

## ***2009-10 Academic Excellence Indicator System***

***District Name: LIVINGSTON ISD***

***Campus Name: TIMBER CREEK EL***

***Campus #: 187907102***

***2010 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:  
Commended on Reading/ELA***

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District Name: LIVINGSTON ISD  
 Campus Name: TIMBER CREEK EL  
 Campus #: 187907102

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2009-10 Campus Performance

Section I - Page 1  
 Total Students: 705  
 Grade Span: EE - 03  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2010 Standard Grade 3 (English)</b>															
Reading	2010	92%	94%	-	93%	90%	81%	97%	*	*	91%	96%	50%	90%	74%
	2009	90%	93%	-	94%	94%	87%	96%	*	*	99%	89%	83%	91%	87%
Mathematics	2010	87%	89%	-	91%	76%	89%	95%	*	*	91%	90%	71%	87%	84%
	2009	85%	88%	-	90%	88%	73%	94%	*	*	95%	85%	83%	86%	67%
All Tests	2010	84%	85%	-	87%	76%	78%	92%	*	*	85%	88%	36%	81%	68%
	2009	81%	85%	-	87%	82%	65%	94%	*	*	93%	81%	72%	81%	60%
<b>TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)</b>															
Reading/ELA	2010	90%	88%	-	93%	90%	81%	97%	*	*	91%	96%	50%	90%	74%
	2009	88%	86%	-	94%	94%	87%	96%	*	*	99%	89%	83%	91%	87%
Mathematics	2010	84%	80%	-	91%	76%	89%	95%	*	*	91%	90%	71%	87%	84%
	2009	80%	78%	-	90%	88%	73%	94%	*	*	95%	85%	83%	86%	67%
All Tests	2010	77%	72%	-	87%	76%	78%	92%	*	*	85%	88%	36%	81%	68%
	2009	72%	69%	-	87%	82%	65%	94%	*	*	93%	81%	72%	81%	60%
<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>															
Reading/ELA	2010	96%	94%	-	94%	90%	85%	97%	*	*	91%	97%	50%	91%	79%
	2009	95%	95%	-	97%	> 99%	> 99%	96%	*	*	> 99%	94%	94%	96%	> 99%
Mathematics	2010	91%	88%	-	97%	90%	96%	> 99%	*	*	96%	99%	93%	96%	95%
	2009	88%	87%	-	96%	> 99%	95%	95%	*	*	97%	94%	89%	94%	93%
All Tests	2010	88%	84%	-	93%	90%	85%	97%	*	*	90%	97%	50%	90%	79%
	2009	82%	80%	-	96%	> 99%	96%	95%	*	*	97%	94%	89%	94%	93%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2010	33%	28%	-	44%	52%	26%	46%	*	*	45%	42%	14%	37%	16%
	2009	31%	26%	-	48%	18%	30%	56%	*	*	44%	51%	17%	35%	27%
Mathematics	2010	29%	26%	-	33%	29%	19%	39%	*	*	35%	30%	7%	26%	11%
	2009	28%	25%	-	45%	13%	36%	53%	*	*	44%	45%	28%	35%	27%
All Tests	2010	15%	12%	-	25%	29%	19%	27%	*	*	27%	23%	7%	20%	11%
	2009	15%	13%	-	31%	12%	22%	38%	*	*	26%	37%	11%	23%	13%

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
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Section I - Page 2  
 Total Students: 705  
 Grade Span: EE - 03  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2010	85%	76%	-	*	*	*	*	*	*	*	*	*	*	
	2009	82%	88%	-	*	*	*	*	*	*	*	*	*	*	
Mathematics	2010	75%	62%	-	*	*	*	*	*	*	*	*	*	*	
	2009	69%	61%	-	*	*	*	*	*	*	*	*	*	*	
All Tests	2010	64%	51%	-	*	*	*	*	*	*	*	*	*	*	
	2009	57%	50%	-	*	*	*	*	*	*	*	*	*	*	
<b>TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)</b>															
All Tests	2010	93%	68%	-	*	*	*	*	*	*	*	*	*	*	
All Tests	2009	84%	70%	-	*	*	*	*	*	*	*	*	*	*	
<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)</b>															
Reading/ELA	2010	90%	87%	-	93%	91%	82%	96%	*	*	91%	96%	60%	90%	75%
	2009	88%	86%	-	94%	94%	88%	96%	*	*	99%	89%	86%	91%	88%
Mathematics	2010	84%	79%	-	90%	77%	89%	93%	*	*	91%	89%	70%	86%	85%
	2009	80%	77%	-	89%	88%	70%	94%	*	*	95%	84%	81%	85%	63%
All Tests	2010	76%	70%	-	86%	77%	79%	90%	*	*	85%	87%	45%	80%	70%
	2009	71%	67%	-	87%	82%	63%	94%	*	*	93%	80%	71%	80%	56%
<b>TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)</b>															
Reading/ELA	2010	32%	27%	-	42%	50%	25%	44%	*	*	43%	41%	10%	35%	15%
Mathematics	2010	28%	24%	-	32%	27%	21%	38%	*	*	35%	30%	10%	26%	15%

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TEXAS EDUCATION AGENCY  
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Section I - Page 3  
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 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.6%	-	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.4%	-	89.8%	88.9%	79.3%	92.6%	*	*	85.4%	94.9%	22.7%	85.0%	71.4%
Not on TAKS	7.8%	11.2%	-	10.2%	11.1%	20.7%	7.4%	*	*	14.6%	5.1%	77.3%	15.0%	28.6%
TAKS(Acc) Only	2.3%	2.9%	-	5.4%	0.0%	17.2%	3.7%	*	*	9.0%	1.3%	40.9%	8.0%	23.8%
TAKS-M Only	3.3%	4.6%	-	2.4%	0.0%	3.4%	2.8%	*	*	3.4%	1.3%	18.2%	3.5%	4.8%
TAKS-Alt Only	0.8%	0.5%	-	2.4%	11.1%	0.0%	0.9%	*	*	2.2%	2.6%	18.2%	3.5%	0.0%
Combination	1.3%	3.2%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.0%	89.1%	-	90.4%	77.8%	93.1%	92.6%	*	*	92.1%	88.5%	63.6%	87.6%	90.5%
Non-Acct System	8.6%	10.5%	-	9.6%	22.2%	6.9%	7.4%	*	*	7.9%	11.5%	36.4%	12.4%	9.5%
Mobile	4.4%	5.4%	-	4.8%	11.1%	3.4%	3.7%	*	*	2.2%	7.7%	0.0%	5.3%	4.8%
Non-Acct Test	4.2%	5.1%	-	4.8%	11.1%	3.4%	3.7%	*	*	5.6%	3.8%	36.4%	7.1%	4.8%
<b>Not Tested</b>	1.4%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.2%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>2,663</b>	<b>-</b>	<b>167</b>	<b>27</b>	<b>29</b>	<b>108</b>	<b>1</b>	<b>2</b>	<b>89</b>	<b>78</b>	<b>22</b>	<b>113</b>	<b>21</b>
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.3%	-	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	86.2%	-	90.8%	89.5%	80.8%	93.3%	*	-	86.1%	95.9%	36.4%	87.2%	77.8%
Not on TAKS	7.7%	13.1%	-	9.2%	10.5%	19.2%	6.7%	*	-	13.9%	4.1%	63.6%	12.8%	22.2%
TAKS(Acc) Only	2.3%	3.2%	-	6.6%	5.3%	15.4%	4.8%	*	-	10.1%	2.7%	45.5%	9.3%	16.7%
TAKS-M Only	3.3%	6.9%	-	0.7%	0.0%	3.8%	0.0%	*	-	0.0%	1.4%	4.5%	1.2%	5.6%
TAKS-Alt Only	0.8%	0.6%	-	2.0%	5.3%	0.0%	1.9%	*	-	3.8%	0.0%	13.6%	2.3%	0.0%
Combination	1.3%	2.4%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.3%	81.0%	-	84.9%	78.9%	69.2%	89.4%	*	-	82.3%	87.7%	36.4%	80.2%	66.7%
Non-Acct System	11.2%	18.3%	-	15.1%	21.1%	30.8%	10.6%	*	-	17.7%	12.3%	63.6%	19.8%	33.3%
Mobile	4.7%	5.7%	-	5.9%	10.5%	11.5%	3.8%	*	-	3.8%	8.2%	0.0%	7.0%	11.1%
Non-Acct Test	6.4%	12.5%	-	9.2%	10.5%	19.2%	6.7%	*	-	13.9%	4.1%	63.6%	12.8%	22.2%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Not Tested</b>	1.5%	0.7%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Count</b>	<b>3,132,150</b>	<b>2,671</b>	<b>-</b>	<b>152</b>	<b>19</b>	<b>26</b>	<b>104</b>	<b>3</b>	<b>0</b>	<b>79</b>	<b>73</b>	<b>22</b>	<b>86</b>	<b>18</b>

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Section I - Page 4  
 Total Students: 705  
 Grade Span: EE - 03  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>English Language Learners Progress Indicator (2011 Preview)</b>														
2009-10	79%	74%	-	75%	*	74%	*	*	*	77%	71%	33%	74%	75%
2008-09	76%	81%	-	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
<b>Attendance Rate</b>														
2008-09	95.6%	95.6%	-	96.3%	96.7%	97.2%	95.9%	98.2%	*	96.5%	96.0%	94.3%	96.2%	98.4%
2007-08	95.5%	94.7%	-	95.1%	95.0%	96.0%	94.9%	*	*	95.3%	94.9%	93.3%	94.5%	97.1%

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TEXAS EDUCATION AGENCY  
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Section II - Page 1  
 Total Students: 705  
 Grade Span: EE - 03  
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	705	100.0%	-	3,982	4,824,778
Students By Grade:					
Early Childhood Education	5	0.7%	-	0.3%	0.3%
Pre-Kindergarten	63	8.9%	-	2.9%	4.4%
Kindergarten	163	23.1%	-	8.2%	7.6%
Grade 1	158	22.4%	-	7.9%	7.9%
Grade 2	155	22.0%	-	7.8%	7.8%
Grade 3	161	22.8%	-	8.2%	7.7%
Grade 4	0	0.0%	-	7.2%	7.6%
Grade 5	0	0.0%	-	7.2%	7.5%
Grade 6	0	0.0%	-	7.7%	7.3%
Grade 7	0	0.0%	-	7.3%	7.3%
Grade 8	0	0.0%	-	7.2%	7.2%
Grade 9	0	0.0%	-	8.7%	8.1%
Grade 10	0	0.0%	-	7.0%	6.9%
Grade 11	0	0.0%	-	6.9%	6.4%
Grade 12	0	0.0%	-	5.7%	5.9%
Ethnic Distribution:					
African American	79	11.2%	-	12.5%	14.0%
Hispanic	128	18.2%	-	16.8%	48.6%
White	489	69.4%	-	69.5%	33.3%
Native American	3	0.4%	-	0.7%	0.4%
Asian/Pac. Islander	6	0.9%	-	0.6%	3.7%
Economically Disadvantaged	484	68.7%	-	64.7%	59.0%
Limited English Proficient (LEP)	94	13.3%	-	5.6%	16.9%
Students w/Disciplinary Placements (2008-09)	90	11.7%	-	25.4%	13.4%
At-Risk	328	46.5%	-	47.2%	47.2%
Mobility (2008-09)	84	16.5%	-	17.8%	18.9%
Number of Students per Teacher	15.5	n/a	-	14.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
		Campus Group	District	State		Campus Group	District	State
	Campus				Campus			
Kindergarten	0.7%	-	1.8%	2.4%	0.0%	-	35.5%	11.8%
Grade 1	4.9%	-	4.0%	5.3%	10.0%	-	7.1%	9.7%
Grade 2	1.4%	-	2.4%	3.0%	0.0%	-	0.0%	4.2%
Grade 3	4.0%	-	2.5%	2.3%	0.0%	-	0.0%	2.4%
Grade 4	-	-	0.4%	1.2%	-	-	0.0%	1.0%
Grade 5	-	-	1.5%	1.7%	-	-	0.0%	1.7%
Grade 6	-	-	0.8%	0.8%	-	-	0.0%	1.3%
Grade 7	-	-	0.0%	1.2%	-	-	2.1%	1.8%
Grade 8	-	-	0.8%	1.4%	-	-	2.1%	2.5%

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Section II - Page 2  
Total Students: 705  
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CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.9	-	17.8	19.3
Grade 1	-	-	-	19.1
Grade 2	-	-	-	19.2
Grade 3	-	-	-	19.3
Grade 4	-	-	?	19.9
Grade 5	-	-	?	22.4
Grade 6	-	-	18.2	21.1
Mixed Grades	19.6	-	19.6	24.7
Secondary: English/Language Arts	-	-	17.3	17.8
Foreign Languages	-	-	20.3	19.4
Mathematics	-	-	17.9	18.5
Science	-	-	18.8	19.3
Social Studies	-	-	20.7	20.4



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Section II - Page 3  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	65.7	100.0%	-	100.0%	100.0%
Professional Staff:	52.9	80.4%	-	56.9%	63.2%
Teachers	45.5	69.2%	-	44.6%	50.5%
Professional Support	4.4	6.7%	-	7.4%	8.9%
Campus Admin. (School Leader.)	3.0	4.6%	-	3.5%	2.8%
Educational Aides:	12.9	19.6%	-	9.3%	9.8%
Total Minority Staff:	7.2	11.0%	-	16.6%	43.9%
Teachers By Ethnicity and Sex:					
African American	1.0	2.2%	-	4.7%	9.5%
Hispanic	2.0	4.3%	-	3.4%	22.5%
White	41.5	91.3%	-	91.5%	66.4%
Native American	1.0	2.2%	-	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.3%
Males	1.0	2.2%	-	20.5%	23.0%
Females	44.5	97.8%	-	79.5%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	3.0	6.5%	-	8.9%	6.0%
1-5 Years Experience	14.0	30.8%	-	28.2%	31.0%
6-10 Years Experience	5.2	11.4%	-	16.3%	20.3%
11-20 Years Experience	16.0	35.2%	-	28.5%	24.4%
Over 20 Years Experience	7.3	16.1%	-	18.1%	18.3%
			Campus	District	State
Average Years Experience of Teachers:		11.8 yrs.	- yrs.	11.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.9 yrs.	- yrs.	6.7 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,125	-	\$35,914	\$41,165
1-5 Years Experience		\$36,103	-	\$37,636	\$43,527
6-10 Years Experience		\$40,102	-	\$41,436	\$46,149
11-20 Years Experience		\$46,006	-	\$46,973	\$50,153
Over 20 Years Experience		\$51,547	-	\$51,447	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$42,468	-	\$43,269	\$48,263
Professional Support		\$48,469	-	\$49,015	\$56,470
Campus Administration (School Leadership)		\$61,501	-	\$62,513	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	-	1.6	1,722.9

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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,701,615	100.0%	\$4,002	\$3,209,269	100.0%	\$4,754	-	-	-
Instruction (11,95)	\$2,198,836	81.4%	\$3,258	\$2,618,211	81.6%	\$3,879	-	-	-
Instructional-Related Services (12,13)	\$100,295	3.7%	\$149	\$101,359	3.2%	\$150	-	-	-
Instructional Leadership (21)	\$11,972	0.4%	\$18	\$11,972	0.4%	\$18	-	-	-
School Leadership (23)	\$228,276	8.4%	\$338	\$234,208	7.3%	\$347	-	-	-
Support Services-Student (31,32,33)	\$153,060	5.7%	\$227	\$210,648	6.6%	\$312	-	-	-
Other Campus Costs (35,36,51,52,53)	\$9,176	0.3%	\$14	\$32,871	1.0%	\$49	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$2,692,439	100.0%	\$3,989	\$3,176,398	100.0%	\$4,706	-	-	-
Bilingual/ESL Education (25)	\$96,112	3.6%	\$142	\$100,025	3.1%	\$148	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$350,927	13.0%	\$520	\$719,134	22.6%	\$1,065	-	-	-
Gifted & Talented Education (21)	\$23,449	0.9%	\$35	\$23,449	0.7%	\$35	-	-	-
Regular Education (11)	\$1,874,334	69.6%	\$2,777	\$1,986,173	62.5%	\$2,942	-	-	-
Special Education (23)	\$347,617	12.9%	\$515	\$347,617	10.9%	\$515	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	93	13.2%	-	5.7%	16.1%
Career & Technical Education	0	0.0%	-	22.8%	21.3%
Gifted & Talented Education	9	1.3%	-	4.6%	7.6%
Special Education	46	6.5%	-	12.6%	9.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	4.0	8.7%	-	2.9%	7.0%
Career & Technical Education	0.0	0.0%	-	5.5%	3.9%
Compensatory Education	1.0	2.2%	-	1.8%	3.4%
Gifted & Talented Education	0.3	0.7%	-	0.7%	2.0%
Regular Education	36.0	79.1%	-	75.4%	71.0%
Special Education	4.2	9.2%	-	13.6%	9.6%
Other	0.0	0.0%	-	0.0%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.