ONLINE TRAINING FOR AUTISM TRAINING

https://www.examinus.net/docs/

1. Once registered, you need help accessing the
   course, take look at this document:

2. Log into the e-Campus system. If you do not have
   an account already set up, please do so.

3. Once logged in with your account information,
   enter the Workshop ID.

4. Click the Register button.

5. Once registered, if you need help accessing the
   course, take look at this document:

ONLINE TRAINING

Access to resources and tools for use at school, at home, at work

AUDIENCE—Everyone

At times that are convenient for you
At the library and

At school
At home

FREE ONLINE TRAINING AVAILABLE 24/7

with Autism, P. T.

For specific spectrum disorders, Educating Children
"Education, both of children, and of parents and

ASPERGER SYNDROME (6 hours)

with Autism in the General Education Classroom

Communication, and Behavioral Success for Students

Independence and Encourage Educational, Social,

based Instructional Strategies to promote

provide an overview on Autism and Suggest evidence-

about Autism from the perspective of a General

education classroom, the need for basic Information.

As more students with Autism are included in General

#FAQ1016900

#FAQ1122637

COMMUNICATION AND THE AUTISM SPECTRUM

AUGMENTATIVE AND ALTERNATIVE

ASPERGER SYNDROME (6 hours)

ASPERGER SYNDROME (6 hours)

ASPERGER SYNDROME (6 hours)

ASPERGER SYNDROME (6 hours)

ASPERGER SYNDROME (6 hours)

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ASPERGER SYNDROME (6 hours)

ASPERGER SYNDROME (6 hours)

ASPERGER SYNDROME (6 hours)

ASPERGER SYNDROME (6 hours)
Resources for Evidence-Based Practices for Students with ASD

TARGET
Texas Autism Resource Guide for Effective Teaching

http://www.txautism.net/manual.html

TARGET was developed by the Texas Statewide Leadership for Autism in conjunction with the network of 20 regional Education Service Centers and the Texas Education Agency.

TARGET is designed to assist schools in developing practices from initial referral to program development and implementation with a strong emphasis on research-based and peer-reviewed strategies.

TARGET is divided into the following sections:

- **Introduction**
- **Evaluation.** Describes various evaluation measures and the research that supports their use. The measures are grouped into various categories such as autism screenings and assessment, academic achievement assessment, etc.
- **Interventions.** Each intervention contains the following components:
  - Characteristics Overview Chart. Visual overview of the characteristics of the intervention that appeared in peer-reviewed journal articles.
  - Description of the Intervention.
  - Steps for Implementation.
  - Research Table. This details the number of studies, ages of students, the sample size, the areas(s) addressed and the outcome.
  - Studies Cited in the Research Table. Provides a brief abstract of each study that appears in the research table is presented.

### Autism Training Online

http://www.txautism.net/training.html

Free online courses developed by the Texas Statewide Leadership for Autism.

Evidence-Based Practices Briefs

http://autismmpdc.fpg.unc.edu/content/evidence-based-practices

The Evidence-Based Practices Briefs were developed by The National Professional Development Center on Autism Spectrum Disorders, a multi-university center, has identified 24 evidence-based practices for children and adolescents with autism spectrum disorders. For each practice they have developed a brief with the following components:

- **Overview.** A general description of how the practice works and how it can be used with students on the autism spectrum.
- **Step-by-Step Directions for Implementation.** Explicit directions detailing exactly how to implement a practice, based on the research articles identified in the evidence base.
- **Implementation checklist.** The checklist offers a way to document the degree to which practitioners are following the implementation steps.
- **Evidence Base.** The list of references that demonstrate that the practice is effective and meets the NPDC’s criteria for being identified as an evidence-based practice.

### Autism Internet Modules

http://www.autisminternetmodules.org/

One module is being developed for each Evidence-Based Practice identified by the NPDC. Each incorporates all of the information from the brief and case studies, video examples and pre- and post tests.

For more information contact:

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