

2018-2019  
Porter JH/HS  
P.O. Box 120 (125 S. Main St.) Porter, OK 74454  
Phone: 918-483-7011 Fax: 918-483-7202

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### Permission to Travel

Student Name: \_\_\_\_\_

Grade: \_\_\_\_\_

My above named son/daughter, has my permission to attend all school sponsored activities, including but not limited to, FFA, STUCO, FCCLA, JOM, NHS, SWAT, 4-H, Yearbook, Poetry/Troop Support, Cheerleading, Academics, Athletics, Student of the Month, Good Behavior that will be held off campus. In case of an Emergency a Porter School Faculty member has my permission to take my above named son/daughter to the doctor or Hospital.

Preferred Physician: \_\_\_\_\_

Preferred Hospital/Urgent Care: \_\_\_\_\_

Insurance Name: \_\_\_\_\_ Insurance Number: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Parent/Guardian Number: \_\_\_\_\_ Work: \_\_\_\_\_

Emergency Contact Name: \_\_\_\_\_

Emergency Contact Number: \_\_\_\_\_ Work: \_\_\_\_\_

Students Health Conditions/Food Allergies/Medications: \_\_\_\_\_

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Parent Notes: \_\_\_\_\_

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Parent Verification form for Regulations of Student Handbook

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

\*\*\*I the parent/guardian of the above named student was notified that a copy of the Student Handbook from Porter Consolidated JH/HS with the Regulations by which my child must abide is available on the school website, [www.porter.k12.ok.us](http://www.porter.k12.ok.us), I understand that the Administration is asking me to read the information in the handbook and go over it with my child.

\*\*\*I understand that I must be aware of the sections governing Attendance. I realize that by law, I am to call or email ([rmoore@porter.k12.ok.us](mailto:rmoore@porter.k12.ok.us)) on day(s) that my child is absent. If I fail to call the school or email, I will send a note with my child the next morning so they can check in school with an excused absence(s). I realize that the maximum number of absences my child can have EACH semester is ten (10), unless there are extreme extenuating circumstance (which must be approved by the Principal). If your child is not in attendance 90% of the time they will not receive credit for their classes. If your child is absent without valid excuse for ten (10) days per semester, we shall contact the District Attorney for juvenile proceedings pursuant to Title 10 of the Oklahoma Statutes. In addition, we will report these absences to the truancy court and you could receive a fine plus court costs.

\*\*\*I understand that riding the bus is going to be very controlled and disciplined. If my child DOES NOT abide by the rules, he/she will lose their bus riding privileges and that it will be MY (parent/guardian) responsibility to get my child to and from school.

\*\*\*Part of the Discipline Policy incorporates corporal punishment; Level 1 and Level 2 Corporal Punishment will be administered only by the Principal.

Please Check one:       I support Corporal Punishment       I Do Not support Corporal Punishment

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

Parent Comments: \_\_\_\_\_



OKLAHOMA STATE DEPARTMENT OF  
**EDUCATION**  
CHAMPION EXCELLENCE

# College Preparatory/Work Ready Parental Curriculum Choice Letter

Dear Parent or Legal Guardian:

70 O.S. § 11-103.6 requires eighth grade students entering the ninth grade to complete the college preparatory/work ready curriculum outlined in the statute, unless the student's parent or legal guardian approves the student to enroll in the core curriculum. The college preparatory/work ready curriculum and the core curriculum requirements are attached. Successful completion of either curriculum will result in a student receiving a standard diploma.

Choosing the courses a student takes in high school is an important decision for you and your child. A college preparatory curriculum is challenging and may help determine a student's future success in higher education and the world of work.

**According to the law, your child will automatically be enrolled in the college preparatory/work ready curriculum, and you do not need to do anything to enroll your child in this curriculum.** However, if you choose the core curriculum, you must complete the information below and return it to the school prior to enrollment. Please contact the high school principal or school counselor if you have questions or need additional information.

**As the parent or legal guardian, I am selecting the following curriculum for my student:**

Core Curriculum

College Preparatory/Work Ready Curriculum

STUDENT'S NAME (Please Print)

GRADE

NAME OF HIGH SCHOOL

PARENT/GUARDIAN'S NAME (Please Print)

PARENT/GUARDIAN'S SIGNATURE

DATE



Janet Barresi  
 State Superintendent of Public Instruction  
 Oklahoma State Department of Education

20\_\_ - 20\_\_ HOME LANGUAGE SURVEY FOR PRE-K-12 SCHOOL DISTRICTS

Name of Student: \_\_\_\_\_  
Last Name First Name Middle Name

Student ID #: \_\_\_\_\_ Gender:  Male  Female

School Site: \_\_\_\_\_ Grade: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Place of Birth (City/State/Country): \_\_\_\_\_

Is the student of Hispanic or Latino culture or origin?  Yes  No

Select one or more of the following races:  African American/Black  American Indian/Alaskan Native  Asian  
 Native Hawaiian or Other Pacific Islander  White

Parent's/Guardian's Name: \_\_\_\_\_

Parent's/Guardian's Address: \_\_\_\_\_  
Street City Zip Code

Parent's/Guardian's Telephone Number: (\_\_\_\_) \_\_\_\_\_ Cell Phone \_\_\_\_\_

1. Is a language other than English used in your home?  Yes  No

If NO, go to numbers 6 and 7. If YES, what is that language? \_\_\_\_\_

2. Is that language spoken in the home  MORE OFTEN than English?  LESS OFTEN than English?

3. What language is spoken by adults in the home? \_\_\_\_\_

4. What was the first (1<sup>st</sup>) language your child learned to speak? \_\_\_\_\_

5. What was the date (month and year) your child first enrolled in a school in the United States? \_\_\_\_\_

6. Parent/Guardian Signature: \_\_\_\_\_

7. Date: \_\_\_\_\_

FOR SCHOOL USE ONLY

**THIS FORM MUST BE COMPLETED EVERY YEAR WITH CURRENT TEST DATA FOR STATE ACCREDITATION.**

If a language other than English is spoken MORE OFTEN (see question #2), the student automatically qualifies as bilingual on application for accreditation.

OR

If a language is spoken LESS OFTEN, student qualifies as bilingual on application for accreditation if he or she meets **ONE OF THE FOLLOWING**

- 1. Scores 35% or below on norm-referenced test (NRT) on the composite reading score
- 2. Scores limited knowledge or unsatisfactory on Reading Oklahoma Core Curriculum Tests (OCCTs).
- 3. Designated Limited English Proficient on an Oklahoma English language proficiency assessment: WIDA ACCESS for English language learners (ELLs) Test, WIDA Placement Test (including K W-APT, W-APT, and Kindergarten MODEL), or the Oklahoma Pre-K Language Screening Tool.

**Documentation of a test result for students who marked LESS OFTEN:**

1. NRT Test Date: \_\_\_\_\_ Name of the NRT: \_\_\_\_\_ Reading Total Composite Score: \_\_\_\_\_

2. Reading OCCT Date: \_\_\_\_\_ Score on Reading OCC T:  Limited Knowledge  Unsatisfactory  Satisfactory  Advanced

3. ACCESS for ELLs Test Date: \_\_\_\_\_ Score on ACCESS for ELLs: 1 \_\_\_\_\_ 2 \_\_\_\_\_

WIDA Placement Test (K W-APT, W-APT, or Kindergarten MODEL) Date: \_\_\_\_\_ Score on K W-APT, W-APT, or MODEL: 1 \_\_\_\_\_ 2 \_\_\_\_\_

Oklahoma Pre-K Language Screening Tool Date: \_\_\_\_\_ Score on Pre-K Language Screening Tool: \_\_\_\_\_

Note: Have test score documentation available for regional accreditation officer review

1  2