

Student Name: _____
 Teacher Name: _____

Magnet Cove
 Elementary



"Where the Pride Begins"

Kindergarten
 Report Card

20__-20__

Attachments accompany this report if box is marked.

Attendance	1 st QTR	2 nd QTR	3 rd QTR	4 th QTR	Total	Assignment for next year is: _____
Days Enrolled						Teacher's Signature: _____
Days Absent						Principal's Signature: _____
Days Tardy						

Student achievement is measured against learning standards appropriate for the grade level.

- 4 - Consistently exceeds expectations related to the standard. (Advanced)
- 3 - Meets expectations related to the standard. (Proficient)
- 2 - Progressing toward meeting expectations related to the standard. (Basic)
- 1 - Does not meet expectations related to the standard. (Below Basic)

- S Satisfactory progress
- N Needs improvement
- * Modifications/accommodations provided for goal
- If box is shaded, the skill is not assessed this quarter

QUARTERS	1 st	2 nd	3 rd	4 th
Language Arts Standards				
READING - Literature				
Story Comprehension:				
<ul style="list-style-type: none"> • ask & answer questions about text • identify characters, setting, & main idea • retell familiar stories or details from a text 				
Reads grade appropriate text with purpose & understanding				
READING - Foundational Skills				
Understands the organization & features of print (left-right, top-bottom)				
Recognizes and names all uppercase & lowercase letters				
Produces appropriate sounds for letters				
Can recognize and produce rhyming words				
Knows and applies grade-level phonics and word analysis skills when decoding words				
Reads common high-frequency words by sight				
WRITING				
Writes to give an opinion, explain, or tell a story				
SPEAKING AND LISTENING				
Follows agreed upon speaking & listening rules for discussions (listening to others & taking turns to speak)				
Speaks audibly and expresses thoughts, feelings, and ideas clearly				
LANGUAGE				
Uses appropriate punctuation when writing (period, question mark, exclamation mark)				
Capitalizes first word in a sentence and the pronoun I				
Recognizes and names end punctuation marks (. ? !)				
Spells CVC (consonant-vowel-consonant) words correctly				
Spells unknown words phonetically using knowledge of letter-sound relationships				
HANDWRITING				
Forms letters correctly				
Uses proper spacing when writing				

QUARTERS	1 st	2 nd	3 rd	4 th
Mathematics Standards				
COUNTING & CARDINALITY				
Counts to 100 by ones, fives, and tens				
Reads, writes, and recognizes numerals from 0 to 20				
Understands the relationship between numbers and quantities (counts to tell the number of objects, pairing each object with a number name)				
Counts to answer "how many" objects are in arrangements & configurations				
OPERATIONS & ALGEBRAIC THINKING				
Solves addition and subtraction problems within 10 by using objects, drawings, and/or written notation				
Uses objects, drawings, and/or equations to represent how numbers up to 10 can be broken apart in more than one way				
Uses manipulatives and a variety of strategies to fluently add & subtract within 10				
NUMBERS & OPERATIONS in BASE 10				
Understands the numbers 11-19 are made up of a group of ten ones and some more ones				
MEASUREMENT & DATA				
Describes, compares, classifies, and sorts objects using measurable & non-measurable attributes				
Reads time to the hour on digital and analog clocks				
Identifies pennies, nickels, & dimes and knows the value of each				
GEOMETRY				
Identifies, describes, analyzes, and composes basic shapes				
MATHEMATICAL PRACTICES				
Perseveres and makes sense of problems (problem solving)				
Reasons about and explains thinking				
Models with mathematics and uses tools strategically				
Looks for patterns				
Science Standards				
Communicates ideas and demonstrates understanding of grade level science concepts taught				
Social Studies Standards				
Understands grade level social studies concepts taught				

QUARTERS	1 st	2 nd	3 rd	4 th
Skills & Behaviors That Support Learning				
WORK HABITS				
Demonstrates consistent effort				
Completes classwork on time and turns in communication folder daily				
Listens attentively and follows directions				
Works cooperatively with others				
Works independently when appropriate				
Provides quality work in class and turns in all homework				
Demonstrates courage to participate				
Exhibits organizational skills				
Shows responsibility with supplies/materials				
SOCIAL BEHAVIOR				
Follows school and classroom rules				
Respects rights and properties of others				
Uses self-control				
Resolves conflict appropriately				
Takes responsibility				
Displays a good attitude				
Teacher Comments & DRA LEVEL				
Quarter 1				
Quarter 2		Goal 2		DRA
Quarter 3				
Quarter 4		Goal 4		DRA

