Greetings Lion Country!
   Welcome to the 2015-2016 edition of the Annual Performance Report. Livingston ISD is, simply put, an organization committed to excellence. We are offering student experiences that will enhance the rest of their lives. This past year was one of many successes that did not happen by accident but rather forged effort from every member of our lion family! This next year will bring a continued focus to raising the rigor once again in our instructional delivery and transitioning the shifting paradigms, toward our becoming more future ready. Our planning and collaboration will focus on the systemic design of the dreams of our students for both academic and technical endeavors. Our students continue to face more challenges of the global economy, and we must adapt to meet their needs.

   The most important thing we do is build and enhance relationships with all of the lion family. I’m so honored to work beside so many with such a love for our community.

Sincerely,

[Signature]

Dr. Brent E. Hawkins
Superintendent

The Mission of Livingston ISD, in partnership with our families and community, is to provide an exemplary education that prepares students to become successful citizens.

The Vision of LISD
Livingston ISD...Empowering and Inspiring Excellence.
We are Lion Country.

Bea Ellis
Board President

Henry O. Ager III
Board Vice-President

Ben R. Ogletree III
Board Secretary

Mike Nettles
Member

Frank Henderson
Member

Marty Drake
Member
4,039
Student Enrollment

Cedar Grove Elementary .............................................. 394
Pine Ridge Elementary ............................................. 553
Timber Creek Elementary ........................................... 533
Livingston Intermediate .......................................... 632
Livingston Junior High ............................................ 889
Livingston High School .......................................... 1003
LHS Academy .......................................................... 35

565
Employees full and part-time

Professional .................................................................... 345
Support Staff ................................................................... 220

Economically Disadvantaged  3130
Special Ed 450
GT 226
English Language Learners  433
This is the thirteenth year that Texas school districts are reporting the results of the state’s financial accountability system, Financial Integrity Rating System of Texas (FIRST), which includes the evaluation of seven criteria. Livingston ISD has received the superior achievement rating for the current reporting period which is for the 2014-2015 school year. Livingston ISD also received a clean unmodified financial audit for the 2014-2015 school year. Maintaining the financial health of the District and modeling accountability is imperative. The rating is issued from the Texas Education Agency regarding financial operations and was approved by the board of trustees.

The primary objective of the rating system is to assess the quality of financial management in Texas public schools.

The passing of the Tax Ratification allowed the district to move $0.13 from Interest & Sinking account to the Dallas/Austin Penny Category. This swap generated an additional $775,000 annually for Livingston Independent School District. It decreased the 2014-2015 tax rate of $1.395 and lowered it to $1.39. The change increased the Maintenance & Operating Tax from $1.04 to $1.17 and decreased the Interest & Sinking tax from $.355 to $.22. The change created a decrease from a total tax rate of $1.395 to $1.39.

Taxes are frozen on residents over age 65 and disabled homesteads. The tax rate on these citizens did not change with the passage of the TRE.

The additional funds generated by the Tax Ratification passage allowed Livingston ISD to retain personnel, adjust the teacher salary schedule to remain competitive and expand the dual credit program at Livingston High School.
Strategic Goals
- LISD will focus and promote student and staff expectations.
- LISD will provide a rigorous and purposeful curriculum.
- LISD will enhance and enrich parental and community relationships.
- LISD will engage and retain highly qualified staff.
- LISD will incorporate emerging technologies.

Curriculum

The Standard Reading Assessment (SRA) is the reading program for Kindergarten through 3rd grade which was put into place at the beginning of the 2015-2016 school year to compare snapshot dates to other reading components already in place. The tool is used to insure that LISD students are progressing and meeting future ready initiatives which allow students to reach a mastery reading level by third grade. The reports are submitted to the board on a quarterly basis.

TEXAS EDUCATION AGENCY
2016 ACCOUNTABILITY RATINGS

Livingston ISD ........................................................Met Standard
Livingston High School ..............................................Met Standard
LHS Academy ...........Improvement Required(Appeal Pending)
Livingston Junior High ..............................................Met Standard
Livingston Intermediate School ...........................Met Standard
Timber Creek Elementary .......................................Met Standard
Pine Ridge Elementary ..........................................Met Standard
Cedar Grove Elementary ..........................................Met Standard

AUDIT RECOMMENDATIONS

#1: Adopt new and/or revise existing board policies and administrative regulations to communicate, clarify, and expand governance expectations; improve system and curriculum management by increased control over human resources.

#2: Develop and implement a comprehensive curriculum management system to establish direction, and communicate expectations for an aligned written and taught curriculum that promotes higher levels of learning by all students.

#3: Develop a comprehensive system for administering, collecting, analyzing, and disaggregating student assessment and program evaluation data to provide feedback for improvement of the curriculum design and delivery process as well as student mastery of the curriculum.

#4: Refine the Livingston ISD planning processes to focus human and financial resources toward achieving the institutional mission and goals.

#5: Develop and implement a budgeting process that aligns district and building level resources to curricular goals and strategic priorities and utilizes systematic cost-benefit analyses to ensure that expenditures are producing desired results in key programs.
Facilities

Tennis Courts

The Tennis program has been active at LHS for thirteen years and before the courts were completed, students were bused to Matthews Street Park, where a time slot was reserved and others waited for them to finish. Under the backdrop of the water tower and high school, Livingston ISD’s new tennis complex saw its first matches on Thursday, March 24 with chilly morning conditions. The eight-court complex hosted Crosby, Splendora, Liberty, Shepherd and Diboll, as Livingston placed second.

Baseball-Softball Complex

The purchase was made by LISD for the Texas Slam facility in the amount of $1 million. A quote was received by LISD in the amount of $4 million to construct a similar facility as what exists at Texas Slam. Board President Bea Ellis said that they were looking for the biggest impact for the largest amount of kids. “We do not have any more bonding capacity so we have to do the best we can do.” Texas Slam owner Greg Hendrix approached the board about the sale of Texas Slam. LISD has entered into a 3 year lease for a revenue to the district of $90,000 which will cover the costs of maintenance, upkeep, water, sewer and electricity. LISD will now have the concession rights and will have the priority events. Other events will be able to be scheduled at Texas Slam by the managers of the property.
The board approved the purchase of five new school buses in the amount of $437,015.00. This purchase allowed the removal of the oldest buses in the fleet. The new buses are 77 passenger buses, more accommodating for the larger routes than the current 72 passenger buses.

Improvements

Katie’s Pier

Through the efforts of Craig Manning of Red Barn Builders Supply and Danny Moseley of Moseley Construction, the dream of Katie’s Pier was realized. The Moseley family was recognized during the dedication of Katie’s Pier. Katie was the daughter of Danny and Frances Moseley. She drew her inspiration from being near the water and the pier was constructed out of love for Katie. A ceremony was held to dedicate Katie’s Pier on the Livingston Intermediate School campus. The pier will be primarily used for fishing, which is part of the physical education class curriculum for fourth and fifth graders.

Katie’s Pier is located on the Livingston Intermediate campus where students enjoy fishing during P.E. classes.

Moseley Family at Katie’s Pier dedication ceremony.
Infrastructure improvements in the amount of $295,000 were made this year to connect the campuses and make the internet ten times faster while also upgrading necessary equipment to support the $632,000 spent on Chromebooks for students in 4th through 12th grades. The technology department replaced projectors with 65” LED monitors enabling a clearer display, requiring less maintenance. More EBeams are being installed to complete all elementary classrooms. The EBeam is an interactive technology, that syncs the computer to the projector allowing the teacher and students to manipulate the content from the computer on a large screen.

With the one to one Chromebook district initiative that was put in place at the start of this school year, every classroom needed a wireless access point to handle a load of twenty plus users per classroom. A comparison was made in the number of wireless access points used on the High School campus. There were twenty-eight wireless access points last year and today they are using 115. On the Junior High campus the increase from fourteen wireless access points went to the usage of 93. With the one to one came the need for more security to manage content on these device at school and at home. The district added additional content filters that would allow students to take the devices home, while still being filtered under school and federal policies. An analogy was used that the crystal dome over the internet was taken off of the schools. The filters have been relaxed to encourage students to take responsibility when they are online. One filter is being controlled by the individual teacher, where they are able to see and control what students are accessing while they are in the classroom.

One of the goals for the coming years includes a student operated “Chrome Dome” which will allow the maintenance of the Chromebooks to be repaired in-house. The Chrome Dome will be implemented for next school year and will allow students to earn certification to repair all HP products.

Technology Integration has increased the number of devices on the elementary campuses during the Spring semester while also increasing the training for teachers at the Pre-Kindergarten through 3rd grade level. The decisions are being made based on what teachers find most beneficial to use in their classrooms.
Exceptional progress was made by the Timber Creek Elementary Pre-K computer lab students. They learned to practice typing home row with both hands on their keyboards. They also learned how to pull-up a document, place their fingers on the home row and learned to practice typing without removing their hands from their home row keys and looking at their fingers.

Two thousand Chromebooks were distributed to students in 4th - 12th grades at the beginning of the school year. Livingston ISD successfully implemented the 1:1 initiative at the beginning of the 2015-2016 school year.

Four-Year old Timber Creek students practice creating documents and keyboarding during computer lab.
**Student Achievements**

**LISD AWARDS 2015 - 2016**

**61**UIL Medals - Academic Elementary Students 2nd - 5th Grades

**122**LJH Band UIL Medals Solo & Ensemble Contest

**21**Medals @ History Day competition held at Lamar University

**72**1st Division Medals UIL Solo & Ensemble for Royal Brigade Band

**38**Royal Brigade Band Students advance to State Solo & Ensemble

**16**Medals won at Business Professionals of America State Competition

**13**All Region Choir Members at LHS - 4 from LJH. 5 advance to All-State

**BEST PLAY**LJH UIL One Act Play Competition 8 medals won at the competition

**UNDERFEATED TEAM**LJH Volleyball 8th Grade Girls District Champions

**UNDERFEATED TEAM**LJH Basketball 8th Grade Girls District Champions

**4**LJH Choir members named to the Region Choir

**4**Academic Medals earned at UIL Lions Invitational

**6**UIL Medals won at District meet 5 LHS students advance to regional competition

**21**1st place Medals won at Regional UIL Competition - students advance to state competition

**2**Powerlifting athletes qualify for State Competition

**6**Girls 4x4 qualified for area meet - One athlete qualified in the Girls 400

**5**Girls 4x4 qualified for area meet - One athlete qualified in the Girls 400

**FFA SENIOR SKILLS**2nd Place District

**FFA NURSERY LANDSCAPE**2nd Place Area

**10**LHS Players named to Academic All-District Football Team

**2**LHS Players named to Academic All-State Cheerleaders

**2**LHS Boys Basketball Players named Honorable Mention to All-District Team

**7**LHS Girls Basketball Players named to Academic All-District Team

**7**Girls Soccer Players named to Academic All-District Team

**10**LHS Softball Players named to the Academic All-District Team

**8**LHS Volleyball Players named to the Academic All-District Team

**BPA State & National Champion**Computer Applications

**FFA WOOL TEAM**Area IX 1st Place at CDE advanced to state

**FFA ENTOMOLOGY**Area IX 2nd Place at CDE advanced to state

**FFA JR CHAPTER CONDUCTING**Area IX 1st Place advanced to state

**22**UIL Texas State Solo & Ensemble Medals for LHS Royal Brigade Band
Dual Credit

The 2015-2016 school year allowed 122 Livingston High School juniors and seniors to enroll in Angelina college courses for the fall semester. The courses cost $320 per semester, per class and this fee is paid by Livingston ISD with the additional funds received after the passage of the Tax Ratification Election. Livingston ISD has historically paid for the textbooks needed for the college courses but this is the first semester that Livingston ISD has picked up the tuition costs for English, Government, and US History. The goal of the dual credit initiative is to expose high school students to at least twenty college hours. Studies show that any student completing twenty college hours or more will continue with their college education until a certification is earned.

Pre-Kindergarten Enrollment Data

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<th>SCHOOL YEAR</th>
<th>STUDENTS</th>
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<td>2014 - 2015</td>
<td>123</td>
</tr>
<tr>
<td>2015 - 2016</td>
<td>162</td>
</tr>
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This year the district had an increase of Pre-Kindergarten enrollment of over 30 percent from last year at the three elementary campuses.
Cedar Grove Elementary
819 West Church Street

Pine Ridge Elementary
1200 Mill Ridge

Timber Creek Elementary
701 N. Willis

Livingston Intermediate
#1 Lions Avenue

Livingston Junior High
1801 US 59 Loop North

Livingston High School
400 FM 350 South

LHS Academy
400 FM 350 South

DAEP
#1 Lions Avenue