

2010-11 Academic Excellence Indicator System

District Name: LIVINGSTON ISD

Campus Name: LIVINGSTON INT

Campus #: 187907101

2011 Accountability Rating: Academically Unacceptable

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District Name: LIVINGSTON ISD
 Campus Name: LIVINGSTON INT
 Campus #: 187907101

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 624
 Grade Span: 04 - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard															
Grade 4 (English)															
Reading	2011	86%	72%	93%	72%	50%	61%	78%	*	*	*	86%	52%	67%	39%
	2010	86%	78%	92%	78%	63%	62%	86%	*	*	*	50%	48%	72%	37%
Mathematics	2011	89%	81%	91%	81%	72%	82%	81%	*	*	*	86%	48%	75%	74%
	2010	89%	81%	94%	81%	67%	74%	86%	*	*	*	67%	55%	78%	37%
Writing	2011	91%	74%	93%	74%	62%	70%	77%	*	*	*	86%	68%	71%	63%
	2010	92%	85%	94%	85%	85%	85%	86%	*	*	*	50%	63%	83%	68%
All Tests	2011	78%	57%	83%	57%	41%	53%	60%	*	*	*	86%	40%	50%	35%
	2010	78%	68%	86%	68%	48%	55%	76%	*	*	*	43%	31%	61%	15%
TAKS Met 2011 Standard															
Grade 5 (English) First Administration Only															
Reading	2011	87%	77%	93%	77%	59%	71%	82%	*	*	*	57%	73%	70%	53%
	2010	86%	82%	93%	82%	64%	78%	86%	*	*	*	> 99%	75%	80%	50%
Mathematics	2011	86%	78%	91%	78%	60%	78%	82%	*	*	*	57%	71%	73%	40%
	2010	86%	79%	93%	79%	68%	78%	81%	*	*	*	60%	59%	75%	40%
Science	2011	86%	77%	91%	77%	50%	71%	85%	*	*	*	43%	61%	71%	40%
	2010	87%	83%	94%	83%	56%	76%	88%	*	*	*	> 99%	63%	78%	40%
All Tests	2011	76%	64%	82%	64%	40%	61%	70%	*	*	*	43%	50%	57%	33%
	2010	75%	67%	86%	67%	36%	60%	74%	*	*	*	60%	38%	61%	27%
TAKS Met 2011 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator @)															
Reading/ELA	2011	90%	85%	94%	78%	61%	72%	83%	*	*	*	71%	75%	73%	48%
	2010	90%	87%	95%	84%	68%	76%	88%	80%	n/a	n/a	n/a	63%	81%	52%
Mathematics	2011	84%	80%	92%	83%	74%	83%	84%	*	*	*	71%	67%	78%	67%
	2010	84%	79%	95%	83%	70%	78%	87%	80%	n/a	n/a	n/a	62%	81%	45%
Writing	2011	92%	80%	94%	74%	62%	70%	77%	*	*	*	86%	68%	71%	63%
	2010	93%	87%	94%	85%	81%	83%	86%	*	n/a	n/a	n/a	63%	83%	68%
Science	2011	83%	75%	91%	77%	50%	71%	85%	*	*	*	43%	61%	71%	40%
	2010	82%	82%	94%	83%	57%	76%	88%	*	n/a	n/a	n/a	63%	78%	40%
All Tests	2011	76%	68%	86%	64%	43%	62%	68%	*	*	*	64%	49%	57%	37%
	2010	76%	70%	89%	71%	47%	61%	77%	80%	n/a	n/a	n/a	36%	65%	23%

District Name: LIVINGSTON ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 3
 Total Students: 624
 Grade Span: 04 - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.0%	100.0%	99.1%	100.0%	96.6%	99.5%	*	*	-	100.0%	98.5%	99.3%	90.2%
By Test Version														
TAKS (1 or more)	91.0%	88.2%	93.1%	90.9%	87.7%	84.5%	93.2%	*	*	-	93.3%	20.9%	88.5%	68.6%
Not on TAKS	7.6%	10.8%	6.7%	8.2%	12.3%	12.1%	6.3%	*	*	-	6.7%	77.6%	10.8%	21.6%
TAKS(Acc) Only	2.4%	3.2%	1.5%	2.5%	1.4%	2.6%	2.3%	*	*	-	6.7%	23.9%	3.3%	5.9%
TAKS-M Only	3.1%	4.3%	2.1%	4.7%	8.2%	6.9%	3.7%	*	*	-	0.0%	44.8%	6.2%	11.8%
TAKS-Alt Only	0.9%	0.6%	0.0%	0.3%	1.4%	0.0%	0.2%	*	*	-	0.0%	3.0%	0.5%	0.0%
Combination	1.3%	2.6%	1.2%	0.6%	1.4%	2.6%	0.0%	*	*	-	0.0%	6.0%	0.7%	3.9%
By Acct Status														
Acct System	94.0%	92.7%	94.4%	92.2%	91.8%	92.2%	92.5%	*	*	-	93.3%	94.0%	91.6%	90.2%
Non-Acct System	4.6%	6.3%	5.1%	6.9%	8.2%	4.3%	7.0%	*	*	-	6.7%	4.5%	7.7%	0.0%
Mobile	4.6%	6.3%	5.1%	6.9%	8.2%	4.3%	7.0%	*	*	-	6.7%	4.5%	7.7%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	1.0%	0.0%	0.9%	0.0%	3.4%	0.5%	*	*	-	0.0%	1.5%	0.7%	9.8%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.4%	0.0%	0.8%	0.0%	3.4%	0.2%	*	*	-	0.0%	0.0%	0.7%	9.8%
Other	0.4%	0.4%	0.0%	0.2%	0.0%	0.0%	0.2%	*	*	-	0.0%	1.5%	0.0%	0.0%
Total Count	3,231,780	2,717	261	637	73	116	427	2	3	0	15	67	418	51
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.6%	99.7%	99.1%	100.0%	98.2%	99.7%	*	*	*	93.3%	98.7%	99.2%	91.2%
By Test Version														
TAKS (1 or more)	90.8%	88.4%	93.9%	90.1%	75.5%	89.2%	93.2%	*	*	*	80.0%	28.9%	87.8%	73.5%
Not on TAKS	7.8%	11.2%	6.0%	9.0%	24.5%	9.0%	6.5%	*	*	*	13.3%	69.7%	11.5%	17.6%
TAKS(Acc) Only	2.3%	2.9%	1.2%	1.5%	0.0%	1.8%	1.5%	*	*	*	6.7%	11.8%	2.1%	0.0%
TAKS-M Only	3.3%	4.6%	2.1%	4.8%	13.2%	3.6%	3.8%	*	*	*	0.0%	36.8%	5.7%	5.9%
TAKS-Alt Only	0.8%	0.5%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	3.2%	0.9%	2.7%	11.3%	3.6%	1.3%	*	*	*	6.7%	21.1%	3.6%	11.8%
By Acct Status														
Acct System	90.0%	89.1%	92.3%	88.2%	84.9%	90.1%	89.7%	*	*	*	73.3%	57.9%	86.5%	79.4%
Non-Acct System	8.6%	10.5%	7.6%	10.9%	15.1%	8.1%	10.1%	*	*	*	20.0%	40.8%	12.8%	11.8%
Mobile	4.4%	5.4%	3.8%	6.1%	1.9%	4.5%	6.3%	*	*	*	20.0%	3.9%	7.0%	5.9%
Non-Acct Test	4.2%	5.1%	2.9%	4.8%	13.2%	3.6%	3.8%	*	*	*	0.0%	36.8%	5.7%	5.9%
Not Tested														
Absent	1.4%	0.4%	0.3%	0.9%	0.0%	1.8%	0.3%	*	*	*	6.7%	1.3%	0.8%	8.8%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.2%	0.0%	0.5%	0.0%	1.8%	0.3%	*	*	*	0.0%	0.0%	0.5%	8.8%
Other	0.4%	0.2%	0.0%	0.3%	0.0%	0.0%	0.0%	*	*	*	6.7%	1.3%	0.3%	0.0%
Total Count	3,175,337	2,663	287	587	53	111	398	2	2	1	15	76	384	34

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 4
 Total Students: 624
 Grade Span: 04 - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	43%	60%	35%	29%	48%	32%	*	*	*	*	63%	34%	56%
	2010	50%	50%	67%	36%	67%	25%	32%	*	*	*	*	50%	44%	*
Mathematics	2011	42%	35%	50%	28%	22%	43%	25%	*	*	*	*	48%	27%	35%
	2010	45%	37%	58%	28%	29%	28%	27%	*	*	*	*	33%	33%	9%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	63	97	66	73	65	61	*	*	*	*	86	63	69
	2010	86	88	114	87	76	78	97	*	*	*	*	85	87	*
Mathematics	2011	64	55	83	50	49	47	55	*	*	*	*	56	48	33
	2010	70	59	95	60	58	70	55	*	*	*	*	54	67	55
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	13%	24%	7%	24%	43%	29%	19%	*	*	*	43%	29%	31%	47%
	2010	15%	19%	8%	19%	36%	22%	15%	*	*	*	17%	25%	20%	50%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	85%	98%	85%	73%	84%	89%	*	*	*	57%	89%	80%	67%
	2010	92%	89%	98%	89%	80%	94%	89%	*	*	*	> 99%	78%	89%	80%
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.8%	100.0%	*	100.0%	100.0%	*	100.0%	-	-	-	*	100.0%	100.0%	*
	2009	84.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	n/a	n/a	n/a	*	100.0%	-
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	14%	22%	9%	22%	40%	22%	18%	*	*	*	43%	29%	27%	60%
	2010	14%	22%	8%	22%	32%	22%	19%	*	*	*	50%	41%	25%	60%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	85%	96%	85%	77%	84%	88%	*	*	*	57%	79%	81%	53%
	2010	92%	86%	97%	86%	72%	88%	87%	*	*	*	80%	69%	84%	60%
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.1%	100.0%	*	100.0%	100.0%	100.0%	100.0%	-	-	*	*	100.0%	100.0%	*
	2009	84.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	*
English Language Learners Progress Indicator															
	2010-11	80%	76%	89%	72%	*	72%	*	*	*	*	83%	71%	63%	
	2009-10	79%	74%	95%	75%	*	74%	*	*	*	*	14%	72%	55%	
Attendance Rate @															
	2009-10	95.5%	95.7%	96.4%	96.7%	96.8%	97.5%	96.4%	*	*	*	95.2%	95.8%	96.3%	98.3%
	2008-09	95.6%	95.6%	96.8%	96.4%	97.3%	97.2%	96.1%	95.7%	n/a	n/a	n/a	95.3%	96.2%	97.7%

District Name: LIVINGSTON ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 624
 Grade Span: 04 - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	624	100.0%	20,222	4,043	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	4.8%	3.0%	4.5%
Kindergarten	0	0.0%	15.2%	7.9%	7.6%
Grade 1	0	0.0%	15.5%	8.4%	7.9%
Grade 2	0	0.0%	16.6%	7.3%	7.7%
Grade 3	0	0.0%	16.9%	7.5%	7.6%
Grade 4	329	52.7%	17.5%	8.1%	7.6%
Grade 5	295	47.3%	11.2%	7.3%	7.6%
Grade 6	0	0.0%	1.7%	7.3%	7.4%
Grade 7	0	0.0%	0.1%	7.4%	7.3%
Grade 8	0	0.0%	0.1%	7.3%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	7.8%	7.0%
Grade 11	0	0.0%	0.0%	7.2%	6.4%
Grade 12	0	0.0%	0.0%	5.8%	5.9%
Ethnic Distribution:					
African American	73	11.7%	8.1%	11.3%	12.9%
Hispanic	117	18.8%	18.8%	19.3%	50.3%
White	414	66.3%	66.4%	65.8%	31.2%
American Indian	2	0.3%	0.6%	0.5%	0.5%
Asian	3	0.5%	3.1%	0.4%	3.4%
Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
Two or More Races	15	2.4%	2.8%	2.5%	1.6%
Economically Disadvantaged	397	63.6%	40.5%	62.0%	59.2%
Limited English Proficient (LEP)	52	8.3%	6.6%	5.8%	16.9%
Students w/Disciplinary Placements (2009-10)	1	0.2%	0.1%	2.7%	1.9%
At-Risk	312	50.0%	28.6%	41.2%	46.3%
Mobility (2009-10)	100	15.7%	13.7%	16.7%	18.2%
Number of Students per Teacher	15.1	n/a	14.5	14.1	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.5%	3.2%	2.3%	-	11.5%	9.1%	10.7%
Grade 1	-	2.3%	7.1%	4.7%	-	8.7%	26.9%	8.9%
Grade 2	-	1.7%	1.8%	2.8%	-	3.8%	3.6%	4.1%
Grade 3	-	1.2%	1.0%	2.0%	-	0.8%	0.0%	1.8%
Grade 4	0.8%	0.4%	0.8%	1.1%	2.3%	0.5%	2.3%	0.9%
Grade 5	1.2%	0.6%	1.2%	1.3%	0.0%	1.6%	0.0%	1.3%
Grade 6	-	0.0%	0.8%	0.7%	-	0.0%	5.1%	1.2%
Grade 7	-	0.0%	0.4%	1.0%	-	0.0%	2.1%	1.4%
Grade 8	-	0.0%	1.7%	1.2%	-	0.0%	5.1%	2.1%

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TEXAS EDUCATION AGENCY
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Section II - Page 2
Total Students: 624
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.9	-	19.0
Grade 1	-	18.3	18.5	18.9
Grade 2	-	19.0	18.0	18.8
Grade 3	-	18.2	18.4	18.8
Grade 4	21.5	19.0	21.5	19.0
Grade 5	23.2	20.3	23.2	21.4
Grade 6	-	20.1	17.8	20.7
Mixed Grades	15.0	29.9	12.9	23.9
Secondary: English/Language Arts	-	12.8	14.8	17.3
Foreign Languages	-	-	20.5	19.0
Mathematics	-	13.5	17.2	17.9
Science	-	14.5	18.7	19.0
Social Studies	-	14.5	21.7	19.6

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	56.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	47.6	84.1%	84.6%	57.0%	63.4%
Teachers	41.3	72.9%	72.3%	45.6%	50.5%
Professional Support	3.3	5.9%	8.7%	7.3%	9.0%
Campus Admin. (School Leader.)	3.0	5.3%	3.6%	3.0%	2.8%
Educational Aides:	9.0	15.9%	15.4%	9.1%	9.5%
Total Minority Staff:	5.0	8.8%	8.4%	16.2%	44.0%
Teachers By Ethnicity and Sex:					
African American	1.0	2.4%	2.5%	3.8%	9.3%
Hispanic	1.0	2.4%	3.0%	3.0%	23.7%
White	39.3	95.2%	91.4%	91.1%	63.9%
American Indian	0.0	0.0%	0.4%	0.7%	0.4%
Asian	0.0	0.0%	0.9%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.7%	0.1%
Two or More Races	0.0	0.0%	1.6%	0.7%	1.3%
Males	6.0	14.5%	5.4%	19.3%	23.2%
Females	35.3	85.5%	94.6%	80.7%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	3.4	8.1%	3.5%	8.3%	6.0%
1-5 Years Experience	13.0	31.5%	26.2%	28.0%	30.0%
6-10 Years Experience	10.0	24.2%	21.1%	18.1%	21.1%
11-20 Years Experience	9.5	23.0%	30.2%	25.8%	25.0%
Over 20 Years Experience	5.4	13.1%	19.0%	19.8%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.2 yrs.	12.4 yrs.	11.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		6.1 yrs.	8.1 yrs.	7.0 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$24,833	\$40,218	\$35,095	\$41,272
1-5 Years Experience		\$36,177	\$42,303	\$36,765	\$44,013
6-10 Years Experience		\$40,578	\$44,592	\$40,519	\$46,604
11-20 Years Experience		\$46,726	\$48,631	\$48,358	\$50,476
Over 20 Years Experience		\$51,699	\$56,382	\$53,292	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$40,781	\$47,299	\$43,572	\$48,638
Professional Support		\$54,741	\$51,766	\$51,040	\$57,045
Campus Administration (School Leadership)		\$57,233	\$70,760	\$61,788	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	4.1	0.0	2,180.4

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Section II - Page 4
 Total Students: 624
 Grade Span: 04 - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,281,825	100.0%	\$3,975	\$2,722,782	100.0%	\$4,744	\$122,199,237	100.0%	\$6,175
Instruction (11,95)	\$1,804,414	79.1%	\$3,144	\$2,185,315	80.3%	\$3,807	\$91,542,504	74.9%	\$4,626
Instructional-Related Services (12,13)	\$68,965	3.0%	\$120	\$70,060	2.6%	\$122	\$4,708,479	3.9%	\$238
Instructional Leadership (21)	\$11,934	0.5%	\$21	\$11,934	0.4%	\$21	\$1,209,693	1.0%	\$61
School Leadership (23)	\$237,149	10.4%	\$413	\$237,149	8.7%	\$413	\$8,258,128	6.8%	\$417
Support Services-Student (31,32,33)	\$140,901	6.2%	\$245	\$189,325	7.0%	\$330	\$6,282,682	5.1%	\$317
Other Campus Costs (35,36,51,52,53)	\$18,462	0.8%	\$32	\$28,999	1.1%	\$51	\$10,197,751	8.3%	\$515
By Program:									
Total Operating Expenditures	\$2,263,363	100.0%	\$3,943	\$2,693,783	100.0%	\$4,693	\$111,237,788	100.0%	\$5,621
Bilingual/ESL Education (25)	\$55,268	2.4%	\$96	\$57,124	2.1%	\$100	\$1,214,760	1.1%	\$61
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$16,188	0.0%	\$1
Accelerated Education (24,30)	\$205,200	9.1%	\$357	\$622,765	23.1%	\$1,085	\$9,866,006	8.9%	\$499
Gifted & Talented Education (21)	\$25,202	1.1%	\$44	\$25,202	0.9%	\$44	\$1,548,885	1.4%	\$78
Regular Education (11)	\$1,689,456	74.6%	\$2,943	\$1,700,455	63.1%	\$2,962	\$82,316,879	74.0%	\$4,160
Special Education (23)	\$288,237	12.7%	\$502	\$288,237	10.7%	\$502	\$16,261,031	14.6%	\$822
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$14,039	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	52	8.3%	6.4%	5.8%	16.2%
Career & Technical Education	0	0.0%	0.0%	25.4%	21.0%
Gifted & Talented Education	21	3.4%	5.5%	4.6%	7.7%
Special Education	65	10.4%	8.8%	11.8%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.4%	1.4%	1.7%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	6.2%	4.0%
Compensatory Education	0.3	0.7%	4.9%	1.8%	2.9%
Gifted & Talented Education	0.4	1.0%	1.0%	0.8%	1.9%
Regular Education	37.3	90.5%	84.5%	79.3%	73.4%
Special Education	2.2	5.4%	8.1%	10.1%	9.1%
Other	0.0	0.0%	0.0%	0.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.