

## TONKAWA STUDENT DISCIPLINE PLAN

Amendments by the 1985 Law require written definitions of standards of conduct for students to follow.

**GOAL.** To correct misconduct of the individual and to promote adherence by that student and other students to the policies and regulations of the district.

**PURPOSE.** In order to provide quality education for all students, the school will not tolerate disruptive acts that would interfere with the tranquillity of its school, the safety of its students, or the damaging of its property.

**RESPONSIBILITY** lies first with the student under the supervision of, and accountable to, school personnel. This shall include going to and from school and while going to, attending, and from a school sponsored activity.

**DISRUPTIVE OR INTERFERING BEHAVIOR.** Defined as, but not limited to, inciting, encouraging, promoting, or participating in activities which interfere with the due process of education and with the normal operation of the school.

### EXAMPLES:

1. Demonstrations
2. Walkouts
3. Blockages
4. Group Violence
5. Disrespect or disobedience to school personnel
6. Harassment and/or intimidation, verbal or physical, of students or school personnel.
7. The use of obscene, lewd or profane language (visual or auditory)
8. Disruptive publications
9. Theft or inappropriate use of personal or school property
10. Use or possession of tobacco, alcohol or substances classified as chemicals.
11. Poor attendance or tardiness

Administrative response to student misconduct is a matter directly influencing the morale of the entire student body. As such, all student discipline should be based on a careful assessment of the circumstances surrounding each infraction (i.e. the student's attitude, the seriousness of the offense and its potential effect on other students).

References: 70 O.S. 24-101.3 (Section 488.2, School Laws of Oklahoma)