

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: LIVINGSTON J H (187907041) LIVINGSTON  
Status: Academically Acceptable, Missed AYP - Reading (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	685	60	116	479	392	59	34	n/a
Number Tested	832	82	153	564	509	118	56	14
% Met Standard	82%	73%	76%	85%	77%	50%	61%	n/a
Student Group %	100%	10%	18%	68%	61%	14%	n/a	2%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	686	67	106	503	411	55	25	n/a
Number Tested	820	96	129	583	512	108	39	13
% Met Standard	84%	70%	82%	86%	80%	51%	64%	n/a
Change in % Met Standard	-2	3	-6	-1	-3	-1	-3	
Improvement Required		3	2		2	5		

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 75%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2010-11 Assessments</b>								
Met Standard	666	57	123	456	382	63	44	n/a
Number Tested	832	82	152	565	509	118	55	14
% Met Standard	80%	70%	81%	81%	75%	53%	80%	n/a
Student Group %	100%	10%	18%	68%	61%	14%	n/a	2%
<b>Performance Improvement/Safe Harbor</b>								
<b>2009-10 Assessments</b>								
Met Standard	641	59	102	468	364	49	24	n/a
Number Tested	822	96	129	585	513	109	39	13
% Met Standard	78%	61%	79%	80%	71%	45%	62%	n/a
Change in % Met Standard Improvement Required	2	9 4	2	1	4	8 6	18	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	>99%		95%
Student Group %	*	*	*	*	*	*		*
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	>99%		88%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2009-10 (AYP Target: 90%)</b>								
Days Present	149,815	15,110	26,107	101,220	93,556	21,156		2,727
Days Membership	155,917	15,619	26,930	105,737	97,636	22,261		2,797
Attendance Rate	96.1%	96.7%	96.9%	95.7%	95.8%	95.0%		97.5%
Student Group %	100%	10%	17%	68%	63%	14%		2%
<b>Attendance Rate 2008-09</b>								
Days Present	148,460	18,757	23,632	104,109	80,507	20,901		5,594
Days Membership	154,677	19,428	24,368	108,865	84,174	22,141		5,744
Attendance Rate	96.0%	96.5%	97.0%	95.6%	95.6%	94.4%		97.4%
Change 2009 to 2010	0.1	0.2	-0.1	0.1	0.2	0.6		0.1

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	X	+	X	%	-
Performance: Math	+	+	+	+	+	+	-
Participation: Reading/ELA	+	+	+	+	+	+	-
Participation: Math	+	+	+	+	+	+	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure