

**REGULATION  
GUIDELINES FOR  
TEACHING ABOUT RELIGION**

Teachers may teach “about” religion and religious freedom when they follow these guidelines.

1. Teachers may recognize the role of religion in our society. They should choose activities that teach about religion and its role in the social and historical development of civilization and do not violate the religious neutrality of public education.
2. The study of religious music, art, literature, etc., as a part of a course of study, is appropriate for public education.
3. Religious objects or symbols may be displayed if they are an integral part of short term studies in the curriculum.
4. Teachers may explain the meanings of religious holidays provided every effort is made to obtain adequate and authentic information on matters pertaining to religion.
5. Programs should be encouraged which educate students about the principle of religious liberty as one of the basic freedoms of American democracy.
6. Responsibility for inviting guest speakers, artists, etc. for school programs and assemblies rests with the principal. Guests should be made aware, in advance, of the parameters in which they must operate. Acceptance of an invitation means acceptance of these parameters.
7. A student’s need for absence from school on a religious holiday shall be recognized as far as possible without penalty on scholastic records.