

2009-10 Academic Excellence Indicator System

District Name: LIVINGSTON ISD

District #: 187907

2010 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Noncompliance Follow-up

Gold Performance Acknowledgments:

Commended on Social Studies

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Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	93%	94%	92%	91%	95%	*	*	93%	96%	56%	92%	87%	91%
	2009	90%	92%	93%	89%	87%	95%	*	*	93%	92%	81%	91%	87%	89%
Mathematics	2010	87%	88%	89%	82%	85%	92%	*	*	92%	86%	72%	86%	82%	84%
	2009	85%	87%	88%	81%	83%	91%	*	*	89%	87%	77%	86%	77%	81%
All Tests	2010	84%	86%	85%	79%	79%	88%	*	*	86%	84%	39%	80%	74%	77%
	2009	81%	84%	85%	78%	74%	90%	*	*	86%	85%	71%	81%	68%	77%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	89%	79%	60%	62%	86%	*	*	75%	83%	48%	73%	41%	61%
	2009	85%	88%	89%	83%	83%	91%	*	*	86%	92%	63%	85%	81%	77%
Mathematics	2010	89%	89%	81%	67%	71%	86%	*	*	78%	84%	46%	78%	35%	59%
	2009	87%	89%	84%	81%	85%	85%	*	*	86%	83%	56%	80%	76%	66%
Writing	2010	92%	92%	85%	81%	83%	86%	*	*	83%	89%	47%	83%	64%	75%
	2009	91%	91%	84%	81%	76%	86%	*	*	80%	88%	56%	81%	70%	68%
All Tests	2010	79%	81%	68%	45%	52%	76%	*	*	61%	77%	26%	62%	17%	41%
	2009	76%	79%	71%	74%	64%	73%	*	*	69%	74%	38%	65%	52%	45%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	87%	82%	57%	80%	86%	*	*	78%	87%	69%	80%	50%	57%
	2009	83%	85%	77%	66%	71%	81%	*	*	75%	79%	25%	70%	43%	46%
Mathematics	2010	86%	88%	80%	71%	76%	82%	*	*	78%	83%	57%	77%	40%	52%
	2009	84%	86%	77%	64%	79%	79%	*	*	77%	77%	31%	70%	43%	47%
Science	2010	88%	90%	86%	65%	75%	91%	*	*	87%	85%	89%	81%	33%	71%
	2009	85%	87%	77%	56%	66%	83%	*	*	78%	76%	*	70%	33%	48%
All Tests	2010	76%	78%	69%	42%	62%	74%	*	*	66%	72%	41%	63%	27%	36%
	2009	72%	75%	64%	51%	53%	68%	*	*	63%	65%	13%	55%	29%	25%
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	88%	78%	70%	72%	81%	*	*	71%	85%	25%	73%	60%	52%
	2009	86%	88%	85%	77%	77%	87%	*	*	84%	86%	69%	82%	14%	66%
Mathematics	2010	83%	86%	75%	62%	81%	75%	*	*	73%	76%	25%	66%	40%	46%
	2009	81%	84%	68%	63%	72%	68%	*	*	63%	73%	40%	62%	50%	40%
All Tests	2010	77%	80%	67%	54%	70%	68%	*	*	62%	72%	18%	58%	40%	32%
	2009	75%	79%	63%	59%	58%	65%	*	*	59%	67%	35%	57%	10%	30%

Indicator:		State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	88%	83%	73%	85%	84%	*	*	76%	90%	58%	82%	*	68%
	2009	85%	86%	83%	81%	74%	85%	*	*	76%	89%	23%	80%	*	62%
Mathematics	2010	82%	84%	75%	68%	69%	76%	*	*	72%	77%	41%	67%	*	44%
	2009	80%	83%	79%	65%	72%	82%	*	*	74%	84%	41%	74%	*	48%
Writing	2010	95%	95%	91%	76%	88%	94%	*	*	87%	95%	71%	88%	*	83%
	2009	93%	93%	89%	90%	95%	87%	*	*	81%	95%	35%	87%	*	79%
All Tests	2010	75%	78%	64%	52%	60%	66%	*	*	57%	71%	29%	56%	*	30%
	2009	73%	76%	69%	57%	59%	72%	*	*	60%	77%	17%	61%	*	30%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	91%	89%	75%	89%	92%	*	*	85%	93%	48%	85%	*	73%
	2009	88%	89%	81%	65%	72%	87%	*	*	77%	86%	47%	76%	25%	64%
Mathematics	2010	81%	84%	79%	54%	83%	81%	*	*	74%	84%	41%	73%	*	50%
	2009	80%	82%	82%	78%	70%	85%	*	*	81%	83%	73%	75%	22%	62%
Science	2010	78%	81%	83%	60%	82%	86%	*	*	88%	78%	86%	76%	*	58%
	2009	73%	76%	74%	59%	57%	80%	*	*	76%	70%	57%	67%	13%	49%
Soc Studies	2010	95%	96%	98%	> 99%	> 99%	97%	*	*	99%	97%	> 99%	96%	*	96%
	2009	92%	92%	91%	81%	84%	95%	*	*	89%	95%	88%	88%	63%	83%
All Tests	2010	70%	74%	72%	46%	71%	76%	*	*	71%	73%	33%	64%	*	37%
	2009	65%	68%	62%	49%	44%	69%	*	*	63%	61%	40%	53%	< 1%	32%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	93%	89%	79%	78%	94%	*	*	87%	92%	71%	84%	< 1%	80%
	2009	88%	90%	80%	74%	79%	81%	*	*	73%	87%	21%	73%	17%	65%
Mathematics	2010	72%	76%	67%	61%	54%	70%	*	*	68%	66%	16%	61%	20%	45%
	2009	69%	74%	63%	42%	74%	65%	*	*	58%	67%	7%	51%	40%	32%
All Tests	2010	71%	74%	65%	59%	50%	70%	*	*	65%	65%	21%	59%	< 1%	43%
	2009	67%	72%	61%	40%	67%	64%	*	*	56%	65%	7%	50%	17%	32%

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	91%	91%	89%	84%	93%	*	*	90%	92%	53%	87%	*	83%
	2009	88%	90%	86%	80%	79%	89%	*	*	80%	93%	42%	80%	*	74%
Mathematics	2010	75%	78%	73%	56%	70%	77%	*	*	71%	74%	50%	69%	*	52%
	2009	67%	72%	70%	58%	59%	75%	*	*	71%	69%	33%	57%	*	43%
Science	2010	75%	80%	75%	64%	63%	80%	*	*	77%	73%	27%	67%	*	54%
	2009	67%	74%	74%	58%	64%	78%	*	*	77%	70%	50%	62%	*	50%
Soc Studies	2010	93%	94%	95%	95%	97%	95%	*	*	95%	96%	60%	93%	*	91%
	2009	91%	93%	95%	> 99%	86%	96%	*	*	95%	94%	88%	89%	*	89%
All Tests	2010	66%	70%	63%	45%	52%	69%	*	*	62%	64%	21%	54%	*	37%
	2009	56%	63%	60%	35%	43%	68%	*	*	59%	61%	23%	46%	*	31%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	94%	92%	> 99%	84%	94%	*	*	88%	95%	64%	89%	33%	85%
	2009	93%	94%	92%	87%	80%	96%	*	*	90%	94%	> 99%	85%	40%	86%
Mathematics	2010	89%	91%	90%	71%	81%	94%	*	*	86%	93%	75%	86%	50%	81%
	2009	82%	85%	86%	76%	80%	89%	*	*	89%	82%	*	80%	40%	76%
Science	2010	92%	93%	95%	94%	91%	96%	*	*	95%	94%	60%	93%	67%	91%
	2009	86%	89%	89%	86%	71%	96%	*	*	92%	85%	> 99%	85%	50%	82%
Soc Studies	2010	98%	98%	99%	> 99%	> 99%	99%	*	*	99%	99%	> 99%	> 99%	> 99%	98%
	2009	97%	98%	97%	93%	93%	98%	*	*	98%	95%	> 99%	96%	83%	95%
All Tests	2010	83%	86%	83%	72%	74%	88%	*	*	78%	89%	46%	80%	33%	71%
	2009	76%	80%	78%	70%	55%	86%	*	*	79%	76%	> 99%	69%	33%	63%

