

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: LIVINGSTON INT (187907101) LIVINGSTON
Status: Academically Unacceptable, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	449	37	75	325	272	42	39	n/a
Number Tested	582	66	107	391	380	64	66	48
% Met Standard	77%	56%	70%	83%	72%	66%	59%	n/a
Student Group %	100%	11%	18%	67%	65%	11%	n/a	8%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	446	40	70	329	279	40	43	n/a
Number Tested	534	60	92	374	347	65	59	29
% Met Standard	84%	67%	76%	88%	80%	62%	73%	n/a
Change in % Met Standard	-7	-11	-6	-5	-8	4	-14	
Improvement Required	2	3	2		2	4		

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	479	49	87	330	294	41	50	n/a
Number Tested	583	66	107	392	380	64	66	48
% Met Standard	82%	74%	81%	84%	77%	64%	76%	n/a
Student Group %	100%	11%	18%	67%	65%	11%	n/a	8%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	445	42	72	325	280	39	43	n/a
Number Tested	534	60	92	374	347	65	59	29
% Met Standard	83%	70%	78%	87%	81%	60%	73%	n/a
Change in % Met Standard	-1	4	3	-3	-4	4	3	
Improvement Required		3				4		

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	628	*	*	421	*	*		*
Total Students	633	*	*	424	*	*		*
Participation Rate	99%	>99%	99%	99%	>99%	>99%		96%
Student Group %	100%	*	*	67%	*	*		*
2009-10 Assessments								
Number Participating	578	*	*	406	*	*		*
Total Students	581	*	*	409	*	*		*
Participation Rate	99%	>99%	>99%	99%	99%	99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	578	*	*	406	*	*		*
Total Students	581	*	*	409	*	*		*
Participation Rate	99%	>99%	>99%	99%	99%	99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	99,361	10,063	18,886	67,099	64,556	13,128		5,417
Days Membership	102,789	10,401	19,361	69,576	67,008	13,698		5,508
Attendance Rate	96.7%	96.8%	97.5%	96.4%	96.3%	95.8%		98.3%
Student Group %	100%	10%	19%	68%	65%	13%		5%
Attendance Rate 2008-09								
Days Present	98,528	11,581	16,796	68,356	57,578	12,086		5,918
Days Membership	102,182	11,902	17,279	71,150	59,876	12,687		6,056
Attendance Rate	96.4%	97.3%	97.2%	96.1%	96.2%	95.3%		97.7%
Change 2009 to 2010	0.3	-0.5	0.3	0.3	0.1	0.5		0.6

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	X	X	+	X	+	-
Performance: Math	+	+	+	+	+	+	-
Participation: Reading/ELA	+	+	+	+	+	+	-
Participation: Math	+	+	+	+	+	+	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure