilized to directly support the intended purpose(s) and program beneficiaries as listed below:

**Title I, Part A:**

**Intended Purpose** – to enable all children to meet the state student performance standards

**Intended Beneficiaries** – students who experience difficulties mastering the state academic achievement standards

**Title II, Part A:**

**Intended Purpose** – increase student academic achievement through improving teacher and principal quality

**Intended Beneficiaries** – teachers, principals, assistant principals, and others as appropriate to program intent

**Title III, Part A:**

**Intended Purpose** – provide supplemental resources to help LEP children attain English proficiency in core academic subjects

**Intended Beneficiaries** – LEP students, including immigrant children and youth

# Resources

Resource	Source	Amount
Classroom assessment scores	Federal	
Consolidated federal funds on schoolwide campuses	Federal	
DMAC	Federal	
Education Jobs	Federal	
EOP resources from state and national government	Federal	
ESC XI	Federal	
Highly Qualified paperwork from other districts	Federal	
Homeless Plan	Federal	
IDEA B Preschool B ARRA Stimulus	Federal	
IDEA Special Ed ARRA Stimulus	Federal	
IDEA Special Education	Federal	
LPAC/ARD paperwork	Federal	
OFYP presentation/information	Federal	
Perkins Funds	Federal	
Referral pages	Federal	
Section 504 meeting notes	Federal	
SFSF	Federal	
Special Ed Co-op	Federal	
Student data	Federal	
Student Residency Questionnaires	Federal	
Technology Teacher/Assistance	Federal	
Title I	Federal	
Title I ARRA Stimulus	Federal	
Title IIA Principal and Teacher Improvement	Federal	
Title IID Technology ARRA Stimulus	Federal	
Title IID Technology--SSA	Federal	
Title III Bilingual / ESL--SSA	Federal	

# Resources

Resource	Source	Amount
Title IV	Federal	
Title IV Safe and Drug Free	Federal	
Abigail's Arms	Local	
ALEKS	Local	
Campus Fundraiser	Local	
Curriculum training and materials	Local	
Drill procedures	Local	
EOP Plan	Local	
Inservice time	Local	
Odyssey software	Local	
Online Training	Local	
PTO Donations	Local	
Security Audit information	Local	
Student transcripts	Local	
TxAir	Local	
Video sign	Local	
Accommodations Manual	Other	
AlertNow	Other	
Announcements	Other	
ARD-Committee Decision Making Manual/Training	Other	
Benchmark scores	Other	
Bond Funds	Other	
Employee Time	Other	
ESC emails	Other	
Gas company	Other	
Highly Qualified Data	Other	
Legal Advice	Other	

# Resources

Resource	Source	Amount
Local Funds	Other	
Other Schools programs	Other	
PEIMS reports	Other	
PRIM Manual	Other	
Principal's time	Other	
Progress reports/Report cards	Other	
Reading for the Blind and Dyslexic	Other	
Released state assessment tests	Other	
Reports	Other	
SBDM committee members	Other	
Scheduling program	Other	
Special Population lists	Other	
Special Populations Acknowledgement forms	Other	
Special Programs' information	Other	
State Tests Results	Other	
State-adopted textbooks	Other	
Study Island tests	Other	
TASB Policy On-Line	Other	
TASB Resources	Other	
Testing information	Other	
Time in schedule for tutorials	Other	
TMSDS	Other	
UIL materials	Other	
Volunteers' time	Other	
Website	Other	
At-risk criteria information sheets	State	
Darkness to Light	State	

# Resources

Resource	Source	Amount
DFPS	State	
English Proficiency Tests	State	
ESC XI ID&R template	State	
ESL Supplies/Contracted Services	State	
GT Supplies/Contacted Services	State	
LPAC paperwork	State	
SBEC Standards	State	
State Assessment Results	State	
State Compensatory	State	
State Funds	State	
State test results (TELPAS, etc.)	State	
State tests	State	
Surveys	State	
TEA Resources	State	
Teacher transcripts	State	
Texas Performance Standards Project	State	
TTESS Student Growth Measure	State	



# Valley View ISD District Goals

## Valley View ISD:

1. Strives to meet Standard on each area of the accountability system, meet system safeguards, meet PBMAS targets to avoid staging, and the highest rating on all other accountability measures.
2. Strives to enhance student achievement and ensure post-secondary success through quality instruction in a challenging core academic program, exposure to the arts and humanities, career and technical education, and technology education.
3. Maintains a positive, safe, and orderly school climate that fosters a sense of community and student responsibility.
4. Provides all staff with ongoing quality staff development that results in highly qualified staff and improved student performance.
5. Actively promotes parental and community involvement.

# Comprehensive Needs Assessment

## Demographics

### Demographics Strengths

- Experienced teachers
- GT passing rates in ELA/Math

### Demographics Weaknesses

- More administrative assistance
- Increase ESL student achievement

### Demographics Needs

- Assistant Principal
- NON-mandated dual language program

## Student Achievement

### Student Achievement Strengths

- SAT/ACT
- Graduation rate
- Special Ed Math

### Student Achievement Weaknesses

# Comprehensive Needs Assessment

- 7th/8th grades failure rate
- Increase ESL student achievement

## Student Achievement Needs

- Improve 7th/8th grades passing rates by employing an additional administrator
- NON-mandated dual language program

## Staff Quality, Recruitment and Retention

### Staff Quality, Recruitment and Retention Strengths

- Stable Staff

### Staff Quality, Recruitment and Retention Weaknesses

- ESL certified teachers at MS/HS campuses

### Staff Quality, Recruitment and Retention Needs

- ESL certified teachers at middle/high schools

## Curriculum, Instruction and Assessment

# Comprehensive Needs Assessment

## Curriculum, Instruction and Assessment Strengths

- Interventions
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## Curriculum, Instruction and Assessment Weaknesses

- MS students not enrolled in technology skills classes-gap between elementary and high school skills
- Increase ESL students' achievement

## Curriculum, Instruction and Assessment Needs

- Technology instructor for middle school
- NON-mandated dual language program

# Family and Community Involvement

## Family and Community Involvement Strengths

- Parent communication

## Family and Community Involvement Weaknesses

- Continue to provide materials in home language

## Family and Community Involvement Needs

# Comprehensive Needs Assessment

- Home language materials

## School Context and Organization

### School Context and Organization Strengths

- Discipline
- Facilities

### School Context and Organization Weaknesses

- More counseling services

### School Context and Organization Needs

- Additional part-time counselor

# Comprehensive Needs Assessment Data Sources

ACT/SAT Data  
Advanced Placement/Dual Credit  
At-Risk students  
Attendance rate  
Barriers  
Disaggregated STAAR Data  
Discipline Referrals  
District Policies  
DMAC reports  
Drop-out Rates  
Enrollment  
Federal Program Guidelines  
Highly Qualified Staff  
Low-income data  
Parent and Community Engagement  
Parent Participation  
Parental Involvement Policy  
PEIMS Reports  
Schedules  
Special Programs Evaluations  
Special Student Populations  
Staff Development  
Standardized Tests  
Student and Teacher Ethnicity  
Survey and Interviews of Students/Staff/Parents  
TAPR  
TELPAS  
Title I School-Parent Compact  
TPRI

## District Targeted Improvement Plan

This is a summary of the targeted interventions the District, High School, and Middle School SBDM's determined to focus on based on the accountability status of each. The elementary Targeted Improvement Plan will be a separate document due to its Comprehensive Support Status.

The complete information regarding timeline, resources, persons responsible, and evaluation can be found in the areas noted in parentheses.

1. Data disaggregation of state assessment scores and benchmark results including the option of utilizing Gradecam and TEA Interim Assessments (Goal 1, Objective 1, #2)
2. Increase the amount of writing students engage in by requiring content-based writing samples each six weeks. Samples will follow rubrics provided and some swap and score will occur among some teachers. (Goal 1, Objective 1, #6)
3. Increase ESL student achievement by providing a NON-mandated dual language program. Year One goal: 90% of all eligible ESL students in grades PreK/K will enroll in the program (Goal 1, Objective 1, #7)
4. Contract with ESC 11 to provide coaching to a selected group of teachers (Goal 1, Objective 1, #8)
5. Administer ASVAB to all seniors in high school (Goal 1, Objective 5, #5)
6. District personal will double-check special populations coding, including graduating special ed seniors (Goal 1, Objective 7, #1)
7. Make staff aware of accountability requirements and examine data to identify weak areas, including the option of utilizing Gradecam and TEA Interim Assessments (Goal 1, Objective 8, #1)
8. Encourage high school students to enroll in math/ELA dual credit courses and/or AP courses as well as take the ACT/SAT (Goal 2, Objective 2, #15)
9. Investigate how to increase CTE student certifications (Goal 2, Objective 2, #16)
10. Teachers will improve instructional strategies through coaching by ESC XI staff (Goal 4, Objective 1, #11)

# VALLEY VIEW HIGH SCHOOL

- Goal 1.** Strives to receive a B on the accountability system, meet system safeguards, meet PBMAS targets to avoid staging, and the highest rating on all other accountability measures.
- Objective 1.** 80% of all students and each student subgroup (White, Hispanic, Economically Disadvantaged, African American, Special Education, LEP/ESL, At-Risk, Gifted/Talented, CTE) will meet the passing standard for the Reading/ELA, Mathematics, Science, and Social Studies state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Administer benchmark tests throughout the school(no more than 2 per subject/grade level) (Title I SW: 9) (Target Group: All)	Principals, Teacher(s)	Throughout the school year	(O)State-adopted textbooks, (O)Study Island tests, (O)TMSDS	Scores on various benchmarks State Assessment Scores
2. Data disaggregation of state assessment scores and benchmark results including the option of utilizing Gradecam and TEA Interim Assessments (IA required at elementary) (TARGETED PLAN COMPONENT) (Title I SW: 1,8,9) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2)	Director Of Instruction & Student Services, Principals, Teacher(s)	Throughout the school year	(F)DMAC	Summative - Data reports Information produced
3. Focus on special populations' scores and progress (Title I SW: 1,8,9,10) (Target Group: All, H, W, ECD, ESL, Migrant, LEP, SPED, GT, CTE, AtRisk)	Director Of Instruction & Student Services, Principals, Teacher(s)	Throughout the school year	(L)ALEKS, (O)Benchmark scores, (O)Progress reports/Report cards, (O)Study Island tests, (S)State Assessment Results	Testing results
4. Implement special ed/regular ed common planning/discussion time during inservice days in preparation for the upcoming school year (Title I SW: 4,8,9,10) (Target Group: SPED)	Director Of Instruction & Student Services, Principals, Teacher(s)	prior to first day of school	(O)Employee Time	Meeting logs/schedules
5. Provide ongoing support for "The Fundamental Five" strategies (Title I SW: 1,2,3,4) (Target Group: All)	Director Of Instruction & Student Services, Principals, Teacher(s)	Throughout school year	(F)DMAC, (L)Inservice time, (O)Employee Time, (O)Local Funds	Formative - Walkthroughs and feedback provided to new teachers
6. Increase the amount of writing students engage in by requiring content-based writing samples throughout the school year for all students, especially those in the economically disadvantaged and ESL subgroups. Samples will follow rubrics provided and some swap and scoring among teachers will occur.(TARGETED IMPROVEMENT COMPONENT) (Title I SW: 1,2,9) (Target Group: All, ECD, ESL)	Director Of Instruction & Student Services, Principals, Teacher(s)	Every six weeks	(L)Inservice time, (O)Employee Time, (O)State Tests Results, (S)English Proficiency Tests, (S)State Assessment Results, (S)State test results (TELPAS, etc.)	Summative - State Assessment Results in ELA Rubrics scoring system Swap and score among elementary



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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Increase ESL student achievement by providing a NON-mandated dual language program. Year one goal-90% of eligible ESL students in grades PreK/K enroll in dual language program (TARGETED PLAN COMPONENT) (Title I SW: 1,7,10) (Target Group: ESL) (Strategic Priorities: 2) (CSFs: 1)	Elementary Principal	Beginning of school year	(O)Local Funds	Summative - 90% of students in Prek/K enrolled in NON-mandated dual language program
8. Contract with ESC 11 to provide coaching to a selected group of teachers. (TARGETED PLAN COMPONENT) (Title I SW: 1,2,4,5) (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 1,7)	Director Of Instruction & Student Services, Principals, Teacher(s)	Throughout school year	(O)Employee Time	Summative - Mid and year end meetings to discuss progress and suggestions

# VALLEY VIEW HIGH SCHOOL

- Goal 1.** Strives to receive a B on the accountability system, meet system safeguards, meet PBMAS targets to avoid staging, and the highest rating on all other accountability measures.
- Objective 2.** The district will strive to attain compliance in regards to all special populations' (White, Hispanic, Economically Disadvantaged, African American, Special Education, LEP/ESL, At-Risk, Gifted/Talented, Migrant, Section 504, Homeless) identification and services.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize Rtl to help identify students in need of assistance (Title I SW: 8,9,10) (Target Group: All)	Campus Student Support Teams, Director Of Instruction & Student Services, Principals	Throughout the school year	(O)Study Island tests	Number of referrals to the SST and number referred to Special Education
2. Follow Special Education IEP's and the procedures for selecting allowable state tests (Title I SW: 8,9,10) (Target Group: SPED)	Principals, Special Ed Co-op Personnel, Special Ed Teachers, Teacher(s)	Throughout the school year	(O)Accommodations Manual, (O)ARD-Committee Decision Making Manual/Training, (O)PRIM Manual	Compliance with IEP's and testing requirements
3. Use Child Find to find children in need of assistance (Title I SW: 9,10) (Target Group: SPED)	Principals, Special Ed Co-op Personnel	Throughout the school year	(F)Special Ed Co-op	Number of referrals
4. Provide a homeless liaison, maintain a district plan, provide services as needed to homeless students and ensure homeless students have access to the same challenging goals as other students (Title I SW: 9,10) (Target Group: AtRisk)	Homeless Liaison, Principals	Throughout the year	(F)Homeless Plan, (F)Student Residency Questionnaires, (F)Title I	Timely identification of students Services provided to students
5. Identify at-risk students and notify staff (Title I SW: 9,10) (Target Group: AtRisk)	Counselor(s), Principals	Fall	(S)At-risk criteria information sheets	At-risk list and notification method
6. Test students for English Language Proficiency and hold initial LPAC's (Title I SW: 9,10) (Target Group: ESL, LEP)	Director Of Instruction & Student Services	Within 4 weeks of the student's enrollment	(S)English Proficiency Tests, (S)LPAC paperwork	LPAC paperwork/dates of meetings
7. Hold LPAC's for special education students in conjunction with ARD's (Title I SW: 9,10) (Target Group: ESL, LEP, SPED)	Diagnosticians, Director Of Instruction & Student Services, Special Ed Teachers	Throughout the school year	(F)LPAC/ARD paperwork	LPAC/ARD paperwork
8. Plan for ESL students' state testing and review their progress annually. (Title I SW: 8,9) (Target Group: ESL, LEP)	Director Of Instruction & Student Services, Principals, Teacher(s)	Prior to state tests; end of the school year	(S)LPAC paperwork, (S)State Assessment Results	LPAC meeting dates
9. Send the occupational survey home with each student and send appropriate ones to the ESC SSA for them to evaluate. (Title I SW: 9,10) (Target Group: Migrant)	Director Of Instruction & Student Services, Secretaries	August	(S)Surveys	Completed surveys
10. Update a Migrant Identification and Recruitment plan each year, including a plan for Priority Focus Students. (see attached) (Title I SW: 9,10) (Target Group: Migrant)	Director Of Instruction & Student Services	Fall	(S)ESC XI ID&R template	Completed plan

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- Objective 2.** The district will strive to attain compliance in regards to all special populations' (White, Hispanic, Economically Disadvantaged, African American, Special Education, LEP/ESL, At-Risk, Gifted/Talented, Migrant, Section 504, Homeless) identification and services.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
11. Keep an open referral process for the Gifted/Talented program. (Title I SW: 9,10) (Target Group: GT)	Director Of Instruction & Student Services	Throughout the school year	(S)GT Supplies/Contacted Services	Number of referrals
12. Review requests for Section 504 services, hold evaluation meetings to determine eligibility and provide services. (Title I SW: 1,9,10)	Director Of Instruction & Student Services, Principals, Teacher(s)	Throughout the school year	(F)Referral pages, (F)Section 504 meeting notes	Section 504 referrals
13. Hold annual Section 504 meetings for students in the program. (Title I SW: 9,10)	Director Of Instruction & Student Services, Principals, Teacher(s)	Throughout the school year	(F)Section 504 meeting notes	Section 504 meeting dates
14. Ensure staff are aware of students in the special population groups and provide accommodations notices when appropriate. (Title I SW: 8,9,10) (Target Group: ECD, ESL, Migrant, LEP, SPED, GT, AtRisk)	Director Of Instruction & Student Services	Throughout school year	(O)Special Populations Acknowledgement forms	Signed Special Populations acknowledgement forms
15. Ensure staff are aware of local Rtl procedures (Title I SW: 1,4,9,10) (Target Group: AtRisk)	Director Of Instruction & Student Services, Principals, Teacher(s)	New Staff Training in Summer	(F)IDEA Special Education, (L)Inservice time, (O)Employee Time, (O)PRIM Manual	Training sign-in sheets
16. Train staff regarding the documentation of instructional strategies and accommodations for students (Title I SW: 9,10) (Target Group: SPED)	Director Of Instruction & Student Services, Principals, Special Ed Co-op Personnel, Teacher(s)	Throughout the school year	(F)IDEA Special Education, (F)Special Ed Co-op, (L)Inservice time, (O)Accommodations Manual, (O)ARD-Committee Decision Making Manual/Training, (O)Employee Time	Training sign-in sheets

# VALLEY VIEW HIGH SCHOOL

**Goal 1.** Strives to receive a B on the accountability system, meet system safeguards, meet PBMAS targets to avoid staging, and the highest rating on all other accountability measures.

**Objective 3.** The district will strive to decrease the drop-out rate and improve the completer and graduation rates for all student subgroups.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue the drop-out prevention program. (Title I SW: 2,9) (Target Group: All)	High School Principal, Middle School Principal	Throughout the school year	(L)Odyssey software, (O)Legal Advice, (O)Other Schools programs	Number of students participating and number prevented from dropping out.
2. Use online technology programs to help students regain credits. (Title I SW: 2,9,10) (Target Group: All)	High School Principal, Middle School Principal	Throughout the school year	(L)Odyssey software, (L)Student transcripts	Number of students participating and number prevented from dropping out
3. Ensure that student leaver codes are accurate and that proper documentation is kept on file. (Title I SW: 9) (Target Group: All)	Director Of Instruction & Student Services, PEIMS Clerk, Principals	Throughout school year	(O)Local Funds	Leaver codes and documentation

# VALLEY VIEW HIGH SCHOOL

**Goal 1.** Strives to receive a B on the accountability system, meet system safeguards, meet PBMAS targets to avoid staging, and the highest rating on all other accountability measures.

**Objective 4.** The district will strive to decrease the number of discretionary DAEP and ISS placements for all student subgroups.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Principals will monitor the number of discretionary DAEP and ISS placements. (Title I SW: 9,10) (Target Group: All)	Principals	Throughout the school year	(O)Principal's time	Number of discretionary DAEP and ISS placements
2. Ensure special ed students are getting the supports they need in the classroom to prevent behavior issues. (Title I SW: 1,2,9,10) (Target Group: SPED)	Director Of Instruction & Student Services, Principals, Special Ed Co-op Personnel, Special Ed Teachers	Throughout the school year	(O)Local Funds	Observation instruments; ARD paperwork

# VALLEY VIEW HIGH SCHOOL

- Goal 1.** Strives to receive a B on the accountability system, meet system safeguards, meet PBMAS targets to avoid staging, and the highest rating on all other accountability measures.
- Objective 5.** The district will strive to maintain compliance with all state accountability requirements and all ESSA requirements including meeting the standards for System Safeguards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attend ESC trainings regarding ESSA requirements. (Title I SW: 1,2,3,4,5,6,7,8,9,10) (Target Group: All)	Director of Federal Programs	Throughout School Year	(F)ESC XI, (F)Title I	Formative - Number of meetings attended
2. Cooperation on completing the ESSA application and evaluations (Title I SW: 1,2,3,4,5,6,7,8,9,10) (Target Group: All)	Director of Federal Programs, Elementary Principal, Middle School Principal	Throughout the School Year	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Formative - Completed application and evaluation
3. Conduct an evaluation of the DIP and a needs assessment for the upcoming school year. (Title I SW: 1,2,3,4,5,6,7,8,9,10) (Target Group: All)	Director of Federal Programs	Late May/Early June of each year	(O)SBDM committee members	Meeting agenda and minutes
4. Monitor the progress of ESL students (Title I SW: 1,2,9,10) (Target Group: ESL, LEP)	Director Of Instruction & Student Services	Each 3 week progress report and 6 week report card	(O)Progress reports/Report cards	Dates of discussions with individual students
5. Administer ASVAB to all seniors in high school (TARGETED PLAN COMPONENT) (Title I SW: 1,10) (Target Group: All) (Strategic Priorities: 3) (CSFs: 2)	Counselor(s), Director Of Instruction & Student Services	Fall of each school year	(O)Employee Time	Summative - Individual student ASVAB results

# VALLEY VIEW HIGH SCHOOL

**Goal 1.** Strives to receive a B on the accountability system, meet system safeguards, meet PBMAS targets to avoid staging, and the highest rating on all other accountability measures.

**Objective 6.** The district will strive to maintain a 95% attendance rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Each campus will continue the process for contacting parents of absent students. (Title I SW: 6,9,10) (Target Group: All)	Elementary Principal, High School Principal, Middle School Principal	Throughout the school year	(O)AlertNow, (O)Employee Time	Log of notification
2. Transfer students may be accepted without an interlocal agreement with the other district regarding providing transportation for the transfer students. (Title I SW: 10) (Target Group: All) (CSFs: 4)	Director Of Instruction & Student Services, Superintendent(s)	Throughout school year	(O)Employee Time	TEA Approved Waiver-received summer 2018

# VALLEY VIEW HIGH SCHOOL

**Goal 1.** Strives to receive a B on the accountability system, meet system safeguards, meet PBMAS targets to avoid staging, and the highest rating on all other accountability measures.

**Objective 7.** The district will strive to accurately code students in the PEIMS system.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. District personnel will double-check special populations coding, including graduating special ed seniors. (TARGETED PLAN COMPONENT) (Title I SW: 1,10) (Target Group: All, H, W, AA, ECD, ESL, Migrant, LEP, SPED, GT, CTE, M, F, AtRisk)	Cafeteria Manager, Counselor(s), Director Of Instruction & Student Services, PEIMS Clerk, Principals, Special Ed Co-op Personnel	Prior to PEIMS submissions/state assessments	(F)Student data, (O)PEIMS reports, (O)Special Population lists	Summative - Number of coding errors



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**Goal 1.** Strives to receive a B on the accountability system, meet system safeguards, meet PBMAS targets to avoid staging, and the highest rating on all other accountability measures.

**Objective 8.** Increase the Meets/Masters percentages on state assessments in Math and ELA

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Make staff aware of accountability requirements and examine data to identify weak areas, including the option of utilizing Gradecam and TEA Interim Assessments. (TARGETED PLAN COMPONENT) (Title I SW: 9,10) (Target Group: All, ECD)	Director Of Instruction & Student Services, Principals, Teacher(s)	August inservice and throughout school year	(F)DMAC, (L)Inservice time, (O)Employee Time, (O)State Tests Results	State Assessment scores

# VALLEY VIEW HIGH SCHOOL

**Goal 2.** Strives to enhance student achievement and ensure post-secondary success through quality instruction in a challenging core academic program, exposure to the arts and humanities, career and technical education, and technology education.

**Objective 1.** The district will evaluate student progress on grade-level learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use data from benchmarks, state assessments, classroom assessments, and pre/post tests that emphasize student growth to evaluate student progress and adapt instruction (Title I SW: 8,9,10) (Target Group: All)	Counselor(s), Director Of Instruction & Student Services, Principals, Teacher(s)	Throughout the school year	(F)Classroom assessment scores, (F)DMAC, (F)TPRI Scores, (O)Benchmark scores, (O)Progress reports/Report cards, (O)State Tests Results, (S)TTESS Student Growth Measure	Formative - Spring State Assessment scores
2. Decrease 7th/8th grades course failure rates through instructional administrative support: one year goal is 7.2% as 7th graders to 6.4% as 8th graders. (Title I SW: 1,2,9) (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 1,2,3)	Principals	By EOY	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (F)Title IV	Summative - 7th/8th grades failure rates for courses at end of year

# VALLEY VIEW HIGH SCHOOL

**Goal 2.** Strives to enhance student achievement and ensure post-secondary success through quality instruction in a challenging core academic program, exposure to the arts and humanities, career and technical education, and technology education.

**Objective 2.** The district will provide student programs that increase student success and achievement and are aligned with district, state and national curriculum.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide GT program with an open referral process, annual evaluation and utilize the Texas Performance Standards Project. (Title I SW: 2,10) (Target Group: GT)	Director Of Instruction & Student Services, GT Teachers, Principals	Throughout the year; Pull-out program once a week	(S)Texas Performance Standards Project	GT Annual Evaluation surveys
2. Provide extracurricular activities including UIL (Title I SW: 2,10) (Target Group: All)	Principals, UIL Coordinators	Prior to UIL events	(O)UIL materials	UIL Participation numbers
3. Provide tutorials for highly mobile students, struggling students, absent students (Title I SW: 1,2,9,10) (Target Group: All)	Principals, Teacher(s)	Throughout the school year	(O)Time in schedule for tutorials	Number of students in tutorials
4. Provide instructional materials that help special needs students access curriculum (Braille items, books on tape, etc.) (Title I SW: 9,10) (Target Group: All)	Counselor(s), Director Of Instruction & Student Services, Principals, Teacher(s)	Throughout the school year	(F)ESC XI, (O)Local Funds, (O)Reading for the Blind and Dyslexic	Materials needed and received
5. Provide instructional materials to help students meet the standard on state assessments (Title I SW: 9,10) (Target Group: All)	Director of Federal Programs, Principals, Teacher(s)	Throughout the school year	(F)Title I, (O)Local Funds	Materials needed and received
6. Continue scope and sequence curriculum for subjects (Title I SW: 1,2,4,10) (Target Group: All)	Director Of Instruction & Student Services, Principals	Throughout school year	(L)Curriculum training and materials	Scope and sequence charts
7. Join the Cooke County Special Ed Co-op to provide services to special ed students (Title I SW: 1,2,9,10) (Target Group: SPED)	Director Of Instruction & Student Services, Superintendent(s)	Throughout the school year	(F)IDEA Special Education, (O)Local Funds	Invoices and collaboration with co-op
8. Increase student access to technology instruction at middle school from 75% to 95% (Title I SW: 1,3,9,10) (Target Group: All) (Strategic Priorities: 1,3) (CSFs: 4)	Principals, Technology teacher/assistance	Throughout the year	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (F)Title IV	Summative - Measured by student enrollment in technology courses at middle school
9. Implement the AchieveTexas College and Career Initiative. (Title I SW: 10) (Target Group: All, CTE) (Strategic Priorities: 3) (CSFs: 1)	Counselor(s), CTE Director, High School Principal, Teacher(s)	Throughout the school year	(F)Perkins Funds	Summative - Counselor notes/forms/documentation

# VALLEY VIEW HIGH SCHOOL

**Goal 2.** Strives to enhance student achievement and ensure post-secondary success through quality instruction in a challenging core academic program, exposure to the arts and humanities, career and technical education, and technology education.

**Objective 2.** The district will provide student programs that increase student success and achievement and are aligned with district, state and national curriculum.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
10. Join CTE SSA with ESC 11, complete all required documents, and follow all requirements (Title I SW: 10) (Target Group: CTE) (Strategic Priorities: 3) (CSFs: 6)	CTE Director, Director of Federal Programs, High School Principal	Yearly-spring and throughout year	(F)ESC XI, (F)Perkins Funds	Summative - Completed documents and SSA agreement
11. Use state and federal accountability data as well as student performance data to evaluate CTE program; make adjustments as necessary (Title I SW: 1,10) (Target Group: CTE) (Strategic Priorities: 3) (CSFs: 2)	CTE Director, Director of Federal Programs, High School Principal, Teacher(s)	Throughout school year	(F)Perkins Funds	Summative - Accountability reports and plans related to such reports Student performance (STAAR) data
12. Ensure CTE courses are available to all students regardless of any special population designation (Title I SW: 9,10) (Target Group: CTE) (Strategic Priorities: 3) (CSFs: 1,6)	Counselor(s), CTE Director, High School Principal	During enrollment	(F)Perkins Funds	Summative - Student schedules
13. Include transition discussions during ARDS/LPAC's/504 meetings (Title I SW: 9,10) (Target Group: ESL, Migrant, LEP, SPED, CTE) (Strategic Priorities: 3) (CSFs: 5)	CTE Director, Diagnosticians, Director Of Instruction & Student Services, High School Principal, High School Teachers	During meetings	(F)IDEA Special Education, (F)LPAC/ARD paperwork, (F)Perkins Funds, (F)Section 504 meeting notes	Summative - Meeting minutes
14. Perkins CTE funds will be spent on laptops and/or digital equipment for CTE courses (based on availability of funds). (Target Group: CTE) (Strategic Priorities: 3)	CTE Director, High School Principal	Throughout school year	(F)Perkins Funds	Summative - Purchase orders
15. Encourage high school students to enroll in math/ELA dual credit courses and/or AP courses as well as take the ACT/SAT. (TARGETED PLAN COMPONENT) (Title I SW: 1,2,10) (Target Group: All) (Strategic Priorities: 3) (CSFs: 1)	Counselor(s)	Throughout school year	(O)Employee Time	Summative - The number of students: -in dual credit math/ELA courses -in AP courses -taking ACT/SAT
16. Investigate how to increase CTE student certifications (TARGETED PLAN COMPONENT) (Title I SW: 10) (Target Group: All) (Strategic Priorities: 3) (CSFs: 5)	Ag teachers and classes, Director Of Instruction & Student Services, High School Principal, High School Teachers	18-19 school year	(O)Employee Time	Summative - Plan for how to increase CTE student certifications.

# VALLEY VIEW HIGH SCHOOL

**Goal 3.** Maintains a positive, safe and orderly school climate that fosters a sense of community and student responsibility.

**Objective 1.** The district will annually ensure safe operations and planning for emergencies.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Review and update the EOP. (Title I SW: 1,10) (Target Group: All)	Principals, Superintendent(s)	Beginning of school year	(F)EOP resources from state and national government, (L)Security Audit information	Change sheet in the superintendent's EOP
2. Hold regularly scheduled drills including fire, tornado, lock-down, evacuations, bus evacuations, etc. (Title I SW: 1,10) (Target Group: All)	Director of Transportation, Principals	Throughout the school year	(L)Drill procedures, (L)EOP Plan	Dates of drills
3. Ensure a gas valve check is conducted every other year. (Title I SW: 1,10) (Target Group: All)	Superintendent(s)	Every other year-completed 2012	(O)Gas company	Formative - Verification of check being completed

# VALLEY VIEW HIGH SCHOOL

**Goal 3.** Maintains a positive, safe and orderly school climate that fosters a sense of community and student responsibility.

**Objective 2.** The district will provide substance abuse programs that encourage students to avoid drugs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide Red Ribbon Week activities (Title I SW: 1,10) (Target Group: All)	Counselor(s), Director Of Instruction & Student Services, Principals	October each year	(O)Local Funds	Number of student participants
2. Continue the local drug testing policy. (Title I SW: 1,10) (Target Group: All)	Extracurricular Sponsors, High School Principal, Superintendent(s)	Throughout the year	(O)Local Funds	Number of students testing positive
3. Continue the drug dog visits. (Title I SW: 1,10) (Target Group: All)	Director Of Instruction & Student Services, Principals	Throughout the school year	(O)Local Funds	Number of visits by the drug dog
4. Provide an abstinence program that includes information on sexting (Title I SW: 1,10) (Target Group: All)	Counselor(s), Director Of Instruction & Student Services, Principals	At least once during the school year	(O)Local Funds	Formative - Number of presentations Number of students participants

# VALLEY VIEW HIGH SCHOOL

**Goal 3.** Maintains a positive, safe and orderly school climate that fosters a sense of community and student responsibility.

**Objective 3.** The district will strive to update the safety of the campuses.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Make facilities accessible for all people (Title I SW: 1) (Target Group: All)	Ag teachers and classes, Maintenance, Superintendent(s)	Throughout the school year	(O)Bond Funds, (O)Local Funds	Completion of new facilities
2. Enforce student arrival/dismissal procedures (Title I SW: 1,10) (Target Group: All)	Principals	Throughout the school year	(O)Principal's time	Notification to parents of procedures
3. Utilize student, staff and visitor identification system (Target Group: All)	Principals, Superintendent(s)	As funds become available	(O)Local Funds	Formative - Identification badges disseminated
4. Continue to evaluate the bus fleet (Target Group: All)	Director of Transportation, Principals, Superintendent(s)	As funds become available	(O)Local Funds	Evaluation and any steps taken

# VALLEY VIEW HIGH SCHOOL

**Goal 3.** Maintains a positive, safe and orderly school climate that fosters a sense of community and student responsibility.

**Objective 4.** The district will encourage healthy living for students and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. District nurse provides health screenings, student and staff care, staff wellness programs (Title I SW: 1,10) (Target Group: All)	School Nurse	Throughout the school year	(F)ESC XI, (O)Local Funds	Formative - Number of student visits; Screening results; Number of staff visits
2. Participate in the state physical fitness test (Title I SW: 1,10) (Target Group: All)	Coaches	Prior to spring deadline	(S)State tests	Results of state tests
3. Hold SHAC meetings to discuss school health issues. (Title I SW: 1,6,10) (Target Group: All)	Cafeteria Manager, Principals, School Nurse, Superintendent(s)	At least once a year	(O)Employee Time	Meeting logs
4. Train staff to recognize signs of abuse in children. (Title I SW: 10) (Target Group: All)	Director Of Instruction & Student Services, Principals, Teacher(s)	Annually	(L)Abigail's Arms, (S)Darkness to Light, (S)DFPS	Training sign-in sheets
5. Implementation of bullying prevention program (Title I SW: 9,10) (Target Group: All)	Counselor(s), Principals, Teacher(s)	Throughout the school year	(O)4-H	Formative - Lesson plans
6. Include training regarding suicide prevention to new staff (Title I SW: 4,9,10) (Target Group: All)	Director Of Instruction & Student Services, Staff, Teacher(s)	August 2013	(L)Inservice time, (L)Online Training	Formative - Training certificates
7. 20% of 9th/10th grade students will receive character/mental health instruction with a counselor. (Title I SW: 1,9) (Target Group: All) (Strategic Priorities: 1) (CSFs: 6)	Counselor(s), High School Principal	Throughout school year	(O)Employee Time	Summative - 20% receive instruction



# VALLEY VIEW HIGH SCHOOL

**Goal 4.** Provides all staff with ongoing quality staff development that results in highly qualified staff and improved student performance.

**Objective 1.** The district will provide high-quality professional development.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide information on accountability requirements. (Title I SW: 1,4,8,10) (Target Group: All)	Director Of Instruction & Student Services, Principals	Throughout the school year	(F)ESC XI, (S)TEA Resources	Inservice schedule
2. Provide staff development based on student needs determined through test data. (Title I SW: 1,4,8,9,10) (Target Group: All)	Director Of Instruction & Student Services, Principals	Throughout the school year	(F)DMAC, (O)Local Funds	Staff development certificates
3. Provide high-quality staff development during inservice days (Title I SW: 1,4,10) (Target Group: All)	Director Of Instruction & Student Services, Principals	Fall every year	(O)Local Funds	Inservice schedules
4. Allow teachers to select and participate in outside professional development based on their needs and student needs. (Title I SW: 1,4,9,10) (Target Group: All)	Director Of Instruction & Student Services, Principals	Throughout the school year	(O)Local Funds	Staff development certificates
5. Utilize the Title IIIA SSA with ESC XI for LEP professional development. (Title I SW: 1,4,9,10) (Target Group: All)	Director Of Instruction & Student Services, Principals	Throughout the school year	(F)ESC XI, (F)Title III Bilingual / ESL--SSA	Number participating
6. Survey staff regarding their needs. (Title I SW: 1,4,10) (Target Group: All)	Director Of Instruction & Student Services, Principals	Spring semester	(S)Surveys	Completed surveys
7. Focus on special populations' needs (Title I SW: 1,4,9,10) (Target Group: ECD, ESL, Migrant, LEP, SPED, GT, CTE, AtRisk)	Director Of Instruction & Student Services, Principals, Teacher(s)	Throughout the school year	(F)Title I, (O)Local Funds	Number of special needs professional development sessions attended
8. Provide new teacher inservice (Title I SW: 3,4) (Target Group: All)	Director Of Instruction & Student Services, Principals, Superintendent(s)	Fall every year	(O)Employee Time	Inservice schedule
9. Provide subject specific training for staff that includes implementing accommodations and working with struggling students (Title I SW: 1,4,9,10) (Target Group: ECD, ESL, Migrant, LEP, SPED, AtRisk)	Director Of Instruction & Student Services, Principals, Teacher(s)	Every year	(F)IDEA Special Ed ARRA Stimulus, (O)Local Funds	Training logs
10. Assistance with TEKS will be provided to teachers (Title I SW: 3) (Target Group: All)	Director Of Instruction & Student Services, Principals, Teacher(s)		(F)DMAC, (F)ESC XI, (L)Curriculum training and materials, (L)Inservice time, (L)TxAir, (S)TEA Resources	Formative - TEKS copies/direction to website provided; teachers help with selection of new texts

# VALLEY VIEW HIGH SCHOOL

**Goal 4.** Provides all staff with ongoing quality staff development that results in highly qualified staff and improved student performance.

**Objective 1.** The district will provide high-quality professional development.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
11. Teachers will improve instructional strategies through coaching by ESC XI staff. (TARGETED PLAN COMPONENT) (Title I SW: 4) (Target Group: All) (Strategic Priorities: 1) (CSFs: 7)	Director Of Instruction & Student Services, Elementary Principal, High School Principal	Throughout school year	(O)Local Funds	Summative - Mid and end of year meetings

# VALLEY VIEW HIGH SCHOOL

**Goal 4.** Provides all staff with ongoing quality staff development that results in highly qualified staff and improved student performance.

**Objective 2.** The district will ensure paraprofessionals are highly qualified.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Annual check of staff's highly qualified status (Title I SW: 3) (Target Group: All)	Director of Federal Programs, Principals	Fall every year	(O)Employee Time, (O)Highly Qualified Data	PR1500
2. Review highly qualified status of potential employees prior to hiring (Title I SW: 3) (Target Group: All)	Director of Federal Programs, Principals, Superintendent(s)	When hiring	(O)Employee Time, (S)Teacher transcripts	Highly Qualified Status sheets and reports
3. All staff new to the district will be observed at least twice a year. (Title I SW: 3) (Target Group: All)	Director Of Instruction & Student Services	once in fall semester; once in spring semester	(O)Employee Time	Formative - Observation forms with feedback provided to new staff

# VALLEY VIEW HIGH SCHOOL

**Goal 4.** Provides all staff with ongoing quality staff development that results in highly qualified staff and improved student performance.

**Objective 3.** The district will ensure teachers are appropriately certified.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Pay for ESL tests that results in certifications (Title I SW: 1,2,3,4,10) (Target Group: All)	Business Manager, Director of Federal Programs	When tests passed	(F)Title I, (O)Local Funds, (S)ESL Supplies/Contracted Services	Number of ESL certified teachers
2. Check teacher certifications regularly (Title I SW: 3) (Target Group: All)	Superintendent(s), Superintendent's Secretary	Fall	(O)Employee Time	List of teacher certifications needing renewal

# VALLEY VIEW HIGH SCHOOL

**Goal 5.** Actively promotes parental and community involvement.

**Objective 1.** The district will maintain an up-to-date and informative website. The website will include:

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Student Handbook including parents' rights to request teacher certification information (Title I SW: 3,6,10) (Target Group: All)	Director of Technology, Principals	Prior to school year	(O)TASB Resources	Website/paper copies to parents without internet access
2. Code of conduct (Title I SW: 1,6,10) (Target Group: All)	Director of Technology, Principals	Prior to school year	(O)TASB Resources	Website/paper copies to parents without internet access
3. Financial documents regarding district spending (Title I SW: 1,10) (Target Group: All)	Business Manager, Director of Technology, Superintendent(s)	Throughout the school year	(O)Employee Time, (O)Reports	Website; FIRST Rating
4. School closing information (Title I SW: 6,10) (Target Group: All)	Director of Technology, Director of Transportation, Superintendent(s)	When necessary	(O)AlertNow, (O)Employee Time	Website Alert Now
5. Lunch menus (Title I SW: 6,10) (Target Group: All)	Cafeteria Manager, Director of Technology	Monthly	(O)Employee Time	Website
6. Upcoming activities calendar (Title I SW: 1,6,10) (Target Group: All)	Director of Technology, Principals	Weekly	(O)Employee Time	Website
7. School board meeting information and board policy online (Title I SW: 6,10) (Target Group: All)	Director of Technology, Superintendent(s)	Monthly	(O)Employee Time, (O)TASB Policy On-Line	Website

# VALLEY VIEW HIGH SCHOOL

**Goal 5.** Actively promotes parental and community involvement.

**Objective 2.** The district will communicate with parents regarding student progress.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide access to the Parent Portal, including access during school hours for parents (Title I SW: 1,6,10) (Target Group: All)	Director of Technology	Throughout the year	(F)Student data, (O)Local Funds	Parent feedback regarding parent portal
2. Make staff email addresses available on the school website (Title I SW: 6) (Target Group: All)	Director of Technology	Throughout the school year	(O)ESC emails	Emails received from parents
3. Continue to employ a translator to provide materials in home language (Title I SW: 1,9,10) (Target Group: ESL, LEP)	Superintendent(s)	Throughout the school year	(O)Local Funds	Documents translated Personal contacts
4. Hold parent-teacher conferences (Title I SW: 6,10) (Target Group: All)	Principals, Teacher(s)	When necessary Once a year for Title I schools	(F)Title I	Log of parent-teacher conferences
5. Ensure information is submitted to local newspapers. (Title I SW: 6,10) (Target Group: All)	Principals, Sponsors, Superintendent(s)	Throughout the school year	(O)Employee Time	Newspaper articles
6. Utilize video sign to display school events (Title I SW: 6) (Target Group: All)	Director of Technology, Superintendent(s)	Throughout school year	(O)Local Funds	Usage of sign
7. Teachers develop webpages on the school district website (Title I SW: 6) (Target Group: All)	Principals, Teacher(s)	Throughout the year	(O)Local Funds	Teacher webpages

# VALLEY VIEW HIGH SCHOOL

**Goal 5.** Actively promotes parental and community involvement.

**Objective 3.** The district will encourage parent involvement by providing:

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. District SBDM meetings (Title I SW: 6,10) (Target Group: All)	Principals, Superintendent(s)	At least 2 per year	(O)Employee Time, (O)Volunteers' time	Sign in sheets
2. Parent organizations (Title I SW: 6,10) (Target Group: All)	Principals, Sponsors	Throughout the school year	(O)Employee Time, (O)Volunteers' time	Parent participation
3. Federal programs director who will assist campuses with parental involvement activities (Title I SW: 6,10) (Target Group: All)	Superintendent(s)	Throughout the school year	(O)Local Funds	Parental involvement and activities provided
4. Extracurricular events attendance and sponsorship (Title I SW: 6,10) (Target Group: All)	Principals, Sponsors, Superintendent(s)	Throughout the school year	(O)Employee Time, (O)Volunteers' time	Parent participation
5. Back-to-School/Meet the Teacher Night (Title I SW: 6,10) (Target Group: All)	Principals, Superintendent(s), Teacher(s)	Beginning of school year	(O)Employee Time	Sign-in sheets
6. Parent input in to the development and evaluation of the district parental engagement policy (see attached) (Title I SW: 6,10) (Target Group: All)	Director Of Instruction & Student Services, Parents	May/June every year	(F)Title I, (O)Employee Time, (O)Volunteers' time	Summative - Parental Engagement policy Sign-in sheets
7. Annual staff training on the importance of parental engagement (Title I SW: 6,10) (Target Group: All)	Director Of Instruction & Student Services, Principals	Fall	(L)Inservice time	Summative - Inservice schedule

## **VALLEY VIEW INDEPENDENT SCHOOL DISTRICT PARENT ENGAGEMENT POLICY**

The Valley View Independent School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities, and procedures for the engagement of parents in all of its schools with Title I, Part A programs, consistent with the Every Student Succeeds Act (ESSA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- The school district will notify parents of the policy in an understandable and uniform format and, to the extent practical, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of the parents and the school district.
- The school district will work with its schools to ensure that the required school-level parental engagement policies meet the requirements of ESSA, and each include, as a component, a school-parent compact consistent with ESSA.
- The school district will incorporate this district-wide parental engagement policy into its LEA plan.
- In carrying out the Title I, Part A parental engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under ESSA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under ESSA is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the Board of Trustees.

### **DEVELOPMENT OF THE DISTRICT PARENTAL ENGAGEMENT PLAN**

The Valley View Independent School District will take the following actions to involve parents in the joint development of its district wide parental engagement plan under ESSA:

- **Parents of students involved with the program will be invited to attend an annual meeting regarding the development of the plan; and**
- **Parents of students involved with the program will be asked to complete surveys in the spring evaluating the program. Results will be incorporated into the next year's plan.**

### **INVOLVEMENT OF PARENTS IN THE PLANNING, REVIEW, AND EVALUATION OF PROGRAM AND PLAN**

The Valley View Independent School District will take the following actions to involve parents in the process of school review and improvement under ESSA:

- **Parents of students involved with the program will be invited to attend a spring meeting to review the results (STAAR, TPRI, etc.) of the program, conduct a needs assessment, identify barriers to parental engagement, and help plan the activities and budget of the program for the next school year; and**

**Bold=actions to be done by district**



## VALLEY VIEW INDEPENDENT SCHOOL DISTRICT PARENT ENGAGEMENT POLICY

- **Parents of students involved with the program will be encouraged to attend site-base meetings held throughout the year.**

### **DISTRICT COORDINATION, TECHNICAL ASSISTANCE, AND SUPPORT**

The Valley View Independent School district will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental engagement activities to improve student academic achievement and school performance:

- **The district will train staff members regarding parental engagement activities every other year;**
- **The Director of Instruction and Student Services will assist campuses with coordination of services and funding for projects including the coordination and integration of Part A parental engagement strategies with parental engagement strategies under any other program the district may implement; and**
- **The Director of Instruction and Student Services will assist campuses by providing student testing information for the committee's review.**
- **The district will hold an annual meeting to inform parents of the district's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The district will convene the meeting at a time convenient for parents and will offer a flexible number of parent engagement meetings so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting and will encourage them to attend by:**
  - ✓ **Providing childcare at one of the meetings**
  - ✓ **Providing snacks at one of the meetings**
  - ✓ **Posting the meeting information in several locations.**

### **PARENTAL ENGAGEMENT ACTIVITIES**

The Valley View Independent School District will build the schools' and parent's capacity for strong parental engagement, in order to ensure effective engagement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- The school district will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency level students are expected to meet by:
  - ✓ **posting scope and sequence charts on the school website for viewing, and providing paper copies at a parent's request, and**
  - ✓ **posting assessment information on the school website for viewing, and providing paper copies at a parent's request**
- The school district will, with assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding such topics as:
  - ✓ the State's academic content standards,
  - ✓ the State's student academic achievement standards,

**Bold=actions to be done by district**

**VALLEY VIEW INDEPENDENT SCHOOL DISTRICT  
PARENT ENGAGEMENT POLICY**

- ✓ the State and local academic assessments including alternate assessments,
  - ✓ the requirements of Part A,
  - ✓ how to monitor their child's progress, and
  - ✓ how to work with educators.
  
  - ✓ **by providing each parent an individual student report about the performance of their child on the state assessment in all subjects in which that student tested;**
  - ✓ **by providing parent information during the school year and providing additional information in newsletters and/or on the school district website; and**
  - ✓ **by communicating with parents through the use of e-mail, family access, and/or telephone.**
- The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental engagement, by:
    - ✓ **providing parent-teacher conferences during the school year for all parents of students performing below expectations; and**
    - ✓ **providing paper resources and links on the school district website that would assist parents in working with their children and understanding educational topics.**
  
  - The school district will, to the extent feasible and appropriate, coordinate and integrate parental engagement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, which encourage and support parents in more fully participating in the education of their children, by:
    - ✓ **providing an opportunity for parents to enroll students in kindergarten in the spring prior to the school year; and**
    - ✓ **providing an opportunity for students to meet the classroom teacher prior to the beginning of the school year.**
  
  - The school district will, at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The district will respond to any such suggestions as soon as practically possible by:
    - ✓ **communicating with the parent regarding the suggestions in person, by phone, or by email, and**
    - ✓ **ensuring that the suggestion is brought to the attention of the correct personnel.**
  
  - The school district will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

**VALLEY VIEW INDEPENDENT SCHOOL DISTRICT  
PARENT ENGAGEMENT POLICY**

- ✓ **providing staff development to district staff regarding parental engagement every other year, and**
  - ✓ **consider survey results when determining policy.**
- The school district will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
    - ✓ **post information on the school video sign,**
    - ✓ **provide information to parents using newsletters, automatic phone notification system, social media sites and/or the school district website; and**
    - ✓ **maintain parental information at the school campus offices.**

This District wide Parental Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A Programs, as evidenced by the agenda and sign-in sheet of the Title I, Part A Parent Meeting held on *June 20, 2018*.

This policy was adopted by the Valley View Independent School District on August 20, 2018 and will be in effect for the period of one year. The school district will distribute this policy to all parents of participating Title I, Part A children on or before September 24, 2018.