

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: LIVINGSTON INT (187907101) LIVINGSTON  
Status: Missed AYP - Mathematics (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	486	43	88	339	302	34	48	n/a
Number Tested	583	63	113	388	387	55	71	43
% Met Standard	83%	68%	78%	87%	78%	62%	68%	n/a
Student Group %	100%	11%	19%	67%	66%	9%	n/a	7%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	449	37	75	325	272	42	39	n/a
Number Tested	582	66	107	391	380	64	66	48
% Met Standard	77%	56%	70%	83%	72%	66%	59%	n/a
Change in % Met Standard	6	12	8	4	6	-4	9	
Improvement Required	2	4	3		3			

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n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	492	46	95	333	318	40	54	n/a
Number Tested	586	63	114	390	389	55	72	44
% Met Standard	84%	73%	83%	85%	82%	73%	75%	n/a
Student Group %	100%	11%	19%	67%	66%	9%	n/a	8%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	479	49	87	330	294	41	50	n/a
Number Tested	583	66	107	392	380	64	66	48
% Met Standard	82%	74%	81%	84%	77%	64%	76%	n/a
Change in % Met Standard	2	-1	2	1	5	9	-1	
Improvement Required		3			2			

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2011-12 Assessments</b>								
Number Participating	*	*	*	418	*	*		*
Total Students	*	*	*	421	*	*		*
Participation Rate	>99%	>99%	>99%	99%	>99%	>99%		>99%
Student Group %	*	*	*	67%	*	*		*
<b>2010-11 Assessments</b>								
Number Participating	628	*	*	421	*	*		*
Total Students	633	*	*	424	*	*		*
Participation Rate	99%	>99%	99%	99%	>99%	>99%		96%

**Participation: Mathematics (AYP Target: 95%)**

<b>2011-12 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2010-11 (AYP Target: 90%)</b>								
Days Present	107,611	12,459	20,204	71,604	67,531	11,458		9,054
Days Membership	111,137	12,809	20,609	74,263	69,868	11,890		9,181
Attendance Rate	96.8%	97.3%	98.0%	96.4%	96.7%	96.4%		98.6%
Student Group %	100%	12%	19%	67%	63%	11%		8%
<b>Attendance Rate 2009-10</b>								
Days Present	99,361	10,063	18,886	67,099	64,556	13,128		5,417
Days Membership	102,789	10,401	19,361	69,576	67,008	13,698		5,508
Attendance Rate	96.7%	96.8%	97.5%	96.4%	96.3%	95.8%		98.3%
Change 2010 to 2011	0.1	0.5	0.5	0.0	0.4	0.6		0.3

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2012-13 School Improvement Program Requirement: None

2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	-	-
Performance: Math	+	X	+	+	+	-	-
Participation: Reading/ELA	+	+	+	+	+	+	-
Participation: Math	+	+	+	+	+	+	-
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure