### Student Demographics

- Cedar Grove Elementary: 468
- Pine Ridge Elementary: 445
- Timber Creek Elementary: 436
- Livingston Intermediate: 611
- Livingston Junior High: 940
- Livingston High School: 1,036
- LHS Academy: 27
- **Total Student Enrollment**: 3,963

### Employee Demographics

- Teaching Staff: 269
- Professional Support Staff: 45
- Counselors - Academic Advisors: 8
- Nurses RN & LVN: 6
- Educational Aides: 65
- Administrative Staff: 29
- Special Services Professional Staff: 21
- Auxiliary Staff: 114
- **Total Personnel**: 558

### Our Student Body

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economically Disadvantaged</td>
<td>72.87%</td>
<td>396</td>
</tr>
<tr>
<td>Special Ed</td>
<td></td>
<td>165</td>
</tr>
<tr>
<td>GT</td>
<td></td>
<td>165</td>
</tr>
<tr>
<td>English Language Learners</td>
<td></td>
<td>335</td>
</tr>
</tbody>
</table>

### The Mission of Livingston ISD

The Mission of Livingston ISD in partnership with our families and community, is to provide an exemplary education that prepares students to become successful citizens.

### Our Vision

Livingston ISD...
Empowering and Inspiring Excellence.
We are Lion Country
2018-19 Adopted Budget
Adopted by board August 27, 2018

Actual Operating Revenue
Local and Intermediate Sources $19,055,489
State Program Revenues 17,634,566
Total Revenues 36,690,055

Expenditures
Instruction $19,845,331
Instructional Resources, Media Services 275,228
Curriculum Development & Staff 359,263
Instructional Leadership 178,215
School Leadership 2,202,662
Guidance & Counseling, Evaluation 961,950
Social Work Services 0
Health Services 288,636
Student Transportation 2,812,732
Co-curricular/Extra-curricular Activities 1,555,045
General Administration 1,228,261
Plant Maintenance & Operations 4,502,000
Security and Monitoring 245,650
Data Processing 428,915
Community Service 208,167
Debt Service 378,000
Inter-government charges no Defined in 1,220,000
Total Adopted Expenditure Budget $36,690,055

The Public Hearing for the FIRST report was held on November 12, 2018. FIRST is an acronym for Financial Integrity Rating System of Texas. The rating system set forth by the Texas Education Agency ensures that Texas public schools are held accountable for the quality of their financial management practices and that they improve those practices. The system is designed to encourage Texas public schools to better manage their financial resources to provide the maximum allocation possible for direct instructional purposes. Livingston ISD earned a score of 98 which is a superior rating and received a perfect score on 14 out of 15 indicators.

The Public Hearing for the Proposed Tax Rate for 2018-2019 was held on August 27, 2018. $1.17 for Maintenance and Operations and .22 for Interest and Sinking. This has been the same tax rate for LISD for the last three years. The rate was reduced by $.005 in 2015.
STATE OF THE ART TECHNOLOGY -- Dale Bolton and Jack Pedigo, both juniors at Livingston High School demonstrated the Hovercam Pilot during the November Board meeting, which is the world’s first fully-integrated digital podium. They demonstrated the Pilot along with the HoverCam’s interactive monitor which is a presentation system used in the Career and Technical Education department.

CTE HEALTH SCIENCE PROGRAM EXPANSION
Years ago Career and Technical Education or CTE was known as vocational education or skilled trades training. CTE classrooms are modern-day laboratories where students and educators alike are developing the skills that will power the future of college and career success.

Health Science students have paired up with CHI St. Luke’s Health where clinicals are conducted. Students are able to watch live surgery after they scrub in but they are only present to observe and not to touch the patients. Students work in radiology, labs and follow nurses to gain floor training. This program gives students a preview of jobs in Health Science careers. This fall, students had the opportunity to enroll in a Pharmacy Tech class. When students complete the coursework they will sit for the exam. This certification allows starting pay of approximately $15 per hour. The second certification to Pharmacy Tech students would be to mix sterile compounding IV’s which would result in another increase in pay. Clinicals will be available at local pharmacies and also at CHI St. Luke’s Health. This year there are twenty 11th and 12th-grade LHS students in the Pharmacy Tech program.

CPR CERTIFIED -- Health Science students receive American Heart Association CPR, First Aid, and AED training. Once students have completed health science through the Career and Technical Education department, they will not be required to take another complete CPR course but instead a refresher course every two years. Every graduating senior from Livingston High School is required to have a minimum CPR knowledge training course to complete their transcript.

Pharmacy Tech has been added to the Health Science program at LHS. Health Science students have paired up with CHI St. Luke’s Health where clinicals are conducted.
CORKY COCHRAN TRACK & SOCCER COMPLEX

A dedication ceremony was held on Thursday, October 4, 2018, for the Corky Cochran Track & Soccer complex located on the campus of Livingston High School. Hundreds of people gathered to show their appreciation to the 1964 Livingston graduate. Also speaking during the ceremony were Livingston Mayor Judy Cochran, First National Bank President Corky Evans, Livingston High School Alumni Association President Patricia Snook, Coach John Taylor, Livingston ISD Board President Bea Ellis, and Livingston ISD Superintendent Dr. Brent Hawkins.

While in school, Cochran was a letterman in football, track, and baseball. He not only played but excelled in the sports, making all-district on defense in football and a member of the state champion 440-meter relay team. He was a reporter and president of the FFA in 1962 and 1963, during which he received a state farmer degree. As a senior, he was class president and voted most handsome.

After graduating from Sam Houston State University with a degree in physical education and biology, with a minor in agriculture. He returned to coach athletics and physical science. Since 1971, he has remained involved in Lions athletics by videoing varsity and sub-varsity football games. He has also been heavily involved in the yearly track meet in Livingston, which also carries his name. Cochran has been chief of Livingston Volunteer Fire Department since 1978 and instructs at the Texas A&M Fire School. Cochran was honored as Polk County of the Year in 1975. He operated an ambulance service and still owns Cochran Funeral Home in Livingston and Onalaska.

“I can think of no greater honor that has ever been bestowed on me than what is happening tonight.”
Corky Cochran
Livingston High School received distinctions designating Post Secondary Readiness and Comparative Closing the Gaps. Livingston Junior High received distinction designations in ELA/Reading, Mathematics, Science, Social Studies, and Comparative Academic Growth. Timber Creek Elementary received distinctions in ELA/Reading, Mathematics, and Post Secondary Readiness.

IMPLEMENTATION OF TEKS RESOURCE
After the curriculum audit was conducted in 2016 there was a realignment of the curriculum in specific areas, guides have been put in place for teachers, and more training has been put in place. Deficits have been corrected in the rigor, and after research has been completed, it was found that the alignment of various resources to the standards would be the improvement needed in the curriculum. Giving the teachers more resources is the tool needed for the success of students. According to LISD Superintendent Brent Hawkins, “Instead of interpreting each standard, the new tools give our teachers the whole package without making a big change in the scope and sequence.” Hawkins added that there would be more training for teachers in the Spring. The data will be evaluated once teachers implement lesson plans from the new resources.
Thirty members of the LHS Class of 2022 are on track to earn sixty college hours before graduating from LHS. This means they will receive their Associates degree and their high school diploma in the same month.

DUAL CREDIT OPPORTUNITIES EXPANDED
Livingston High School students take core courses in classes of English, Government, History, and Math from Angelina College while earning high school credit at the time through the dual credit program. This is the fourth year that the courses are offered at no charge to the students. Last year, the LISD School board approved an expanded program allowing the opportunity to all LHS students from 9th - 12th grade. After passing a TSI exam required by Angelina College, students may enroll in pre-approved core courses potentially earning anywhere from thirty-six hours to sixty hours of college credit while attending LHS. This fall, incoming ninth graders were given the opportunity to start a sixty hour college track at no expense to their parents. During the past four years, Livingston High School implemented an approach built off an “Early College High School Model”. The district picks up the cost of tuition, fees, and books for students taking courses at Angelina College - Polk County Campus. This opens the door for many students to take advantage of this opportunity.

Last year the district afforded the opportunity for students to earn 39 hours of college at no cost, this year that number increases to 60 hours for members of the Class of 2022. In essence, the Class of 2022 members are offered an opportunity for a $40,000 investment/scholarship in college education while attending LHS.

During the 2018-2019 school year there were 30 freshmen attending Angelina College. There are also 28 sophomores, 40 juniors, and 53 seniors all earning dual credit. The cost to the district is $387 per course and LHS students took 251 courses during the fall of 2018.
- Five new buses were purchased in 2018 in the amount of $450,000. A total of nineteen buses have been purchased by the district in the last three years.
- Bus Driver payscale was raised from $13.00 per hour to $14.00 per hour with a guaranteed minimum of five hours.

GPS technology was implemented in January 2019 that will be used for the school buses. The new system will ensure that every student riding a bus can be accounted for thus improving safety and school transportation once the system is implemented. At dispatch, the system will track the location of every bus. Parents will have an opportunity to log in to a parent portal and see the location of the bus and will know how far away the bus is located.

**TRANSPORTATION DATA - BY THE NUMBERS**

**Livingston ISD**

<table>
<thead>
<tr>
<th>Size</th>
<th>306 Square Miles</th>
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<tbody>
<tr>
<td>Routes</td>
<td>60 Bus Routes</td>
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<tr>
<td>Students</td>
<td>Average of 2,410 each school day</td>
</tr>
<tr>
<td>Distance</td>
<td>4,026 miles each day*</td>
</tr>
</tbody>
</table>

*Same distance from Livingston, Texas to Anchorage, Alaska*

**FOOD SERVICE**

The Livingston ISD food service department is run by Southwest Food Excellence (SFE). The 2018-2019 school year is the second year that Livingston ISD has qualified for the Community Eligibility Program. This national program offered by the USDA allows school districts in low-income areas to provide breakfast and lunch at no charge without requiring families to fill out forms. All students attending Livingston ISD may receive a free breakfast and lunch tray. The Community Eligibility Provision of the Healthy, Hunger-Free Kids Act of 2010 was an option for LISD and other schools in low-income areas.

The food service program is audited every three years by the Texas Department of Agriculture. The audit conducted in October 2018 focused on every aspect of the food service program including nutritional guidelines, sanitation, and counting and claiming of government-reimbursable meals. There were zero findings in the audit which is the best possible outcome.
MESSAGE FROM DR. BRENT HAWKINS, LISD SUPERINTENDENT

The makeup of our LISD student body reflects three out of every four students are economically disadvantaged. The testing results from June 2018 showed an increase in performance in 18 areas and 8 areas showed the same or less from the previous state assessment. We have made vast improvements this year in aligning curriculum with instruction. Our student success report from the state shows 98% of LHS students meet the standard of being college and career ready after completion of their High School education.

The Texas Accountability System grades on 1) student achievement, 2) student progress and 3) closing the gaps. Livingston excels as a district in college ready, career ready and military ready. When you look at our demographics, we outperformed the expert's prediction by earning a TEA rating of 78. The current accountability system is a one size fits all program which does not work in a school district where students have different dreams for their future. Our district follows a quasi-early college model allowing our students to earn an Associates degree before they earn their high school diploma. Students choosing a technical path have the opportunity to earn certifications in many different areas which can break the cycle of poverty. Success for Livingston ISD students can be achieved by continuing to invest in personalized learning.

We have implemented the TEKS resources as a new curriculum. Giving the teachers more resources is the tool needed for the success of students. The data will be evaluated once teachers implement lesson plans from the new TEKS resources. Accelerating learning is the heart of our mission in education and we feel adding these exciting tools for our staff will help achieve our goals.

I continue to be humbled to see the success of our students and extend a heartfelt appreciation to those who prepare our students in extracurricular events and contests. With such a diverse opportunity for these students, the one common goal is that of hope and dreams. Our students are excelling and that is attributed to both the work of our staff and the commitment and support of our students' households.