

**MAGNET COVE SCHOOL DIST.**  
**Arkansas Comprehensive School Improvement Plan**  
**REVIEW COPY ONLY**  
**2014-2015**

In partnership with families and the community, the mission of the Magnet Cove School District is to: Ensure that students develop a firm foundation of essential skills and knowledge; teach students to be effective information gatherers, problem solvers, decision makers, and communicators; promote, by example and instruction, such values and qualities as honesty, respect, responsibility, self-discipline, tolerance, civility, fairness and perseverance; promotion of technology to empower students, staff, and community members for success in an information-driven society; provide a safe, supportive, and creative environment for students and staff; and, nurture students' natural curiosity and excitement.

Grade Span:

Title I: Not Applicable

School Improvement:

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1 **Priority 1:** Administrative Support

1.1 **Goal:** To provide administrative support for Federal Instructional Programs to assure that all students improve skills in Literacy and Math.

**Benchmark:** Student literacy and math scores will increase by 1%.

<b>Intervention</b> Build the capacity in school leadership to conduct assessment and data analysis including purpose and use of data.				
<b>Scientific Based Research</b> Holcomb, Edie. Asking the Right Questions: Techniques for Collaboration and School Change. Corwin Press, Thousand Oaks, Ca c2001. ISBN 0-7619-7676-0. Johnson, Ruth S. Using Data to Close the Achievement Gap. How to measure Equity in our Schools. Corwin Press: Thousand Oaks, CA, c2002.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Annually the District Leadership team will review all assessments to ensure that they are aligned with the Arkansas Content Standards and the common core state standards. The staff will use the results of data analysis to modify curricular, instructional and assessment practices as needed for all students including subgroups. The information from the data analysis will be presented to teachers, parents and all other stakeholders at the beginning of school during public meetings, postings on the district website and during community presentations. Action Type: Alignment Action Type: Professional Development	Whitney McCutcheon	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	_____ ACTION BUDGET:
The District will provide training on the administration of the state assessment program (testing practices, testing schedule, inclusion of special populations) for all certified staff involved in the testing. The district has named Carrie Smith as the testing coordinator. Action Type: Professional Development	Whitney McCutcheon	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office Teachers	_____ ACTION BUDGET:
The District Leadership team will develop a testing schedule per ADE requirements and communicate that schedule and other important testing information to staff, students and parents. This information will be posted on the web, included in the student handbook and sent home with students. Action Type: Parental Engagement	Whitney McCutcheon	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	_____ ACTION BUDGET:
			<b>Total Budget</b>	<b>\$0.00</b>

<b>Intervention</b> Build the capacity in school leadership to identify, select and implement a variety of research based programs, strategies and activities																						
<b>Scientific Based Research</b> Danielson, Charlotte. Enhancing Student Achievement: A Framework for School Improvement. ASCD Alexandria, VA. C2002. ISBN 0-8120-691-9. Marzano, Robert J. What Works in Schools. Translating Research into Action. ASCD: Alexandria, Virginia, c2003. ISBN 0-87120-717-6.																						
Actions	Person Responsible	Timeline	Resources	Source of Funds																		
The District Leadership team will provide schools and teachers recommended research based instructional strategies that are aligned to the school curriculum and assessments. The team will review current research, travel to other schools and attend national/state conferences. Action Type: Alignment Action Type: Parental Engagement Action Type: Professional Development	Whitney McCutcheon	Start: 07/01/2014 End: 06/30/2015	Administrative Staff	ACTION BUDGET:																		
Curriculum/Title I Coordinator: The district curriculum coordinator will provide research-based professional development in the area of literacy and mathematics and a training of trainers model. The professional development will focus on changing classroom practice and building embedded skills. Training activities will provide up-to-date strategies and practices and will be ongoing and directly related to student learning. (technology, curriculum, and high yield strategies. Title I (.13 FTE), NSLA (.54 FTE) (Whitney McCutcheon) will be used to fund this position. Monies will be used for salary and benefits. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Danny Thomas	Start: 07/01/2014 End: 06/30/2015	Performance Assessments Teachers Teaching Aids Title Teachers	<table border="0"> <tr> <td><b>Title I</b></td> <td></td> </tr> <tr> <td>Employee Salaries:</td> <td>\$6,126.98</td> </tr> <tr> <td><b>Title I</b></td> <td></td> </tr> <tr> <td>Employee Benefits:</td> <td>\$1,355.06</td> </tr> <tr> <td>NSLA (State-281)</td> <td></td> </tr> <tr> <td>Employee Benefits:</td> <td>\$9,955.80</td> </tr> <tr> <td>NSLA (State-281)</td> <td></td> </tr> <tr> <td>Employee Salaries:</td> <td>\$40,000.00</td> </tr> <tr> <td><b>ACTION BUDGET:</b></td> <td><b>\$57,437.84</b></td> </tr> </table>	<b>Title I</b>		Employee Salaries:	\$6,126.98	<b>Title I</b>		Employee Benefits:	\$1,355.06	NSLA (State-281)		Employee Benefits:	\$9,955.80	NSLA (State-281)		Employee Salaries:	\$40,000.00	<b>ACTION BUDGET:</b>	<b>\$57,437.84</b>
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<b>ACTION BUDGET:</b>	<b>\$57,437.84</b>																					

<b>Intervention</b> Build the capacity in school leadership to identify, select and implement a variety of research based programs, strategies and activities				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Homeless required set-aside: Title I funds will be set aside to provide equitable educationally related expenses for identified homeless students in non-Title I schools. All identified homeless students will be served in Title I programs. Homeless students will be defined as children and youth who lack a fixed, regular, and adequate nighttime residence. This definition also will include children who are sharing housing of other persons due to loss of housing, economic hardships, living in motels, hotels, mobile home parks, campgrounds, or emergency shelters, or foster care due to lack of adequate accommodations. The amount set-aside is based on previous year's expenses per students. Material and supplies will include books, clothing, and medical needs. The funds will not pay for transportation and living expenses for student or parents.</p> <p>Action Type: Equity Action Type: Parental Engagement Action Type: Special Education</p>	Charlotte Woods	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Community Leaders	Title I Materials & Supplies: \$285.84 <hr/> ACTION BUDGET: \$285.84
<p>The School Leadership Team will design a process for ongoing monitoring of the effectiveness of instructional strategies and activities. Artifacts to be gathered should include lesson plans, classroom walk-through observations, samples of student work, staff and student interviews and academic improvement plans.</p> <p>Action Type: Program Evaluation</p>	Whitney McCutcheon	Start: 07/01/2014 End: 06/30/2015	Administrative Staff	<hr/> ACTION BUDGET:
<p>School resource officer: NSLA funds will be used to contract an off duty sheriff's deputy from the Hot Spring County Sheriff's Department school resource officer to provide campus security district wide. The officer will work with the administrative team to develop the school crisis management plan as well as look for ways for the team to be proactive in the area of school safety. The officer(s) will attend school-wide PD that involves safety/security (Active Shooter, Safety Committee). Documentation of major discipline infractions as well as illegal/dangerous activities on campus will be used in combination with observations with teacher and administrators to determine effectiveness of SRO on campus.</p> <p>Action Type: Collaboration Action Type: Professional Development</p>	Danny Thomas, Superintendent	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office Teachers	NSLA (State-281) Purchased Services: \$12,707.44 <hr/> ACTION BUDGET: \$12,707.44

<b>Intervention</b> Build the capacity in school leadership to identify, select and implement a variety of research based programs, strategies and activities				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>NWEA Testing: NWEA MAP testing will be purchased using NSLA funds and administered to all students K-12 as a universal screener three times per year for literacy and mathematics. Students will take the computer-based assessment in building computer labs and results will be available to classroom teachers. Teachers will use assessment results to determine student educational needs including intervention needs. At the beginning of the school year, Professional Development will be provided through building level administrator or designee on viewing assessment results and using them to assist in designing classroom instruction.</p> <p>Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Whitney McCutcheon	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff Computers Teachers</p>	<p>NSLA (State-281) Purchased Services: \$5,300.00 ACTION BUDGET: \$5,300.00</p>
<p>School Reach: Title IIA funds were transferred to Title II D fund to provide the school reach service for all schools to provide communication to parents. School reach will be used for important announcements and information to be shared with parents and community members by telephone. Staff members will be trained annually on the use of this service to communicate with parents.</p> <p>Action Type: Parental Engagement Action Type: Professional Development</p>	Danny Thomas, Superintendent	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff Central Office</p>	<p>Title II-D Purchased Services: \$1,620.00 ACTION BUDGET: \$1,620.00</p>
			Total Budget	\$77,351.12

<b>Intervention</b> Build the capacity in school leadership to provide on-going, research based, imbedded professional development.				
<b>Scientific Based Research</b> Danielson, Charlotte and Thomas L. McGreal. Teacher Evaluation: To Enhance Professional Practice ASCD. Alexandria Virginia c. 2000. 20-380-4. Kelly, K. Teachers Helping Teachers Harvard Educational Letter, 17, 5. May, June 2001. Murphy, C. U. and Lick, D. W. (2001) Whole-faculty student groups: Creating student-based professional development. Thousand Oaks, CA: Corwin Press.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The District has developed and implemented a formal process (Tess) to identify professional development needs and document the effectiveness of our teachers. Annually the District Leadership team will also analyze information of student achievement to determine additional staff development needs for teachers and administrators.  Action Type: Professional Development	Whitney McCutcheon	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	<hr/> ACTION BUDGET:
Professional development opportunities identified by Tess and other artifacts will include both formal and informal experiences. PD funds will be used to provide the required number of days (10) and hours (60) of professional development as outlined in the ADE rules and regulations sections 6, 8, 9, and 10. Funds will be used for registration fees, meals, lodging, travel, contracted approved ADE providers and any required training materials and supplies (books for PLC, resource guides, digital devices and training manuals). Materials and Supplies will be related to specific trainings and only provided to trainees. Funds will also be used for salaries and benefits and or purchased services for substitutes that will only be provided for those teachers that are attending training. Anticipated trainings are Tier 1 & 2, Tess, Leads, Content for Core academic courses, Arkansas History, Technology (HISTI Conference), Parent involvement, Student discipline, Anti-bullying, Curriculum alignment, ADE approved provider training (apsrc & ecs), Leadership, ACSIP, and Child maltreatment. Professional Development training will occur at state and national conferences/workshops (AAFC, National Title 1 conference, National reading conference, Assn. for curriculum development, IDEA, college course work, Educational Service Cooperatives, and district/school programs, National School Boards Assn., ASBO and AAEEA). Title IIA funds for professional development will only be used for PD above the required 60 hours.  Action Type: Professional Development	Whitney McCutcheon	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	Title II-A Purchased Services: \$4,056.50 PD (State-223) Purchased Services: \$20,432.54 <hr/> ACTION BUDGET: \$24,489.04

<b>Intervention</b> Build the capacity in school leadership to provide on-going, research based, imbedded professional development.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The District/School will use when available nontraditional avenues (on-line PD opportunities, Educational Cooperatives, AETN) for staff development. Action Type: Professional Development	Whitney McCutcheon	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	_____ ACTION BUDGET:
All professional development will be evaluated systematically to determine implementation and impact. Artifacts will be gathered from all providers and analyzed for effectiveness at the end of the school year. Action Type: Program Evaluation	Whitney McCutcheon	Start: 07/01/2014 End: 06/30/2015	Administrative Staff	_____ ACTION BUDGET:
			<b>Total Budget</b>	<b>\$24,489.04</b>



2 **Priority 2: Wellness**

2.1 **Goal:** Students will improve their BMI and/or nutritional food choices.

**Benchmark:** Annually the district will increase the amount of physical activity for students and community by 5%. Annually the district will decrease student average BMI by 1%.

<b>Intervention</b> Provide administrative support to individual schools in the implementation of their comprehensive wellness plan.				
<b>Scientific Based Research</b> Journal of the American Dietetic Association 2010; 110(5): 791-799. Position of the American Dietetic Association: Child and Adolescent Nutrition Assistance Programs.Food and Nutrition Information Center’s (FNIC) web site at <a href="http://fnic.nal.usda.gov/">http://fnic.nal.usda.gov/</a> .American Journal of Public Health 2004 September; 94(9): 1501-1508. Physical Education in Elementary School and Body Mass Index: Evidence from the Early Childhood Longitudinal Study.Centers for Disease Control and Prevention Morbidity and Mortality Weekly Report 2001 September; 60(5): 1-76. School Health Guidelines to Promote Healthy Eating and Physical Activity.Journal of Child Nutrition and Management 2010 Fall; 34(2). Position of the American Dietetic Association, School Nutrition Association, and Society for Nutrition Education: Comprehensive School Nutrition Services.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
A local School Nutrition and Physical Activity Advisory Committee has been established and includes members from: school district board of education, school administrators, food service personnel, teacher organization, parents, students, and professional groups such as nurses and community members. Action Type: Wellness	Rebecca Reid, School Nurse Charlotte Woods, Child Nutrition Director	Start: 07/01/2014 End: 06/30/2015	Community Leaders District Staff Teachers	_____ ACTION BUDGET:
The School Nutrition and Physical Activity Advisory Committee working in cooperation with district personnel and the local board of education have developed a district wellness policy. This policy has been board approved on April 2006. This policy is on file in the Superintendent’s office in the district policy manual; a copy was submitted to the Child Nutrition Section at the ADE. The advisory committee will annually review and revise this policy as needed. Action Type: Wellness	Rebecca Reid, School Nurse	Start: 07/01/2014 End: 06/30/2015	Community Leaders District Staff Teachers	_____ ACTION BUDGET:
The School Nutrition and Physical Activity Advisory Committee will meet quarterly and will implement the requirement of Section 4.03 of Act 1220. Action Type: Wellness	Rebecca Reid, School Nurse	Start: 07/01/2014 End: 06/30/2015	Community Leaders District Staff Teachers	_____ ACTION BUDGET:

<b>Intervention</b> Provide administrative support to individual schools in the implementation of their comprehensive wellness plan.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Training will be provided to the School Nutrition and Physical Activity Advisory Committee, district staff, support personnel, parents, students, and other interested community members in order to successfully implement the district comprehensive wellness program. Action Type: Professional Development Action Type: Wellness	Rebecca Reid, School Nurse	Start: 07/01/2014 End: 06/30/2015	Community Leaders District Staff Teachers	_____ ACTION BUDGET:
Annually, the effectiveness of this intervention will be determined using the School Health Index, BMI committee recommendations, and Superintendent observations. Action Type: Program Evaluation Action Type: Wellness	Rebecca Reid, School Nurse	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Community Leaders District Staff Teachers	_____ ACTION BUDGET:
NSLA funds will be used to pay for Shawn Goodnight, a 1.0 FTE licensed practical nurse. These funds will be used to pay salary and benefits for this additional position above the standard mandates. Action Type: Wellness	Danny Thomas, Superintendent	Start: 07/01/2014 End: 06/30/2015	None	NSLA (State-281) Employee Benefits: \$8,281.05 NSLA (State-281) Employee Salaries: \$28,122.00 ACTION BUDGET: \$36,403.05
			Total Budget	\$36,403.05

3 **Priority 3:** Private Schools

3.1 **Goal:** To improve literacy skills in the area of language. To improve math skills in all areas.

To improve math skills in all areas. **Benchmark:** Students in private schools will raise their language and math scores 1% on the NWEA MAP assessment.

<b>Intervention</b> Utilize Digital Technology to improve skill deficits.				
<b>Scientific Based Research</b> Adams, W.K. (2010). Student Engagement and Learning with PhET Interactive Simulations (PDF). Bakia, M., Shear, L., Toyama, Y., and Lasseter, A. (2012). Understanding the Implications of Online Learning for Educational Productivity. Bransford, J.D., Brown, A.L., and Cocking, R.R. (2000). How People Learn: Brain, Mind, Experience, and School.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Edmentum computer software program (Study Island, Reading Eggs) will be used daily for students to improve individual skills in literacy and mathematics. Teacher will access online support through software company in implementing the programs. Effectiveness of intervention will be assessed using data reports from software program and district coordinator on-site visits.  Action Type: Title I Target Assistance	Whitney McCutcheon	Start: 07/01/2014 End: 06/30/2015	Central Office	Title I Materials & Supplies: \$1,018.96 <hr/> ACTION BUDGET: \$1,018.96
			Total Budget	\$1,018.96

## A School Improvement Planning Team

SCHOOL IMPROVEMENT PLANNING TEAM MEMBERS			
Classification	Name	Position	Committee
District-Level Professional	Whitney McCutcheon	Curriculum Director	District Chair
Non-Classroom Professional Staff	Charlotte Woods	Federal Committee Chair/ACSIP Chair/Child Nutrition Director	Federal Committee Chair
Non-Classroom Professional Staff	Jennilynn Stone	Parent Facilitator	Federal Committee
Non-Classroom Professional Staff	Rebecca Reid	Registered Nurse	Federal Committee
Parent	Sherry Adcock	Community Member	Federal Advisory Committee
Principal	Jeff Eskola	Secondary Principal	Federal Committee
Principal	Tommy Norton	Secondary Principal	Federal Committee