

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: LIVINGSTON H S (187907002) LIVINGSTON
Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	239	27	41	159	121	17	8	n/a
Number Tested	288	41	54	180	162	35	12	5
% Met Standard	83%	66%	76%	88%	75%	49%	67%	n/a
Student Group %	100%	14%	19%	63%	56%	12%	n/a	2%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	229	36	28	163	120	27	5	n/a
Number Tested	256	42	34	178	141	41	9	*
% Met Standard	89%	86%	82%	92%	85%	66%	56%	n/a
Change in % Met Standard	-6	-20	-6	-4	-10	-17	11	
Improvement Required			2		2			

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	195	30	34	119	96	16	7	n/a
Number Tested	285	40	53	179	160	34	12	5
% Met Standard	68%	75%	64%	66%	60%	47%	58%	n/a
Student Group %	100%	14%	19%	63%	56%	12%	n/a	2%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	179	23	23	131	95	24	4	n/a
Number Tested	252	42	34	174	138	41	9	*
% Met Standard	71%	55%	68%	75%	69%	59%	44%	n/a
Change in % Met Standard	-3	20	-4	-9	-9	-12	14	
Improvement Required	3		3	3	3			

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	305	*	*	193	*	*		*
Total Students	309	*	*	197	*	*		*
Participation Rate	99%	>99%	>99%	98%	99%	97%		>99%
Student Group %	100%	*	*	64%	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	99%	>99%		*
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	301	*	*	*	*	*		*
Total Students	304	*	*	*	*	*		*
Participation Rate	99%	98%	98%	99%	99%	97%		83%
Student Group %	100%	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	99%	99%	>99%		*

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	214	39	32	140	90	47	5	*
Number in Class	261	44	44	169	117	55	12	3
Graduation Rate	82.0%	88.6%	72.7%	82.8%	76.9%	85.5%	41.7%	*
Student Group %	100%	17%	17%	65%	45%	21%	n/a	1%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	227	36	28	160	84	31	3	*
Number in Class	280	42	42	191	113	40	7	4
Graduation Rate	81.1%	85.7%	66.7%	83.8%	74.3%	77.5%	42.9%	*
Change 2009 to 2010	0.9	2.9	6.0	-1.0	2.6	8.0	-1.2	
Safe Harbor Target	0.9	0.4	2.3	0.6	1.6	1.3	4.7	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2009 Five-Year Graduation Rate								
Graduates	243	36	32	171	94	35	4	*
Number in Class	274	42	40	187	110	41	7	4
Graduation Rate	88.7%	85.7%	80.0%	91.4%	85.5%	85.4%	57.1%	*

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	X	+	X	-	-
Performance: Math	X	-	X	X	X	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure