

GIFTED STUDENT PROGRAM

Tonkawa Board of Education will provide gifted educational programs for all identified gifted children enrolled in the district. The program will include differentiated education with multiple programming options that shall be carefully matched with each student's identified needs and interest. The program will be a means for each student, regardless of abilities, to reach his or her full potential. To meet this goal, the board adopts the following conditions for the program.

Identification

Students who have been identified by the school district as having scored within the top 3% (97th percentile) or an IQ score of 130 or above on a nationally standardized intelligence test or demonstrated, specific academic ability will participate in the program.

In addition, a teacher, parent or self may consider any other student for an individual testing evaluation as a result of a referral.

Students transferring into Tonkawa School District who have been identified by their former school will not be automatically placed into the Gifted Education Program. However, they will be automatically screened. If they meet the identification criteria of Tonkawa Public Schools, the Gifted Education Program will serve them.

Student Removal Once a student is identified as gifted, he/she may remain in the program as long as it is beneficial to the student. District representatives shall confer with parents or guardians relative to any change in student placement.

Parental Rights

The parent(s) or guardian of the student being tested has (have) the right:

1. To refuse permission for individual testing
2. To request, receive and review all relevant records and to be informed of the results of the evaluation
3. To request and receive a copy of the records at a minimum cost
4. To challenge the contents of the records
5. To request an independent evaluation
6. To know that the records will be kept confidential

Programs provided Programs shall include enrichment of content, acceleration, individual instruction, and individual guidance.

Due Process Rights

1. A written parental consent for individual evaluation will be required. All relevant records will be kept confidential. Additional evaluation of a child, upon parental request, will be made available. Records of placement decisions and data on all nominated students are to be kept on file for a minimum of five (5) years or as long as needed for educational decisions. Evaluations shall be available to parents upon request.

Multi-criteria Evaluations Multi-criteria evaluations may include any of the following:

- Referrals--professional, peer, parent, self
- Measures of ability
- Measures of performance
- Scales, inventories, checklists
- Autobiographies or work samples

Expenditures

A report will be prepared at the conclusion of each year that outlines the expenditures made by the district for the gifted educational programs.

Local Advisory Committee

No later than September 15 of each year, the board will appoint a local advisory committee of 3 to 11 members. The superintendent or his/her designee will call a meeting of this group no later than Oct 1 of each year. The committee will assist in formulation of goals, assist in the development of a gifted and talented plan, and assist in the development of a report of the program for the State Department of Education.

Teacher Training

Gifted educational program teachers and coordinators are expected to participate in in-service training or college training designed to educate and assist them in gifted education.

Reference: 70 O.S. 1210.301-308 (Sections 904-910, School Laws of Oklahoma)
Standards for Accreditation, State Department of Education, 2002, pp. 163-164

Note: 70 O.S. 1210.307 requires a written policy on gifted-talented education.