

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: PINE RIDGE EL (187907103) LIVINGSTON
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	143	*	*	97	99	*	*	n/a
Number Tested	151	*	*	104	*	*	*	19
% Met Standard	95%	94%	>99%	93%	94%	83%	>99%	n/a
Student Group %	100%	*	*	69%	*	*	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	121	18	22	81	76	10	*	n/a
Number Tested	132	21	25	86	84	16	*	17
% Met Standard	92%	86%	88%	94%	90%	63%	88%	n/a
Change in % Met Standard	3	8	*	-1	4	20	*	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	147	*	*	101	*	*	*	
Number Tested	151	*	*	104	*	*	*	
% Met Standard or Growth	97%	94%	>99%	97%	98%	83%	>99%	

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A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	132	*	21	92	88	*	15	n/a
Number Tested	151	*	*	104	105	*	*	19
% Met Standard	87%	89%	81%	88%	84%	67%	79%	n/a
Student Group %	100%	*	*	69%	70%	*	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	112	16	22	74	71	9	14	n/a
Number Tested	133	21	25	87	85	16	17	17
% Met Standard	84%	76%	88%	85%	84%	56%	82%	n/a
Change in % Met Standard	3	13	-7	3	0	11	-3	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	146	*	*	101	100	*	*	
Number Tested	151	*	*	104	105	*	*	
% Met Standard or Growth	97%	94%	96%	97%	95%	67%	95%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	75,480	10,309	13,239	50,918	48,648	7,850		8,834
Days Membership	78,135	10,607	13,570	52,921	50,486	8,186		9,025
Attendance Rate	96.6%	97.2%	97.6%	96.2%	96.4%	95.9%		97.9%
Student Group %	100%	14%	17%	68%	65%	10%		12%
Attendance Rate 2007-08								
Days Present	76,919	10,504	13,496	51,261	49,950	8,579		7,437
Days Membership	80,480	10,917	13,996	53,824	52,397	9,032		7,664
Attendance Rate	95.6%	96.2%	96.4%	95.2%	95.3%	95.0%		97.0%
Change 2008 to 2009	1.0	1.0	1.2	1.0	1.1	0.9		0.9

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure