

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: LIVINGSTON (187907)

Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2009-10 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	1,657	185	267	1,180	846	138	119	n/a
Number Tested	1,939	236	333	1,344	1,046	272	159	107
% Met Standard	85%	78%	80%	88%	81%	51%	75%	n/a
Student Group %	100%	12%	17%	69%	54%	14%	n/a	6%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	1,626	196	225	1,179	853	152	88	n/a
Number Tested	1,952	267	300	1,354	1,090	296	140	106
% Met Standard	83%	73%	75%	87%	78%	51%	63%	n/a

Change in % Met Standard	2	5	5	1	3	0	12	
Improvement Required						5		

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	1,769	202	299	1,242	919	155	136	
Number Tested	1,939	236	333	1,344	1,046	272	159	
% Met Standard or TPM	91%	86%	90%	92%	88%	57%	86%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: LIVINGSTON (187907)

Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2009-10 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	1,487	156	237	1,072	734	126	104	n/a
Number Tested	1,948	236	333	1,353	1,053	276	159	107
% Met Standard	76%	66%	71%	79%	70%	46%	65%	n/a
Student Group %	100%	12%	17%	69%	54%	14%	n/a	5%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	1,449	160	209	1,056	754	121	83	n/a
Number Tested	1,951	267	299	1,354	1,086	294	140	106
% Met Standard	74%	60%	70%	78%	69%	41%	59%	n/a

Change in % Met Standard	2	6	1	1	1	5	6	
Improvement Required						6		

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	1,632	176	269	1,164	828	132	115	
Number Tested	1,948	236	333	1,353	1,053	276	159	
% Met Standard or TPM	84%	75%	81%	86%	79%	48%	72%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: LIVINGSTON (187907)

Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2009-10 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	2,088	*	315	1,454	1,164	324		*
Total Students	2,104	*	319	1,466	1,173	330		*
Participation Rate	99%	>99%	99%	99%	99%	98%		98%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	2,083	*	*	1,451	1,154	321		*
Total Students	2,095	*	*	1,461	1,160	326		*
Participation Rate	99%	>99%	99%	99%	99%	98%		>99%

* The number of LEP students participating in Reading/Language Arts includes 1 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: LIVINGSTON (187907)

Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2009-10 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Graduation Rate Class of 2008 (AYP Target: 70%)								
Graduates	217	32	26	156	77	42		*
Number in Class	261	40	29	189	102	47		4
Graduation Rate	83.1%	80.0%	89.7%	82.5%	75.5%	89.4%		*
Student Group %	100%	15%	11%	72%	39%	18%		2%
Graduation Rate Class of 2007								
Graduates	218	32	30	156	77	44		3
Number in Class	254	38	37	179	99	49		6
Graduation Rate	85.8%	84.2%	81.1%	87.2%	77.8%	89.8%		50.0%
Student Group %	100%	15%	15%	70%	39%	19%		2%
Change 2007 to 2008	-2.7	-4.2	8.6	-4.7	-2.3	-0.4		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	%	-
Performance: Math	+	+	+	+	+	%	-
Participation: Reading/ELA	+	+	+	+	+	+	-
Participation: Math	+	+	+	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure