

2009-10 School Report Card

School Name: LIVINGSTON INT

School Number: 187907101

2010 School Accountability Rating: Academically Acceptable

District Name: LIVINGSTON ISD

2010 District Accountability Rating: Academically Acceptable

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y
2009-10 School Report Card

School Name: LIVINGSTON INT
School Number: 187907101
District Name: LIVINGSTON ISD

School Enrollment: 574
Grade Span: 04 - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)											
Reading/ELA	2010	90%	88%	95%	84%	66%	78%	88%	*	*	81%
	2009	88%	86%	95%	87%	79%	82%	89%	83%	> 99%	82%
Mathematics	2010	84%	80%	95%	84%	71%	79%	87%	*	*	81%
	2009	80%	78%	93%	83%	72%	85%	85%	67%	> 99%	77%
Writing	2010	93%	88%	96%	85%	81%	83%	86%	*	*	83%
	2009	92%	86%	95%	84%	81%	76%	86%	*	*	81%
Science	2010	83%	85%	95%	86%	65%	75%	91%	*	*	81%
	2009	78%	78%	92%	77%	56%	66%	83%	*	*	70%
All Tests	2010	77%	72%	90%	72%	49%	62%	78%	*	*	67%
	2009	72%	69%	88%	71%	61%	64%	73%	50%	> 99%	63%
Students Not Tested Due to Exemptions											
LEP Exempt	2010	0.9%	0.2%	0.0%	0.5%	0.0%	2.0%	0.2%	0.0%	*	0.5%
	2009	0.9%	0.4%	0.0%	0.5%	0.0%	2.9%	0.0%	0.0%	0.0%	0.9%
Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)											
Reading/ELA	2010	57%	54%	67%	31%	*	25%	29%	*	*	39%
	2009	43%	44%	50%	35%	27%	33%	42%	*	*	28%
Mathematics	2010	43%	33%	57%	22%	14%	20%	25%	*	*	26%
	2009	36%	35%	44%	25%	14%	25%	25%	*	*	17%

T E X A S E D U C A T I O N A G E N C Y
2009-10 School Report Card

School Name: LIVINGSTON INT
School Number: 187907101
District Name: LIVINGSTON ISD

School Enrollment: 574
Grade Span: 04 - 05
School Type: Elementary

State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
Student Success Initiative										
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2010	15%	19%	8%	19%	43%	20%	16%	*	*	20%
2009	17%	23%	8%	23%	34%	29%	20%	*	*	31%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2010	92%	89%	99%	89%	74%	93%	90%	*	*	89%
2009	90%	85%	97%	85%	76%	80%	88%	*	*	79%
TAKS Failers Promoted by Grade Placement Committee										
2009	84.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	-	100.0%
2008	84.0%	60.7%	*	60.7%	80.0%	37.5%	66.7%	-	-	61.9%
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2010	14%	20%	7%	20%	29%	24%	19%	*	*	24%
2009	16%	23%	10%	23%	36%	21%	21%	*	*	30%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2010	92%	87%	97%	87%	76%	87%	88%	*	*	85%
2009	91%	82%	96%	82%	67%	86%	84%	*	*	75%
TAKS Failers Promoted by Grade Placement Committee										
2009	84.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	-	100.0%
2008	84.0%	68.3%	*	67.5%	71.4%	37.5%	76.0%	-	-	56.5%
Attendance Rate										
2008-09	95.6%	95.6%	96.8%	96.4%	97.3%	97.2%	96.1%	95.7%	*	96.2%
2007-08	95.5%	94.7%	96.8%	95.6%	96.7%	97.1%	95.1%	95.8%	*	95.4%

T E X A S E D U C A T I O N A G E N C Y
2009-10 School Report Card

School Name: LIVINGSTON INT
School Number: 187907101
District Name: LIVINGSTON ISD

School Enrollment: 574
Grade Span: 04 - 05
School Type: Elementary

	State Average	District Average	School Group Average	School
Number of Students per Teacher	14.5	14.4	14.7	15.3
Instructional Staff Percent **	64.0%	57.6%	n/a	n/a
Instructional Expenditure Ratio **	64.9%	59.8%	n/a	n/a
Expenditures per Student (2008-2009):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,972	\$4,548
Instruction (11,95)			\$4,451	\$3,639
Instructional-Related Services (12,13)			\$230	\$118
Instructional Leadership (21)			\$63	\$16
School Leadership (23)			\$382	\$386
Support Services-Student (31,32,33)			\$315	\$337
Other Campus Costs (35,36,51,52,53)			\$531	\$52

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.