

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: LIVINGSTON (187907)
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	1,651	181	253	1,192	1,004	140	107	n/a
Number Tested	1,920	239	310	1,343	1,212	242	146	85
% Met Standard	86%	76%	82%	89%	83%	58%	73%	n/a
Student Group %	100%	12%	16%	70%	63%	13%	n/a	4%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	1,657	185	267	1,180	846	138	119	n/a
Number Tested	1,939	236	333	1,344	1,046	272	159	107
% Met Standard	85%	78%	80%	88%	81%	51%	75%	n/a
Change in % Met Standard Improvement Required	1	-2	2	1	2	7 5	-2	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	1,785	208	274	1,277	1,100	162	118	
Number Tested	1,920	239	310	1,343	1,212	242	146	
% Met Standard or Growth	93%	87%	88%	95%	91%	67%	81%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: LIVINGSTON (187907)
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	1,538	158	242	1,113	917	130	102	n/a
Number Tested	1,918	239	310	1,341	1,210	243	146	85
% Met Standard	80%	66%	78%	83%	76%	53%	70%	n/a
Student Group %	100%	12%	16%	70%	63%	13%	n/a	4%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	1,487	156	237	1,072	734	126	104	n/a
Number Tested	1,948	236	333	1,353	1,053	276	159	107
% Met Standard	76%	66%	71%	79%	70%	46%	65%	n/a
Change in % Met Standard Improvement Required	4	0 3	7	4	6	7 5	5	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	1,659	184	262	1,188	1,004	139	112	
Number Tested	1,918	239	310	1,341	1,210	243	146	
% Met Standard or Growth	86%	77%	85%	89%	83%	57%	77%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: LIVINGSTON (187907)
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	>99%		98%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: LIVINGSTON (187907)
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2009 (AYP Target: 75%)								
Graduates	227	36	28	160	84	31	3	*
Number in Class	280	42	42	191	113	40	7	4
Graduation Rate	81.1%	85.7%	66.7%	83.8%	74.3%	77.5%	42.9%	*
Student Group %	100%	15%	15%	68%	40%	14%	n/a	1%
Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)								
Graduates	217	32	26	156	77	42	*	*
Number in Class	261	40	29	189	102	47	4	4
Graduation Rate	83.1%	80.0%	89.7%	82.5%	75.5%	89.4%	*	*
Change 2008 to 2009	-2.0	5.7	-23.0	1.3	-1.2	-11.9	*	
Safe Harbor Target	0.7	1.0	0.0	0.8	1.5	0.1	-1.0	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2008 Five-Year Graduation Rate								
Graduates	225	34	26	162	83	43	*	*
Number in Class	253	39	27	184	96	45	4	4
Graduation Rate	88.9%	87.2%	96.3%	88.0%	86.5%	95.6%	*	*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year. The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: LIVINGSTON (187907)
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	+	-
Performance: Math	+	+	+	+	+	+	-
Participation: Reading/ELA	+	+	+	+	+	+	-
Participation: Math	+	+	+	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure