

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: LIVINGSTON INT (187907101) LIVINGSTON
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	446	40	70	329	279	40	43	n/a
Number Tested	534	60	92	374	347	65	59	29
% Met Standard	84%	67%	76%	88%	80%	62%	73%	n/a
Student Group %	100%	11%	17%	70%	65%	12%	n/a	5%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	453	46	74	323	236	23	46	n/a
Number Tested	551	64	96	380	317	66	59	34
% Met Standard	82%	72%	77%	85%	74%	35%	78%	n/a
Change in % Met Standard Improvement Required	2	-5 3	-1	3	6	27 7	-5	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	487	50	76	354	307	46	47	
Number Tested	534	60	92	374	347	65	59	
% Met Standard or Growth	91%	83%	83%	95%	88%	71%	80%	

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A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	445	42	72	325	280	39	43	n/a
Number Tested	534	60	92	374	347	65	59	29
% Met Standard	83%	70%	78%	87%	81%	60%	73%	n/a
Student Group %	100%	11%	17%	70%	65%	12%	n/a	5%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	452	43	79	321	241	38	48	n/a
Number Tested	556	64	96	385	321	69	59	34
% Met Standard	81%	67%	82%	83%	75%	55%	81%	n/a
Change in % Met Standard Improvement Required	2	3	-4	4	6	5 5	-8	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	472	48	76	342	296	41	47	
Number Tested	534	60	92	374	347	65	59	
% Met Standard or Growth	88%	80%	83%	91%	85%	63%	80%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	578	*	*	406	*	*		*
Total Students	581	*	*	409	*	*		*
Participation Rate	99%	>99%	>99%	99%	99%	99%		>99%
Student Group %	100%	*	*	70%	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	578	*	*	406	*	*		*
Total Students	581	*	*	409	*	*		*
Participation Rate	99%	>99%	>99%	99%	99%	99%		>99%
Student Group %	100%	*	*	70%	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	98,528	11,581	16,796	68,356	57,578	12,086		5,918
Days Membership	102,182	11,902	17,279	71,150	59,876	12,687		6,056
Attendance Rate	96.4%	97.3%	97.2%	96.1%	96.2%	95.3%		97.7%
Student Group %	100%	12%	17%	70%	59%	12%		6%
Attendance Rate 2007-08								
Days Present	101,583	12,928	16,085	70,860	58,860	11,812		5,052
Days Membership	106,244	13,371	16,565	74,547	61,668	12,552		5,184
Attendance Rate	95.6%	96.7%	97.1%	95.1%	95.4%	94.1%		97.5%
Change 2008 to 2009	0.8	0.6	0.1	1.0	0.8	1.2		0.2

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	+	-
Performance: Math	+	+	+	+	+	+	-
Participation: Reading/ELA	+	+	+	+	+	+	-
Participation: Math	+	+	+	+	+	+	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure