

2010-11 Academic Excellence Indicator System

District Name: LIVINGSTON ISD

District #: 187907

2011 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

Gold Performance Acknowledgments:

Commended on Social Studies

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Indicator:		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard Grade 3 (English)																
Reading	2011	90%	91%	92%	74%	93%	95%	*	*	*	> 99%	70%	92%	90%	85%	
	2010	92%	93%	94%	91%	91%	95%	*	*	*	> 99%	65%	92%	87%	91%	
Mathematics	2011	88%	89%	88%	71%	91%	89%	*	*	*	89%	67%	86%	87%	78%	
	2010	87%	88%	89%	83%	86%	91%	*	*	*	86%	69%	85%	82%	84%	
All Tests	2011	83%	85%	85%	65%	89%	87%	*	*	*	89%	53%	84%	83%	73%	
	2010	84%	85%	84%	80%	81%	86%	*	*	*	86%	46%	80%	74%	77%	
TAKS Met 2011 Standard Grade 4 (English)																
Reading	2011	86%	88%	72%	50%	61%	78%	*	*	*	86%	52%	67%	39%	57%	
	2010	86%	88%	78%	64%	62%	86%	*	*	*	50%	50%	72%	37%	60%	
Mathematics	2011	89%	89%	81%	72%	82%	81%	*	*	*	86%	48%	75%	74%	71%	
	2010	89%	89%	81%	68%	74%	86%	*	*	*	67%	56%	78%	37%	61%	
Writing	2011	91%	90%	74%	62%	70%	77%	*	*	*	86%	68%	71%	63%	61%	
	2010	92%	92%	85%	86%	85%	86%	*	*	*	50%	64%	83%	68%	75%	
All Tests	2011	78%	79%	57%	41%	53%	60%	*	*	*	86%	40%	50%	35%	38%	
	2010	78%	80%	68%	50%	55%	76%	*	*	*	43%	33%	61%	15%	42%	
TAKS Met 2011 Standard Grade 5 (English) First Administration Only																
Reading	2011	87%	88%	77%	59%	71%	82%	*	*	*	57%	73%	70%	53%	56%	
	2010	86%	87%	82%	64%	78%	86%	*	*	*	> 99%	75%	80%	50%	59%	
Mathematics	2011	86%	87%	78%	60%	78%	82%	*	*	*	57%	71%	73%	40%	58%	
	2010	86%	87%	79%	68%	78%	81%	*	*	*	60%	59%	75%	40%	55%	
Science	2011	86%	87%	77%	50%	71%	85%	*	*	*	43%	61%	71%	40%	58%	
	2010	87%	88%	83%	56%	76%	88%	*	*	*	> 99%	63%	78%	40%	68%	
All Tests	2011	76%	77%	64%	40%	61%	70%	*	*	*	43%	50%	57%	33%	38%	
	2010	75%	77%	67%	36%	60%	74%	*	*	*	60%	38%	61%	27%	36%	
TAKS Met 2011 Standard Grade 6																
Reading	2011	85%	87%	81%	74%	78%	82%	*	*	*	83%	58%	75%	*	61%	
	2010	86%	87%	78%	63%	69%	82%	*	*	*	> 99%	28%	73%	60%	53%	
Mathematics	2011	83%	87%	81%	65%	81%	83%	*	*	*	83%	58%	77%	*	58%	
	2010	83%	85%	75%	57%	78%	76%	*	*	*	82%	39%	66%	40%	48%	
All Tests	2011	76%	80%	70%	52%	67%	72%	*	*	*	67%	39%	63%	*	37%	
	2010	76%	79%	66%	47%	65%	69%	*	*	*	82%	21%	58%	40%	33%	

Indicator:		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	88%	81%	74%	75%	83%	*	*	*	91%	56%	78%	20%	60%
	2010	86%	88%	82%	61%	84%	84%	*	*	*	91%	60%	80%	*	68%
Mathematics	2011	81%	84%	78%	61%	79%	79%	*	*	*	91%	59%	72%	60%	53%
	2010	82%	84%	74%	57%	66%	78%	*	*	*	73%	45%	67%	*	45%
Writing	2011	93%	93%	86%	71%	84%	88%	*	*	*	91%	66%	80%	20%	68%
	2010	94%	94%	89%	67%	86%	92%	*	*	*	> 99%	66%	86%	*	80%
All Tests	2011	75%	77%	66%	52%	60%	68%	*	*	*	82%	24%	59%	< 1%	31%
	2010	75%	78%	63%	38%	56%	68%	*	*	*	73%	27%	55%	*	29%
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	90%	82%	79%	74%	84%	*	*	*	> 99%	45%	77%	*	67%
	2010	91%	91%	89%	72%	87%	91%	*	*	*	> 99%	56%	84%	*	74%
Mathematics	2011	80%	84%	75%	71%	78%	74%	*	*	*	88%	57%	69%	*	51%
	2010	81%	84%	78%	56%	78%	81%	*	*	*	78%	47%	71%	*	50%
Science	2011	79%	82%	68%	54%	59%	72%	*	*	*	56%	40%	59%	*	41%
	2010	78%	81%	83%	60%	83%	86%	*	*	*	> 99%	83%	77%	*	64%
Soc Studies	2011	95%	95%	97%	89%	96%	98%	*	*	*	> 99%	90%	96%	*	94%
	2010	94%	94%	97%	96%	98%	97%	*	*	*	> 99%	91%	95%	*	95%
All Tests	2011	69%	73%	56%	39%	52%	60%	*	*	*	56%	23%	45%	*	21%
	2010	69%	73%	70%	44%	67%	75%	*	*	*	78%	33%	63%	*	37%
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	91%	88%	82%	80%	90%	*	*	*	86%	67%	83%	*	74%
	2010	92%	93%	89%	80%	78%	94%	*	*	*	88%	78%	83%	< 1%	81%
Mathematics	2011	72%	75%	67%	46%	71%	68%	*	*	*	86%	46%	60%	*	45%
	2010	72%	75%	65%	57%	55%	68%	*	*	*	75%	29%	59%	20%	44%
All Tests	2011	69%	73%	64%	43%	67%	66%	*	*	*	86%	36%	55%	*	38%
	2010	70%	74%	63%	52%	50%	67%	*	*	*	75%	26%	56%	< 1%	42%
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	91%	85%	76%	76%	89%	*	*	*	86%	63%	77%	60%	74%
	2010	91%	91%	89%	87%	82%	92%	*	*	*	80%	64%	85%	*	83%
Mathematics	2011	75%	77%	70%	75%	66%	68%	*	*	*	86%	59%	61%	20%	51%
	2010	75%	78%	72%	62%	67%	77%	*	*	*	40%	67%	71%	*	58%
Science	2011	76%	80%	69%	55%	55%	75%	*	*	*	86%	31%	62%	20%	45%
	2010	75%	79%	71%	64%	64%	76%	*	*	*	60%	39%	63%	*	52%
Soc Studies	2011	93%	94%	87%	76%	85%	90%	*	*	*	> 99%	54%	83%	40%	77%
	2010	93%	94%	92%	92%	92%	92%	*	*	*	80%	62%	88%	*	87%
All Tests	2011	65%	68%	56%	46%	43%	60%	*	*	*	86%	17%	46%	< 1%	29%
	2010	65%	69%	59%	49%	49%	65%	*	*	*	40%	23%	50%	*	35%

Indicator:	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard ^ Grade 11															
Eng Lang Arts	2011	94%	95%	93%	95%	89%	95%	*	*	*	*	74%	91%	*	85%
	2010	93%	93%	90%	91%	85%	92%	*	*	*	*	71%	85%	33%	84%
Mathematics	2011	90%	91%	85%	73%	84%	90%	*	*	*	*	67%	78%	*	73%
	2010	88%	90%	86%	64%	83%	90%	*	*	*	*	59%	80%	50%	76%
Science	2011	90%	92%	86%	73%	84%	92%	*	*	*	*	61%	79%	*	73%
	2010	90%	92%	90%	82%	87%	92%	*	*	*	*	51%	83%	67%	84%
Soc Studies	2011	98%	98%	95%	96%	97%	96%	*	*	*	*	73%	93%	*	92%
	2010	97%	97%	96%	86%	96%	97%	*	*	*	*	77%	92%	> 99%	94%
All Tests	2011	84%	86%	80%	64%	82%	85%	*	*	*	*	52%	72%	*	62%
	2010	81%	84%	77%	55%	71%	82%	*	*	*	*	29%	69%	33%	63%
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	91%	85%	76%	79%	88%	77%	86%	*	87%	65%	80%	59%	71%
	2010	90%	91%	87%	78%	82%	90%	83%	n/a	n/a	n/a	63%	83%	62%	77%
Mathematics	2011	84%	86%	80%	70%	80%	81%	69%	> 99%	*	82%	62%	75%	69%	64%
	2010	84%	86%	79%	65%	76%	82%	89%	n/a	n/a	n/a	53%	74%	59%	62%
Writing	2011	92%	92%	80%	66%	77%	82%	*	*	*	89%	67%	75%	57%	64%
	2010	93%	93%	87%	76%	85%	89%	*	n/a	n/a	n/a	65%	84%	70%	78%
Science	2011	83%	85%	75%	59%	66%	81%	40%	> 99%	*	59%	49%	67%	32%	54%
	2010	82%	85%	82%	66%	78%	85%	67%	n/a	n/a	n/a	58%	75%	43%	67%
Soc Studies	2011	95%	96%	93%	87%	92%	95%	*	> 99%	*	95%	74%	90%	70%	88%
	2010	94%	95%	95%	91%	96%	95%	*	n/a	n/a	n/a	75%	92%	92%	91%
All Tests	2011	76%	79%	68%	50%	64%	71%	62%	86%	*	73%	38%	60%	47%	43%
	2010	76%	79%	70%	53%	64%	74%	67%	n/a	n/a	n/a	31%	63%	42%	48%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	35%	25%	15%	19%	29%	15%	64%	*	33%	5%	19%	11%	9%
	2010	32%	35%	27%	15%	19%	31%	18%	57%	*	36%	8%	21%	9%	11%
Mathematics	2011	29%	31%	23%	11%	20%	25%	8%	43%	*	22%	5%	17%	13%	7%
	2010	28%	31%	24%	12%	18%	28%	6%	47%	*	26%	3%	18%	9%	6%
Writing	2011	31%	32%	19%	12%	14%	20%	*	*	*	33%	5%	13%	3%	5%
	2010	32%	34%	24%	15%	19%	27%	*	*	*	19%	4%	20%	4%	9%
Science	2011	30%	33%	23%	10%	13%	28%	< 1%	50%	*	15%	6%	17%	< 1%	7%
	2010	28%	30%	26%	11%	18%	30%	< 1%	60%	*	29%	10%	19%	< 1%	8%
Soc Studies	2011	47%	50%	43%	30%	34%	48%	*	> 99%	*	45%	7%	33%	< 1%	17%
	2010	45%	48%	49%	31%	49%	53%	< 1%	*	*	69%	10%	41%	31%	26%
All Tests	2011	16%	18%	11%	4%	8%	12%	< 1%	36%	*	15%	< 1%	7%	5%	2%
	2010	15%	17%	12%	5%	6%	14%	6%	27%	< 1%	19%	1%	7%	5%	2%

Indicator:		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	86%	83%	86%	87%	82%	*	*	*	*	83%	80%	90%	79%
	2010	85%	84%	76%	76%	79%	75%	*	*	*	*	76%	75%	40%	77%
Mathematics	2011	77%	75%	71%	76%	84%	63%	*	*	*	*	71%	72%	78%	73%
	2010	75%	71%	62%	52%	69%	63%	*	*	*	*	62%	62%	*	66%
Writing	2011	80%	77%	72%	*	82%	74%	*	*	*	*	72%	70%	*	64%
	2010	80%	79%	68%	63%	77%	65%	*	*	*	*	68%	73%	86%	67%
Science	2011	60%	61%	45%	37%	41%	55%	*	*	*	*	45%	43%	33%	45%
	2010	58%	58%	56%	50%	72%	54%	*	*	*	*	56%	54%	*	57%
Soc Studies	2011	68%	70%	61%	63%	71%	58%	*	*	*	*	61%	62%	*	63%
	2010	67%	67%	75%	69%	77%	76%	*	*	*	*	75%	70%	*	75%
All Tests	2011	66%	65%	54%	36%	59%	58%	*	*	*	*	53%	52%	55%	52%
	2010	64%	62%	51%	45%	55%	51%	*	*	*	*	51%	51%	67%	53%
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	97%	> 99%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	*	*
	2010	93%	95%	68%	85%	25%	75%	*	*	*	*	68%	63%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 District Performance

District Name: LIVINGSTON ISD
District #: 187907

Indicator:	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.0%	99.0%	100.0%	97.0%	99.4%	100.0%	93.3%	*	100.0%	99.4%	98.9%	86.8%	98.4%
By Test Version														
TAKS (1 or more)	91.0%	91.6%	88.2%	81.2%	84.9%	90.1%	78.6%	93.3%	*	95.7%	16.1%	84.8%	74.6%	79.3%
Not on TAKS	7.6%	7.4%	10.8%	18.8%	12.1%	9.3%	21.4%	0.0%	*	4.3%	83.3%	14.1%	12.3%	19.2%
TAKS(Acc) Only	2.4%	2.3%	3.2%	5.4%	2.8%	3.0%	7.1%	0.0%	*	1.4%	24.9%	3.7%	2.6%	6.0%
TAKS-M Only	3.1%	2.8%	4.3%	8.3%	5.2%	3.5%	14.3%	0.0%	*	1.4%	33.4%	6.2%	7.0%	7.8%
TAKS-Alt Only	0.9%	0.8%	0.6%	1.3%	0.2%	0.7%	0.0%	0.0%	*	0.0%	4.8%	0.8%	0.0%	0.0%
Combination	1.3%	1.4%	2.6%	3.8%	3.8%	2.2%	0.0%	0.0%	*	1.4%	20.1%	3.4%	2.6%	5.3%
By Acct Status														
Acct System	94.0%	94.4%	92.7%	93.9%	91.8%	92.7%	92.9%	93.3%	*	95.7%	94.1%	92.5%	84.2%	95.5%
Non-Acct System	4.6%	4.5%	6.3%	6.1%	5.2%	6.6%	7.1%	0.0%	*	4.3%	5.4%	6.4%	2.6%	2.9%
Mobile	4.6%	4.5%	6.3%	6.1%	5.2%	6.6%	7.1%	0.0%	*	4.3%	5.4%	6.4%	2.6%	2.9%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.4%	1.0%	1.0%	0.0%	3.0%	0.6%	0.0%	6.7%	*	0.0%	0.6%	1.1%	13.2%	1.6%
Absent	0.1%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	*	0.0%	0.3%	0.1%	0.0%	0.2%
LEP Exempt	0.9%	0.5%	0.4%	0.0%	2.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.5%	10.5%	0.9%
Other	0.4%	0.4%	0.4%	0.0%	0.8%	0.4%	0.0%	6.7%	*	0.0%	0.3%	0.4%	2.6%	0.5%
Total Count	3,231,780	114,063	2,717	313	497	1,806	14	15	1	70	353	1,663	114	1,096
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.0%	99.6%	100.0%	98.7%	99.9%	100.0%	94.1%	*	98.5%	99.7%	99.5%	93.5%	99.4%
By Test Version														
TAKS (1 or more)	90.8%	91.3%	88.4%	78.4%	86.2%	90.6%	82.4%	94.1%	*	94.0%	16.7%	84.5%	80.6%	81.4%
Not on TAKS	7.8%	7.7%	11.2%	21.6%	12.6%	9.3%	17.6%	0.0%	*	4.5%	83.1%	15.0%	13.0%	18.0%
TAKS(Acc) Only	2.3%	2.2%	2.9%	2.8%	4.0%	2.6%	5.9%	0.0%	*	1.5%	21.1%	3.9%	4.6%	4.9%
TAKS-M Only	3.3%	3.2%	4.6%	9.2%	4.8%	3.9%	5.9%	0.0%	*	1.5%	34.2%	6.2%	2.8%	7.5%
TAKS-Alt Only	0.8%	0.7%	0.5%	1.8%	0.4%	0.4%	0.0%	0.0%	*	0.0%	3.9%	0.7%	0.0%	0.0%
Combination	1.3%	1.6%	3.2%	7.8%	3.3%	2.4%	5.9%	0.0%	*	1.5%	23.9%	4.2%	5.6%	5.7%
By Acct Status														
Acct System	90.0%	90.8%	89.1%	86.6%	90.2%	90.0%	94.1%	88.2%	*	89.6%	57.8%	86.7%	87.0%	88.7%
Non-Acct System	8.6%	8.2%	10.5%	13.4%	8.6%	9.8%	5.9%	5.9%	*	9.0%	41.9%	12.8%	6.5%	10.6%
Mobile	4.4%	4.2%	5.4%	2.5%	3.3%	5.6%	0.0%	5.9%	*	7.5%	3.9%	5.9%	3.7%	3.2%
Non-Acct Test	4.2%	3.9%	5.1%	11.0%	5.2%	4.3%	5.9%	0.0%	*	1.5%	38.1%	7.0%	2.8%	7.5%
Not Tested	1.4%	1.0%	0.4%	0.0%	1.3%	0.1%	0.0%	5.9%	*	1.5%	0.3%	0.5%	6.5%	0.6%
Absent	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%	0.1%
LEP Exempt	0.9%	0.6%	0.2%	0.0%	0.6%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.2%	3.7%	0.3%
Other	0.4%	0.3%	0.2%	0.0%	0.4%	0.1%	0.0%	5.9%	*	1.5%	0.3%	0.2%	2.8%	0.3%
Total Count	3,175,337	111,906	2,663	283	478	1,778	17	17	4	67	360	1,652	108	1,127
TAKS Exit-Level Cumulative Pass Rate @														
Class of 2011	92%	93%	95%	94%	98%	94%	*	n/a	n/a	n/a	62%	95%	83%	92%
Class of 2010	90%	92%	92%	83%	81%	97%	*	n/a	n/a	n/a	100%	86%	50%	86%

Indicator:	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	46%	43%	40%	42%	46%	*	*	*	< 1%	55%	40%	45%	40%
	2010	50%	50%	50%	50%	46%	53%	*	*	*	*	57%	50%	25%	50%
Mathematics	2011	42%	43%	35%	30%	48%	34%	*	*	*	17%	47%	33%	33%	35%
	2010	45%	45%	37%	25%	43%	38%	67%	*	*	10%	49%	35%	17%	37%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	75	63	65	54	66	*	*	*	*	62	60	57	59
	2010	86	85	88	79	82	93	*	*	*	*	80	88	96	88
Mathematics	2011	64	67	55	61	57	56	*	*	*	27	58	54	41	55
	2010	70	70	59	45	65	60	*	*	*	54	78	59	57	59
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	13%	12%	24%	43%	29%	19%	*	*	*	43%	29%	31%	47%	45%
	2010	15%	14%	19%	36%	22%	15%	*	*	*	17%	25%	20%	50%	42%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	93%	85%	73%	84%	89%	*	*	*	57%	89%	80%	67%	70%
	2010	92%	93%	89%	80%	94%	89%	*	*	*	> 99%	78%	89%	80%	73%
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.8%	88.0%	100.0%	100.0%	*	100.0%	-	-	-	*	100.0%	100.0%	*	100.0%
	2009	84.7%	89.8%	100.0%	100.0%	*	100.0%	-	n/a	n/a	n/a	*	100.0%	-	100.0%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2011	31%	33%	41%	*	*	57%	*	*	*	*	57%	27%	*	43%
	2010	37%	51%	32%	20%	40%	33%	*	*	*	*	*	27%	*	28%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	14%	13%	22%	40%	22%	18%	*	*	*	43%	29%	27%	60%	42%
	2010	14%	13%	22%	32%	22%	19%	*	*	*	50%	41%	25%	60%	45%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	93%	85%	77%	84%	88%	*	*	*	57%	79%	81%	53%	72%
	2010	92%	93%	86%	72%	88%	87%	*	*	*	80%	69%	84%	60%	67%
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.1%	88.4%	100.0%	100.0%	100.0%	100.0%	-	-	*	*	100.0%	100.0%	*	100.0%
	2009	84.7%	89.0%	100.0%	100.0%	*	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	*	100.0%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2011	28%	31%	32%	20%	20%	33%	*	*	*	*	50%	16%	*	30%
	2010	29%	40%	24%	17%	*	31%	*	*	*	*	60%	18%	*	24%

Indicator:	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2011	11%	10%	18%	21%	26%	16%	*	*	*	11%	55%	24%	*	33%
2010	10%	10%	12%	28%	13%	10%	*	*	*	< 1%	44%	17%	*	28%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	94%	95%	89%	79%	80%	92%	*	*	*	> 99%	55%	84%	*	76%
2010	95%	95%	92%	76%	91%	94%	*	*	*	> 99%	64%	90%	*	82%
TAKS Failers Promoted by Grade Placement Committee @														
2010	84.7%	83.8%	66.7%	100.0%	-	50.0%	-	-	-	-	85.7%	70.0%	-	72.7%
2009	88.5%	86.0%	-	-	-	-	-	n/a	n/a	n/a	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	38%	38%	50%	60%	*	40%	*	*	*	*	67%	50%	*	50%
2010	44%	55%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 8														
2011	57%	69%	*	*	*	*	*	*	*	*	*	*	*	*
2010	53%	49%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	17%	26%	29%	22%	26%	*	*	*	22%	43%	32%	*	49%
2010	20%	17%	22%	44%	22%	19%	*	*	*	22%	53%	29%	*	50%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	91%	85%	82%	84%	85%	*	*	*	89%	69%	80%	*	68%
2010	88%	90%	86%	64%	91%	87%	*	*	*	88%	56%	81%	*	67%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	88.9%	75.0%	100.0%	-	60.0%	*	-	-	*	88.9%	80.0%	-	75.0%
2009	91.1%	91.7%	*	-	*	-	-	n/a	n/a	n/a	*	*	-	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	20%	19%	18%	14%	*	13%	*	*	*	*	25%	14%	*	21%
2010	22%	33%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 8														
2011	52%	51%	*	*	*	*	*	*	*	*	*	*	*	*
2010	54%	50%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	81%	76%	*	76%	*	*	*	*	*	62%	76%	72%	72%
2009-10	79%	80%	74%	*	73%	*	*	*	*	*	44%	73%	69%	73%
Attendance Rate @														
2009-10	95.5%	95.5%	95.7%	96.3%	96.3%	95.5%	95.6%	97.8%	*	96.0%	94.3%	95.5%	97.5%	95.2%
2008-09	95.6%	95.5%	95.6%	96.1%	96.5%	95.3%	96.4%	n/a	n/a	n/a	93.9%	95.3%	97.4%	95.1%

Indicator:	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.1%	0.3%	0.0%	1.8%	0.0%	0.0%	*	-	0.0%	1.0%	0.6%	8.3%	0.9%
2008-09	0.3%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	n/a	n/a	n/a	1.0%	0.3%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)														
2009-10	1.7%	0.9%	1.4%	2.2%	2.9%	0.9%	0.0%	0.0%	*	0.0%	1.3%	1.4%	11.1%	1.9%
2008-09	2.0%	1.0%	1.1%	1.9%	0.4%	1.1%	0.0%	n/a	n/a	n/a	1.2%	0.8%	0.0%	1.5%
Annual Dropout Rate (Gr 9-12) @ (AEA Indicator)														
2009-10	2.4%	1.4%	1.9%	3.0%	3.5%	1.3%	0.0%	0.0%	*	0.0%	1.4%	1.9%	12.5%	2.3%
2008-09	2.9%	1.5%	1.6%	2.8%	0.5%	1.5%	0.0%	n/a	n/a	n/a	1.3%	1.1%	0.0%	2.1%
4-Year Completion Rate (Gr 9-12) @ Class of 2010														
Graduated	84.3%	88.5%	82.0%	88.6%	72.7%	82.8%	*	n/a	n/a	n/a	85.5%	76.9%	*	84.3%
Received GED	1.3%	1.9%	1.5%	0.0%	0.0%	1.8%	*	n/a	n/a	n/a	1.8%	0.9%	*	1.3%
Continued HS	7.2%	5.2%	7.3%	2.3%	15.9%	6.5%	*	n/a	n/a	n/a	7.3%	13.7%	*	4.4%
Dropped Out	7.3%	4.4%	9.2%	9.1%	11.4%	8.9%	*	n/a	n/a	n/a	5.5%	8.5%	*	10.1%
Class of 2009														
Graduated	80.6%	86.2%	81.1%	85.7%	66.7%	83.8%	*	n/a	n/a	n/a	77.5%	74.3%	*	68.6%
Received GED	1.4%	2.0%	0.4%	0.0%	0.0%	0.5%	*	n/a	n/a	n/a	0.0%	0.9%	*	0.0%
Continued HS	8.6%	5.9%	12.1%	7.1%	23.8%	10.5%	*	n/a	n/a	n/a	15.0%	18.6%	*	20.7%
Dropped Out	9.4%	5.9%	6.4%	7.1%	9.5%	5.2%	*	n/a	n/a	n/a	7.5%	6.2%	*	10.7%
5-Year Extended Completion Rate (Gr 9-12) @ Class of 2009														
Graduated	85.1%	89.8%	88.7%	85.7%	80.0%	91.4%	*	n/a	n/a	n/a	85.4%	85.5%	*	83.5%
Received GED	1.9%	2.4%	0.4%	0.0%	0.0%	0.5%	*	n/a	n/a	n/a	0.0%	0.9%	*	0.0%
Continued HS	2.1%	1.5%	2.2%	0.0%	5.0%	2.1%	*	n/a	n/a	n/a	4.9%	3.6%	*	0.0%
Dropped Out	10.8%	6.3%	8.8%	14.3%	15.0%	5.9%	*	n/a	n/a	n/a	9.8%	10.0%	*	16.5%
Class of 2008														
Graduated	83.4%	88.9%	88.9%	87.2%	96.3%	88.0%	*	n/a	n/a	n/a	95.6%	86.5%	*	80.5%
Received GED	2.1%	2.5%	2.4%	2.6%	0.0%	2.7%	*	n/a	n/a	n/a	0.0%	1.0%	*	4.5%
Continued HS	2.4%	1.4%	1.6%	2.6%	0.0%	1.6%	*	n/a	n/a	n/a	4.4%	3.1%	*	2.3%
Dropped Out	12.2%	7.2%	7.1%	7.7%	3.7%	7.6%	*	n/a	n/a	n/a	0.0%	9.4%	*	12.8%
Completion Rate II (Graduates, Continuers, and GED) @ (AEA Indicator)														
Class of 2010	92.7%	95.6%	90.8%	90.9%	88.6%	91.1%	*	n/a	n/a	n/a	94.5%	91.5%	*	89.9%
Class of 2009	90.6%	94.1%	93.6%	92.9%	90.5%	94.8%	*	n/a	n/a	n/a	92.5%	93.8%	*	89.3%
Completion Rate I (Graduates and Continuers) @ (Standard Accountability Indicator)														
Class of 2010	91.4%	93.7%	89.3%	90.9%	88.6%	89.3%	*	n/a	n/a	n/a	92.7%	90.6%	*	88.7%
Class of 2009	89.2%	92.1%	93.2%	92.9%	90.5%	94.2%	*	n/a	n/a	n/a	92.5%	92.9%	*	89.3%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion @														
2009-10	26.3%	26.0%	14.7%	10.7%	12.3%	16.3%	25.0%	28.6%	*	0.0%	1.6%	10.0%	0.0%	7.0%
2008-09	24.6%	21.9%	14.0%	10.1%	10.0%	15.4%	*	n/a	n/a	n/a	0.0%	7.8%	0.0%	4.2%
RHSP/DAP Graduates @														
Class of 2010	82.7%	79.7%	65.1%	59.5%	72.7%	63.4%	*	*	-	60.0%	5.7%	56.3%	-	56.6%
Class of 2009	82.5%	79.1%	70.9%	68.4%	67.9%	71.4%	*	n/a	n/a	n/a	0.0%	61.1%	*	51.7%

Indicator:	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results @															
Tested	2010	22.7%	22.0%	10.7%	6.7%	8.0%	12.9%	*	*	*	*	n/a	n/a	n/a	n/a
	2009	21.2%	20.0%	14.2%	6.3%	13.6%	15.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Examinees >= Criterion															
	2010	50.8%	60.2%	18.6%	*	14.3%	18.2%	-	-	-	-	n/a	n/a	n/a	n/a
	2009	51.2%	63.3%	30.0%	*	12.5%	33.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Scores >= Criterion															
	2010	46.7%	56.8%	17.1%	12.5%	9.1%	19.6%	-	-	-	-	n/a	n/a	n/a	n/a
	2009	47.4%	59.6%	27.4%	20.0%	8.3%	30.6%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2011	66%	69%	68%	56%	71%	71%	*	*	*	*	23%	61%	*	51%
	2010	60%	63%	52%	53%	35%	58%	*	*	*	*	9%	46%	< 1%	39%
Mathematics	2011	69%	71%	67%	55%	68%	72%	*	*	*	*	13%	58%	*	36%
	2010	66%	69%	63%	41%	56%	68%	*	*	*	*	25%	52%	< 1%	42%
SAT/ACT Results @															
Class of 2010		62.6%	62.3%	58.7%	87.5%	36.1%	61.8%	*	*	-	20.0%	n/a	n/a	n/a	n/a
Class of 2009		61.5%	59.7%	57.3%	71.4%	41.7%	55.6%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion															
Class of 2010		26.9%	33.0%	11.4%	0.0%	7.7%	16.2%	-	*	-	*	n/a	n/a	n/a	n/a
Class of 2009		26.9%	33.2%	14.4%	0.0%	20.0%	16.7%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score															
Class of 2010		985	1019	899	787	904	933	-	*	-	-	n/a	n/a	n/a	n/a
Class of 2009		985	1026	916	799	913	952	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score															
Class of 2010		20.5	21.5	18.1	16.3	17.0	19.0	-	*	-	*	n/a	n/a	n/a	n/a
Class of 2009		20.5	21.4	18.9	15.2	21.0	19.6	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates @															
Eng Lang Arts															
Class of 2010		66%	69%	60%	44%	55%	64%	*	*	*	*	< 1%	52%	*	43%
Class of 2009		62%	66%	63%	44%	52%	69%	*	n/a	n/a	n/a	< 1%	50%	*	36%
Mathematics															
Class of 2010		64%	69%	59%	32%	48%	68%	*	*	*	*	33%	52%	*	39%
Class of 2009		60%	65%	56%	33%	50%	62%	*	n/a	n/a	n/a	*	43%	*	19%
Both Subjects															
Class of 2010		52%	57%	49%	24%	39%	56%	*	*	*	*	< 1%	43%	*	28%
Class of 2009		47%	52%	43%	19%	32%	50%	*	n/a	n/a	n/a	*	28%	*	8%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	4,043	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	16	0.4%	13,652	0.3%
Pre-Kindergarten	121	3.0%	223,243	4.5%
Kindergarten	319	7.9%	373,832	7.6%
Grade 1	339	8.4%	387,655	7.9%
Grade 2	296	7.3%	379,680	7.7%
Grade 3	305	7.5%	375,232	7.6%
Grade 4	329	8.1%	373,915	7.6%
Grade 5	295	7.3%	372,341	7.6%
Grade 6	294	7.3%	361,552	7.4%
Grade 7	300	7.4%	357,262	7.3%
Grade 8	295	7.3%	354,139	7.2%
Grade 9	291	7.2%	390,370	7.9%
Grade 10	316	7.8%	343,450	7.0%
Grade 11	292	7.2%	314,263	6.4%
Grade 12	235	5.8%	291,799	5.9%
Ethnic Distribution:				
African American	458	11.3%	635,400	12.9%
Hispanic	779	19.3%	2,468,574	50.3%
White	2,662	65.8%	1,531,757	31.2%
American Indian	21	0.5%	23,457	0.5%
Asian	18	0.4%	168,913	3.4%
Pacific Islander	4	0.1%	6,106	0.1%
Two or More Races	101	2.5%	78,178	1.6%
Economically Disadvantaged	2,508	62.0%	2,909,554	59.2%
Limited English Proficient (LEP)	235	5.8%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	121	2.7%	92,810	1.9%
At-Risk	1,666	41.2%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	232	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	37	15.9%	36,988	13.2%
Hispanic	44	19.0%	119,365	42.6%
White	142	61.2%	108,577	38.7%
American Indian	2	0.9%	1,452	0.5%
Asian	2	0.9%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	5	2.2%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	81	34.9%	48,391	17.3%
Recommended H.S. Pgm./DAP	151	65.1%	232,129	82.7%
Special Education Graduates	53	22.8%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	3.2%	2.3%	9.1%	10.7%
Grade 1	7.1%	4.7%	26.9%	8.9%
Grade 2	1.8%	2.8%	3.6%	4.1%
Grade 3	1.0%	2.0%	0.0%	1.8%
Grade 4	0.8%	1.1%	2.3%	0.9%
Grade 5	1.2%	1.3%	0.0%	1.3%
Grade 6	0.8%	0.7%	5.1%	1.2%
Grade 7	0.4%	1.0%	2.1%	1.4%
Grade 8	1.7%	1.2%	5.1%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	6	0.1%	5,913	0.1%
	6	0.3%	8,667	0.4%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	-	19.0
Grade 1	18.5	18.9
Grade 2	18.0	18.8
Grade 3	18.4	18.8
Grade 4	21.5	19.0
Grade 5	23.2	21.4
Grade 6	17.8	20.7
Mixed Grades	12.9	23.9
Secondary: English/Language Arts	14.8	17.3
Foreign Languages	20.5	19.0
Mathematics	17.2	17.9
Science	18.7	19.0
Social Studies	21.7	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	629.9	100.0%	663,146.4	100.0%
Professional Staff:	359.3	57.0%	420,412.8	63.4%
Teachers	287.3	45.6%	334,876.4	50.5%
Professional Support	46.0	7.3%	59,958.9	9.0%
Campus Administration (School Leadership)	19.0	3.0%	18,757.3	2.8%
Central Administration	7.0	1.1%	6,820.1	1.0%
Educational Aides:	57.1	9.1%	62,981.3	9.5%
Auxiliary Staff:	213.5	33.9%	179,752.4	27.1%
Total Minority Staff:	102.2	16.2%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	11.0	3.8%	31,080.7	9.3%
Hispanic	8.6	3.0%	79,342.2	23.7%
White	261.8	91.1%	214,047.6	63.9%
American Indian	2.0	0.7%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	1.9	0.7%	357.3	0.1%
Two or More Races	2.0	0.7%	4,218.7	1.3%
Males	55.4	19.3%	77,669.1	23.2%
Females	231.9	80.7%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	5.0	1.7%	2,572.5	0.8%
Bachelors	233.3	81.2%	257,361.4	76.9%
Masters	48.0	16.7%	73,117.8	21.8%
Doctorate	1.0	0.3%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	23.7	8.3%	20,250.7	6.0%
1-5 Years Experience	80.6	28.0%	100,402.5	30.0%
6-10 Years Experience	52.0	18.1%	70,542.9	21.1%
11-20 Years Experience	74.0	25.8%	83,669.9	25.0%
Over 20 Years Experience	57.0	19.8%	60,010.5	17.9%
Number of Students per Teacher:	14.1	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	7.0 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$35,095	\$41,272
1-5 Years Experience	\$36,765	\$44,013
6-10 Years Experience	\$40,519	\$46,604
11-20 Years Experience	\$48,358	\$50,476
Over 20 Years Experience	\$53,292	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$43,572	\$48,638
Professional Support	\$51,040	\$57,045
Campus Administration (School Leadership)	\$61,788	\$70,819
Central Administration	\$85,677	\$89,481
Turnover Rate for Teachers:	17.3%	11.9%
Instructional Staff Percent***:	60.5%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	7.0	669.6
Contracted Instructional Staff:	0.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.374	n/a	\$0.171

Total Rate (sum of above)	n/a	\$1.414	n/a	\$1.235
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$1,216,167,587	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$300,808	n/a	\$350,222	n/a
Value by Category				
Business	\$392,867,445	27.4%	\$619,775,745,261	32.8%
Residential	\$753,279,316	52.6%	\$1,026,991,436,746	54.4%
Land	\$220,706,016	15.4%	\$120,237,548,492	6.4%
Oil and Gas	\$31,137,168	2.2%	\$112,804,066,882	6.0%
Other	\$34,122,064	2.4%	\$9,304,192,230	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2009-10 audited)	\$4,263,444	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	15.0%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$30,000,236	100.0%	\$7,534	\$42,706,652	100.0%	\$10,725	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$11,973,718	39.9%	\$3,007	\$16,198,329	37.9%	\$4,068	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$379,637	1.3%	\$95	\$2,846,193	6.7%	\$715	\$2,065,867,106	4.1%	\$428
State +	\$17,342,590	57.8%	\$4,355	\$17,932,413	42.0%	\$4,503	\$21,076,094,948	42.3%	\$4,369
Federal	\$304,291	1.0%	\$76	\$5,729,717	13.4%	\$1,439	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

ACTUAL EXPENDITURE INFORMATION (2009-10)

By Object:									
Total Expenditures	\$27,917,447	100.0%	\$7,011	\$73,043,648	100.0%	\$18,343	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$22,044,690	79.0%	\$5,536	\$26,292,779	36.0%	\$6,603	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$5,335,591	19.1%	\$1,340	\$8,903,222	12.2%	\$2,236	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$0	0.0%	\$0	\$4,265,037	5.8%	\$1,071	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$537,166	1.9%	\$135	\$33,582,610	46.0%	\$8,434	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$27,209,234	100.0%	\$6,833	\$34,705,229	100.0%	\$8,716	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$15,067,018	55.4%	\$3,784	\$18,556,002	53.5%	\$4,660	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$566,223	2.1%	\$142	\$729,769	2.1%	\$183	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$91,788	0.3%	\$23	\$337,075	1.0%	\$85	\$633,472,153	1.5%	\$131
School Leadership (23)	\$1,572,102	5.8%	\$395	\$1,636,458	4.7%	\$411	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$991,218	3.6%	\$249	\$2,292,271	6.6%	\$576	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$2,060,427	7.6%	\$517	\$2,060,427	5.9%	\$517	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$2,032,478	5.9%	\$510	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$1,528,246	5.6%	\$384	\$1,594,020	4.6%	\$400	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$903,436	3.3%	\$227	\$929,151	2.7%	\$233	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$3,573,867	13.1%	\$898	\$3,680,737	10.6%	\$924	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$187,765	0.7%	\$47	\$189,697	0.5%	\$48	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$667,144	2.5%	\$168	\$667,144	1.9%	\$168	\$593,331,074	1.4%	\$123
Community Services (61)	\$171,047	n/a	\$43	\$490,772	n/a	\$123	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		58.1%						65.3%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)									
By Program:									
Total Operating Expenditures	\$20,663,566	100.0%	\$5,189	\$25,737,962	100.0%	\$6,464	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$423,658	2.1%	\$106	\$554,298	2.2%	\$139	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$1,150,290	5.6%	\$289	\$1,211,850	4.7%	\$304	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$2,005,162	9.7%	\$504	\$3,459,558	13.4%	\$869	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$110,905	0.5%	\$28	\$110,905	0.4%	\$28	\$411,864,800	1.3%	\$85
Regular Education (11)	\$11,827,273	57.2%	\$2,970	\$12,076,912	46.9%	\$3,033	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$3,641,472	17.6%	\$914	\$6,579,952	25.6%	\$1,652	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$1,206,923	5.8%	\$303	\$1,206,923	4.7%	\$303	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$297,883	1.4%	\$75	\$297,883	1.2%	\$75	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$0	0.0%	\$0	\$239,681	0.9%	\$60	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	233	5.8%	796,755	16.2%
Career & Technical Education	1,026	25.4%	1,032,602	21.0%
Gifted & Talented Education	186	4.6%	379,789	7.7%
Special Education	479	11.8%	432,763	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	4.8	1.7%	18,300.9	5.5%
Career & Technical Education	17.8	6.2%	13,438.7	4.0%
Compensatory Education	5.3	1.8%	9,790.9	2.9%
Gifted & Talented Education	2.3	0.8%	6,480.8	1.9%
Regular Education	227.9	79.3%	245,670.2	73.4%
Special Education	29.1	10.1%	30,384.6	9.1%
Other	0.1	0.0%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: LIVINGSTON ISD

2010-11 District Performance Report

District #: 187907

For Current Year LEP Students

Indicator:	State	Region 06	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	46%	43%	*	*	*	*	45%	43%	46%	*	45%	45%
	2010	50%	50%	50%	*	*	*	*	25%	13%	38%	*	25%	25%
Mathematics	2011	42%	43%	35%	*	*	*	*	33%	17%	38%	*	33%	33%
	2010	45%	45%	37%	*	*	*	*	17%	25%	13%	*	17%	17%
English Language Learners Progress Indicator														
2010-11	80%	81%	76%	*	*	*	*	*	72%	56%	73%	*	72%	72%
2009-10	79%	80%	74%	*	*	*	*	*	69%	50%	74%	*	69%	69%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.216.

'@@" Not used for School Funding calculations.

'**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$1,020,878 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.