

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: PINE RIDGE ELEMENTARY (187907103) LIVINGSTON

Status: Exemplary, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	121	18	22	81	76	10	*	n/a
Number Tested	132	21	*	86	84	16	*	17
% Met Standard	92%	86%	88%	94%	90%	63%	88%	n/a
Student Group %	100%	16%	*	65%	64%	12%	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	130	10	*	97	83	9	*	n/a
Number Tested	138	13	*	102	91	15	*	13
% Met Standard	94%	77%	>99%	95%	91%	60%	92%	n/a

Change in % Met Standard	-2	9	*	-1	-1	3	-4	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	123	18	*	82	78	10	*	
Number Tested	132	21	*	86	84	16	*	
% Met Standard or TPM	93%	86%	92%	95%	93%	63%	94%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	112	16	22	74	71	9	14	n/a
Number Tested	133	*	25	87	85	16	*	17
% Met Standard	84%	76%	88%	85%	84%	56%	82%	n/a
Student Group %	100%	*	19%	65%	64%	12%	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	114	9	17	85	75	9	10	n/a
Number Tested	137	13	20	101	90	14	13	13
% Met Standard	83%	69%	85%	84%	83%	64%	77%	n/a

Change in % Met Standard	1	7	3	1	1	-8	5	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	123	*	22	82	78	10	*	
Number Tested	133	*	25	87	85	16	*	
% Met Standard or TPM	92%	90%	88%	94%	92%	63%	88%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Student Group %	*	*	*	*	*	*	*	*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	99%	>99%	91%	>99%	98%	95%		88%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Student Group %	*	*	*	*	*	*	*	*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	99%	>99%	>99%	99%	99%	94%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	76,919	10,504	13,496	51,261	49,950	8,579		7,437
Days Membership	80,480	10,917	13,996	53,824	52,397	9,032		7,664
Attendance Rate	95.6%	96.2%	96.4%	95.2%	95.3%	95.0%		97.0%
Student Group %	100%	14%	17%	67%	65%	11%		10%
Attendance Rate 2006-07								
Days Present	71,963	8,318	11,901	50,440	47,835	8,758		7,661
Days Membership	75,469	8,658	12,348	53,083	50,353	9,317		7,949
Attendance Rate	95.4%	96.1%	96.4%	95.0%	95.0%	94.0%		96.4%
Student Group %	100%	11%	16%	70%	67%	12%		11%
Change	0.2	0.1	0.0	0.2	0.3	1.0		0.6

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure