

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: TIMBER CREEK ELEMENTARY (187907102) LIVINGSTON
Status: Exemplary, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	136	*	*	96	74	18	*	n/a
Number Tested	142	*	*	100	79	*	*	16
% Met Standard	96%	>99%	91%	96%	94%	86%	88%	n/a
Student Group %	100%	*	*	70%	56%	*	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	135	*	*	98	*	18	*	n/a
Number Tested	141	*	*	102	*	24	*	15
% Met Standard	96%	93%	95%	96%	97%	75%	93%	n/a

Change in % Met Standard	0	*	-4	0	-3	11	-5	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	137	*	*	96	75	*	*	
Number Tested	142	*	*	100	79	*	*	
% Met Standard or TPM	96%	>99%	96%	96%	95%	90%	94%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	127	*	16	94	67	17	11	n/a
Number Tested	142	*	*	100	79	21	*	16
% Met Standard	89%	88%	70%	94%	85%	81%	65%	n/a
Student Group %	100%	*	*	70%	56%	15%	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	126	10	*	93	66	11	*	n/a
Number Tested	140	15	*	101	75	23	*	15
% Met Standard	90%	67%	>99%	92%	88%	48%	>99%	n/a

Change in % Met Standard	-1	21	*	2	-3	33	*	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	135	*	*	95	73	18	*	
Number Tested	142	*	*	100	79	21	*	
% Met Standard or TPM	95%	>99%	91%	95%	92%	86%	88%	

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Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Student Group %	*	*	*	*	*	*	*	*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Student Group %	*	*	*	*	*	*	*	*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	76,841	9,724	12,921	52,819	45,758	7,823		7,832
Days Membership	80,779	10,235	13,457	55,671	48,415	8,381		8,067
Attendance Rate	95.1%	95.0%	96.0%	94.9%	94.5%	93.3%		97.1%
Student Group %	100%	13%	17%	69%	60%	10%		10%
Attendance Rate 2006-07								
Days Present	72,214	9,738	11,991	49,074	40,186	8,993		7,391
Days Membership	76,407	10,252	12,512	52,177	42,775	9,809		7,657
Attendance Rate	94.5%	95.0%	95.8%	94.1%	93.9%	91.7%		96.5%
Student Group %	100%	13%	16%	68%	56%	13%		10%
Change	0.6	0.0	0.2	0.8	0.6	1.6		0.6

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure