

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: LIVINGSTON J H (187907041) LIVINGSTON  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/ELA (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2008-09 Assessments</b>								
Met Standard	741	88	113	529	394	77	38	n/a
Number Tested	848	108	138	591	465	126	52	32
% Met Standard	87%	81%	82%	90%	85%	61%	73%	n/a
Student Group %	100%	13%	16%	70%	55%	15%	n/a	4%
<b>Performance Improvement/Safe Harbor</b>								
<b>2007-08 Assessments</b>								
Met Standard	723	88	102	520	376	83	30	n/a
Number Tested	852	123	130	584	471	141	49	37
% Met Standard	85%	72%	78%	89%	80%	59%	61%	n/a
Change in % Met Standard Improvement Required	2	9	4	1	5	2 4	12	
<b>2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)</b>								
Met Standard or TPM	787	96	125	555	422	84	44	
Number Tested	848	108	138	591	465	126	52	
% Met Standard or TPM	93%	89%	91%	94%	91%	67%	85%	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate  
2008-09 Assessments

Met Standard	632	72	92	458	310	54	26	n/a
Number Tested	854	109	138	596	467	127	52	32
% Met Standard	74%	66%	67%	77%	66%	43%	50%	n/a
Student Group %	100%	13%	16%	70%	55%	15%	n/a	4%

Performance Improvement/Safe Harbor  
2007-08 Assessments

Met Standard	633	72	89	462	317	45	23	n/a
Number Tested	856	123	130	588	471	141	49	37
% Met Standard	74%	59%	68%	79%	67%	32%	47%	n/a

Change in % Met Standard Improvement Required	0	7	-1	-2	-1	11 7	3	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	690	77	103	500	349	56	28	
Number Tested	854	109	138	596	467	127	52	
% Met Standard or TPM	81%	71%	75%	84%	75%	44%	54%	

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<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	912	*	*	628	*	151		*
Total Students	917	*	*	632	*	154		*
Participation Rate	99%	>99%	99%	99%	>99%	98%		>99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	911	*	*	628	501	152		*
Total Students	916	*	*	632	504	156		*
Participation Rate	99%	>99%	99%	99%	99%	97%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2007-08 (AYP Target: 90%)</b>								
Days Present	155,484	22,930	23,009	106,812	85,463	24,722		6,397
Days Membership	162,886	23,855	23,779	112,430	89,949	26,204		6,585
Attendance Rate	95.5%	96.1%	96.8%	95.0%	95.0%	94.3%		97.1%
Student Group %	100%	15%	15%	69%	55%	16%		4%
<b>Attendance Rate 2006-07</b>								
Days Present	157,596	22,786	23,362	109,284	85,045	26,391		6,437
Days Membership	166,295	23,593	24,286	116,124	90,217	28,017		6,626
Attendance Rate	94.8%	96.6%	96.2%	94.1%	94.3%	94.2%		97.1%
Student Group %	100%	14%	15%	70%	54%	17%		4%
Change	0.7	-0.5	0.6	0.9	0.7	0.1		0.0

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2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	+	-
Performance: Math	+	+	+	+	+	+	-
Participation: Reading/ELA	+	+	+	+	+	+	-
Participation: Math	+	+	+	+	+	+	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure