

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: TIMBER CREEK EL (187907102) LIVINGSTON
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	146	*	23	100	94	12	15	n/a
Number Tested	157	*	28	104	105	20	20	20
% Met Standard	93%	91%	82%	96%	90%	60%	75%	n/a
Student Group %	100%	*	18%	66%	67%	13%	n/a	13%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	136	*	*	96	74	18	*	n/a
Number Tested	142	*	*	100	79	21	*	16
% Met Standard	96%	>99%	91%	96%	94%	86%	88%	n/a
Change in % Met Standard	-3	*	-9	0	-4	-26	-13	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	147	*	24	100	95	12	16	
Number Tested	157	*	28	104	105	20	20	
% Met Standard or Growth	94%	91%	86%	96%	90%	60%	80%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: TIMBER CREEK EL (187907102) LIVINGSTON
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	140	17	24	97	89	13	16	n/a
Number Tested	157	*	*	*	105	20	*	20
% Met Standard	89%	77%	86%	93%	85%	65%	80%	n/a
Student Group %	100%	*	*	*	67%	13%	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	127	*	16	94	67	17	11	n/a
Number Tested	142	*	23	100	79	21	17	16
% Met Standard	89%	88%	70%	94%	85%	81%	65%	n/a
Change in % Met Standard	0	-11	16	-1	0	-16	15	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	150	*	*	*	98	16	*	
Number Tested	157	*	*	*	105	20	*	
% Met Standard or Growth	96%	91%	93%	98%	93%	80%	90%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

Final 2010 AYP Results

Campus Name: TIMBER CREEK EL (187907102) LIVINGSTON
 Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

Special formats ('*', >99%, <1%) are used to protect student confidentiality
 n/a indicates that the data are not available or applicable
 A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: TIMBER CREEK EL (187907102) LIVINGSTON
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	76,072	9,180	13,003	52,282	42,381	7,617		8,127
Days Membership	79,024	9,489	13,374	54,526	44,037	8,074		8,263
Attendance Rate	96.3%	96.7%	97.2%	95.9%	96.2%	94.3%		98.4%
Student Group %	100%	12%	17%	69%	56%	10%		10%
Attendance Rate 2007-08								
Days Present	76,841	9,724	12,921	52,819	45,758	7,823		7,832
Days Membership	80,779	10,235	13,457	55,671	48,415	8,381		8,067
Attendance Rate	95.1%	95.0%	96.0%	94.9%	94.5%	93.3%		97.1%
Change 2008 to 2009	1.2	1.7	1.2	1.0	1.7	1.0		1.3

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: TIMBER CREEK EL (187907102) LIVINGSTON
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure