

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: LIVINGSTON INT (187907101) LIVINGSTON
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	453	46	74	323	236	23	46	n/a
Number Tested	551	64	96	380	317	66	59	34
% Met Standard	82%	72%	77%	85%	74%	35%	78%	n/a
Student Group %	100%	12%	17%	69%	58%	12%	n/a	6%
Performance Improvement/Safe Harbor								
2007-08 Assessments								
Met Standard	419	46	56	310	217	8	27	n/a
Number Tested	553	70	90	385	323	59	50	28
% Met Standard	76%	66%	62%	81%	67%	14%	54%	n/a
Change in % Met Standard Improvement Required	6	6	15	4	7	21 9	24	
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	492	52	85	344	266	28	51	
Number Tested	551	64	96	380	317	66	59	
% Met Standard or TPM	89%	81%	89%	91%	84%	42%	86%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	452	43	79	321	241	38	48	n/a
Number Tested	556	64	96	385	321	69	59	34
% Met Standard	81%	67%	82%	83%	75%	55%	81%	n/a
Student Group %	100%	12%	17%	69%	58%	12%	n/a	6%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	438	49	67	314	240	30	33	n/a
Number Tested	554	70	90	386	323	60	50	28
% Met Standard	79%	70%	74%	81%	74%	50%	66%	n/a

Change in % Met Standard	2	-3	8	2	1	5	15	
Improvement Required						5		

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	487	48	85	344	266	39	51	
Number Tested	556	64	96	385	321	69	59	
% Met Standard or TPM	88%	75%	89%	89%	83%	57%	86%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	420	*	*		*
Total Students	*	*	*	423	*	*		*
Participation Rate	>99%	>99%	>99%	99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	420	*	*		*
Total Students	*	*	*	423	*	*		*
Participation Rate	>99%	>99%	>99%	99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	101,583	12,928	16,085	70,860	58,860	11,812		5,052
Days Membership	106,244	13,371	16,565	74,547	61,668	12,552		5,184
Attendance Rate	95.6%	96.7%	97.1%	95.1%	95.4%	94.1%		97.5%
Student Group %	100%	13%	16%	70%	58%	12%		5%
Attendance Rate 2006-07								
Days Present	99,389	11,245	15,427	70,850	57,978	14,194		6,088
Days Membership	104,123	11,640	15,999	74,540	61,167	15,043		6,264
Attendance Rate	95.5%	96.6%	96.4%	95.0%	94.8%	94.4%		97.2%
Student Group %	100%	11%	15%	72%	59%	14%		6%
Change	0.1	0.1	0.7	0.1	0.6	-0.3		0.3

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	+	-
Performance: Math	+	+	+	+	+	+	-
Participation: Reading/ELA	+	+	+	+	+	+	-
Participation: Math	+	+	+	+	+	+	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure