

Student Name: \_\_\_\_\_  
 Teacher Name: \_\_\_\_\_

Magnet Cove  
 Elementary



"Where the Pride Begins"

Second Grade  
 Report Card

20\_\_-20\_\_

Attachments accompany this report if box is marked.

Attendance	1 <sup>st</sup> QTR	2 <sup>nd</sup> QTR	3 <sup>rd</sup> QTR	4 <sup>th</sup> QTR	Total	Assignment for next year is: _____
Days Enrolled						Teacher's Signature: _____
Days Absent						Principal's Signature: _____
Days Tardy						

Student achievement is measured against learning standards appropriate for the grade level.

- 4 - Consistently exceeds expectations related to the standard. (Advanced)      S Satisfactory progress
- 3 - Meets expectations related to the standard. (Proficient)                      N Needs improvement
- 2 - Progressing toward meeting expectations related to the standard. (Basic)      \* Modifications/accommodations provided for goal
- 1 - Does not meet expectations related to the standard. (Below Basic)              If box is shaded, the skill is not assessed this quarter

QUARTERS	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
<b>Language Arts Standards</b>				
<b>READING - Literature</b>				
Comprehends text				
Reads grade level material with accuracy and fluency				
<b>READING - Informational Text</b>				
Comprehends text				
Reads grade level material with accuracy and fluency				
<b>READING - Foundational Skills</b>				
Knows and applies letter sounds and word knowledge				
<b>WRITING</b>				
Writes to give opinion, inform, or tell a story				
Participates in shared research projects				
Revises, edits to strengthen writing				
<b>SPEAKING AND LISTENING</b>				
Participates in conversations to demonstrate comprehension				
Reports on a topic or text				
<b>LANGUAGE</b>				
Uses appropriate grammar when speaking & writing				
Uses appropriate capitalization, punctuation, & spelling				
Learns and uses new words & phrases				
<b>HANDWRITING</b>				
Forms letters correctly with proper spacing in manuscript				
<b>Technology Standards</b>				
Uses keyboarding skills to produce and publish writing				
<b>Social Studies Standards</b>				
Understands social studies concepts taught				
Demonstrates and applies social studies concepts				
<b>Science Standards</b>				
Investigates and solves problems (asks questions, makes predictions, observes, collects, and records data)				
Communicates ideas and demonstrates understanding of grade level science concepts				
Uses evidence to construct explanations and design solutions to problems				

QUARTERS	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
<b>Mathematics Standards</b>				
<b>OPERATIONS &amp; ALGEBRAIC THINKING</b>				
Fluently adds and subtracts within 20				
Solves one and two-step word problems by adding and subtracting within 100 using a variety of strategies				
Uses addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns				
<b>NUMBERS &amp; OPERATIONS IN BASE 10</b>				
Understands the three digits of a three-digit number represent amounts of hundreds, tens, and ones				
Adds and subtracts within 100 with computational fluency using a variety of strategies				
Adds and subtracts within 1000 using concrete models, drawings, written notation, and a variety of strategies				
Explains why addition and subtraction strategies work				
Skip counts by 5, 10, and 100s within 1000 beginning at 0				
<b>MEASUREMENT &amp; DATA</b>				
Measures and estimates the lengths of objects, selecting and using appropriate tools				
Uses a number line to represent whole numbers as lengths and whole number sums and differences within 100				
Creates line plots, picture graphs, and bar graphs to represent data				
Solves word problems involving dollar bills, quarters, dimes, and pennies, using \$ and cent symbols				
<b>GEOMETRY</b>				
Identifies, recognizes, and draws shapes with specified attributes				
Partitions circles and rectangles into two, three, and four equal shares, describes the shares using the words halves, thirds, half of, a third of, etc., and describes the whole as two halves, three thirds, four fourths				
<b>MATHEMATICAL PRACTICES</b>				
Perseveres and makes sense of problems (problem solving)				
Reasons about and explains thinking				
Models with mathematics and uses tools strategically				
Looks for patterns				

QUARTERS	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
<b>Skills &amp; Behaviors That Support Learning</b>				
<b>WORK HABITS</b>				
Demonstrates consistent effort				
Completes work on time				
Listens attentively and follows directions				
Works cooperatively with others				
Works independently when appropriate				
Provides quality work				
Demonstrates courage to participate				
Exhibits organizational skills				
Shows responsibility with supplies/materials				
<b>SOCIAL BEHAVIOR</b>				
Follows school and classroom rules				
Respects rights and properties of others				
Uses self-control				
Resolves conflict appropriately				
Takes responsibility				
Displays a good attitude				
<b>Teacher Comments &amp; DRA LEVEL</b>				
Quarter 1			Goal 18	DRA
Quarter 2				
Quarter 3				
Quarter 4			Goal 28	DRA

