

Student Name: _____
 Teacher Name: _____

Magnet Cove
 Elementary



"Where the Pride Begins"

Third Grade
 Report Card

20__-20__

Attachments accompany this report if box is marked.

Attendance	1 st QTR	2 nd QTR	3 rd QTR	4 th QTR	Total	Assignment for next year is: _____
Days Enrolled						Teacher's Signature: _____
Days Absent						Principal's Signature: _____
Days Tardy						

Student achievement is measured against learning standards appropriate for the grade level.

- 4 - Consistently exceeds expectations related to the standard. (Advanced) S Satisfactory progress
- 3 - Meets expectations related to the standard. (Proficient) N Needs improvement
- 2 - Progressing toward meeting expectations related to the standard. (Basic) * Modifications/accommodations provided for goal
- 1 - Does not meet expectations related to the standard. (Below Basic) If box is shaded, the skill is not assessed this quarter

QUARTERS	1 st	2 nd	3 rd	4 th
Language Arts Standards				
READING - Literature				
Comprehends text				
Reads grade level material with accuracy and fluency				
READING - Informational Text				
Comprehends text				
Reads grade level material with accuracy and fluency				
READING - Foundational Skills				
Knows and applies letter sounds and word knowledge				
WRITING				
Writes to give opinion, inform, or tell a story				
Conducts short research projects				
SPEAKING AND LISTENING				
Engages in collaborative discussions to demonstrate comprehension				
Reports on a topic or text				
LANGUAGE				
Uses appropriate grammar when speaking & writing				
Uses appropriate capitalization, punctuation, & sentence structure				
Spells grade appropriate high-frequency words correctly in writing				
Learns and uses new words & phrases				
HANDWRITING				
Forms letters correctly with proper spacing in manuscript				
Recognize and forms letters correctly with proper spacing in cursive				
Technology Standards				
Uses keyboarding skills to produce and publish writing				
Social Studies Standards				
Understands social studies concepts taught				
Demonstrates and applies social studies concepts				
Science Standards				
Investigates and solves problems (asks questions, makes predictions, observes, collects, and records data)				
Communicates ideas and demonstrates understanding of grade level science concepts				
Uses evidence to construct explanations and design solutions to problems				

QUARTERS	1 st	2 nd	3 rd	4 th
Mathematics Standards				
OPERATIONS & ALGEBRA				
Solves word problems involving multiplication & division within 100				
Uses computational fluency to multiply & divide within 100 using strategies				
Solves two-step word problems using the four operations				
Uses fact fluency with all products of two one-digit numbers				
NUMBERS & OPERATIONS IN BASE 10				
Uses computational fluency to add & subtract within 1000 using a variety of strategies				
Multiplies one-digit whole numbers by multiples of 10 in the range of 10-90				
Understands the four digits of a four-digit number represent amounts of thousands, hundreds, tens, and ones				
Rounds whole numbers to the nearest 10 and 100				
NUMBERS & OPERATIONS - FRACTIONS				
Understands that a fraction means to divide a whole into equal size parts				
Represents and explains fractions as numbers that are part of our number system and as numbers on the number line				
Explains equivalence of fractions & compares fractions by reasoning about their size				
Partitions a shape into equal parts & understands the concept of unit fractions				
MEASUREMENT & DATA				
Solves problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects				
Generates measurement data and creates a line plot				
Understands concepts of area and relates area to the operations of multiplication and addition				
Understands concepts of perimeter				
GEOMETRY				
Understands that shapes in different categories may share attributes and these shared attributes can define larger categories				
MATHEMATICAL PRACTICES				
Perserveres and makes sense of problems (problem solving)				
Reasons about and explains thinking				
Models with mathematics and uses tools strategically				
Looks for patterns				

QUARTERS	1 st	2 nd	3 rd	4 th
Skills & Behaviors That Support Learning				
WORK HABITS				
Demonstrates consistent effort				
Completes work on time				
Listens attentively and follows directions				
Works cooperatively with others				
Works independently when appropriate				
Provides quality work				
Demonstrates courage to participate				
Exhibits organizational skills				
Shows responsibility with supplies/materials				
SOCIAL BEHAVIOR				
Follows school and classroom rules				
Respects rights and properties of others				
Uses self-control				
Resolves conflict appropriately				
Takes responsibility				
Displays a good attitude				
Teacher Comments & DRA LEVEL				
Quarter 1		Goal 30		DRA
Quarter 2				
Quarter 3				
Quarter 4		Goal 38		DRA

