

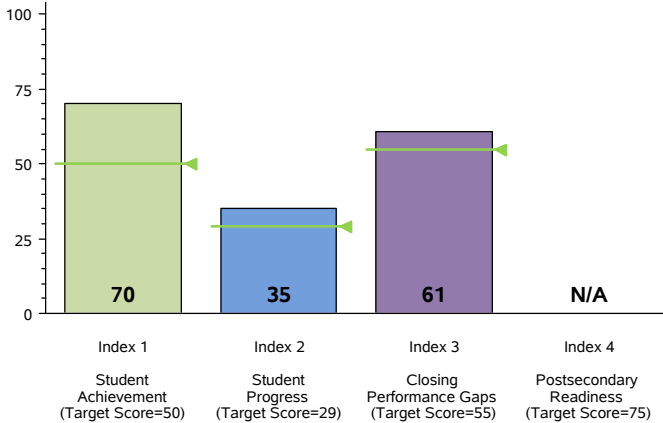
**Texas Education Agency  
2012-13 School Report Card  
LIVINGSTON J H (187907041)**

District Name: **LIVINGSTON ISD**  
Campus Type: **Middle School**

Campus Enrollment: **909**  
Grade Span: **06 - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	97.0%	96.7%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.0%	10.5%	12.7%
Hispanic	17.6%	19.6%	51.3%
White	67.8%	65.6%	30.0%
American Indian	0.3%	0.6%	0.4%
Asian	0.4%	0.6%	3.6%
Pacific Islander	0.1%	0.0%	0.1%
Two or More Races	2.8%	3.1%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	64.4%	67.8%	60.4%
English Language Learners	3.2%	6.1%	17.1%
Special Education	11.0%	10.6%	8.5%
<b>Mobility Rate (2011-12)</b>	13.6%	17.1%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	24.8	24.8	21.1
<b>Secondary</b>			
English/Language Arts	19.3	18.4	17.4
Foreign Languages	25.0	18.1	19.0
Mathematics	24.1	20.2	18.0
Science	24.0	20.9	19.0
Social Studies	21.8	18.5	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.2%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	58.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,183	\$8,391	\$8,276
Instruction	\$4,059	\$4,395	\$4,766
Instructional Leadership	\$28	\$82	\$119
School Leadership	\$379	\$395	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	72%	<b>70%</b>	52%	63%	75%	*	*	*	53%	63%
	2012	77%	75%	<b>72%</b>	57%	70%	75%	80%	100%	*	71%	66%
Reading	2013	80%	73%	<b>73%</b>	45%	65%	80%	*	*	*	65%	65%
	2012	79%	75%	<b>75%</b>	61%	72%	77%	*	*	*	73%	68%
Mathematics	2013	79%	76%	<b>73%</b>	59%	67%	78%	*	*	*	61%	66%
	2012	77%	75%	<b>76%</b>	55%	74%	80%	*	*	*	64%	71%
Writing	2013	63%	52%	<b>61%</b>	52%	65%	64%	*	-	-	*	55%
	2012	67%	59%	<b>65%</b>	67%	62%	65%	-	*	*	71%	61%
Science	2013	82%	80%	<b>75%</b>	61%	68%	78%	-	-	*	*	68%
	2012	80%	80%	<b>72%</b>	53%	68%	75%	*	*	-	89%	63%
Social Studies	2013	76%	69%	<b>52%</b>	39%	36%	58%	-	-	*	*	44%
	2012	79%	79%	<b>61%</b>	50%	61%	63%	*	*	-	67%	55%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	54%	<b>59%</b>	45%	59%	60%	*	*	*	76%	n/a
Mathematics	2013	59%	55%	<b>64%</b>	68%	62%	63%	*	*	*	75%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	10%	<b>15%</b>	12%	11%	16%	*	*	*	24%	n/a
Mathematics	2013	16%	11%	<b>8%</b>	10%	10%	7%	*	*	*	5%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	31%	<b>31%</b>	3%	20%	42%	-	-	*	14%	25%
Mathematics	2013	46%	41%	<b>39%</b>	35%	32%	44%	*	-	-	43%	34%
<b>Students Success Initiative</b>												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	18%	<b>18%</b>	46%	19%	15%	-	-	*	29%	24%
Mathematics	2013	24%	26%	<b>26%</b>	33%	34%	23%	-	-	*	43%	29%
STAAR Cumulative Met Standard												
Reading	2013	90%	86%	<b>86%</b>	57%	89%	90%	-	-	*	*	82%
Mathematics	2013	86%	86%	<b>86%</b>	83%	81%	89%	-	-	*	*	82%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.