

2009-10 Academic Excellence Indicator System

District Name: LIVINGSTON ISD

Campus Name: LIVINGSTON J H

Campus #: 187907041

2010 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Social Studies

Comparable Improvement: Reading & Mathematics

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District Name: LIVINGSTON ISD
 Campus Name: LIVINGSTON J H
 Campus #: 187907041

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 883
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	78%	92%	78%	70%	72%	81%	*	*	71%	85%	25%	73%	60%
	2009	86%	85%	92%	85%	77%	77%	87%	*	*	84%	86%	69%	82%	14%
Mathematics	2010	83%	75%	90%	75%	62%	81%	75%	*	*	73%	76%	25%	66%	40%
	2009	81%	68%	87%	68%	63%	72%	68%	*	*	63%	73%	40%	62%	50%
All Tests	2010	77%	67%	84%	67%	54%	70%	68%	*	*	62%	72%	18%	58%	40%
	2009	75%	63%	83%	63%	59%	58%	65%	*	*	59%	67%	35%	57%	10%
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	83%	93%	83%	73%	85%	84%	*	*	76%	90%	58%	82%	*
	2009	85%	83%	91%	83%	81%	74%	85%	*	*	76%	89%	23%	80%	*
Mathematics	2010	82%	75%	88%	75%	68%	69%	76%	*	*	72%	77%	41%	67%	*
	2009	80%	79%	87%	79%	65%	72%	82%	*	*	74%	84%	41%	74%	*
Writing	2010	95%	91%	98%	91%	76%	88%	94%	*	*	87%	95%	71%	88%	*
	2009	93%	89%	95%	89%	90%	95%	87%	*	*	81%	95%	35%	87%	*
All Tests	2010	75%	64%	84%	64%	52%	60%	66%	*	*	57%	71%	29%	56%	*
	2009	73%	69%	83%	69%	57%	59%	72%	*	*	60%	77%	17%	61%	*
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	89%	96%	89%	75%	89%	92%	*	*	85%	93%	48%	85%	*
	2009	88%	81%	93%	81%	65%	72%	87%	*	*	77%	86%	47%	76%	25%
Mathematics	2010	81%	79%	88%	79%	54%	83%	81%	*	*	74%	84%	41%	73%	*
	2009	80%	82%	89%	82%	78%	70%	85%	*	*	81%	83%	73%	75%	22%
Science	2010	78%	83%	87%	83%	60%	82%	86%	*	*	88%	78%	86%	76%	*
	2009	73%	74%	*	74%	59%	57%	80%	*	*	76%	70%	57%	67%	13%
Soc Studies	2010	95%	98%	98%	98%	> 99%	> 99%	97%	*	*	99%	97%	> 99%	96%	*
	2009	92%	91%	96%	91%	81%	84%	95%	*	*	89%	95%	88%	88%	63%
All Tests	2010	70%	72%	79%	72%	46%	71%	76%	*	*	71%	73%	33%	64%	*
	2009	65%	62%	*	62%	49%	44%	69%	*	*	63%	61%	40%	53%	< 1%

District Name: LIVINGSTON ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 883
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	88%	94%	85%	74%	83%	87%	71%	> 99%	79%	90%	47%	81%	60%
	2009	88%	86%	92%	84%	74%	76%	87%	> 99%	> 99%	81%	87%	44%	80%	37%
Mathematics	2010	84%	80%	92%	78%	64%	80%	80%	> 99%	> 99%	76%	81%	37%	71%	50%
	2009	80%	78%	90%	78%	70%	73%	80%	> 99%	> 99%	75%	80%	49%	72%	38%
Writing	2010	93%	88%	98%	91%	76%	88%	94%	*	*	87%	95%	71%	88%	*
	2009	92%	86%	95%	89%	90%	95%	87%	*	*	81%	95%	35%	87%	*
Science	2010	83%	85%	87%	83%	60%	82%	86%	*	*	88%	78%	86%	76%	*
	2009	78%	78%	81%	74%	59%	57%	80%	*	*	76%	70%	57%	67%	13%
Soc Studies	2010	95%	97%	98%	98%	> 99%	> 99%	97%	*	*	99%	97%	> 99%	96%	*
	2009	93%	94%	96%	91%	81%	84%	95%	*	*	89%	95%	88%	88%	63%
All Tests	2010	77%	72%	84%	69%	51%	68%	72%	57%	> 99%	65%	73%	29%	61%	33%
	2009	72%	69%	81%	65%	53%	54%	69%	> 99%	> 99%	62%	69%	30%	57%	4%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	99%	95%	90%	93%	96%	86%	> 99%	93%	96%	66%	93%	70%
	2009	95%	95%	98%	94%	93%	93%	95%	> 99%	> 99%	92%	96%	58%	93%	79%
Mathematics	2010	91%	88%	95%	83%	75%	84%	84%	> 99%	> 99%	81%	85%	41%	78%	50%
	2009	88%	87%	94%	85%	76%	82%	87%	> 99%	> 99%	82%	88%	53%	82%	43%
Writing	2010	97%	95%	98%	91%	76%	88%	94%	*	*	87%	95%	71%	88%	*
	2009	96%	94%	95%	89%	90%	95%	87%	*	*	81%	95%	35%	87%	*
Science	2010	92%	93%	98%	97%	> 99%	> 99%	97%	*	*	98%	97%	86%	96%	*
	2009	83%	82%	82%	74%	59%	57%	80%	*	*	76%	70%	57%	67%	13%
Soc Studies	2010	99%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2009	98%	98%	> 99%	99%	> 99%	98%	99%	*	*	99%	> 99%	> 99%	99%	88%
All Tests	2010	88%	84%	94%	80%	71%	81%	82%	86%	> 99%	77%	83%	34%	75%	42%
	2009	82%	80%	88%	74%	59%	66%	78%	> 99%	> 99%	71%	78%	35%	68%	17%

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T E X A S E D U C A T I O N A G E N C Y
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 2009-10 Campus Performance

Section I - Page 3
 Total Students: 883
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	28%	42%	33%	19%	25%	36%	43%	60%	27%	38%	9%	26%	< 1%
	2009	31%	26%	39%	27%	19%	20%	30%	40%	< 1%	25%	28%	2%	20%	< 1%
Mathematics	2010	29%	26%	31%	22%	9%	19%	24%	33%	60%	19%	25%	4%	15%	< 1%
	2009	28%	25%	25%	18%	8%	13%	21%	20%	20%	17%	19%	2%	11%	< 1%
Writing	2010	33%	26%	44%	33%	24%	33%	34%	*	*	24%	42%	14%	29%	*
	2009	33%	29%	43%	33%	10%	27%	36%	*	*	23%	40%	6%	25%	*
Science	2010	28%	28%	38%	34%	15%	26%	38%	*	*	40%	29%	< 1%	24%	*
	2009	26%	25%	32%	21%	16%	9%	25%	*	*	25%	17%	14%	14%	< 1%
Soc Studies	2010	47%	54%	54%	59%	50%	71%	57%	*	*	64%	54%	< 1%	51%	*
	2009	44%	46%	50%	41%	34%	31%	45%	*	*	46%	35%	< 1%	32%	< 1%
All Tests	2010	15%	12%	18%	13%	4%	7%	15%	29%	40%	9%	17%	< 1%	8%	< 1%
	2009	15%	13%	15%	10%	3%	4%	12%	20%	< 1%	9%	11%	< 1%	5%	< 1%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	76%	94%	73%	*	90%	77%	*	*	75%	*	73%	75%	*
	2009	82%	88%	90%	82%	78%	81%	84%	*	*	81%	83%	82%	83%	83%
Mathematics	2010	75%	62%	88%	71%	50%	67%	80%	*	*	68%	83%	71%	68%	*
	2009	69%	61%	82%	71%	65%	68%	77%	*	*	70%	71%	71%	71%	45%
Writing	2010	80%	68%	89%	60%	*	83%	60%	*	*	63%	*	60%	67%	*
	2009	72%	64%	82%	65%	75%	67%	58%	*	*	57%	> 99%	65%	68%	*
Science	2010	58%	56%	75%	81%	75%	80%	85%	*	*	83%	78%	81%	77%	*
	2009	51%	59%	54%	52%	60%	< 1%	64%	*	*	60%	36%	52%	50%	*
Soc Studies	2010	67%	75%	80%	88%	86%	*	92%	*	*	94%	71%	88%	84%	*
	2009	64%	76%	71%	72%	64%	60%	90%	*	*	68%	80%	72%	78%	*
All Tests	2010	64%	51%	74%	61%	46%	50%	71%	*	*	60%	64%	61%	60%	*
	2009	57%	50%	69%	56%	61%	45%	60%	*	*	56%	55%	56%	57%	36%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	68%	> 99%	60%	63%	*	*	*	*	63%	*	60%	60%	*
All Tests	2009	84%	70%	> 99%	77%	> 99%	*	67%	*	*	> 99%	55%	77%	64%	*

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Section I - Page 4
 Total Students: 883
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	94%	84%	70%	84%	86%	71%	> 99%	78%	89%	52%	81%	58%
	2009	88%	86%	92%	84%	77%	77%	87%	> 99%	> 99%	81%	87%	66%	81%	55%
Mathematics	2010	84%	79%	91%	78%	63%	80%	80%	> 99%	> 99%	76%	81%	47%	71%	50%
	2009	80%	77%	89%	77%	70%	72%	79%	83%	> 99%	75%	80%	64%	72%	41%
Writing	2010	93%	87%	97%	89%	69%	87%	92%	*	*	84%	93%	66%	86%	*
	2009	91%	84%	95%	86%	86%	91%	85%	*	*	78%	94%	53%	84%	57%
Science	2010	82%	82%	87%	83%	67%	82%	86%	*	*	87%	78%	83%	77%	*
	2009	77%	75%	81%	71%	60%	52%	79%	*	*	75%	67%	55%	64%	8%
Soc Studies	2010	94%	95%	97%	97%	97%	97%	97%	*	*	98%	95%	91%	95%	*
	2009	92%	91%	95%	89%	77%	82%	94%	*	*	86%	93%	76%	86%	67%
All Tests	2010	76%	70%	84%	68%	48%	67%	71%	57%	> 99%	64%	72%	29%	60%	33%
	2009	71%	67%	79%	64%	54%	51%	68%	83%	> 99%	61%	67%	38%	56%	6%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	27%	41%	32%	18%	24%	35%	43%	60%	26%	38%	8%	25%	< 1%
Mathematics	2010	28%	24%	30%	21%	8%	18%	24%	29%	60%	18%	25%	3%	14%	< 1%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 5
 Total Students: 883
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.6%	99.7%	99.5%	100.0%	97.8%	99.8%	100.0%	100.0%	99.8%	99.3%	100.0%	99.5%	81.3%
By Test Version														
TAKS (1 or more)	90.8%	88.4%	91.5%	87.6%	77.4%	82.1%	90.4%	85.7%	100.0%	82.9%	92.1%	17.3%	82.9%	68.8%
Not on TAKS	7.8%	11.2%	8.3%	12.0%	22.6%	15.7%	9.5%	14.3%	0.0%	16.9%	7.2%	82.7%	16.5%	12.5%
TAKS(Acc) Only	2.3%	2.9%	2.3%	3.5%	3.8%	6.0%	3.0%	0.0%	0.0%	4.2%	2.9%	24.4%	5.2%	0.0%
TAKS-M Only	3.3%	4.6%	3.0%	2.7%	4.7%	3.7%	2.2%	0.0%	0.0%	4.8%	0.7%	18.9%	4.1%	0.0%
TAKS-Alt Only	0.8%	0.5%	0.7%	0.7%	1.9%	0.7%	0.5%	0.0%	0.0%	0.9%	0.5%	4.7%	0.9%	0.0%
Combination	1.3%	3.2%	1.8%	5.0%	12.3%	5.2%	3.7%	14.3%	0.0%	6.9%	3.2%	34.6%	6.3%	12.5%
By Acct Status														
Acct System	90.0%	89.1%	91.1%	91.8%	86.8%	91.8%	92.5%	100.0%	100.0%	90.1%	93.5%	70.9%	89.2%	75.0%
Non-Acct System	8.6%	10.5%	8.3%	7.8%	13.2%	6.0%	7.4%	0.0%	0.0%	9.7%	5.9%	29.1%	10.3%	6.3%
Mobile	4.4%	5.4%	3.9%	4.3%	6.6%	1.5%	4.6%	0.0%	0.0%	3.9%	4.7%	5.5%	5.2%	6.3%
Non-Acct Test	4.2%	5.1%	3.5%	3.4%	6.6%	4.5%	2.7%	0.0%	0.0%	5.8%	1.1%	23.6%	5.0%	0.0%
Not Tested	1.4%	0.4%	0.3%	0.5%	0.0%	2.2%	0.2%	0.0%	0.0%	0.2%	0.7%	0.0%	0.5%	18.8%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.2%	0.1%	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.2%	6.3%
Other	0.4%	0.2%	0.0%	0.3%	0.0%	1.5%	0.2%	0.0%	0.0%	0.2%	0.5%	0.0%	0.4%	12.5%
Total Count	3,175,337	2,663	740	876	106	134	624	7	5	433	443	127	556	16
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.3%	99.5%	99.7%	100.0%	98.6%	99.8%	100.0%	100.0%	99.6%	99.8%	100.0%	99.6%	94.3%
By Test Version														
TAKS (1 or more)	90.8%	86.2%	92.0%	86.8%	71.4%	82.2%	90.4%	85.7%	100.0%	82.1%	91.5%	13.2%	82.0%	51.4%
Not on TAKS	7.7%	13.1%	7.7%	12.9%	28.6%	16.4%	9.5%	14.3%	0.0%	17.5%	8.3%	86.8%	17.6%	42.9%
TAKS(Acc) Only	2.3%	3.2%	2.4%	2.2%	0.9%	2.1%	2.5%	0.0%	0.0%	3.1%	1.3%	14.7%	2.2%	2.9%
TAKS-M Only	3.3%	6.9%	2.7%	6.6%	17.9%	8.9%	4.2%	0.0%	0.0%	9.6%	3.5%	44.1%	10.4%	25.7%
TAKS-Alt Only	0.8%	0.6%	0.6%	0.7%	1.8%	0.0%	0.6%	0.0%	0.0%	0.7%	0.7%	4.4%	0.8%	0.0%
Combination	1.3%	2.4%	1.5%	3.5%	8.0%	5.5%	2.2%	14.3%	0.0%	4.1%	2.8%	23.5%	4.2%	14.3%
By Acct Status														
Acct System	87.3%	81.0%	88.3%	81.7%	69.6%	79.5%	84.3%	71.4%	100.0%	78.8%	84.7%	13.2%	77.2%	48.6%
Non-Acct System	11.2%	18.3%	11.1%	17.9%	30.4%	19.2%	15.5%	28.6%	0.0%	20.7%	15.1%	86.8%	22.4%	45.7%
Mobile	4.7%	5.7%	4.4%	5.5%	1.8%	3.4%	6.5%	14.3%	0.0%	3.7%	7.2%	2.9%	5.4%	2.9%
Non-Acct Test	6.4%	12.5%	6.3%	12.5%	28.6%	15.8%	9.0%	14.3%	0.0%	17.0%	7.9%	83.8%	17.0%	42.9%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	0.7%	0.5%	0.3%	0.0%	1.4%	0.2%	0.0%	0.0%	0.4%	0.2%	0.0%	0.4%	5.7%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.3%	0.1%	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.2%	2.9%
Other	0.4%	0.3%	0.0%	0.2%	0.0%	0.7%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.2%	2.9%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	2,671	692	915	112	146	645	7	5	458	457	136	501	35

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 Total Students: 883
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	54%	70%	61%	64%	50%	63%	*	*	54%	70%	41%	61%	*
	2009	43%	44%	54%	47%	46%	36%	52%	*	*	41%	54%	*	47%	*
Mathematics	2010	43%	33%	46%	32%	20%	45%	31%	*	*	29%	36%	56%	28%	*
	2009	36%	35%	46%	32%	38%	31%	31%	*	*	32%	32%	*	37%	*
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	78	73	76	70	77	78	*	*	71	82	74	77	113
Mathematics	2010	70	59	67	59	43	65	61	*	*	64	55	89	56	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2010	31%	32%	33%	32%	20%	*	30%	*	*	20%	44%	*	27%	*
	2009	27%	18%	*	18%	*	*	17%	*	*	33%	< 1%	*	29%	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2010	23%	16%	28%	16%	17%	*	18%	*	*	13%	18%	*	13%	*
	2009	19%	9%	*	9%	< 1%	*	7%	*	*	< 1%	22%	*	9%	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2010	9%	12%	5%	12%	25%	11%	10%	*	*	16%	8%	52%	16%	*
	2009	7%	11%	4%	11%	28%	17%	6%	*	*	13%	9%	47%	15%	75%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	95%	93%	98%	93%	79%	94%	95%	*	*	90%	95%	60%	91%	*
	2009	89%	84%	94%	84%	68%	77%	89%	*	*	81%	87%	47%	79%	50%

District Name: LIVINGSTON ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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Section II - Page 1
 Total Students: 883
 Grade Span: 06 - 08
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	883	100.0%	24,528	3,982	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.9%	4.4%
Kindergarten	0	0.0%	0.0%	8.2%	7.6%
Grade 1	0	0.0%	0.0%	7.9%	7.9%
Grade 2	0	0.0%	0.0%	7.8%	7.8%
Grade 3	0	0.0%	0.0%	8.2%	7.7%
Grade 4	0	0.0%	0.0%	7.2%	7.6%
Grade 5	0	0.0%	2.9%	7.2%	7.5%
Grade 6	307	34.8%	28.1%	7.7%	7.3%
Grade 7	291	33.0%	34.5%	7.3%	7.3%
Grade 8	285	32.3%	33.5%	7.2%	7.2%
Grade 9	0	0.0%	1.0%	8.7%	8.1%
Grade 10	0	0.0%	0.0%	7.0%	6.9%
Grade 11	0	0.0%	0.0%	6.9%	6.4%
Grade 12	0	0.0%	0.0%	5.7%	5.9%
Ethnic Distribution: African American	103	11.7%	7.6%	12.5%	14.0%
Hispanic	140	15.9%	17.7%	16.8%	48.6%
White	628	71.1%	70.9%	69.5%	33.3%
Native American	7	0.8%	0.7%	0.7%	0.4%
Asian/Pac. Islander	5	0.6%	3.1%	0.6%	3.7%
Economically Disadvantaged	565	64.0%	30.1%	64.7%	59.0%
Limited English Proficient (LEP)	16	1.8%	2.2%	5.6%	16.9%
Students w/Disciplinary Placements (2008-09)	420	41.6%	15.9%	25.4%	13.4%
At-Risk	347	39.3%	26.6%	47.2%	47.2%
Mobility (2008-09)	161	16.0%	11.2%	17.8%	18.9%
Number of Students per Teacher	12.7	n/a	14.6	14.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus		District	State	Campus		District	State
	Campus	Group			Campus	Group		
Kindergarten	-	-	1.8%	2.4%	-	-	35.5%	11.8%
Grade 1	-	-	4.0%	5.3%	-	-	7.1%	9.7%
Grade 2	-	-	2.4%	3.0%	-	-	0.0%	4.2%
Grade 3	-	-	2.5%	2.3%	-	-	0.0%	2.4%
Grade 4	-	-	0.4%	1.2%	-	-	0.0%	1.0%
Grade 5	-	3.2%	1.5%	1.7%	-	4.6%	0.0%	1.7%
Grade 6	0.8%	0.5%	0.8%	0.8%	0.0%	1.3%	0.0%	1.3%
Grade 7	0.0%	0.4%	0.0%	1.2%	2.1%	0.7%	2.1%	1.8%
Grade 8	0.8%	0.4%	0.8%	1.4%	2.1%	1.4%	2.1%	2.5%

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Section II - Page 2
Total Students: 883
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	17.8	19.3
Grade 1	-	2.0	-	19.1
Grade 2	-	-	-	19.2
Grade 3	-	-	-	19.3
Grade 4	-	-	?	19.9
Grade 5	-	22.6	?	22.4
Grade 6	18.2	22.0	18.2	21.1
Mixed Grades	-	18.5	19.6	24.7
Secondary: English/Language Arts	16.1	19.9	17.3	17.8
Foreign Languages	24.8	21.2	20.3	19.4
Mathematics	17.6	20.4	17.9	18.5
Science	18.8	22.9	18.8	19.3
Social Studies	19.4	23.0	20.7	20.4

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
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Section II - Page 3
 Total Students: 883
 Grade Span: 06 - 08
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	88.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	77.6	87.6%	87.9%	56.9%	63.2%
Teachers	69.5	78.4%	75.4%	44.6%	50.5%
Professional Support	4.1	4.7%	8.3%	7.4%	8.9%
Campus Admin. (School Leader.)	4.0	4.5%	4.2%	3.5%	2.8%
Educational Aides:	11.0	12.4%	12.1%	9.3%	9.8%
Total Minority Staff:	10.8	12.2%	8.3%	16.6%	43.9%
Teachers By Ethnicity and Sex:					
African American	5.0	7.2%	2.9%	4.7%	9.5%
Hispanic	2.8	4.1%	3.6%	3.4%	22.5%
White	61.7	88.7%	93.0%	91.5%	66.4%
Native American	0.0	0.0%	0.3%	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.0%	1.3%
Males	16.4	23.6%	25.3%	20.5%	23.0%
Females	53.1	76.4%	74.7%	79.5%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	7.0	10.1%	4.3%	8.9%	6.0%
1-5 Years Experience	19.8	28.5%	31.2%	28.2%	31.0%
6-10 Years Experience	12.0	17.3%	19.3%	16.3%	20.3%
11-20 Years Experience	21.0	30.2%	27.5%	28.5%	24.4%
Over 20 Years Experience	9.7	13.9%	17.7%	18.1%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.3 yrs.	11.4 yrs.	11.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.7 yrs.	6.7 yrs.	6.7 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$34,860	\$41,383	\$35,914	\$41,165
1-5 Years Experience		\$36,103	\$43,986	\$37,636	\$43,527
6-10 Years Experience		\$39,784	\$45,645	\$41,436	\$46,149
11-20 Years Experience		\$45,749	\$49,785	\$46,973	\$50,153
Over 20 Years Experience		\$50,950	\$56,923	\$51,447	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$41,591	\$48,077	\$43,269	\$48,263
Professional Support		\$45,781	\$52,723	\$49,015	\$56,470
Campus Administration (School Leadership)		\$59,123	\$69,904	\$62,513	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	4.9	1.6	1,722.9

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TEXAS EDUCATION AGENCY
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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,592,165	100.0%	\$5,041	\$4,697,790	100.0%	\$5,157	\$148,872,642	100.0%	\$6,345
Instruction (11,95)	\$3,649,223	79.5%	\$4,006	\$3,727,809	79.4%	\$4,092	\$106,414,866	71.5%	\$4,536
Instructional-Related Services (12,13)	\$140,528	3.1%	\$154	\$140,701	3.0%	\$154	\$5,850,514	3.9%	\$249
Instructional Leadership (21)	\$18,751	0.4%	\$21	\$18,751	0.4%	\$21	\$1,637,787	1.1%	\$70
School Leadership (23)	\$338,193	7.4%	\$371	\$338,193	7.2%	\$371	\$10,293,215	6.9%	\$439
Support Services-Student (31,32,33)	\$183,122	4.0%	\$201	\$183,122	3.9%	\$201	\$8,109,820	5.4%	\$346
Other Campus Costs (35,36,51,52,53)	\$262,348	5.7%	\$288	\$289,214	6.2%	\$317	\$16,566,440	11.1%	\$706
By Program:									
Total Operating Expenditures	\$4,329,817	100.0%	\$4,753	\$4,408,576	100.0%	\$4,839	\$130,185,878	100.0%	\$5,549
Bilingual/ESL Education (25)	\$61,488	1.4%	\$67	\$62,752	1.4%	\$69	\$996,262	0.8%	\$42
Career & Technical Education (22)	\$228,242	5.3%	\$251	\$228,242	5.2%	\$251	\$1,019,156	0.8%	\$43
Accelerated Education (24,30)	\$344,671	8.0%	\$378	\$344,819	7.8%	\$379	\$5,947,980	4.6%	\$254
Gifted & Talented Education (21)	\$15,572	0.4%	\$17	\$15,572	0.4%	\$17	\$3,304,588	2.5%	\$141
Regular Education (11)	\$2,896,297	66.9%	\$3,179	\$2,973,644	67.5%	\$3,264	\$97,122,484	74.6%	\$4,140
Special Education (23)	\$783,547	18.1%	\$860	\$783,547	17.8%	\$860	\$21,663,737	16.6%	\$923
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$131,671	0.1%	\$6

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	18	2.0%	2.0%	5.7%	16.1%
Career & Technical Education	27	3.1%	13.6%	22.8%	21.3%
Gifted & Talented Education	69	7.8%	12.4%	4.6%	7.6%
Special Education	123	13.9%	10.5%	12.6%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.8	1.2%	0.7%	2.9%	7.0%
Career & Technical Education	1.6	2.3%	1.9%	5.5%	3.9%
Compensatory Education	1.0	1.4%	1.3%	1.8%	3.4%
Gifted & Talented Education	0.7	1.0%	2.9%	0.7%	2.0%
Regular Education	54.8	78.9%	76.9%	75.4%	71.0%
Special Education	10.5	15.2%	9.2%	13.6%	9.6%
Other	0.0	0.0%	7.2%	0.0%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.