

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: LIVINGSTON J H (187907041) LIVINGSTON
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	716	62	128	501	422	57	21	n/a
Number Tested	839	84	152	574	518	100	35	20
% Met Standard	85%	74%	84%	87%	81%	57%	60%	n/a
Student Group %	100%	10%	18%	68%	62%	12%	n/a	2%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	685	60	116	479	392	59	34	n/a
Number Tested	832	82	153	564	509	118	56	14
% Met Standard	82%	73%	76%	85%	77%	50%	61%	n/a
Change in % Met Standard	3	1	8	2	4	7	-1	
Improvement Required	2	3	2		2	5		

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group or the calculation is not applicable

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	689	54	120	489	400	55	17	n/a
Number Tested	840	84	152	575	519	101	35	20
% Met Standard	82%	64%	79%	85%	77%	54%	49%	n/a
Student Group %	100%	10%	18%	68%	62%	12%	n/a	2%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	666	57	123	456	382	63	44	n/a
Number Tested	832	82	152	565	509	118	55	14
% Met Standard	80%	70%	81%	81%	75%	53%	80%	n/a
Change in % Met Standard	2	-6	-2	4	2	1	-31	
Improvement Required	2	3	2		3	5		

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	883	*	*	604	553	*		*
Total Students	888	*	*	609	557	*		*
Participation Rate	99%	>99%	>99%	99%	99%	99%		>99%
Student Group %	100%	*	*	69%	63%	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	>99%		95%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	606	555	*		*
Total Students	*	*	*	610	558	*		*
Participation Rate	>99%	>99%	>99%	99%	99%	>99%		>99%
Student Group %	*	*	*	69%	63%	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	>99%		>99%

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Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	152,715	15,259	28,549	102,688	89,885	21,838		2,883
Days Membership	158,580	15,727	29,559	106,805	93,713	22,929		2,957
Attendance Rate	96.3%	97.0%	96.6%	96.1%	95.9%	95.2%		97.5%
Student Group %	100%	10%	19%	67%	59%	14%		2%
Attendance Rate 2009-10								
Days Present	149,815	15,110	26,107	101,220	93,556	21,156		2,727
Days Membership	155,917	15,619	26,930	105,737	97,636	22,261		2,797
Attendance Rate	96.1%	96.7%	96.9%	95.7%	95.8%	95.0%		97.5%
Change 2010 to 2011	0.2	0.3	-0.3	0.4	0.1	0.2		0.0

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	X	+	+	+	+	-
Performance: Math	+	X	X	+	%	%	-
Participation: Reading/ELA	+	+	+	+	+	+	-
Participation: Math	+	+	+	+	+	+	-
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure