

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: LIVINGSTON H S (187907002) LIVINGSTON
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	206	17	37	151	66	10	5	n/a
Number Tested	266	27	51	187	101	43	14	8
% Met Standard	77%	63%	73%	81%	65%	23%	36%	n/a
Student Group %	100%	10%	19%	70%	38%	16%	n/a	3%
Performance Improvement/Safe Harbor								
2007-08 Assessments								
Met Standard	219	38	26	154	103	34	5	n/a
Number Tested	268	46	38	181	129	57	13	13
% Met Standard	82%	83%	68%	85%	80%	60%	38%	n/a
Change in % Met Standard	-5	-20	5	-4	-15	-37	-2	
Improvement Required					2			
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	230	20	44	165	78	14	9	
Number Tested	266	27	51	187	101	43	14	
% Met Standard or TPM	86%	74%	86%	88%	77%	33%	64%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	164	11	28	125	45	8	5	n/a
Number Tested	263	26	51	185	101	43	14	8
% Met Standard	62%	42%	55%	68%	45%	19%	36%	n/a
Student Group %	100%	10%	19%	70%	38%	16%	n/a	3%
Performance Improvement/Safe Harbor								
2007-08 Assessments								
Met Standard	138	20	14	102	56	26	*	n/a
Number Tested	264	46	37	178	127	56	*	13
% Met Standard	52%	43%	38%	57%	44%	46%	15%	n/a
Change in % Met Standard Improvement Required	10	-1	17 6	11	1 6	-27	21	
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	197	16	38	143	62	9	6	
Number Tested	263	26	51	185	101	43	14	
% Met Standard or TPM	75%	62%	75%	77%	61%	21%	43%	

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Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	290	*	*	202	*	*		*
Total Students	293	*	*	205	*	*		*
Participation Rate	99%	>99%	>99%	99%	98%	98%		>99%
Student Group %	100%	*	*	70%	*	*		*
2007-08 Assessments								
Number Participating	280	*	*	188	134	*		*
Total Students	286	*	*	193	138	*		*
Participation Rate	98%	>99%	98%	97%	97%	97%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	276	*	*	*	*	*		*
Total Students	279	*	*	*	*	*		*
Participation Rate	99%	>99%	98%	99%	99%	>99%		>99%

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Graduation Rate Class of 2008 (AYP Target: 70%)								
Graduates	217	32	26	156	77	42		*
Number in Class	261	40	29	189	102	47		4
Graduation Rate	83.1%	80.0%	89.7%	82.5%	75.5%	89.4%		*
Student Group %	100%	15%	11%	72%	39%	18%		2%
Graduation Rate Class of 2007								
Graduates	218	32	30	156	77	44		3
Number in Class	253	38	37	178	99	49		6
Graduation Rate	86.2%	84.2%	81.1%	87.6%	77.8%	89.8%		50.0%
Student Group %	100%	15%	15%	70%	39%	19%		2%
Change 2007 to 2008	-3.1	-4.2	8.6	-5.1	-2.3	-0.4		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure