

# MAGNET COVE SCHOOL DISTRICT

2018 Annual Report

“P anther P ride R uns D eep”

# Annual Report to Public

During this meeting, the following will be addressed:

- Accreditation Standards
- District's Vision and Purpose / Goals
- 2018 ESSA School Reports
- Progress toward accomplishing program goals
- Programs to correct any deficiencies
- Student Enrollment
- Faculty and Staff
- Income and Expenditures
- School Board Member Training
- Curriculum
- Facilities
- Federal Programs



# Annual Accreditation Report

The Arkansas Department of Education (ADE) reviews Annual Accreditation Reports to determine the accreditation status of each school in each district in the state of Arkansas.

Magnet Cove Elementary School  
(Grades K-6) Accredited

Magnet Cove High School  
(Grades 7-12) Accredited

# VISION AND PURPOSE

Magnet Cove School District, in collaborative partnership with families and community, will provide a secure environment of educational excellence where all belong, all learn and all succeed.

# District Goals

- Goal I: Increase Student Academic Achievement.
- Goal II: Make efficient and effective use of resources through an environment of continuous improvement to support teaching and learning.
- Goal III: Increase stakeholder satisfaction by emphasizing communication, involvement and accountability.
- Goal IV: Focus on safety and security so that students are provided an excellent education in a secure environment where all belong, all learn and all succeed.



## 2018 ESSA School Index: Overview

### 3003013 - Magnet Cove Elementary School

3003000 - Magnet Cove School Dist.

Overall ESSA Index Score



[ESSA Overview](#)

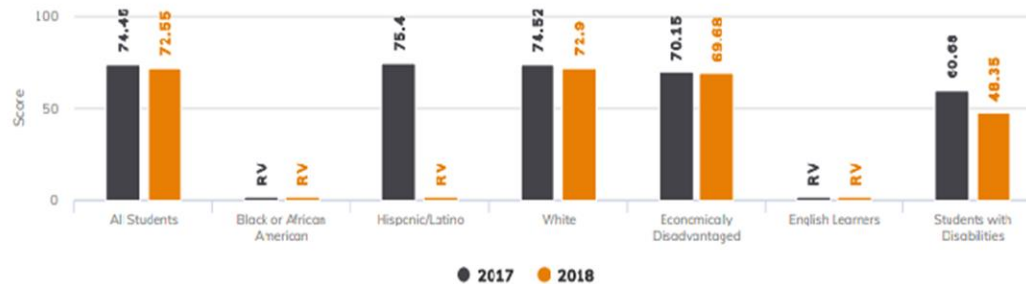
Grade Range	K - 06
Grade Span	1 - Elementary Level
Enrollment	392
Poverty Rate	51.57

## State Distribution of Overall School ESSA Index Scores



The score 72.55 falls in the 70-75 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

## Two Year School ESSA Index Scores By Subgroup



Population	2017 Index Score	2018 Index Score
All Students	74.45	72.55
Black or African American	RV	RV
Hispanic/Latino	75.4	RV
White	74.52	72.9
Economically Disadvantaged	70.15	69.68
English Learners	RV	RV
Students with Disabilities	60.68	48.35

## ESSA Indicator Scores

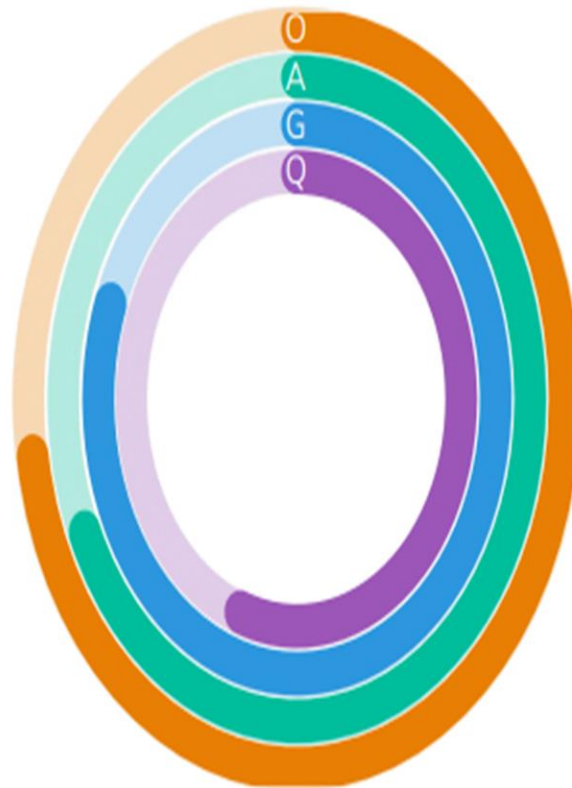
Public  
School  
Rating

**B**

Rating  
Scale

A = 79.26 and Above  
B = 72.17 - 79.25  
C = 64.98 - 72.16  
D = 58.09 - 64.97  
F = 0.00 - 58.08

Indicator	Score
Overall ESSA Score	72.55
Weighted Achievement Score	68.24
Value-Added Growth Score	80.64
School Quality and Student Success Score	55.62



# 2018 ESSA School Index: Overview

## 3003014 - Magnet Cove High School

3003000 - Magnet Cove School Dist.

[ESSA Overview](#)

Overall ESSA Index Score



Grade Range

07 - 12

Grade Span

3 - High School Level

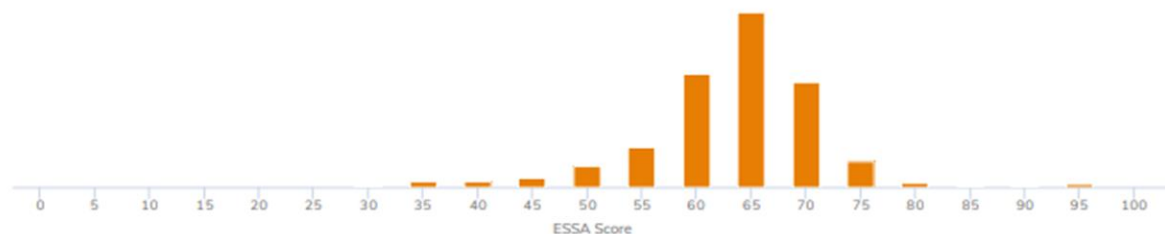
Enrollment

322

Poverty Rate

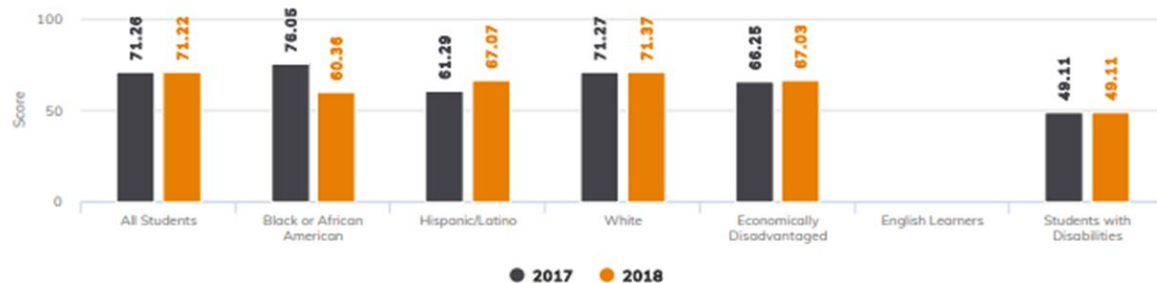
43.29

### State Distribution of Overall School ESSA Index Scores



The score 71.22 falls in the 70-75 bar of the state distribution of the overall ESSA index score for the High School Level grade span.

### Two Year School ESSA Index Scores By Subgroup



Population	2017 Index Score	2018 Index Score
All Students	71.26	71.22
Black or African American	76.05	60.36
Hispanic/Latino	61.29	67.07
White	71.27	71.37
Economically Disadvantaged	66.25	67.03
English Learners		
Students with Disabilities	49.11	49.11



## ESSA Indicator Scores

Public  
School  
Rating

**B**

Rating  
Scale

A = 73.22 and Above

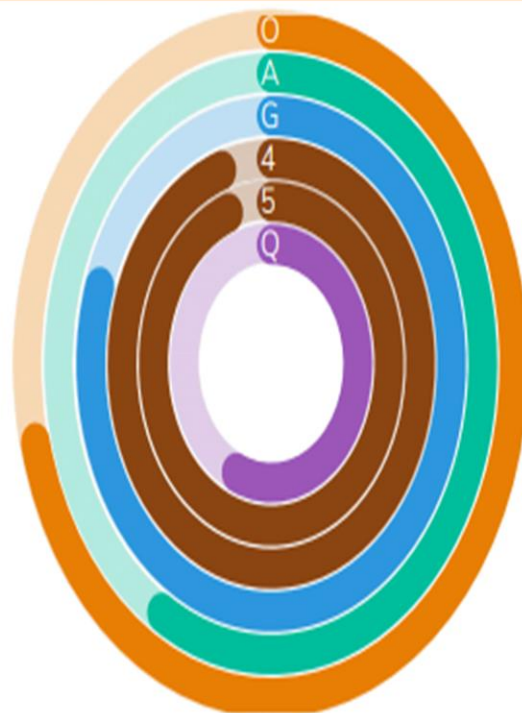
B = 67.96 - 73.21

C = 61.10 - 67.95

D = 52.95 - 61.09

F = 0.00 - 52.94

Indicator	Score
Overall ESSA Score	71.22
Weighted Achievement Score	58.68
Value-Added Growth Score	80.03
4-Year Graduation Rate	94.64
5-Year Graduation Rate	94.12
School Quality and Student Success Score	56.66



# Magnet Cove School District

## Enrollment

Student Enrollment

2018-2019: 739

2017-2018: 711

2016-2017: 704

Classified & Licensed

2018-2019: 26 / 61

2017-2018: 27 / 59

2016-2017: 24 / 58

# Millage Rate / Legal Ending Balance

Maintenance & Operations: 25

Debt Service: 14.18

Total Millage Rate: 39.18

2018-2019

Projected Ending Legal Balance = \$1,061,469

2017-2018

Ending Legal Balance = \$1,235,614

2016-2017

Ending Legal Balance = \$1,587,955

# Income & Expenditures

	Actual FY 2016-2017	Actual FY 2017-2018	Budget FY 2018-2019
BEGINNING BALANCE	\$1,497,783.74	\$1,587,955.24	\$1,235,614.93
Total Operating Fund & Debt Fund Revenues	\$6,035,134.90	\$6,328,980.78	\$6,501,156.28
LESS Total Salary Fund Exp.	\$2,617,351.32	\$2,743,535.74	\$2,808,939.05
LESS Total Operating Fund Exp.	\$2,776,954.35	\$3,231,025.27	\$3,365,209.10
LESS Total Debt Service Fund Exp.	\$438,237.26	\$503,739.76	\$500,771.26
LESS Total Expenditures / Underpayment	\$0.00	\$0.00	\$0.00
Accrued Revenue	\$45,226.00	\$0.00	\$0.00
LEGAL BALANCE	\$1,587,955.24	\$1,235,614.93	\$1,061,469.87

# SCHOOL BOARD MEMBERS

Board President: Mr. Mike Hughes

Vice-President: Dr. Lisa Loftis

Secretary: Mr. Jeff McJunkins

Mr. Glen Coston

Dr. Stephanie Jones

“Panther Pride Runs Deep”

# SCHOOL BOARD MEMBERS TRAINING REPORT

Hours Required: (Act 1775 of 2005, codified as Arkansas Code Annotated 6-13-629)

- ❑ Six (6) professional development hours required by December 31 of each calendar year for board directors serving twelve (12) or more consecutive months.
- ❑ Nine (9) professional development hours required by December 31 of calendar year for board directors serving an initial or non-continuous term and must be within the first fifteen (15) months of service.

## Training Required

Topics relevant to school laws, school operations, and powers, duties and responsibilities of the board of directors including legal requirements, financial laws or regulations, role differentiation, financial management, and improving student achievement.



# School Board Training Report

	2018	Total
Mr. Glen Coston	18.00	214.75
Mr. Mike Hughes	6.00	73.00
Dr. Lisa Loftis	3.00	53.00
Mr. Jeff McJunkins	3.00	12.00
Dr. Stephanie Jones	Recently appointed and registered to attend trainings this fall.	

We are thankful for the members of our school board for their hard work and volunteer service on behalf of the children in our schools.

# Curriculum

The curriculum of the Magnet Cove School District complies with State Standards K-12 for math, literacy, and literacy standards taught in science, social studies and technical subjects.

# Magnet Cove School District

## Facilities / Grounds

### District Campuses

- Energy-Efficient Lighting Upgrade
- Rail Guards repainted
- Crosswalks repainted
- Parking Lines repainted
- Center Lines repainted
- Awning Poles repainted
- Parking Curbs replaced or repainted
- Directional Signs on campuses leading to buildings
- Ceiling tiles in classrooms replaced
- Flower beds upgraded

# Magnet Cove School District

## Facilities / Grounds

### Elementary Campus

- Cafeteria floors stripped and waxed
- Classroom floors stripped and waxed
- Touch-up painting throughout classrooms and building
- Outside doors painted
- Handrails painted
- Awning poles painted
- Waiting area at entrance with additional security locking door
- Flag pole repainted
- New filtered water fountains

# Magnet Cove School District

## Facilities / Grounds

### Middle School Campus

- Classroom floors stripped & waxed
- Touch-up painting in classrooms
- Touch-up painting in auxiliary gym
- Touch-up painting throughout building
- Outside doors painted
- Awning poles painted
- New filtered water fountains
- Front entrance security locking door with camera system
- Lighting upgrade

# Magnet Cove School District

## Facilities / Grounds

### High School Campus

- New carpet in the counselor's office
- New carpet in the Food Service Director's office
- New carpet in the library
- New Window in the principal's office
- New carpet in the Virtual Arkansas Computer Lab
- New stage lighting in the auditorium and partition removed
- Cafeteria and classroom floors stripped and waxed
- Touch-up painting throughout classrooms and building
- North side of building power washed
- Exit lights and clocks replaced or repaired in buildings
- New filtered water fountains
- Band building renovation presently in progress



# Magnet Cove School District

## Facilities / Grounds

### Gym

- LED lighting upgrade
- Gym floor refinished
- Touch-up painting in dressing rooms and ceiling tiles replaced
- Weight room walls repainted
- Lobby walls repainted
- Touch-up painting throughout gym
- Hospitality room repainted and carpeted
- Dressing rooms carpet removed and floors stained
- Automatic air fresheners installed in dressing rooms, weight room and restrooms
- Outside front of gym power washed

### Football Stadium

- Visitor bleachers repainted
- Home bleachers power washed
- Several lights on poles replaced
- New panel installed on light pole
- Flag pole repainted

# TRANSPORTATION

- District encompasses 49 square miles.
- Six bus routes run daily.
- Eleven operational buses that can be used on routes.
- One thirty-five passenger bus with lift.
- Three new passenger buses since summer of 2017.
- Two new school vehicles: 2018 F-150 Ford pick-up and 2019 Dodge Durango.
- Total of seven school vehicles.

# TECHNOLOGY

- One hundred twenty-eight (128) new chrome books for students.
- Twelve (12) 65" interactive touch screen panels/computer carts.
- One (1) DVR and two eight channel encoders.
- Seventy (70) Dell computers for two (2) business labs.
- Eight (8) classroom technology tubs.
- District-wide upgrade of wireless network to support all classrooms with technology devices.
- District-wide fire alarm system upgrade.
- District-wide security camera system upgrade.
- District-wide upgrade of intercom system.
- GPS tracking system for school buses and school vehicles.
- Car rider (PPO purchase) system at elementary school.
- Entrance door enhanced security locking system with video at elementary school and middle school.

# CIPA

The Children's Internet Protection Act (CIPA) is a federal law enacted by Congress to address concerns about access to offensive content over the internet on school and library computers. CIPA was signed into law on December 21, 2000. CIPA imposes certain types of requirements on any school or library that receives funding for internet access or internal connections from the E-Rate Program. E-Rate is a program that makes certain communications technology more affordable for eligible schools and libraries. In early 2001, the FCC issued rules implementing CIPA.

# CIPA

The Magnet Cove School District certifies that it complies with all CIPA requirements set by the FCC and is eligible to receive E-Rate funding by having the following requirements in place:

- Technology Protection: Local control of the states M86 web content filter for the state supplied internet access; and a fortigate web content filter onsite to provide filtering for cable internet access.
- Internet Safety Policy: Internet Safety Policy is taught by MCSD Faculty in all buildings K-12.
- Adopt and Enforce a policy to monitor activities of minors: A policy is in place for monitoring students online activities by utilizing software on PC's and by MCSD staff visually monitoring student activities.



# GOING FORWARD

Regardless of how education continues to change for public schools in Arkansas, the following are cornerstones that remain clear and resolute for Magnet Cove students:

- constant effort to provide a safe environment for students;
- constant effort to provide quality instruction for students;
- constant effort to provide effective evaluation for students;
- constant effort to provide for a positive school/community relationship that allows us respond to the needs of students; and
- constant effort to provide quality facilities for students.



# COMMUNICATION

- Web Page: [www.magnetcove.k12.ar.us](http://www.magnetcove.k12.ar.us)
- School Facebook Page
- School Based Newsletters
- Articles in Local Newspapers
- School Marquee Sign
- School Messenger
- Open House
- Two (2) Parent/Teacher Conferences
- Danny Thomas [danny.thomas@magnetcove.k12.ar.us](mailto:danny.thomas@magnetcove.k12.ar.us)

The background of the slide is a stylized, high-contrast image of a cat's face. The cat's eyes are large, round, and glowing with a bright blue light. The fur is depicted with white, wispy, flame-like patterns against a dark grey background, giving it a mystical or ethereal appearance.

# Whitney McCutcheon

Magnet Cove Assistant Superintendent  
Elementary Principal  
Federal Programs Director

## Title I

New Allotment	\$62,574.04
Transfers from Title II A and Title IV	\$22,288.01
Total Budget:	\$84,862.05

Title I funds are budgeted to pay the salaries and benefits for a Title I Intervention aides and Computer Lab Interventionist.

Title I funds are budgeted for a portion of the salary of a federal programs coordinator for the district.

Title I funds are used to purchase licenses through MobyMax and Explore Learning Gizmos for online learning platforms, as well as access to the NWEA Measures of Academic Progress Assessment used district-wide as a universal screening tool.

Additional Title I funding purchases materials and supplies to support improvement of instruction and Parental Involvement Activities.

Title I funds are designated to assist the homeless and to provide classroom materials, supplies, technology and equipment needed by those students at-risk.

Title I fund purchases also include a membership to Above and Beyond the Core (ABC), a comprehensive and integrated approach to curriculum design and implementation pertaining to the Arkansas State Curriculum standards for K-8 Core Subjects.

## Title II-A and Title IV

New Allotment	\$12,288.01
New Allotment	<u>\$10,000.00</u>
	\$22,288.01

All Title II-A and Title IV funds were transferred to Title I, an allowable action under federal guidelines, this year to develop a more comprehensive program.

Title II-A funds are designated for professional development and due to the significant reduction in these funds over the past few years in our district, the transfer to Title I combines funding which allows for the use of the funds for professional development that is part of a comprehensive program that focuses on improving student achievement.

Title IV-A funds were granted beginning last school year (2017-2018) school year, as part of the Every Student Succeeds Act (ESSA) from the federal government and were intend to supplement programs in on or more of these three areas; A well-rounded education, safe schools, or effective use of technology.

## NSLA

Total Budget            \$202,943.30  
(\$178,314.00 New allotment + \$24,629.30 funds from last year)

NSLA funds are budgeted to provide services in the area of reading to assist in developing skills in students who are struggling with basic reading skills or exhibit characteristics of dyslexia.

Funds are set aside to pay the salary and benefits of an additional school nurse, above the state nursing staff requirements.

Student assessment and new technology for the classroom, supplies to support literacy instruction and contracted professional support for our Advanced Placement programs are also budgeted.

NSLA funds are budgeted to pay the salary and benefits of additional paraprofessional support staff.

A school resource officer is contracted and paid using NSLA funds to assist in the area of school safety.

An ACSIP stipend for the MS Principal is budget using NSLA funding to support and coordinate overall district and school level improvement plans.



## State Professional Development Funds

Total Budget: \$21,167.43

State PD funds are budgeted to provide professional development opportunities identified by TESS and other artifacts that will include both formal and informal experiences.

Funds will assist in providing the required 36 hours of professional development as outlined in the ADE Rules and Regulations and any fees, travel, meals, or lodging associated with these hours.



# Magnet Cove Elementary



# Our Focus

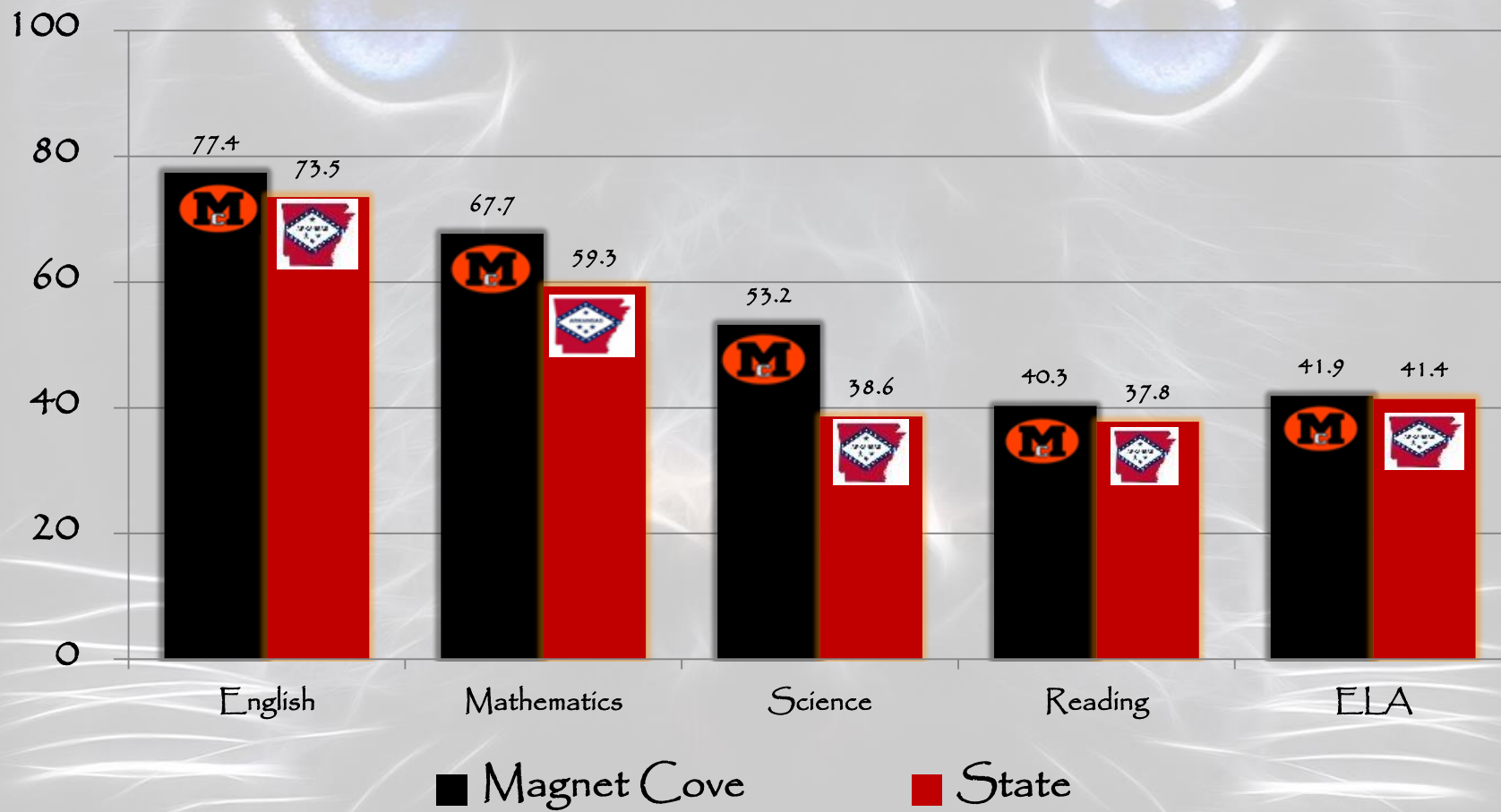
- Magnet Cove Elementary teachers are focused on the practice of Professional Learning Communities (PLCs) and creating an environment of collective commitment to student learning.

## Vision:

- MCE Staff will ensure that:
  - Each student is provided with social/emotional learning support
  - A faculty committed to a culture of collaborative commitment to meet the needs of *Every Student, Every Day*
  - Student Progress is monitored through common formative assessments to identify student needs *Skill by Skill*

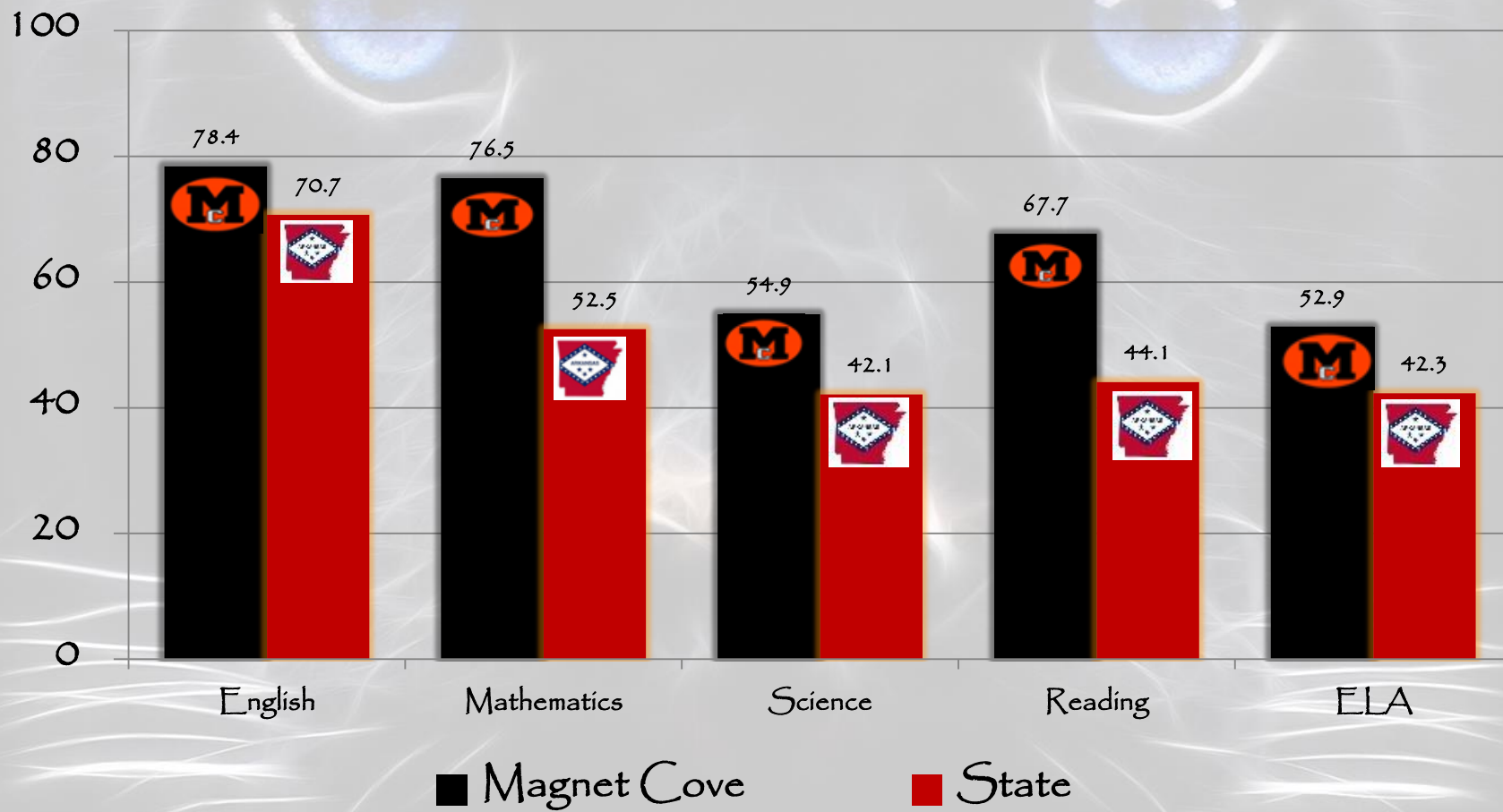
# ACT<sup>®</sup> Aspire<sup>™</sup>

Grade 3





Grade 4





# Magnet Cove Elementary

## New Technology/Facility Upgrades

- Current Chromebooks in the Elementary were combined to create one-to-one Chromebooks for all three 4<sup>th</sup> grade classes. Each 1<sup>st</sup> and 2<sup>nd</sup> grade class is receiving 5 new touchscreen/flip screen Chromebooks for their classrooms.
- 5 new Touchscreen monitors were bought for classrooms in the elementary school, and each touch screen monitor is now equipped with its own computer hard drive so teachers can use the touchscreen monitor and their desktop computer simultaneously.
- New Foyer area added
- Teacher's lounge updated and upgrade

## New Programs

- After extensive work last school year and this summer, the elementary school has implemented a standards-based grade system with standards-based report cards for Kindergarten through 4<sup>th</sup> grade.
- Magnet Cove Elementary PPO purchased the Car Rider Pro System for student dismissal, which has been implemented this year to create a more streamlined, safe dismissal process.
- Each Friday, members of the High School Football team participate in our morning drop-off for elementary students, thank to Coach Carmikle and his team.
- The elementary school has added an Alternative Learning Environment this school year. Currently there are 8 students enrolled in this program
- Professional Learning Communities are being fully implemented for teachers this school year.





# Magnet Cove Elementary

## Parent Involvement

- The Magnet Cove Panther Parent Organization continues to be a strong support system for parent involvement. They help to sponsor T-shirts for ALL elementary students to support our PBIS goals, as well hold a very successful fall festival.
- A grandparents lunch was held in September and several other events, including Muffins for Moms and Donuts for Dads will be held throughout the year.

# Magnet Cove Elementary

## Student Safety

- We have focused on our new Car Rider Pro system for drop-off/pick-up system for Magnet Cove Elementary. The car rider line has been reorganized and safety measures have been enforced. Mr. Smith, our school security officer, acts as the crossing guard during morning drop-off and afternoon dismissal at our crosswalk; which has been moved to the Annex end of the elementary building. A foyer area has been created at the elementary by adding a 2<sup>nd</sup> set of doors at the front entrance and a sliding glass window to access the office staff. This new door is controlled with an electromagnet and holds visitors in the foyer area until they are granted permission into the building by the office staff. This has significantly lessened the traffic in the elementary office and ensures that those who enter our building are first identified. The two sets of doors on each end of the elementary building are locked at all times an "Exit Only" except for staff who may use their key to enter through these doors.
- The entire staff also participated in the Active Shooter Training this year provided by Strategos. This is the second time the district has contracted this training, however it was the first time several of our new staff members participated in the training.

# Magnet Cove Elementary

We continue to implement the following activities to support good citizenship:

- **Character Education Program** - Our 4th grade students (seniors of our building;) take turns giving the character message each morning during our announcements. The messages stress the importance of making good choices, being leaders, doing the right thing even when no one is watching. The importance of Being Respectful, Responsible and Safe is always a part of this message.
- **Two student ambassadors** were chose from each class this year; one boy and one girl. This is a program that is be “revived” and these students are there to assist Mrs. Whisenhunt and Mrs. McCutcheon when needed and welcome new students to our school.

# Magnet Cove Elementary

We continue to implement the following activities to support good citizenship:

- We have teamed with the **Kiwanis Club of Malvern** for the **Kiwanis Terrific Kid Program**. One student is chosen from each classroom each semester as the Terrific Kid. Using good character and making good choices are the criteria that teachers use to make this important choice. The students are honored by the Kiwanis Club.
- **Students of the Month** - Classroom teachers choose one student each month to receive this award. Students are chosen for a variety of reasons which may include good behavior, good grades, improvement in an area, working hard etc. Students are treated to lunch provided by Wendy's in Malvern.
- **St. Jude Children's Hospital Math-A-Thon Fundraiser**, "Help Pick Up The Tab For Ronald McDonald House", "Paws for a Cause" for AR Children's Hospital.



# Crystal Tanner

Special Education Director





Elementary Students from Mrs. Polk's Special Education Classroom

## Title VI-B

New Allotment (including carryover)	\$160,888.96
Maintenance of Effort (MOE)	\$246,000.00
Special Education (Title VI-B/MOE Budgeted Amount)	\$406,888.96

Title VI-B funds along with District Maintenance of Effort funds are used to pay salaries and benefits for a Special Education Supervisor, Special Education Teachers, and Special Education Paraprofessionals.

Academic Language Therapy, provided by Jessica Johnson, is budgeted partially in NSLA and Title VI-B (to the allowable proportion) to provide Early Intervention Services to meet the needs of struggling students.

Additionally, these funds pay for psycho-educational testing by a licensed psychological examiner and tuition for specialized services at day treatment and vocational facilities and professional behavior consultant support. Special Education funding also pays for classroom materials, supplies, technology and equipment, and professional development and training opportunities that provide information that will assist in educating students with disabilities.

## ARMAC

Budgeted Amount

\$ 14,000.00

## Medicaid

Budgeted Amount

\$ 37,909.83

Services for Speech Therapy, Occupational Therapy, and Physical Therapy are contracted by the District. ARMAC / Medicaid funds are budgeted to help cover these services.

# Jeffrey Eskola



Magnet Cove High School Principal  
Grades 9-12



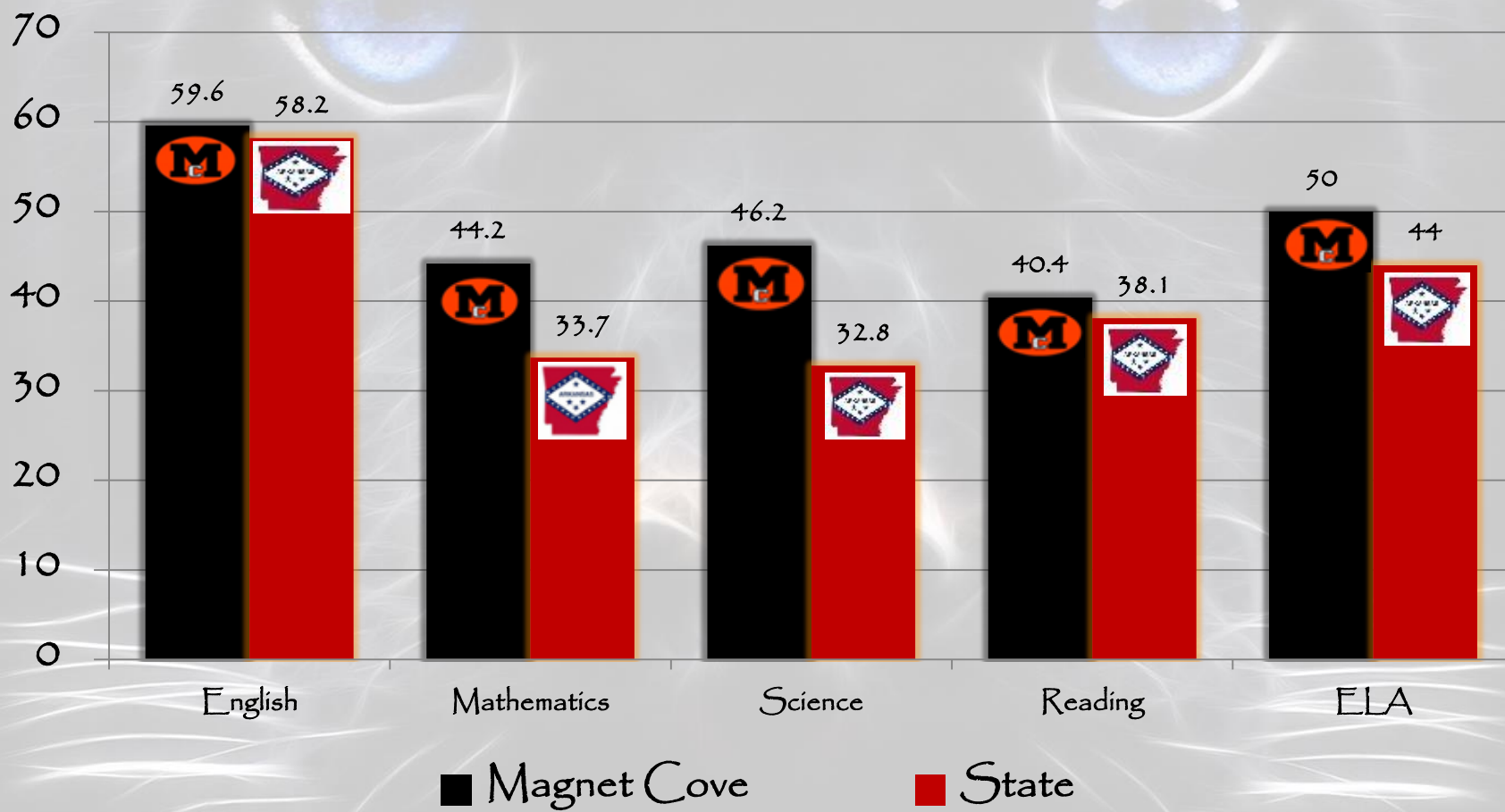
# Magnet Cove High School Facility Upgrades

- Cafeteria and Classroom floors stripped and waxed;
- Touch-up painting throughout the high school;
- New LED (energy saving) lighting fixtures, both interior & exterior, have been installed throughout the high school and gymnasium;
- New Chromebooks have been purchased for students;
- New carpet in the high school library, Virtual Arkansas Computer Lab, & counselor's office;
- New drinking fountains with filtered bottle filler stations;
- New 65" TruTouch Interactive boards in classrooms;

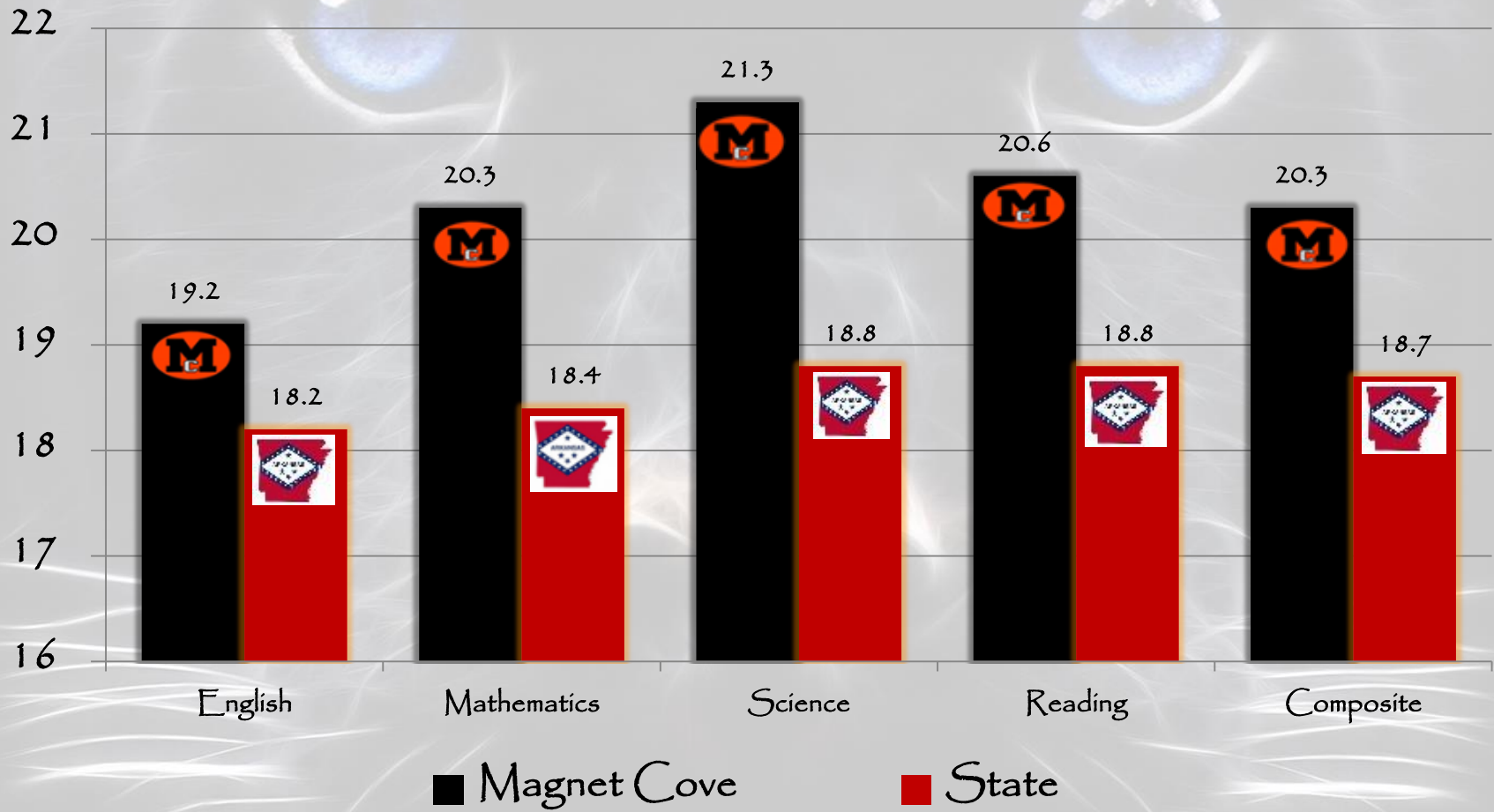


# ACT<sup>®</sup> Aspire<sup>™</sup>

Grade 9

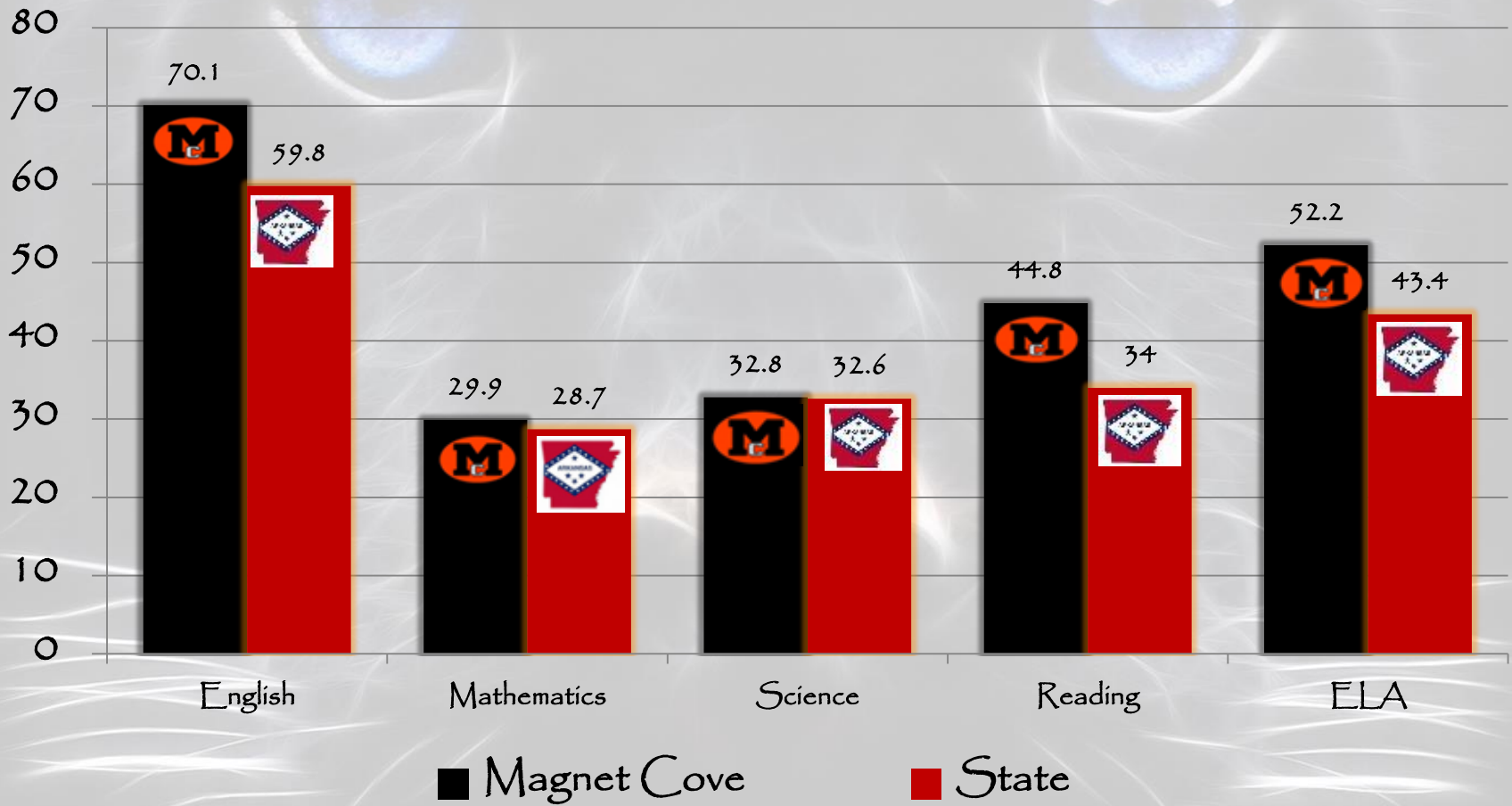


## Grade 9 College & Career Readiness: Predicted Path

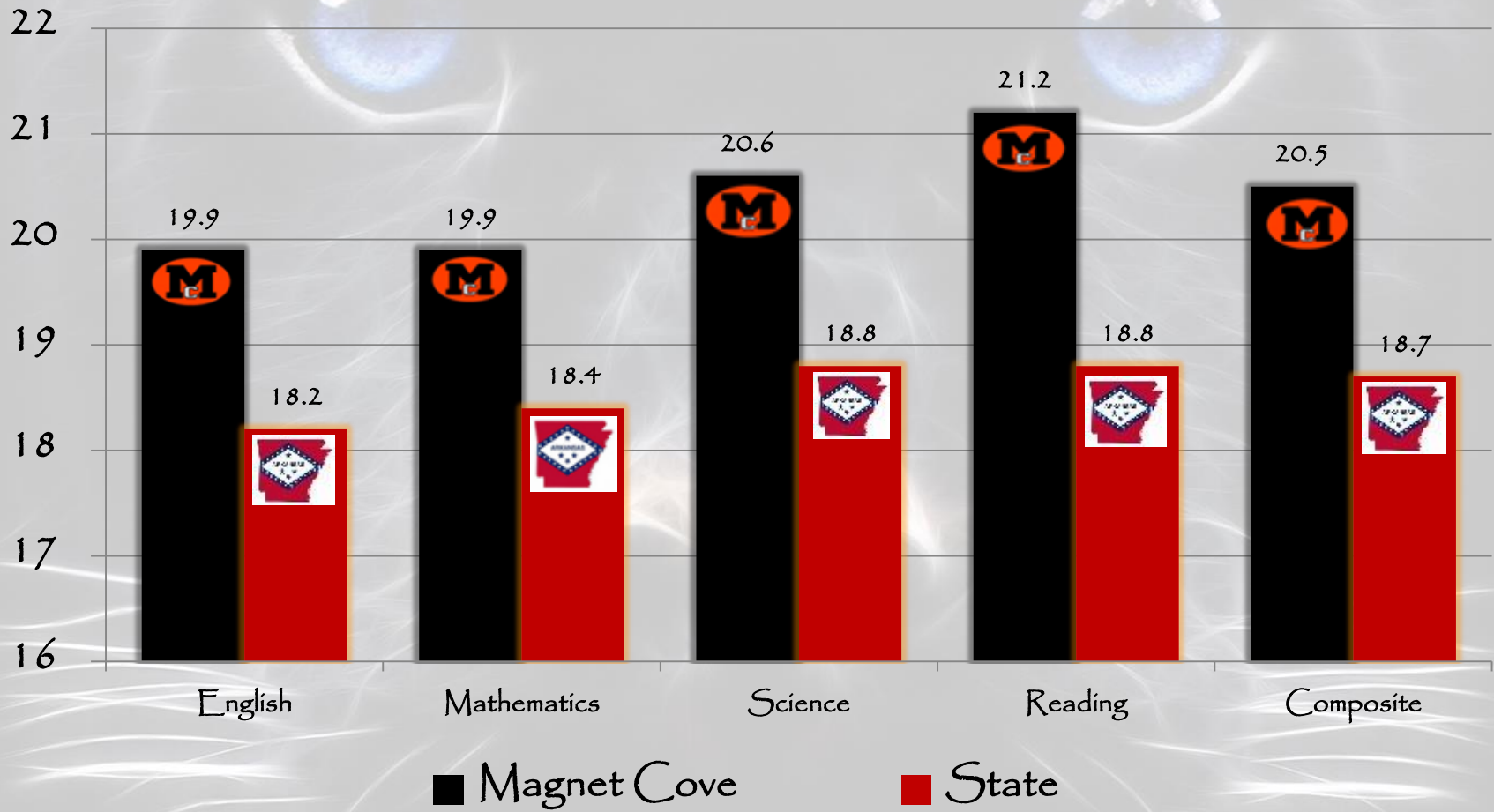


# ACT<sup>®</sup> Aspire<sup>™</sup>

Grade 10

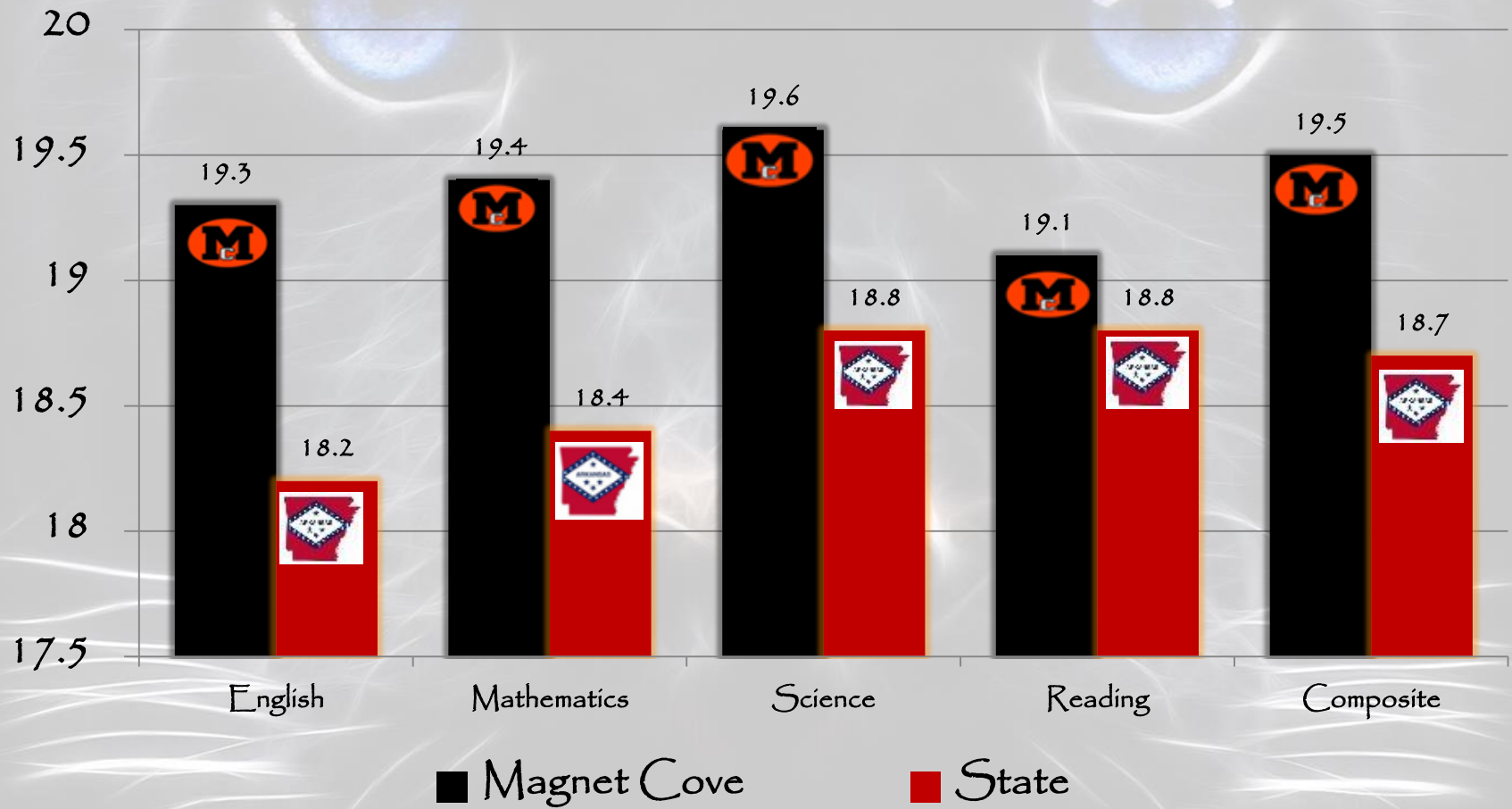


## Grade 10 College & Career Readiness: **Predicted Path**



# ACT<sup>®</sup>

## Grade 11





# 2018 School Digger DISTRICT Rankings

MAGNET COVE HIGH SCHOOL Grades 7-12	113 <sup>th</sup> / 262	47 <sup>th</sup> / 262	▲ 66
-------------------------------------	-------------------------	------------------------	------

Name of District	2018 Rank	2017 Rank	Rank Change from 2017
Bismarck	5	5	±
Lakeside	16	13	▼ 3
Bryant	26	26	±
Lake Hamilton	30	41	▲ 23
Magnet Cove	36	75	▲ 39
Benton	38	32	▼ 6
Quitman	40	57	▲ 17
BHG	43	87	▲ 44
Ouachita	53	143	▲ 90
Sheridan	77	82	▲ 5
Fountain Lake	78	27	▼ 51
Poyen	92	124	▲ 32
Caddo Hills	96	129	▲ 33
Bigelow	98	121	▲ 23
Bauxite	99	95	▼ 4
Glen Rose	107	89	▼ 18
Hot Springs	120	100	▼ 18
Mount Ida	124	132	▲ 8
Arkadelphia	150	157	▲ 7
Jessieville	152	150	▼ 2
CMS	170	164	▼ 6
Kirby	177	148	▼ 29
Malvern	182	199	▲ 17
Mountain Pine	197	211	▲ 14
England	201	189	▼ 12
Gurdon	220	204	▼ 16

# Concurrent Classes



Concurrent Enrollment courses offer students many opportunities and advantages.

- Earn college credits early;
- Prepare early for the rigor of college courses;
- Students can take college courses at a fraction of the cost of regular college courses;
- Courses are transferable toward a college degree.

# Concurrent Classes



Concurrent Credit Eligibility Criteria based on the ACT.

- 19 Composite ACT score ;
- and Reading sub score of 19 or higher (for all courses);
- and English sub score of 19 or higher (for all courses except Math or Science);
- and Math sub score of 21 or higher (for Math or Science courses)

[www.coto.edu/pages/Concurrent-Enrollment-Program](http://www.coto.edu/pages/Concurrent-Enrollment-Program)

# Scholarships

- The Magnet Cove High School Graduating Class of 2018 had 33 college bound students (69% of the graduating class) that were awarded a combined total of \$2,321,320 in scholarships.
- The average scholarship amount awarded to college bound students from Magnet Cove High School in 2018 was \$70,343 per student.
- 2018 was the 3rd consecutive year for Magnet Cove High School Graduates to receive more than 2.3 million dollars in scholarships.
- Magnet Cove Graduating Class of 2018 received 157 scholarships.



# Candiss Bennett



Magnet Cove Middle School Principal  
Grades 5-8



# Magnet Cove Middle School

## Mission/Vision/Collective Commitments/School Goals

### Mission

Magnet Cove School District, in collaborative partnership with families and community, will provide a secure environment of educational excellence where all belong, all learn, and all succeed.

### Vision

- We envision a school in which staff;
- Work together on a frequent basis in collaborate teams to implement strategies and focus on student growth;
- Hold each other accountable, students and teachers, and edify one another as to reach one's potential;
- Establish ways to keep students engaged for continuing their improvement;
- Personally commit to the academic success and overall well-being of each student.

### Collective Commitments

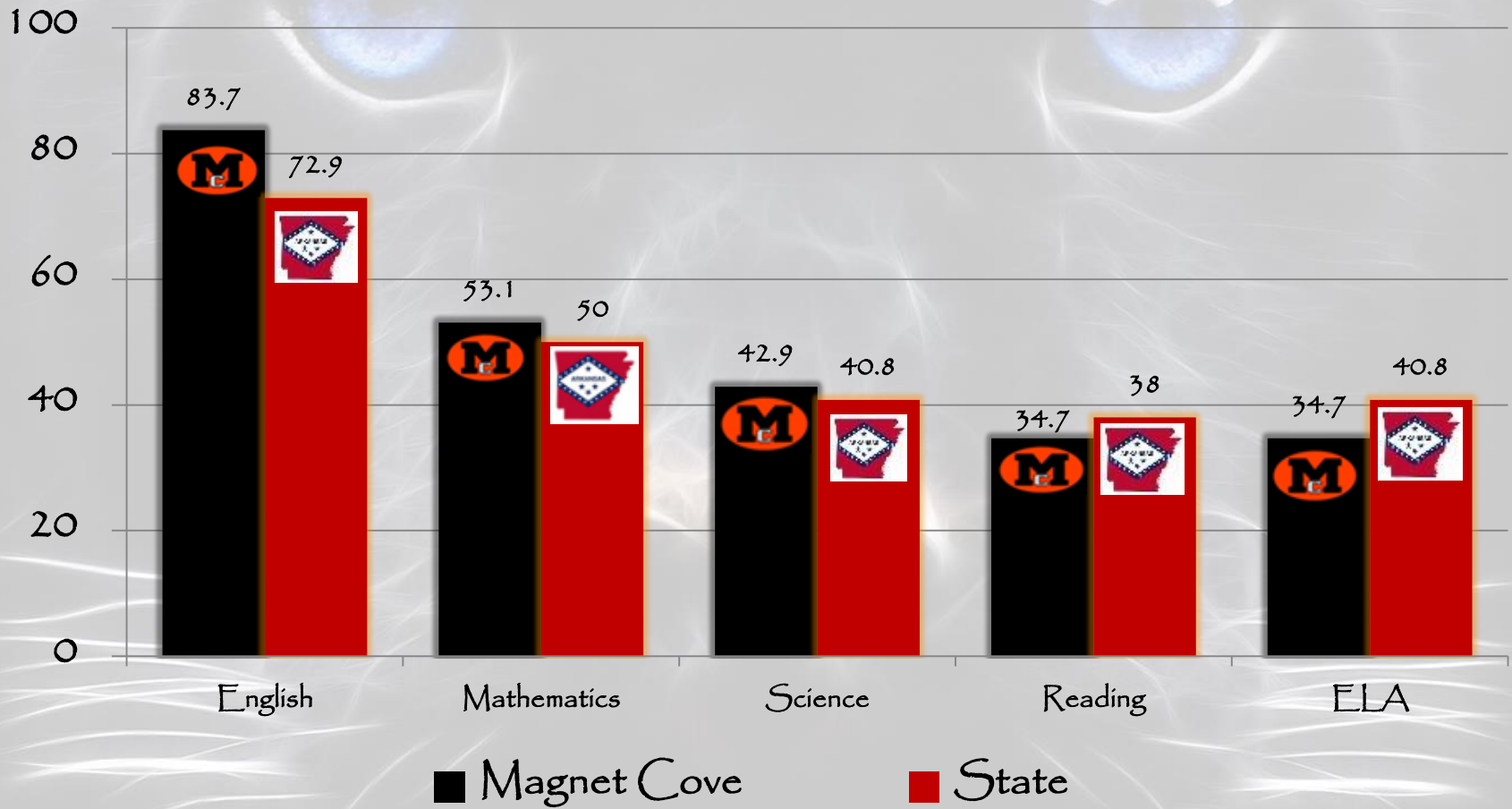
- Target specific instructional areas in need of improvement;
- Utilize a variety of instructional strategies to promote success for all students;
- Initiate individual and small-group instructional programs to provide additional learning time for all students;

### Schoolwide Goals

- Improve student achievement in language arts in each grade level as measured by performance on local and state assessments.
- Improve student achievement in math in each grade level as measured by performance on local and state assessments.

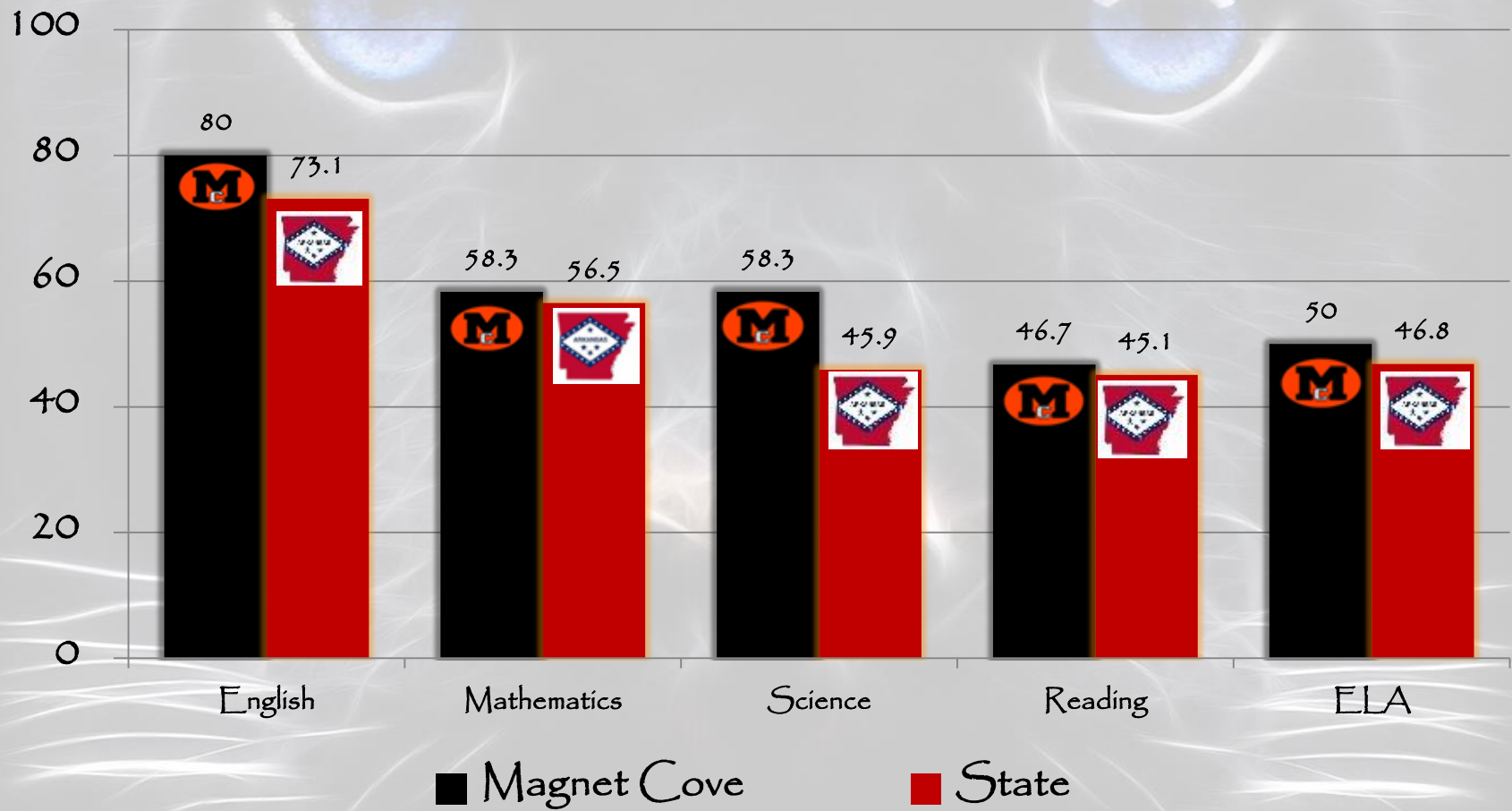
# ACT<sup>®</sup> Aspire<sup>™</sup>

## Grade 5



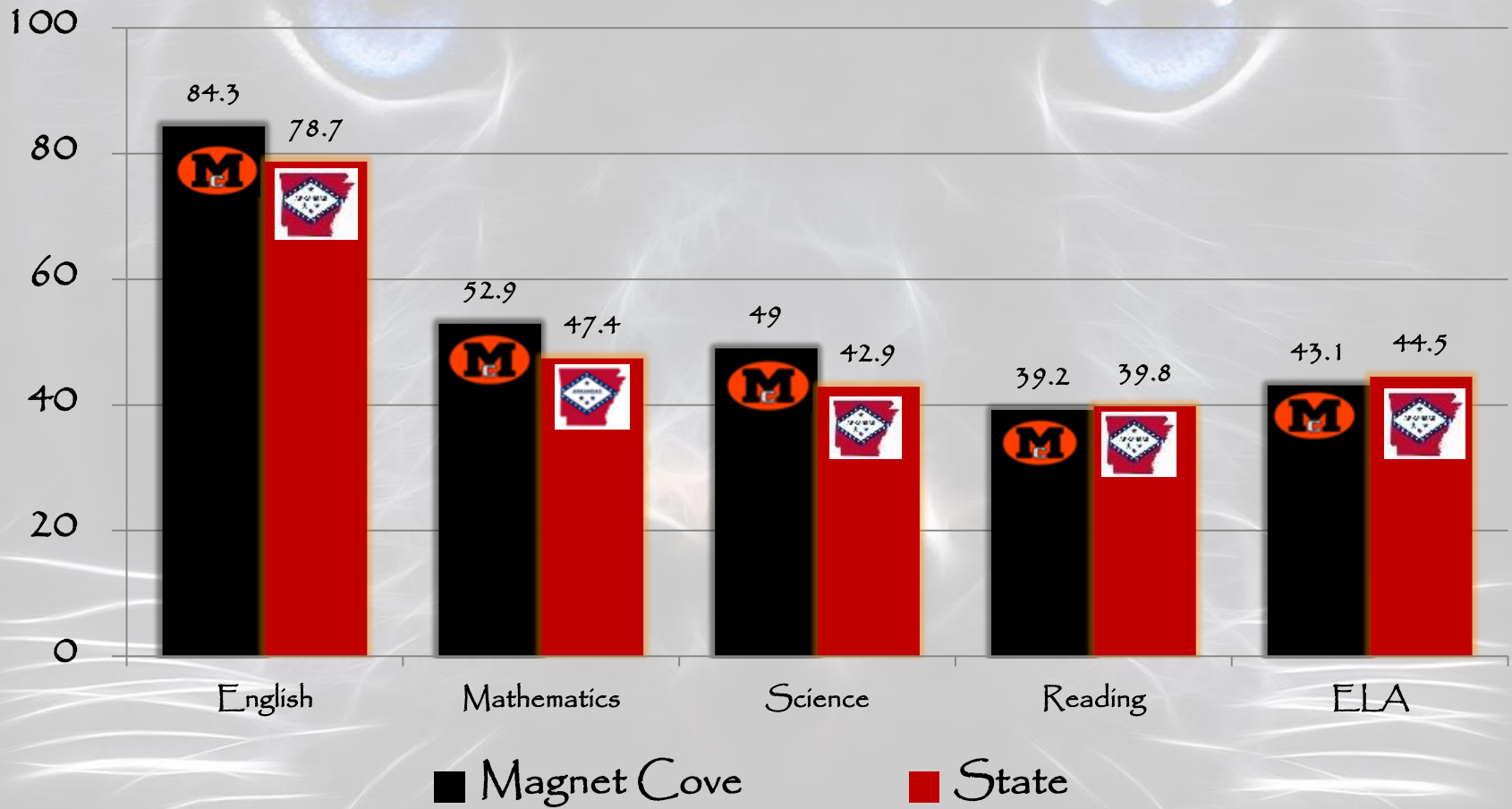
# ACT<sup>®</sup> Aspire<sup>™</sup>

## Grade 6



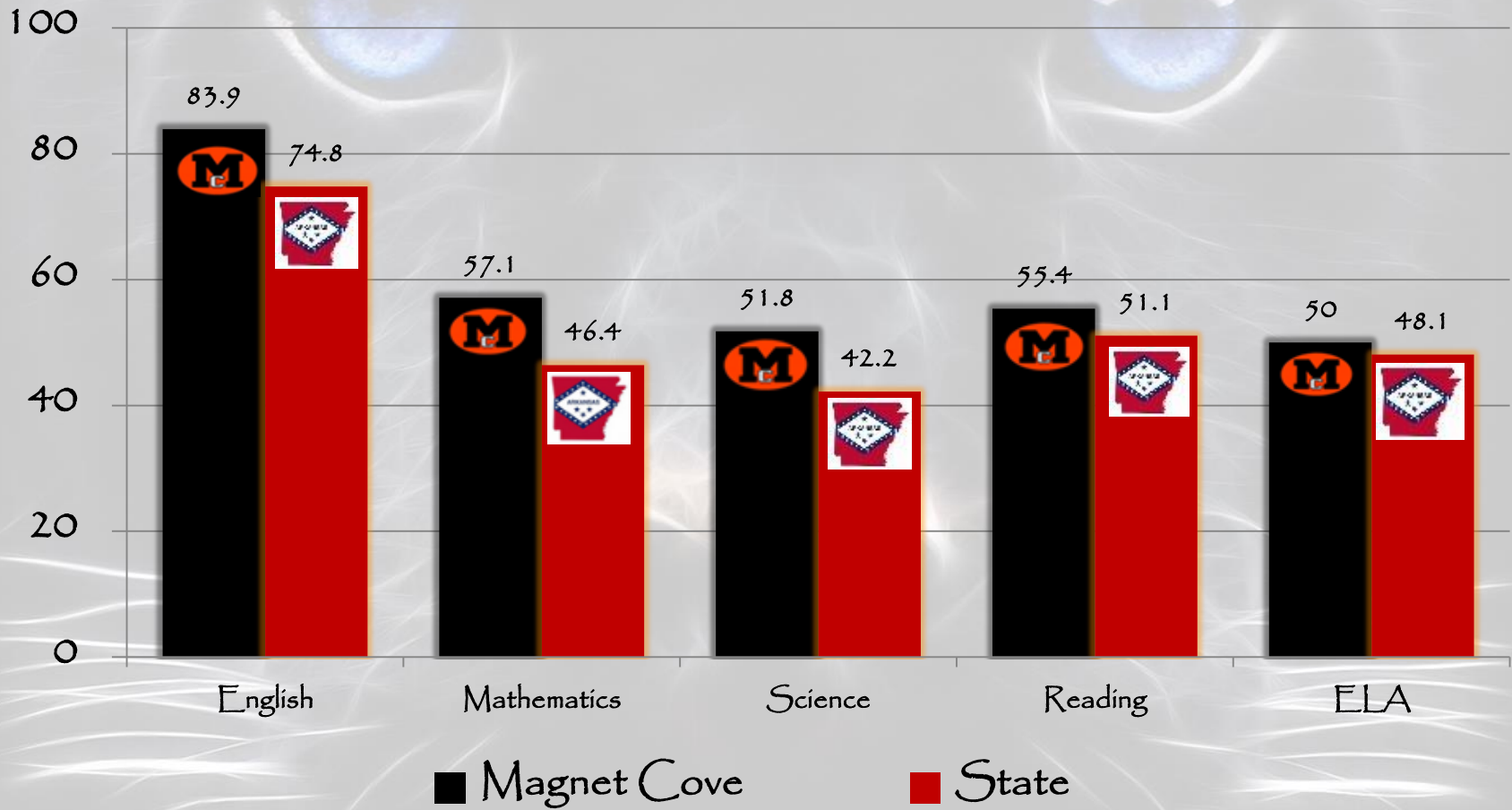
# ACT<sup>®</sup> Aspire<sup>™</sup>

Grade 7



# ACT<sup>®</sup> Aspire<sup>™</sup>

Grade 8





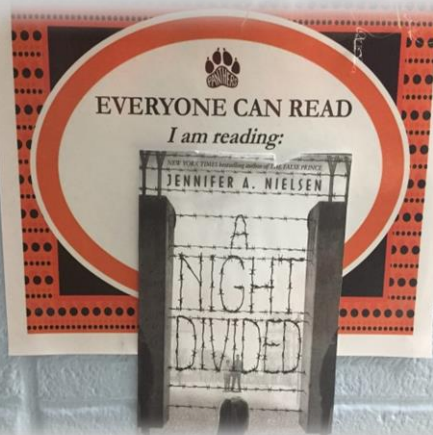
# Magnet Cove Middle School

## Data Drives Instruction

- Bi-monthly Professional Learning Communities (PLC)
- ACT Aspire Interim Tests
- NWEA
- Intervention/Enrichment period for each student

## Focus on Reading

- Staff reading and encouraging reading (“What I’m Reading” signs by doors)
- Book talks by students and staff/book reviews/projects
- Students have choice in free reading
- Challenge for all staff and students to read  
10 articles & 10 books for the year

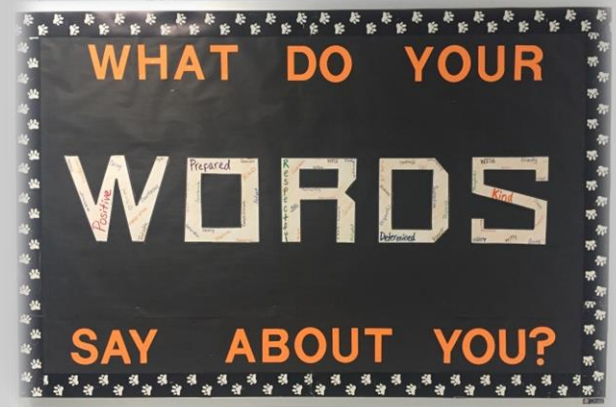


**Arkansas Learns** @ArkansasLea... · 1d ▾  
Greatest 1-Year Growth in District Reading:

Imboden Charter	+19
Cross County	+11
Lavaca	+11
Magnet Cove	+10
Mulberry	+10
Exalt Charter	+9
Caddo Hills	+8
South Pike	+8
Jackson Co.	+7
+6	
Norfork	
Western Yell	
Poyen	
Pottsville	
Heber Sprgs	
Siloam Sprgs	
Harrisburg	
Gravette	
Paragould	



# MCMS



## School-Wide Theme: "What do your WORDS say about you?"

- Bi-monthly advisory classes with focus on character education
- Paws of Kindness List with monthly drawings
- Student of the Month
- Birthday bulletin board
- "What do your WORDS say about you?" T-shirts for all students and staff. (Thanks to our sponsors)

## Panther Parent Organization (PPO)

- Provide food for teachers during parent-teacher conferences appreciation
- Donate toward the purchase of "WORDS" T-shirts
- Fundraisers to promote school spirit/yearly academic awards dance)
- Service Projects (clothes closet, food drive, painting quotes in MS)



# Magnet Cove Middle School

## Technology/Facility Upgrades

- Chromebook carts in all classes in the middle school
- New Chromebooks in art class
- Principal/teachers/students using Google Classroom for staff development, assignments, activities, etc. and Google Forms for surveys, online tests, etc.
- 1 new Digital board
- New computers in computer lab
- New breakfast area in back hall
- Partitions installed in restrooms

## Activities for MS Students

- Student Council
- Builder's Club
- Art Club (added this year)
- FCA
- Science Club
- Band, Choir, Football, Basketball, Track
- FCCLA
- Trap Team





MAGNET COVE SCHOOL DISTRICT

Gifted  
and  
Talented

Gifted and talented children and youth are those of high potential or ability whose learning characteristics and educational needs require qualitatively differentiated educational experiences and/or services.

Possession of these talents and gifts, or the potential for their development, will be evidenced through an interaction of above average intellectual ability, task commitment and/or motivation, and creative ability.



All students in grades K-2 receive 30 minutes of enrichment instruction from the GT teacher each week. Samples of student work are displayed and collected for future nominations and testing.

Total Enrollment of Identified Students in Grades 3-12: 72

Boys: 31

Girls: 41

GT students in grades 3-9 are offered chances to compete in various academic competitions such as Quiz Bowl and Chess Tournaments.

The Magnet Cove Gifted and Talented Program received excellent approval ratings last year during the on-site monitoring visit from the Arkansas Department of Education.



“P anther P ríde R uns D eep”