

Dr. Brent Hawkins *LISD Superintendent*

Hawk's Talk Wednesday, January 27, 2021

January School Board Meeting Summary

 ↑ he January meeting of the Livingston ISD **Board of Trustees** opened with a Public Meeting on the District Texas Academic Performance Report (TAPR) presented by Chief Academic Officer Janan Moore. Moore shared, "There are no accountability ratings this year, LISD is rated as a B district, and has a Special Education Determination Status of Needs Assistance. The district has put interventions in place to address the removal and placement of students in alternative settings such as ISS, OSS, and DAEP. The current report reflects the tracking of high school graduates from two years ago. The report also reflects violent and criminal incidents, a total of five terroristic threats and five

reporting year. January is School Board Recognition Month and LISD Superintendent Dr. Brent Hawkins recognized members of the board. Hawkins shared, "The power of relationships and the power of socialization is so important and reflected in the happiness of LISD students who are not in isolation and back together on campuses. Being a board member, not a representative but holding a trustee position requires you to make the right decisions financially and academically. Never in the history of school districts has this job been more difficult than experienced in the last year." He added, "We are not a perfect district but I'm extremely proud of the leadership team we have in place. Tonight we are tired

assaults occurred during the

of politics, following the mitigation process against the virus but we need to stop and be grateful for everything that we have. We will never reach perfection but when you look at our staff, they are extremely robust. Great things are happening behind the mask and we have much appreciation for our board."

LISD School Board President Ben Ogletree addressed the administrative team, "Thank you for your cooperation and your flexibility in an unprecedented year. You were ready to go, took on unbelievable challenges, and are an amazing team."

Janan Moore presented the report of the House Bill 3 Goals. The plan was built off of the 3rd-grade reading and math and the goals will need to be reached by the year 2024. The Texas Education Agency released a study that reflected students are six months behind as a result of the COVID slide. The TEA study followed 600,000 students out of five million Texas students. Moore shared, "When we had the first data meeting after the first round of Curriculum-based assessments, all elementary campuses had students identified and sectioned out and ready to work on remediations for students. Their aggressive plans were reassuring and showed the initiative of our faculty and staff. First and second grades have worked really hard and while the area of reading has more work to do than math, we are expecting these grade levels to bounce back by the end of the year." She added, "We will be collecting data at the high school level differently this year. Every single student in the Class of 2021 has a goal of career, college, or military.



Livingston ISD Superintendent Dr. Brent Hawkins recognized Board President Ben Ogletree and all LISD trustees during the January meeting in honor of School Board Recognition Month.

LION COUNTRY CALENDAR

Monday, February 1, 2021 LISD Professional Development Day (No School for Students) Tuesday, February 2, 2021 4:30 pm- LHS- Lady Lions Freshman Basketball vs Hudson 4:30 pm-LHS Boys Fr/JV/V Basketball @ Shepherd 4:30 pm- LHS Girls JV/V Softball Scrimmage @ Jasper 5:30 pm- LHS Boys JV/V Soccer vs Hudson 6:00 pm- LHS Lady Lions JV/V Basketball vs Shepherd Wednesday, February 3, 2021 Thursday, February 4, 2021 5:00 pm- LJH- Boys 7th/8th A/B Basketball @ Splendora 5:00 pm- LJH Girls 8th A/B Volleyball vs Splendora @ LHS Main Gym 5:00 pm- LJH Girls 7th A/B Basketball vs Splendora @ LJH Friday, February 5, 2021 4:30 pm- LHS Boys Fr/JV/V Basketball vs Splendora 4:30 pm- LHS Lady Lions Fr/ JV/V Basketball @ Splendora 4:30 pm- Girls JV/V Softball Scrimmage vs Burkeville/Lumberton 5:00 pm- Boys Varsity Soccer @ Crockett 7:00 pm- Girls Varsity Soccer @ Crockett

7:00 pm- Girls Varsity Soccer @ Crockett Saturday, February 6, 2021 LHS- Girls JV/V Softball Scrimmage @ Huntsville LHS- Boys JV/V Baseball Scrimmage vs Caney Creek

January Board Summary ~cont.

