

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2011 AYP Results

District Name: LIVINGSTON (187907)

Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 2 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	1,632	147	283	1,137	958	138	109	n/a
Number Tested	1,985	220	369	1,320	1,240	247	165	98
% Met Standard	82%	67%	77%	86%	77%	56%	66%	n/a
Student Group %	100%	11%	19%	66%	62%	12%	n/a	5%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	1,651	181	253	1,192	1,004	140	107	n/a
Number Tested	1,920	239	310	1,343	1,212	242	146	85
% Met Standard	86%	76%	82%	89%	83%	58%	73%	n/a
Change in % Met Standard	-4	-9	-5	-3	-6	-2	-7	
Improvement Required		2	2		2	4		

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Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	1,586	158	294	1,068	932	137	128	n/a
Number Tested	1,984	219	367	1,322	1,239	246	164	98
% Met Standard	80%	72%	80%	81%	75%	56%	78%	n/a
Student Group %	100%	11%	18%	67%	62%	12%	n/a	5%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	1,538	158	242	1,113	917	130	102	n/a
Number Tested	1,918	239	310	1,341	1,210	243	146	85
% Met Standard	80%	66%	78%	83%	76%	53%	70%	n/a
Change in % Met Standard	0	6	2	-2	-1	3	8	
Improvement Required		3				5		

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Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	2,138	*	*	1,423	1,339	*		111
Total Students	2,150	*	*	1,432	1,346	*		114
Participation Rate	99%	>99%	>99%	99%	99%	99%		97%
Student Group %	100%	*	*	67%	63%	*		5%
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	>99%		98%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	99%		99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	214	39	32	140	90	47	5	*
Number in Class	261	44	44	169	117	55	12	3
Graduation Rate	82.0%	88.6%	72.7%	82.8%	76.9%	85.5%	41.7%	*
Student Group %	100%	17%	17%	65%	45%	21%	n/a	1%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	227	36	28	160	84	31	3	*
Number in Class	280	42	42	191	113	40	7	4
Graduation Rate	81.1%	85.7%	66.7%	83.8%	74.3%	77.5%	42.9%	*
Change 2009 to 2010	0.9	2.9	6.0	-1.0	2.6	8.0	-1.2	
Safe Harbor Target	0.9	0.4	2.3	0.6	1.6	1.3	4.7	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2009 Five-Year Graduation Rate

Graduates	243	36	32	171	94	35	4	*
Number in Class	274	42	40	187	110	41	7	4
Graduation Rate	88.7%	85.7%	80.0%	91.4%	85.5%	85.4%	57.1%	*

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	X	X	+	X	%	-
Performance: Math	+	+	+	+	+	%	-
Participation: Reading/ELA	+	+	+	+	+	+	-
Participation: Math	+	+	+	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure