ARD/IEP Agenda

I. Introductions and Purpose of Meeting
II. Review of Evaluation Data
III. Determination of Eligibility
IV. Discuss Present Levels of Academic Achievement and Functional Performance/ Assistive Technology
V. Discuss Transition (if age appropriate)
VI. Determination of Services To Be Provided
VII. Determination of State/ District Assessment
VIII. Consideration of Least Restrictive Environment
IX. Consideration of Extended School Year Services
X. Discuss Graduation (if appropriate)
XI. Provide Assurances
XII. Signatures

Required Participants:

1. Administrator
2. General Education Instruction*
3. Special Education*
4. Assessment Personnel, when appropriate
5. Parent/Adult Student
   Instruction or special education provider should be the teacher of record and have knowledge of the student's academic functioning

Other Participants:

1. CATE representative for 8th grade and up
2. Related Service Provider (OT, PT, Counselor)
3. VI teacher and O & M Specialist if student is Visually Impaired
4. AI teacher if student is Auditorially Impaired