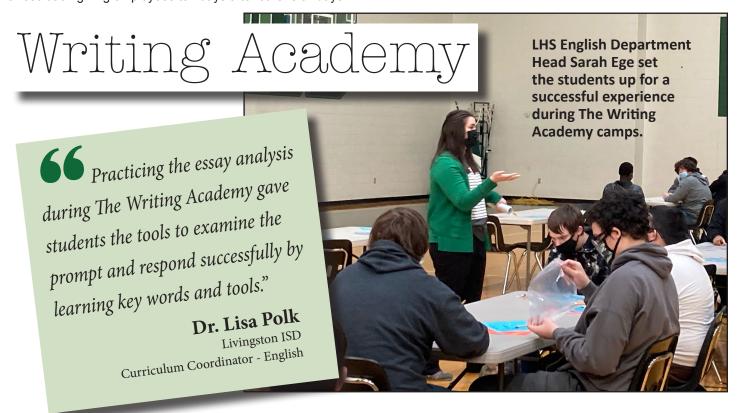
This information gives seniors a plan and advisors can help students meet their goals and will provide good district data with tracking information. The report includes an update reflecting six students as part of the LVN program and eight students finishing up Career & Technical Education (CTE) industrial certification classes through Angelina College."

Under the consent agenda, the 2021-2022 School Calendar was approved with the following amendment, the November Professional Development Day will be moved to Friday, November 5.

The board approved additional paid sick leave by accepting a resolution giving employees ten days after other sick days

are encumbered. These additional days will be used as a safety net after all leave days are exhausted. The resolution will begin January 5, 2021, as a result of the Families First Response Coronavirus Act (FFRCA) expiring on December 31, 2020. An inclement weather resolution was also approved by the board, students were able to access minutes to make up for the bad weather day on Monday, January 11th. The resolution will forgive the missed day for employees.

After reconvening from the executive session the board voted 6-0 to terminate Tonya Rose and extended the superintendent's contract to 2026.



Livingston High School and Livingston Junior High English students attended writing camp sessions to learn skills to improve their writing. Seventh-grade students were tasked with writing an expository essay, an essay intended to explain or describe something. The two-hour camp was led by a presenter from The Writing Academy and assisted by the LJH English teachers, Jennifer Hughes, Barbara Butler, and Tracy Perry. Students analyzed the topic and developed the charge, which is the way they respond to the prompt.

Livingston ISD Curriculum Coordinator Dr. Lisa Polk shares, "Practicing the analysis during The Writing Academy gave students the tools to examine the prompt and respond successfully by learning key words and tools. Acronyms were used to help students remember the strategies to apply when developing the whole essay."

LJH 7th grade lead writing teacher, Jennifer Hughes shared, "I feel that the students were able to connect the benefits of brainstorming with the creation of strong topic

sentences. The instructor was able to show them exactly how the example student pulled the resulting ideas into her main body paragraphs. Students often bypass brainstorming, or they don't narrow it down correctly, leaving their paper more unfocused than it could be. I'm hoping they remember the strategies they learned at the clinic the next time they pre-write their essays."

Livingston High School English I and English II students were led during their camp sessions using visuals and hands-on scaffolded practice opportunities. Students were then able to use these tools to analyze an exemplar essay, an essay that receives the highest score during an assessment.

A writing prompt analysis enables students to develop a thesis or position statement. At the high school level, the persuasive, argumentative essay includes a position statement. Students developed these strategies within the activities of the student camp.

Writers strengthened their tools and techniques in essay writing, including gaining

awareness of reason and purpose, knowing their audience, generating ideas, and selecting the most effective ones to use. They learned to include credible supportive facts in their writing while also learning strategies to develop effective conclusions.

LHS English Department Head Sarah Ege shared, "English I and II students attended an exciting workshop given by the Writing Academy. They learned different tips and tricks that will benefit them when writing their essays for their EOC test. This was further reinforcement of what is being taught in English classes."

The camp allowed all students to gain the knowledge and tools to be successful life-long writers. The skills build together to enable students to plan their writing using necessary components required in essays. Students will take these tools and strategies back to their classes and apply them as they continue to practice their essay writing skills.



2021 - 2022

First Day of School - August 9, 2021 LISD Graduation - May 28, 2022

HOLIDAY DATES

| Labor Day | September 6 |
|----------------------------|---------------|
| Columbus Day | October 11 |
| Thanksgiving | November 25 |
| Christmas | December 25 |
| Martin Luther King Jr. Day | January 17 |
| Presidents' Day | February 22 |
| Spring Break | March 14 - 18 |
| Good Friday | April 15 |
| Memorial Day | May 30 |
| | |

NINE WEEK DATES

1st Nine Weeks August 9 - October 8 2nd Nine Weeks October 12 - December 16 3rd Nine Weeks January 5 - March 11 4th Nine Weeks March 21 - May 13

FLEX CALENDAR DATES

May 16 - May 26

LEGEND

| NT | New Teacher |
|----------|--|
| PD | Professional Development (Students do not attend school) |
| • | Holiday |
|) | Early Release |
| ★ | EOC/STAAR Testing |
| © | Flex School Day |
| / | UIL Grade Check |
| Bad Weat | her Day Make Up - Staff Only |

AUGUST

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