

2016-17 Texas Academic Performance Report

District Name: **LIVINGSTON ISD**

Campus Name: **CEDAR GROVE EL**

Campus Number: **187907104**

2017 Accountability Rating: **Met Standard**

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District Name: LIVINGSTON ISD
 Campus Name: CEDAR GROVE EL
 Campus Number: 187907104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 480
 Grade Span: EE - 03
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	70%	70%	71%	75%	69%	-	-	-	*	*	62%	*
Mathematics	2017	78%	73%	71%	86%	79%	66%	-	-	-	*	*	65%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	65%	70%	79%	77%	67%	-	-	-	63%	*	63%	*
Reading	2017	72%	61%	70%	71%	75%	69%	-	-	-	*	*	62%	*
Mathematics	2017	79%	70%	71%	86%	79%	66%	-	-	-	*	*	65%	*
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	33%	34%	*	39%	38%	-	-	-	*	*	24%	*
Reading	2017	48%	35%	45%	*	57%	45%	-	-	-	*	*	35%	*
Mathematics	2017	48%	36%	48%	*	52%	52%	-	-	-	*	*	37%	*
STAAR Percent at Masters Grade Level All Grades														
All Subjects	2017	20%	12%	24%	*	23%	28%	-	-	-	*	*	17%	*
Reading	2017	19%	11%	26%	*	38%	26%	-	-	-	*	*	21%	*
Mathematics	2017	23%	14%	23%	*	*	31%	-	-	-	*	*	13%	*
STAAR Percent Met or Exceeded Progress All Grades														
All Subjects	2017	61%	51%	*	-	*	-	-	-	-	-	*	*	*
Reading	2017	59%	47%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2017	64%	55%	*	-	*	-	-	-	-	-	*	*	*

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STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	15%	*	-	*	-	-	-	-	-	*	*	*
Reading	2017	17%	14%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2017	20%	15%	*	-	*	-	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 480
 Grade Span: EE - 03
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	65%	70%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	72%	61%	70%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	79%	70%	71%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	33%	34%	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	48%	35%	45%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	48%	36%	48%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	12%	24%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	19%	11%	26%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	14%	23%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	51%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	59%	47%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	64%	55%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	15%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	17%	14%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	20%	15%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: LIVINGSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 480
 Grade Span: EE - 03
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	98%	-	-	-	100%	100%	99%	100%
Included in Accountability	94%	93%	90%	78%	96%	89%	-	-	-	100%	60%	88%	100%
Not Included in Accountability													
Mobile	4%	6%	9%	22%	4%	9%	-	-	-	0%	40%	11%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	2%	-	-	-	0%	0%	1%	0%
Absent	1%	1%	1%	0%	0%	2%	-	-	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: LIVINGSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 480
 Grade Span: EE - 03
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.1%	96.0%	97.2%	97.0%	95.7%	*	-	-	*	94.3%	95.7%	97.2%
2014-15	95.7%	96.0%	95.3%	95.8%	96.5%	94.7%	-	*	-	*	*	94.9%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 480
 Grade Span: EE - 03
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	480	100.0%	4,063	5,343,834
Students by Grade:				
Early Childhood Education	3	0.6%	0.1%	0.3%
Pre-Kindergarten	61	12.7%	4.8%	4.2%
Kindergarten	100	20.8%	6.7%	7.0%
Grade 1	96	20.0%	7.5%	7.4%
Grade 2	119	24.8%	8.2%	7.6%
Grade 3	101	21.0%	7.6%	7.7%
Grade 4	0	0.0%	7.9%	7.7%
Grade 5	0	0.0%	8.0%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.2%	7.4%
Grade 8	0	0.0%	7.5%	7.3%
Grade 9	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.8%
Grade 12	0	0.0%	5.9%	6.2%
Ethnic Distribution:				
African American	43	9.0%	9.9%	12.6%
Hispanic	97	20.2%	23.2%	52.4%
White	323	67.3%	63.2%	28.1%
American Indian	1	0.2%	0.4%	0.4%
Asian	2	0.4%	0.7%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	14	2.9%	2.6%	2.2%
Economically Disadvantaged	321	66.9%	66.7%	59.0%
Non-Educationally Disadvantaged	159	33.1%	33.3%	41.0%
English Language Learners (ELL)	12	2.5%	8.0%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.9%	1.4%
At-Risk	140	29.2%	43.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	29			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	20.7%	55.6%	44.5%
Students with Physical Disabilities	11	37.9%	16.9%	21.9%
Students with Autism	*	*	5.6%	12.5%
Students with Behavioral Disabilities	*	*	19.3%	19.9%
Students with Non-Categorical Early Childhood	5	17.2%	2.7%	1.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	89	32.4%	19.8%	16.2%
By Ethnicity:				
African American	12	4.4%		
Hispanic	8	2.9%		
White	64	23.3%		
American Indian	1	0.4%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	1.5%		

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	11.2%	5.9%	1.8%	11.1%	12.5%	7.7%
Grade 1	9.1%	5.9%	3.8%	9.1%	3.7%	6.8%
Grade 2	0.0%	0.7%	2.4%	0.0%	8.6%	3.1%
Grade 3	-	1.8%	1.6%	-	0.0%	1.2%
Grade 4	-	0.0%	0.8%	-	0.0%	0.7%
Grade 5	-	0.0%	0.4%	-	0.0%	0.7%
Grade 6	-	1.2%	0.6%	-	0.0%	0.7%
Grade 7	-	0.0%	0.7%	-	2.6%	0.8%
Grade 8	-	0.7%	0.5%	-	2.8%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.5	15.8	18.8
Grade 1	15.9	16.2	18.8
Grade 2	19.2	17.7	18.9
Grade 3	16.4	16.0	19.0
Grade 4	-	20.3	19.0
Grade 5	-	20.9	20.9
Grade 6	-	21.9	20.4
Secondary:			
English/Language Arts	-	17.1	16.8
Foreign Languages	-	17.1	18.7
Mathematics	-	18.1	18.0
Science	-	17.9	19.0
Social Studies	-	16.9	19.4

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Total Students: 480
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 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.2	100.0%	100.0%	100.0%
Professional Staff:	35.5	80.4%	62.4%	64.0%
Teachers	31.4	71.0%	49.7%	50.0%
Professional Support	2.2	4.9%	7.8%	10.0%
Campus Administration (School Leadership)	2.0	4.5%	3.7%	2.9%
Educational Aides:	8.7	19.6%	11.6%	9.6%
Total Minority Staff:	1.0	2.3%	14.0%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.2%	4.6%	10.2%
Hispanic	0.0	0.0%	3.6%	26.6%
White	30.4	96.8%	90.7%	59.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.7%	1.1%
Males	1.0	3.2%	26.1%	23.7%
Females	30.4	96.8%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.3	1.1%	1.2%	1.2%
Bachelors	30.0	95.7%	80.3%	74.5%
Masters	1.0	3.2%	18.5%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.3	1.1%	13.0%	7.8%
1-5 Years Experience	9.0	28.7%	27.1%	28.0%
6-10 Years Experience	8.0	25.5%	16.9%	20.9%
11-20 Years Experience	9.0	28.7%	25.7%	27.8%
Over 20 Years Experience	5.0	15.9%	17.4%	15.5%
Number of Students per Teacher	15.3	n/a	14.5	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	27.0	21.4	19.5
Average Years Experience of Principals with District	15.0	7.4	12.2
Average Years Experience of Assistant Principals	28.0	17.1	15.7
Average Years Experience of Assistant Principals with District	26.0	6.8	10.1
Average Years Experience of Teachers:	10.5	10.7	10.9
Average Years Experience of Teachers with District:	7.8	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$17,502	\$42,896	\$46,199
1-5 Years Experience	\$42,404	\$43,425	\$48,779
6-10 Years Experience	\$44,113	\$46,753	\$51,184
11-20 Years Experience	\$49,316	\$49,969	\$54,396
Over 20 Years Experience	\$55,647	\$55,469	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$46,661	\$47,698	\$52,525
Professional Support	\$43,811	\$54,987	\$61,728
Campus Administration (School Leadership)	\$72,853	\$69,070	\$76,471
Instructional Staff Percent:	n/a	67.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.5	2.5	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	7	1.5%	7.7%	18.8%
Career & Technical Education	0	0.0%	29.8%	25.0%
Gifted & Talented Education	8	1.7%	3.6%	7.8%
Special Education	29	6.0%	10.2%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.0%
Career & Technical Education	0.0	0.0%	7.0%	4.5%
Compensatory Education	2.0	6.4%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	0.5%	1.9%
Regular Education	27.6	88.2%	79.2%	72.8%
Special Education	1.7	5.4%	9.4%	8.6%
Other	0.0	0.0%	0.0%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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