

CURRICULUM AND INSTRUCTION

The Education Mission

The Tonkawa Board of Education is responsible on behalf of the people of this district to establish, maintain and continually improve the public schools. As the designee to implement this mandate, the board acts in a regulatory and service capacity through the superintendent of schools.

Planning

The instructional program of Tonkawa Public Schools, therefore, will be designed to impart the knowledge and skills essential to function successfully in a democratic society. It will be so designed to allow each student to progress in accordance with his or her individual development. The curriculum shall be broad in scope and shall provide a wide range in student rate, readiness, and potential for learning through a balanced program of skills and knowledge. Instruction is to be based on the implementation of activities that enable each student to achieve the goals and objectives of the curriculum. Learning activities within the instructional process should be so designed to assist students in achieving the Priority Academic Student Skills as outlined by the Oklahoma State Department of Education.

Evaluation

The Tonkawa School District shall develop a yearly site improvement plan that focuses on instructional assessments, which will be used to initiate program improvements and curricular changes. That plan shall become part of the Four-year Improvement Plan of the school district. The curriculum shall be developed, evaluated, and revised by the professional staff; however, the community and the students shall be involved whenever feasible.

Reference: "Curriculum and Instruction," Accreditation Standards, State Department of Education, February, 2002, pp. 23-29
See also policies 102, 103 and 104