

2011-12 Academic Excellence Indicator System

District Name: LIVINGSTON ISD

Campus Name: LIVINGSTON H S

Campus #: 187907002

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2012 Standard Grade 10														
Eng Lang Arts 2012	91%	92%	94%	92%	88%	92%	93%	*	*	*	86%	74%	90%	*
Mathematics 2012	75%	70%	78%	70%	54%	75%	70%	*	*	*	> 99%	48%	64%	*
Science 2012	75%	76%	79%	76%	65%	80%	77%	*	*	*	> 99%	56%	69%	*
Soc Studies 2012	94%	96%	95%	96%	83%	> 99%	96%	*	*	*	> 99%	88%	95%	*
All Tests 2012	65%	63%	69%	63%	54%	62%	65%	*	*	*	86%	30%	56%	*
TAKS Met 2012 Standard ^ Grade 11														
Eng Lang Arts 2012	93%	91%	95%	91%	87%	80%	95%	*	*	*	> 99%	76%	87%	40%
Mathematics 2012	91%	90%	94%	90%	79%	92%	91%	*	*	*	86%	45%	85%	> 99%
Science 2012	93%	94%	95%	94%	85%	90%	97%	*	*	*	> 99%	68%	92%	> 99%
Soc Studies 2012	98%	96%	99%	96%	87%	98%	98%	*	*	*	> 99%	98%	76%	> 99%
All Tests 2012	85%	82%	89%	82%	74%	71%	88%	*	*	*	86%	27%	74%	40%
TAKS Met 2012 Standard (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	92%	92%	95%	92%	88%	86%	94%	*	> 99%	*	93%	75%	89%	33%
Mathematics 2012	82%	80%	85%	80%	69%	83%	80%	*	> 99%	*	92%	46%	75%	> 99%
Science 2012	84%	85%	86%	85%	77%	85%	86%	*	> 99%	*	> 99%	62%	81%	83%
Soc Studies 2012	96%	96%	97%	96%	86%	99%	97%	*	> 99%	*	> 99%	82%	95%	> 99%
All Tests 2012	75%	73%	78%	73%	66%	66%	76%	*	> 99%	*	86%	28%	65%	33%
TAKS Commended Performance (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	23%	19%	25%	19%	15%	16%	20%	*	80%	*	36%	14%	13%	< 1%
Mathematics 2012	25%	18%	26%	18%	23%	15%	17%	*	20%	*	54%	4%	12%	17%
Science 2012	22%	18%	21%	18%	11%	12%	21%	*	40%	*	46%	7%	11%	< 1%
Soc Studies 2012	51%	51%	54%	51%	40%	47%	54%	*	> 99%	*	69%	5%	42%	17%
All Tests 2012	10%	7%	8%	7%	5%	2%	7%	*	20%	*	36%	< 1%	4%	< 1%
TAKS-M Met 2012 Standard (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	79%	91%	85%	91%	90%	78%	> 99%	*	*	*	*	91%	92%	*
Mathematics 2012	66%	51%	71%	51%	64%	56%	43%	*	*	*	*	51%	56%	*
Science 2012	55%	75%	60%	75%	91%	75%	67%	*	*	*	*	75%	79%	*
Soc Studies 2012	66%	77%	76%	77%	67%	88%	75%	*	*	*	*	77%	75%	*
All Tests 2012	50%	37%	57%	37%	55%	33%	29%	*	*	*	*	37%	41%	*
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	57%	57%	67%	57%	67%	53%	56%	*	*	*	*	53%	57%	*
Mathematics 2012	50%	50%	53%	50%	39%	70%	47%	*	*	*	*	41%	48%	*
Attendance Rate														
2010-11	95.7%	96.1%	95.3%	95.1%	96.2%	96.0%	94.6%	95.5%	98.3%	*	97.3%	93.8%	94.7%	96.3%
2009-10	95.5%	95.7%	95.2%	94.3%	95.3%	94.5%	94.0%	94.1%	96.1%	*	95.0%	92.7%	93.7%	94.3%
Annual Dropout Rate (Gr 9-12)														
2010-11	2.4%	0.6%	0.4%	0.6%	0.0%	0.5%	0.7%	0.0%	0.0%	*	0.0%	2.2%	0.7%	0.0%
4-Year Completion Rate (Gr 9-12)														
Class of 2011														
Graduated	n/a	90.2%	96.0%	90.2%	96.2%	100.0%	86.8%	-	-	*	*	90.3%	90.0%	*
Received GED	n/a	1.2%	0.4%	1.2%	0.0%	0.0%	1.7%	-	-	*	*	0.0%	0.8%	*
Continued HS	n/a	5.9%	1.6%	5.9%	3.8%	0.0%	7.5%	-	-	*	*	6.5%	7.5%	*
Dropped Out	n/a	2.7%	2.0%	2.7%	0.0%	0.0%	4.0%	-	-	*	*	3.2%	1.7%	*
4-Year Graduation Rate Without Exclusions (Gr 9-12)														
Class of 2011	85.9%	89.2%	94.9%	89.2%	96.2%	96.2%	86.4%	-	-	*	*	87.5%	88.6%	*
Class of 2010 @	84.3%	82.0%	94.0%	82.0%	88.6%	72.7%	82.8%	*	n/a	n/a	n/a	85.5%	76.9%	*

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
5-Year Extended Graduation Rate Without Exclusions (Gr 9-12)														
Class of 2010 @	88.0%	87.9%	96.0%	87.9%	90.9%	90.5%	86.7%	*	n/a	n/a	n/a	91.1%	88.5%	*
Class of 2009 @	85.1%	88.7%	95.3%	88.7%	85.7%	80.0%	91.4%	*	n/a	n/a	n/a	85.4%	85.5%	*
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2010-11	30.3%	22.4%	24.2%	22.4%	19.4%	22.3%	23.8%	0.0%	14.3%	*	0.0%	1.9%	15.1%	7.7%
2009-10	26.3%	14.7%	19.0%	14.7%	10.7%	12.3%	16.3%	25.0%	28.6%	*	0.0%	1.6%	10.0%	0.0%
RHSP/DAP Graduates														
Class of 2011	80.1%	71.5%	78.1%	71.5%	69.2%	74.1%	71.3%	-	-	*	*	15.6%	60.9%	*
Class of 2010	82.7%	65.1%	80.6%	65.1%	59.5%	72.7%	63.4%	*	*	-	60.0%	5.7%	56.3%	-
AP/IB Results Tested														
2011	24.0%	14.4%	18.8%	14.4%	15.3%	10.7%	15.6%	-	*	*	*	n/a	n/a	n/a
2010	22.7%	10.7%	13.7%	10.7%	6.7%	8.0%	12.9%	*	*	*	*	n/a	n/a	n/a
Examinees >= Criterion														
2011	49.3%	29.7%	47.7%	29.7%	22.2%	33.3%	30.4%	-	-	-	-	n/a	n/a	n/a
2010	50.8%	18.6%	41.9%	18.6%	*	14.3%	18.2%	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion														
2011	45.2%	21.3%	42.6%	21.3%	15.4%	27.3%	21.4%	-	-	-	-	n/a	n/a	n/a
2010	46.7%	17.1%	34.4%	17.1%	12.5%	9.1%	19.6%	-	-	-	-	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2012	61%	53%	64%	53%	42%	41%	59%	*	*	*	57%	< 1%	41%	< 1%
2011	66%	68%	69%	68%	56%	71%	71%	*	*	*	*	23%	61%	*
Mathematics 2012	73%	71%	78%	71%	70%	65%	72%	*	*	*	86%	< 1%	64%	60%
2011	69%	67%	74%	67%	55%	68%	72%	*	*	*	*	13%	58%	*
SAT/ACT Results Tested														
Class of 2011	68.9%	58.1%	67.9%	58.1%	65.2%	48.1%	60.9%	-	-	*	*	n/a	n/a	n/a
Class of 2010	62.6%	58.7%	59.0%	58.7%	87.5%	36.1%	61.8%	*	*	-	20.0%	n/a	n/a	n/a
At/Above Criterion														
Class of 2011	25.7%	17.5%	25.2%	17.5%	0.0%	16.0%	21.4%	-	-	*	-	n/a	n/a	n/a
Class of 2010	26.9%	11.4%	24.9%	11.4%	0.0%	7.7%	16.2%	-	*	-	*	n/a	n/a	n/a
Average SAT Score														
Class of 2011	976	933	997	933	766	877	964	-	-	*	-	n/a	n/a	n/a
Class of 2010	985	899	1009	899	787	904	933	-	*	-	-	n/a	n/a	n/a
Average ACT Score														
Class of 2011	20.5	20.8	21.0	20.8	18.4	21.3	21.4	-	-	-	-	n/a	n/a	n/a
Class of 2010	20.5	18.1	20.7	18.1	16.3	17.0	19.0	-	*	-	*	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2011	64%	57%	64%	57%	50%	40%	63%	*	*	*	*	9%	49%	*
Class of 2010	66%	60%	70%	60%	44%	55%	64%	*	*	*	*	< 1%	52%	*
Mathematics														
Class of 2011	67%	64%	73%	64%	40%	62%	68%	*	*	*	*	22%	52%	*
Class of 2010	64%	59%	67%	59%	32%	48%	68%	*	*	*	*	33%	52%	*
Both Subjects														
Class of 2011	52%	45%	52%	45%	35%	34%	51%	*	*	*	*	13%	35%	*
Class of 2010	52%	49%	53%	49%	24%	39%	56%	*	*	*	*	< 1%	43%	*

12/17/12
 District Name: LIVINGSTON ISD
 Campus Name: LIVINGSTON H S
 Campus #: 187907002

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 1
 Total Students: 1,141
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	1,141	100.0%	45,420	4,097	4,978,120
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.5%	4.5%
Kindergarten	0	0.0%	0.0%	8.3%	7.6%
Grade 1	0	0.0%	0.0%	7.9%	7.9%
Grade 2	0	0.0%	0.0%	7.9%	7.7%
Grade 3	0	0.0%	0.0%	7.3%	7.6%
Grade 4	0	0.0%	0.0%	7.4%	7.5%
Grade 5	0	0.0%	0.0%	7.9%	7.6%
Grade 6	0	0.0%	0.0%	7.1%	7.5%
Grade 7	0	0.0%	0.2%	7.1%	7.4%
Grade 8	0	0.0%	0.3%	7.6%	7.2%
Grade 9	307	26.9%	27.5%	7.5%	7.9%
Grade 10	292	25.6%	25.6%	7.1%	7.0%
Grade 11	300	26.3%	24.9%	7.3%	6.5%
Grade 12	242	21.2%	21.4%	5.9%	5.9%
Ethnic Distribution:					
African American	139	12.2%	8.6%	11.2%	12.8%
Hispanic	216	18.9%	21.2%	19.2%	50.8%
White	739	64.8%	64.1%	66.0%	30.5%
American Indian	8	0.7%	0.7%	0.6%	0.4%
Asian	8	0.7%	3.0%	0.6%	3.6%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	31	2.7%	2.3%	2.5%	1.7%
Economically Disadvantaged	643	56.4%	30.4%	65.3%	60.4%
Non-Educationally Disadvantaged	498	43.6%	69.6%	34.7%	39.6%
Limited English Proficient (LEP)	14	1.2%	2.0%	5.6%	16.8%
Students w/Disciplinary Placements (2010-11)	70	5.6%	3.1%	2.8%	1.8%
At-Risk	370	32.4%	33.9%	38.5%	45.4%
Mobility (2010-11)	215	17.2%	13.0%	17.1%	17.8%
Number of Students per Teacher	14.6	n/a	15.3	14.9	15.4

12/17/12
 District Name: LIVINGSTON ISD
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 Campus #: 187907002

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 2
 Total Students: 1,141
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

Graduates (Class of 2011):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	249	100.0%	9,133	249	290,581
By Ethnicity (incl. Special Ed.):					
African American	26	10.4%	816	26	38,755
Hispanic	58	23.3%	1,739	58	127,746
White	160	64.3%	6,063	160	107,597
American Indian	0	0.0%	58	0	1,430
Asian	0	0.0%	291	0	10,468
Pacific Islander	3	1.2%	7	3	406
Two or More Races	2	0.8%	159	2	4,179
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	71	28.5%	1,857	71	57,772
Recommended H.S. Pgm./DAP	178	71.5%	7,276	178	232,809
Special Education Graduates	32	12.9%	777	32	26,142

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.5	19.4
Grade 1	-	-	17.9	19.4
Grade 2	-	-	17.4	19.3
Grade 3	-	-	18.2	19.4
Grade 4	-	-	17.3	19.6
Grade 5	-	-	23.5	21.8
Grade 6	-	-	21.7	21.0
Mixed Grades	-	-	15.6	23.2
Secondary: English/Language Arts	19.0	18.7	20.2	17.3
Foreign Languages	18.4	19.6	19.0	19.0
Mathematics	18.1	20.0	20.8	17.8
Science	17.7	21.0	20.6	19.0
Social Studies	25.3	21.9	24.5	19.5

12/17/12
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 3
 Total Students: 1,141
 Grade Span: 09 - 12
 School Type: Secondary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	106.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	91.4	85.5%	91.6%	57.9%	63.8%
Teachers	77.9	72.8%	78.1%	46.4%	50.8%
Professional Support	7.5	7.0%	9.0%	7.3%	9.1%
Campus Admin. (School Leader.)	6.0	5.6%	4.4%	3.2%	2.9%
Educational Aides:	15.5	14.5%	8.4%	10.6%	9.1%
Total Minority Staff:	9.6	9.0%	12.0%	15.6%	44.6%
Teachers By Ethnicity and Sex:					
African American	3.0	3.9%	3.6%	3.6%	9.2%
Hispanic	0.6	0.8%	5.7%	3.7%	24.4%
White	72.3	92.8%	87.8%	91.2%	63.4%
American Indian	1.0	1.3%	0.5%	0.7%	0.4%
Asian	0.0	0.0%	0.8%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.2%	0.0%	0.1%
Two or More Races	1.0	1.3%	1.4%	0.7%	1.2%
Males	32.3	41.5%	40.7%	18.8%	23.2%
Females	45.6	58.5%	59.3%	81.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	6.0	7.7%	4.4%	7.2%	4.6%
1-5 Years Experience	20.6	26.5%	24.9%	29.8%	28.7%
6-10 Years Experience	12.0	15.4%	21.3%	17.7%	22.3%
11-20 Years Experience	21.9	28.1%	29.8%	26.2%	26.6%
Over 20 Years Experience	17.4	22.4%	19.6%	19.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.4 yrs.	12.3 yrs.	11.6 yrs.	11.6 yrs.
Average Years Experience of Teachers with District:		6.1 yrs.	7.0 yrs.	7.3 yrs.	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,288	\$40,262	\$34,502	\$40,911
1-5 Years Experience		\$38,534	\$44,237	\$37,064	\$43,669
6-10 Years Experience		\$42,707	\$46,021	\$41,590	\$46,224
11-20 Years Experience		\$50,733	\$50,154	\$48,240	\$50,064
Over 20 Years Experience		\$54,846	\$57,816	\$52,735	\$58,031
Average Actual Salaries (regular duties only):					
Teachers		\$46,000	\$48,862	\$43,607	\$48,375
Professional Support		\$55,921	\$53,312	\$50,756	\$56,219
Campus Administration (School Leadership)		\$67,660	\$72,377	\$63,173	\$70,510
Contracted Instructional Staff (not incl. above):		4.0	2.4	12.0	1,645.5
Instructional Staff Percent:				62.7%	64.1%

ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,780,635	100.0%	\$5,979	\$6,821,469	100.0%	\$6,015	\$305,631,165	100.0%	\$6,925
Instruction (11,95)	\$4,777,072	70.5%	\$4,213	\$4,813,275	70.6%	\$4,245	\$206,128,282	67.4%	\$4,670
Instructional-Related Services (12,13)	\$147,222	2.2%	\$130	\$147,672	2.2%	\$130	\$8,014,379	2.6%	\$182
Instructional Leadership (21)	\$27,720	0.4%	\$24	\$27,720	0.4%	\$24	\$4,087,699	1.3%	\$93
School Leadership (23)	\$539,120	8.0%	\$475	\$539,120	7.9%	\$475	\$21,389,453	7.0%	\$485
Support Services-Student (31,32,33)	\$462,953	6.8%	\$408	\$465,163	6.8%	\$410	\$16,778,068	5.5%	\$380
Other Campus Costs (35,36,51,52,53)	\$826,548	12.2%	\$729	\$828,519	12.1%	\$731	\$49,233,284	16.1%	\$1,115
By Program:									
Total Operating Expenditures	\$5,954,087	100.0%	\$5,251	\$5,992,950	100.0%	\$5,285	\$253,391,196	100.0%	\$5,741
Bilingual/ESL Education (25)	\$1,325	0.0%	\$1	\$2,325	0.0%	\$2	\$1,657,358	0.7%	\$38
Career & Technical Education (22)	\$904,290	15.2%	\$797	\$941,703	15.7%	\$830	\$28,053,192	11.1%	\$636
Accelerated Education (24,30)	\$572,035	9.6%	\$504	\$572,035	9.5%	\$504	\$9,381,218	3.7%	\$213
Gifted & Talented Education (21)	\$26,776	0.4%	\$24	\$27,226	0.5%	\$24	\$2,794,269	1.1%	\$63
Regular Education (11)	\$3,331,934	56.0%	\$2,938	\$3,331,934	55.6%	\$2,938	\$168,549,092	66.5%	\$3,819
Special Education (23)	\$787,745	13.2%	\$695	\$787,745	13.1%	\$695	\$33,801,922	13.3%	\$766
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$-300	0.0%	\$0
High School Allotment (31)	\$329,982	5.5%	\$291	\$329,982	5.5%	\$291	\$7,757,013	3.1%	\$176
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,397,432	0.6%	\$32

	District	State
Instructional Expenditure Ratio (11,12,13,31)	57.7%	64.8%

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	14	1.2%	1.9%	5.5%	16.3%
Career & Technical Education	1,104	96.8%	66.9%	29.3%	21.5%
Gifted & Talented Education	82	7.2%	9.2%	4.5%	7.7%
Special Education	165	14.5%	9.2%	11.2%	8.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.9%	2.3%	5.3%
Career & Technical Education	15.7	20.1%	12.0%	5.9%	4.1%
Compensatory Education	0.0	0.0%	0.8%	2.6%	2.9%
Gifted & Talented Education	0.3	0.4%	3.8%	0.6%	1.9%
Regular Education	54.1	69.5%	67.8%	80.5%	73.7%
Special Education	7.8	10.0%	9.9%	8.1%	8.9%
Other	0.0	0.0%	4.9%	0.0%	3.2%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.