

Livingston High School Academy

Livingston ISD Academic Alternative Education
400 FM 350 South
Livingston, Texas 77351
(936) 328-8600 (936) 967-8603 FAX

Student Admission Information and Application

Program Description:

The LHS Academy is an alternative education program serving as a dropout recovery / dropout prevention program designed to respond to individual needs of Livingston ISD students. The program is designed to create an alternative route to graduation for students who have not been successful in the traditional school setting or who have extenuating circumstances that require an alternative program. Students will complete the state mandated Foundation Graduation Plan and are required to pass all End-of-Course (EOC) exams in English, Math, Science, and Social Studies. Students will be required to acquire twenty-two (22) credits in order to meet graduation requirements as outlined by the state. After meeting all state EOC testing requirements and achieving twenty-two state required curriculum credits, students will participate in a graduation ceremony.

The Edmentum/PLATO course programs combined with additional off-line assignments are used for accelerated individual study with teacher assistance. Students may attend classes during the morning from 7:15 until 11:00 or during the afternoon from 11:15 until 3:00. A copy of progress reports will be sent home every four weeks. Students and parents are able to monitor progress and grades at any time through the Edmentum website. The general high school diploma earned by our students is a stepping-stone to further education and/or employment, which will help enable students to be productive citizens.

Students are allowed to participate in the LISD Graduation Ceremony in June if the student is graduating within four years and with his/her graduation cohort based on the student's entrance date into 9th grade. However, students may elect to receive a diploma at the time they have completed all graduation requirements. If a student chooses to receive a diploma prior to the graduation ceremony date, he/she will not be able to participate in the graduation ceremony.

LISD will provide transportation during normal AM and PM bus routes. Students in the LHS Academy are required to provide their own transportation if their schedule falls outside of the normal school day and AM/PM bus routes.

Students are expected to abide by all guidelines as described in the Livingston ISD Student Code of Conduct and school board policies as applied to the LHS Academy.

Students in the LHS Academy may not participate in extracurricular/UII activities.

Students in the LHS Academy attend classes through the summer months of June, July and August four days per week.

Academy students that are required to take EOC exams will be enrolled into tutorial blocks for one hour each day based on the tested subject area.

Admission Requirements:

To be admitted to the LHS Academy, current LISD students, may submit an application to the LHS Academy Principal, Lana Smith, OR may be recommended to the LHS Academy by the Livingston High School administration and/or counselors. Spaces are limited and the most appropriate students are admitted from a waiting list when the academy is operating at capacity. As a part of the application process, students will be asked to provide documentation of residency.

Enrollment Procedures:

1. Submit a completed application to the LHS Academy Principal
2. Applications must include a copy of current report card, high school transcript, and proof of residency
3. Applications will be reviewed by a LHS Academy admission committee to determine eligibility
4. Applicants will be contacted by the LHS Academy Principal regarding eligibility
5. Eligible students and the parent/guardian for students under the age of eighteen will be required to attend an informational meeting with the LHS Academy Principal. Students and parents must both sign the LHS Academy contract and acknowledgements.

Current Core Courses: (Foundation Graduation Plan)

English I	Algebra I
English II	Mathematical Models/Applications
English III	Geometry
English IV	
Biology	World Geography
Chemistry	World History
Environmental Systems	U.S. History
	Government/Economics

Speech (½) Fine Arts (1) Technology (1) PE (1)

Foreign Language: Level I & II of the same language

Lifetime Nutrition & Wellness / Health (1)

Electives (will be determined per student interest and availability)

The Livingston Independent School District does not discriminate on the basis of race, religion, color, national origin, sex, or disability in providing education or access to benefits of educational services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1972; Section 504 of the Rehabilitation Act of 1973, as amended; and Title II of the American with Disabilities Act.

Livingston High School Academy Application Form

Please print clearly and answer each item completely. Each applicant must attach a current copy of his/her transcript, current report card, and proof of residency to this application. Failure to complete this process may result in a delay in processing your application.

Name (first, middle, last) : _____

Student ID #: _____ Birth Date: _____ Age: _____ M__ F__

Physical Residence

Address: _____

Mailing Address:

Mother/Guardian: _____ Phone: _____

Father/Guardian: _____ Phone: _____

Student Phone: _____ Currently Enrolled in LISD Yes__ No__

Current or Last School Attended: _____

Dates Attended: _____ Student Email Address: _____

=====

LHS ACADEMY PRINCIPAL WILL COMPLETE THE FOLLOWING

Graduation Cohort: _____ #Credits Earned: _____ # Credits Needed: _____

Current Classification: _____

State Testing Completed:

Algebra I ___Yes ___No

English I ___Yes ___No

English II ___Yes ___No

Biology ___Yes ___No

U.S. History ___Yes ___No

Livingston High School Academy Expectations For Students

Attendance Requirements:

1. Attend class daily and complete a minimum of ½ credit each week.
2. Attendance must meet the 90% state requirement per nine weeks.
3. Students may not leave campus during assigned classroom time, unless attending a court date or doctor's appointment. A note from the doctor's office or court is required when you return to campus.
4. Two state laws, one dealing with compulsory attendance, the other with attendance for course credit, are outlined in the LISD Student Handbook and must be reviewed and followed by students. The LISD Student Handbook may be accessed online on the district website.
5. All state required EOC testing must be completed in order to graduate

General Prohibitions:

1. Smoking is prohibited on school campuses by state law
2. Cell phone use is prohibited during class time
3. Students may not challenge or question the instructor's authority
4. Copying another student's work is prohibited
5. Students may not have food delivered during the day
6. Students asked to leave due to disciplinary action must make up the classroom hours missed
7. Students may not return to or visit the LHS campus during the school day

Appropriateness In The Classroom:

1. Show respect for students and staff within the classroom setting
2. Do not distract other students
3. Students should remain on task
4. Clock in and out of the classroom each day.
5. Students will follow the LISD Student Dress Code and Code of Conduct as outlined in the LISD Student Handbook.

I, _____ have read, understand, and agree to the conditions and requirements outlined in this agreement and agree to abide with all rules and procedures in the Livingston High School Academy. I understand the failing to comply to set forth rules/procedures will result in a 3 week probationary period. Violations of attendance laws will result in legal action.

Student: _____ Date: _____

Parent/Guardian: _____ Date: _____

Addendum to Attendance

Compulsory Attendance:

When a student is absent from school, he/she must bring a note, signed by his/her parent or guardian. The note must describe the reason for the absence. Upon return to school, students will be given three (3) days to turn in an excuse to the LHS Academy principal stating the reason for the student absence. The principal, or designee, will make the final decision whether the absence is classified as excused or unexcused. Beginning with absence number eleven (11), all requests for an excused absence must be accompanied by a signed letter, note, or form from a doctor, dentist, or other licensed medical practitioner within three (3) day of the student's return to school. The absence will be considered unexcused without the required documentation.

When a student's absence for personal illness is three (3) or more consecutive days, the student must present a statement from a physician or health clinic verifying the illness or other condition in order for the student to receive an excused absence.

Because class time is important, doctor's appointments should be scheduled, if possible, at a time when the student will not miss instructional time.

Attendance for Credit:

Separate and apart from the compulsory attendance requirements, students must attend school a certain amount of time in order to receive credit for their academic work. State law requires students to be "in attendance" for at least 90% of the days a class is taught during a semester or year.

Parents/Guardians will be notified when your child is in danger of losing credit due to attendance issues. Parents/Guardians will have the chance to attend an attendance committee meeting to discuss your child's attendance situation should it be necessary.

Contact Lana Smith at 328-8600 ext. 8042 if you have any questions regarding compulsory attendance or attendance for credit.

Failure to follow the above attendance requirements will result in legal actions.

Student: _____ Date: _____

Parent/Guardian: _____ Date: _____

Verification Sheet:

Student: _____

Parent: _____

Date: _____

Documents Received: Please initial beside each document indicating that you have reviewed and received a copy of the information provided by each document.

___ Graduation Tool Kit (TEA Website) explaining the benefits of high school endorsements

___ LHSA Student Handbook

___ LHSA Enrollment Packet

___ Opt Out Agreement (if needed)

___ Course and STAAR EOC Requirements