

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: LIVINGSTON J H (187907041) LIVINGSTON
Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	686	67	106	503	411	55	25	n/a
Number Tested	820	96	129	583	512	108	39	13
% Met Standard	84%	70%	82%	86%	80%	51%	64%	n/a
Student Group %	100%	12%	16%	71%	62%	13%	n/a	2%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	741	88	113	529	394	77	38	n/a
Number Tested	848	108	138	591	465	126	52	32
% Met Standard	87%	81%	82%	90%	85%	61%	73%	n/a
Change in % Met Standard	-3	-11	0	-4	-5	-10	-9	
Improvement Required		2				4		
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	766	82	119	554	468	70	31	
Number Tested	820	96	129	583	512	108	39	
% Met Standard or Growth	93%	85%	92%	95%	91%	65%	79%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: LIVINGSTON J H (187907041) LIVINGSTON
Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	641	59	102	468	364	49	24	n/a
Number Tested	822	96	129	585	513	109	39	13
% Met Standard	78%	61%	79%	80%	71%	45%	62%	n/a
Student Group %	100%	12%	16%	71%	62%	13%	n/a	2%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	632	72	92	458	310	54	26	n/a
Number Tested	854	109	138	596	467	127	52	32
% Met Standard	74%	66%	67%	77%	66%	43%	50%	n/a
Change in % Met Standard	4	-5	12	3	5	2	12	
Improvement Required		3				6		
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	679	69	107	491	397	52	25	
Number Tested	822	96	129	585	513	109	39	
% Met Standard or Growth	83%	72%	83%	84%	77%	48%	64%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: LIVINGSTON J H (187907041) LIVINGSTON
Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	>99%		88%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: LIVINGSTON J H (187907041) LIVINGSTON
Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	148,460	18,757	23,632	104,109	80,507	20,901		5,594
Days Membership	154,677	19,428	24,368	108,865	84,174	22,141		5,744
Attendance Rate	96.0%	96.5%	97.0%	95.6%	95.6%	94.4%		97.4%
Student Group %	100%	13%	16%	70%	54%	14%		4%
Attendance Rate 2007-08								
Days Present	155,484	22,930	23,009	106,812	85,463	24,722		6,397
Days Membership	162,886	23,855	23,779	112,430	89,949	26,204		6,585
Attendance Rate	95.5%	96.1%	96.8%	95.0%	95.0%	94.3%		97.1%
Change 2008 to 2009	0.5	0.4	0.2	0.6	0.6	0.1		0.3

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: LIVINGSTON J H (187907041) LIVINGSTON
Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	X	-
Performance: Math	+	+	+	+	+	X	-
Participation: Reading/ELA	+	+	+	+	+	+	-
Participation: Math	+	+	+	+	+	+	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure