

REGULATION GOALS OF THE CURRICULUM

Students

Students will be provided with appropriate educational opportunities. The number of students at risk should be reduced. Indicators are

1. After identifying students with special needs and establishing intervention programs, the graduation rate should reach 90% (from entrance into secondary school) with significant gains for those special needs groups.
2. A system of identification, intervention and assurance of progress of “at-risk and potential dropout” students will be effectively activated.
3. There will be a substantial increase in the number of students who graduate and successfully obtain employment or pursue post-secondary education.

Curriculum and Instruction

A responsive curricula and effective instruction will be provided to meet increasing demands and expectations of society for our students. Indicators are

1. We focus instruction on the needs of each individual student at all levels within the framework of an integrated curriculum.
2. All programs within the curriculum will provide for balanced student development in mental and physical areas with an emphasis on preserving and developing each child’s self-esteem and self-worth.
3. Students will achieve an increased level of responsibility for their own learning as they progress through the grades.
4. An accreditation plan will be implemented to assure equality in the quality of results-oriented instruction for all students. The plan will include a component supported by a state plan for improving low-performing schools.
5. All programs in the schools will emphasize teamwork and cooperation in a competitive world environment.
6. The K-12 curriculum will establish acceptable standards for reading, thinking, communicating and exercising self-discipline as a responsible and productive citizen appropriate to each student’s educational level.

7. Each level of the K-12 curriculum builds on higher order thinking skills.
8. The district will recruit and employ teachers and administrators of measurably high quality as a direct result of improvements in teacher education, teacher testing, and teacher evaluation.

Student Achievement

Students of The Tonkawa School District should rank in the upper levels of achievement in knowledge and skills in state and national comparisons. Indicators are

1. Students will consistently maintain above-average scores on the Oklahoma Testing Program and ACT.
2. All students should attain measurable proficiency in learning skills appropriate for their grade level and ability.
3. All students should master the essential elements of the core curriculum at their appropriate grade levels.
4. All students should demonstrate continued progress in all academic areas as measured over a three- year period by some testing procedure.
5. All students should experience preparation for life-long learning, productivity and service as evidenced by self-directed learning activities, practical application of learning, and service to others.
6. A majority of the students should develop measurable proficiency in social human relationships and bilingual skills. In addition, students should develop academic skills to be functional, productive citizens in the local community, state, nation and world at the level they choose.

Social Restructuring

Tonkawa Public Schools should be noted statewide for its excellence in educational programs and the production of outstanding graduates. Indicators are

1. The district should achieve established performance criteria through an approved system of innovative restructuring.
2. Productive incentives shall be in place to validate and achieve established performance goals.

3. The district shall be successfully evaluated based on developed and state-approved indicators of excellence and effectiveness.
4. The district shall develop and implement a system of cooperative decision making that focuses on improvement in teaching and learning, and achieves success in student outcomes.

Financial Resources

Each year the board will develop a budget that will allow for long-term commitment to the improvement of learning. A balance of spending will be to cover all curriculum areas.

Public Support

The board will plan, develop and implement strategies for generating public support aimed at strengthening families and the community and increasing individual opportunities. Indicators are

1. The board will solicit support and involvement from the community, parents and business groups.
2. The district will encourage public support in maintaining and improving all programs and services in the schools through volunteers, committee structures and cooperative arrangements.
3. The district will use high-impact communications and media to show progress in meeting the curriculum goals.