

2009-10 Academic Excellence Indicator System

District Name: LIVINGSTON ISD

Campus Name: PINE RIDGE EL

Campus #: 187907103

2010 Accountability Rating: Exemplary

***Gold Performance Acknowledgments:
Commended on Reading/ELA***

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District Name: LIVINGSTON ISD
 Campus Name: PINE RIDGE EL
 Campus #: 187907103

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 696
 Grade Span: EE - 03
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	94%	-	95%	94%	> 99%	93%	*	*	94%	96%	*	94%	> 99%
	2009	90%	93%	-	92%	85%	88%	94%	*	*	88%	95%	77%	90%	88%
Mathematics	2010	87%	89%	-	88%	88%	81%	89%	*	*	93%	82%	*	84%	79%
	2009	85%	88%	-	86%	75%	92%	87%	*	*	83%	89%	67%	85%	88%
All Tests	2010	84%	85%	-	83%	82%	81%	83%	*	*	86%	79%	*	80%	79%
	2009	81%	85%	-	83%	75%	83%	85%	*	*	78%	88%	69%	81%	75%
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	88%	-	95%	94%	> 99%	93%	*	*	94%	96%	*	94%	> 99%
	2009	88%	86%	-	92%	85%	88%	94%	*	*	88%	95%	77%	90%	88%
Mathematics	2010	84%	80%	-	88%	88%	81%	89%	*	*	93%	82%	*	84%	79%
	2009	80%	78%	-	86%	75%	92%	87%	*	*	83%	89%	67%	85%	88%
All Tests	2010	77%	72%	-	83%	82%	81%	83%	*	*	86%	79%	*	80%	79%
	2009	72%	69%	-	83%	75%	83%	85%	*	*	78%	88%	69%	81%	75%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	-	97%	94%	> 99%	97%	*	*	98%	97%	*	98%	> 99%
	2009	95%	95%	-	95%	90%	92%	97%	*	*	91%	98%	77%	95%	94%
Mathematics	2010	91%	88%	-	97%	94%	96%	98%	*	*	99%	96%	*	96%	95%
	2009	88%	87%	-	95%	90%	92%	96%	*	*	92%	97%	75%	94%	94%
All Tests	2010	88%	84%	-	95%	88%	96%	96%	*	*	96%	94%	*	95%	95%
	2009	82%	80%	-	93%	90%	88%	95%	*	*	89%	97%	77%	93%	88%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	28%	-	46%	24%	35%	51%	*	*	44%	47%	*	36%	32%
	2009	31%	26%	-	51%	40%	46%	55%	*	*	48%	53%	31%	46%	31%
Mathematics	2010	29%	26%	-	29%	6%	27%	33%	*	*	32%	25%	*	23%	26%
	2009	28%	25%	-	47%	35%	42%	51%	*	*	47%	46%	25%	39%	19%
All Tests	2010	15%	12%	-	22%	< 1%	15%	27%	*	*	22%	22%	*	15%	16%
	2009	15%	13%	-	36%	25%	29%	40%	*	*	36%	35%	15%	30%	13%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	76%	-	*	*	*	*	*	*	*	*	*	*	
	2009	82%	88%	-	*	*	*	*	*	*	*	*	*	*	
Mathematics	2010	75%	62%	-	*	*	*	*	*	*	*	*	*	*	
	2009	69%	61%	-	*	*	*	*	*	*	*	*	*	*	
All Tests	2010	64%	51%	-	*	*	*	*	*	*	*	*	*	*	
	2009	57%	50%	-	*	*	*	*	*	*	*	*	*	*	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	-	95%	94%	> 99%	93%	*	*	94%	96%	83%	94%	> 99%
	2009	88%	86%	-	90%	81%	84%	94%	*	*	85%	95%	71%	88%	82%
Mathematics	2010	84%	79%	-	87%	89%	81%	88%	*	*	91%	83%	67%	84%	79%
	2009	80%	77%	-	86%	76%	88%	87%	*	*	82%	89%	69%	85%	82%
All Tests	2010	76%	70%	-	83%	83%	81%	83%	*	*	85%	80%	50%	79%	79%
	2009	71%	67%	-	82%	71%	80%	86%	*	*	76%	88%	65%	79%	71%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	27%	-	45%	22%	35%	51%	*	*	44%	46%	17%	35%	32%
Mathematics	2010	28%	24%	-	28%	6%	27%	33%	*	*	32%	25%	< 1%	23%	26%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
 Total Students: 696
 Grade Span: EE - 03
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.6%	-	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	88.4%	-	97.0%	90.9%	96.3%	98.2%	*	*	95.5%	98.7%	28.6%	95.7%	100.0%
Not on TAKS	7.8%	11.2%	-	3.0%	9.1%	3.7%	1.8%	*	*	4.5%	1.3%	71.4%	4.3%	0.0%
TAKS(Acc) Only	2.3%	2.9%	-	1.2%	4.5%	0.0%	0.9%	*	*	2.3%	0.0%	28.6%	1.7%	0.0%
TAKS-M Only	3.3%	4.6%	-	1.2%	4.5%	0.0%	0.9%	*	*	1.1%	1.3%	28.6%	1.7%	0.0%
TAKS-Alt Only	0.8%	0.5%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	3.2%	-	0.6%	0.0%	3.7%	0.0%	*	*	1.1%	0.0%	14.3%	0.9%	0.0%
By Acct Status														
Acct System	90.0%	89.1%	-	89.8%	77.3%	96.3%	91.2%	*	*	92.0%	87.2%	57.1%	89.6%	100.0%
Non-Acct System	8.6%	10.5%	-	10.2%	22.7%	3.7%	8.8%	*	*	8.0%	12.8%	42.9%	10.4%	0.0%
Mobile	4.4%	5.4%	-	9.0%	18.2%	3.7%	8.0%	*	*	6.8%	11.5%	14.3%	8.7%	0.0%
Non-Acct Test	4.2%	5.1%	-	1.2%	4.5%	0.0%	0.9%	*	*	1.1%	1.3%	28.6%	1.7%	0.0%
Not Tested	1.4%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.2%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	2,663	-	166	22	27	113	2	2	88	78	7	115	19
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.3%	-	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	86.2%	-	91.9%	86.4%	92.3%	93.1%	-	-	87.0%	97.2%	40.0%	90.5%	94.4%
Not on TAKS	7.7%	13.1%	-	8.1%	13.6%	7.7%	6.9%	-	-	13.0%	2.8%	60.0%	9.5%	5.6%
TAKS(Acc) Only	2.3%	3.2%	-	5.4%	9.1%	3.8%	5.0%	-	-	7.8%	2.8%	40.0%	6.3%	0.0%
TAKS-M Only	3.3%	6.9%	-	2.7%	4.5%	3.8%	2.0%	-	-	5.2%	0.0%	20.0%	3.2%	5.6%
TAKS-Alt Only	0.8%	0.6%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	2.4%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	81.0%	-	83.2%	86.4%	88.5%	81.2%	-	-	77.9%	88.9%	35.0%	82.1%	88.9%
Non-Acct System	11.2%	18.3%	-	16.8%	13.6%	11.5%	18.8%	-	-	22.1%	11.1%	65.0%	17.9%	11.1%
Mobile	4.7%	5.7%	-	8.7%	0.0%	3.8%	11.9%	-	-	9.1%	8.3%	5.0%	8.4%	5.6%
Non-Acct Test	6.4%	12.5%	-	8.1%	13.6%	7.7%	6.9%	-	-	13.0%	2.8%	60.0%	9.5%	5.6%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	0.7%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	2,671	-	149	22	26	101	0	0	77	72	20	95	18

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 Grade Span: EE - 03
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	74%	-	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
2008-09	76%	81%	-	88%	*	88%	*	*	*	78%	> 99%	*	86%	88%
Attendance Rate														
2008-09	95.6%	95.6%	-	96.6%	97.2%	97.6%	96.2%	*	*	96.8%	96.4%	95.9%	96.4%	97.9%
2007-08	95.5%	94.7%	-	95.6%	96.2%	96.4%	95.2%	*	96.6%	95.5%	95.7%	95.0%	95.3%	97.0%

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T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
 Total Students: 696
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	696	100.0%	-	3,982	4,824,778
Students By Grade: Early Childhood Education	7	1.0%	-	0.3%	0.3%
Pre-Kindergarten	51	7.3%	-	2.9%	4.4%
Kindergarten	164	23.6%	-	8.2%	7.6%
Grade 1	155	22.3%	-	7.9%	7.9%
Grade 2	155	22.3%	-	7.8%	7.8%
Grade 3	164	23.6%	-	8.2%	7.7%
Grade 4	0	0.0%	-	7.2%	7.6%
Grade 5	0	0.0%	-	7.2%	7.5%
Grade 6	0	0.0%	-	7.7%	7.3%
Grade 7	0	0.0%	-	7.3%	7.3%
Grade 8	0	0.0%	-	7.2%	7.2%
Grade 9	0	0.0%	-	8.7%	8.1%
Grade 10	0	0.0%	-	7.0%	6.9%
Grade 11	0	0.0%	-	6.9%	6.4%
Grade 12	0	0.0%	-	5.7%	5.9%
Ethnic Distribution: African American	82	11.8%	-	12.5%	14.0%
Hispanic	119	17.1%	-	16.8%	48.6%
White	486	69.8%	-	69.5%	33.3%
Native American	8	1.1%	-	0.7%	0.4%
Asian/Pac. Islander	1	0.1%	-	0.6%	3.7%
Economically Disadvantaged	532	76.4%	-	64.7%	59.0%
Limited English Proficient (LEP)	65	9.3%	-	5.6%	16.9%
Students w/Disciplinary Placements (2008-09)	88	11.6%	-	25.4%	13.4%
At-Risk	373	53.6%	-	47.2%	47.2%
Mobility (2008-09)	98	19.0%	-	17.8%	18.9%
Number of Students per Teacher	16.1	n/a	-	14.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.1%	-	1.8%	2.4%	45.8%	-	35.5%	11.8%
Grade 1	3.0%	-	4.0%	5.3%	5.6%	-	7.1%	9.7%
Grade 2	3.3%	-	2.4%	3.0%	0.0%	-	0.0%	4.2%
Grade 3	0.8%	-	2.5%	2.3%	0.0%	-	0.0%	2.4%
Grade 4	-	-	0.4%	1.2%	-	-	0.0%	1.0%
Grade 5	-	-	1.5%	1.7%	-	-	0.0%	1.7%
Grade 6	-	-	0.8%	0.8%	-	-	0.0%	1.3%
Grade 7	-	-	0.0%	1.2%	-	-	2.1%	1.8%
Grade 8	-	-	0.8%	1.4%	-	-	2.1%	2.5%

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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.6	-	17.8	19.3
Grade 1	-	-	-	19.1
Grade 2	-	-	-	19.2
Grade 3	-	-	-	19.3
Grade 4	-	-	?	19.9
Grade 5	-	-	?	22.4
Grade 6	-	-	18.2	21.1
Mixed Grades	19.6	-	19.6	24.7
Secondary: English/Language Arts	-	-	17.3	17.8
Foreign Languages	-	-	20.3	19.4
Mathematics	-	-	17.9	18.5
Science	-	-	18.8	19.3
Social Studies	-	-	20.7	20.4

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	62.8	100.0%	-	100.0%	100.0%
Professional Staff:	50.8	80.9%	-	56.9%	63.2%
Teachers	43.2	68.8%	-	44.6%	50.5%
Professional Support	4.6	7.3%	-	7.4%	8.9%
Campus Admin. (School Leader.)	3.0	4.8%	-	3.5%	2.8%
Educational Aides:	12.0	19.1%	-	9.3%	9.8%
Total Minority Staff:	3.0	4.8%	-	16.6%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	4.7%	9.5%
Hispanic	0.0	0.0%	-	3.4%	22.5%
White	43.2	100.0%	-	91.5%	66.4%
Native American	0.0	0.0%	-	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.3%
Males	0.0	0.0%	-	20.5%	23.0%
Females	43.2	100.0%	-	79.5%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	4.0	9.3%	-	8.9%	6.0%
1-5 Years Experience	8.0	18.5%	-	28.2%	31.0%
6-10 Years Experience	6.0	13.9%	-	16.3%	20.3%
11-20 Years Experience	15.0	34.7%	-	28.5%	24.4%
Over 20 Years Experience	10.2	23.6%	-	18.1%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.3 yrs.	- yrs.	11.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.1 yrs.	- yrs.	6.7 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$34,619	-	\$35,914	\$41,165
1-5 Years Experience		\$35,796	-	\$37,636	\$43,527
6-10 Years Experience		\$38,101	-	\$41,436	\$46,149
11-20 Years Experience		\$47,358	-	\$46,973	\$50,153
Over 20 Years Experience		\$51,323	-	\$51,447	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$43,686	-	\$43,269	\$48,263
Professional Support		\$49,944	-	\$49,015	\$56,470
Campus Administration (School Leadership)		\$60,112	-	\$62,513	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	-	1.6	1,722.9

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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,687,991	100.0%	\$4,091	\$3,231,484	100.0%	\$4,919	-	-	-
Instruction (11,95)	\$2,177,194	81.0%	\$3,314	\$2,647,109	81.9%	\$4,029	-	-	-
Instructional-Related Services (12,13)	\$113,672	4.2%	\$173	\$115,274	3.6%	\$175	-	-	-
Instructional Leadership (21)	\$11,443	0.4%	\$17	\$11,443	0.4%	\$17	-	-	-
School Leadership (23)	\$222,195	8.3%	\$338	\$222,195	6.9%	\$338	-	-	-
Support Services-Student (31,32,33)	\$151,739	5.6%	\$231	\$211,881	6.6%	\$322	-	-	-
Other Campus Costs (35,36,51,52,53)	\$11,748	0.4%	\$18	\$23,582	0.7%	\$36	-	-	-
By Program:									
Total Operating Expenditures	\$2,676,243	100.0%	\$4,073	\$3,207,902	100.0%	\$4,883	-	-	-
Bilingual/ESL Education (25)	\$59,212	2.2%	\$90	\$60,622	1.9%	\$92	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$402,721	15.0%	\$613	\$880,119	27.4%	\$1,340	-	-	-
Gifted & Talented Education (21)	\$23,049	0.9%	\$35	\$23,049	0.7%	\$35	-	-	-
Regular Education (11)	\$1,722,314	64.4%	\$2,621	\$1,775,165	55.3%	\$2,702	-	-	-
Special Education (23)	\$468,947	17.5%	\$714	\$468,947	14.6%	\$714	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	65	9.3%	-	5.7%	16.1%
Career & Technical Education	0	0.0%	-	22.8%	21.3%
Gifted & Talented Education	8	1.1%	-	4.6%	7.6%
Special Education	67	9.6%	-	12.6%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	4.6%	-	2.9%	7.0%
Career & Technical Education	0.0	0.0%	-	5.5%	3.9%
Compensatory Education	2.0	4.6%	-	1.8%	3.4%
Gifted & Talented Education	0.3	0.8%	-	0.7%	2.0%
Regular Education	33.9	78.4%	-	75.4%	71.0%
Special Education	5.0	11.6%	-	13.6%	9.6%
Other	0.0	0.0%	-	0.0%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.