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	91%	88%	79%	82%	90%	81%	93%	84%	91%	54%	84%	63%	77%
	2009	88%	90%	86%	79%	80%	89%	86%	> 99%	83%	89%	49%	81%	63%	73%
Mathematics	2010	84%	86%	80%	66%	77%	83%	87%	> 99%	79%	81%	44%	75%	59%	61%
	2009	80%	84%	78%	67%	76%	80%	86%	93%	78%	79%	44%	72%	61%	56%
Writing	2010	93%	93%	88%	79%	85%	90%	*	*	85%	92%	61%	86%	63%	79%
	2009	92%	92%	86%	85%	84%	86%	*	*	80%	92%	42%	84%	67%	74%
Science	2010	83%	86%	85%	69%	79%	88%	*	> 99%	87%	82%	62%	78%	41%	69%
	2009	78%	81%	78%	65%	64%	83%	*	88%	80%	75%	64%	70%	25%	58%
Soc Studies	2010	95%	96%	97%	97%	99%	97%	*	*	98%	97%	81%	96%	92%	95%
	2009	93%	94%	94%	90%	87%	96%	*	> 99%	93%	95%	92%	90%	67%	89%
All Tests	2010	77%	79%	72%	56%	65%	76%	69%	94%	69%	75%	30%	65%	43%	49%
	2009	72%	76%	69%	57%	59%	73%	71%	87%	67%	71%	35%	61%	39%	42%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	94%	91%	89%	96%	88%	93%	93%	96%	66%	92%	72%	89%
	2009	95%	96%	95%	92%	92%	96%	> 99%	> 99%	93%	97%	71%	93%	82%	90%
Mathematics	2010	91%	92%	88%	78%	85%	90%	87%	> 99%	86%	90%	53%	84%	70%	75%
	2009	88%	90%	87%	79%	86%	88%	93%	93%	85%	88%	52%	83%	70%	72%
Writing	2010	97%	97%	95%	87%	94%	97%	*	*	93%	97%	84%	94%	94%	89%
	2009	96%	96%	94%	95%	98%	94%	*	*	91%	97%	58%	94%	92%	88%
Science	2010	92%	94%	93%	86%	89%	94%	*	> 99%	93%	92%	70%	90%	55%	85%
	2009	83%	86%	82%	71%	71%	88%	*	88%	84%	81%	68%	75%	29%	65%
Soc Studies	2010	99%	99%	99%	99%	> 99%	99%	*	*	99%	99%	88%	99%	> 99%	98%
	2009	98%	98%	98%	98%	97%	99%	*	> 99%	99%	98%	> 99%	98%	89%	97%
All Tests	2010	88%	89%	84%	72%	79%	87%	81%	94%	81%	86%	41%	79%	57%	69%
	2009	82%	85%	80%	70%	75%	83%	93%	87%	78%	82%	45%	75%	58%	61%

Indicator:		State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	35%	28%	17%	19%	32%	31%	53%	24%	32%	6%	22%	10%	11%
	2009	31%	34%	26%	17%	19%	30%	36%	13%	24%	29%	7%	19%	13%	10%
Mathematics	2010	29%	32%	26%	15%	19%	29%	13%	44%	25%	27%	6%	20%	9%	7%
	2009	28%	32%	25%	12%	21%	28%	14%	7%	24%	25%	10%	19%	11%	8%
Writing	2010	33%	35%	26%	19%	24%	27%	*	*	17%	34%	8%	22%	6%	10%
	2009	33%	34%	29%	10%	27%	32%	*	*	20%	38%	4%	22%	25%	10%
Science	2010	28%	31%	28%	13%	19%	32%	*	43%	31%	25%	16%	22%	< 1%	8%
	2009	26%	30%	25%	12%	12%	30%	*	38%	30%	20%	18%	19%	< 1%	6%
Soc Studies	2010	47%	50%	54%	37%	56%	55%	*	*	59%	48%	3%	47%	31%	29%
	2009	44%	50%	46%	35%	36%	51%	*	33%	53%	38%	16%	36%	< 1%	24%
All Tests	2010	15%	17%	12%	7%	7%	14%	13%	25%	10%	15%	1%	8%	5%	2%
	2009	15%	17%	13%	6%	9%	15%	7%	< 1%	11%	14%	3%	9%	6%	4%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	84%	76%	71%	78%	77%	*	*	78%	73%	76%	75%	40%	77%
	2009	82%	82%	88%	84%	84%	90%	*	*	86%	90%	88%	88%	82%	89%
Mathematics	2010	75%	71%	62%	51%	67%	63%	*	*	59%	67%	62%	62%	*	66%
	2009	69%	68%	61%	66%	61%	61%	*	*	65%	55%	61%	62%	43%	59%
Writing	2010	80%	79%	68%	56%	82%	67%	*	*	68%	71%	68%	73%	86%	67%
	2009	72%	71%	64%	77%	71%	54%	*	*	57%	90%	64%	64%	*	64%
Science	2010	58%	58%	56%	50%	69%	55%	*	*	57%	55%	56%	54%	*	57%
	2009	51%	56%	59%	57%	40%	65%	*	*	58%	60%	59%	55%	33%	59%
Soc Studies	2010	67%	67%	75%	67%	70%	77%	*	*	78%	69%	75%	70%	*	75%
	2009	64%	67%	76%	70%	64%	83%	*	*	74%	79%	76%	77%	56%	77%
All Tests	2010	64%	62%	51%	44%	55%	52%	*	*	51%	48%	51%	51%	67%	53%
	2009	57%	57%	50%	54%	43%	51%	*	*	51%	48%	50%	49%	36%	48%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	95%	68%	76%	*	75%	*	*	74%	57%	68%	63%	*	*
	2009	84%	84%	70%	> 99%	*	68%	*	*	92%	45%	70%	53%	*	*

Indicator:		State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	91%	87%	78%	82%	90%	83%	93%	83%	91%	63%	83%	62%	77%
	2009	88%	89%	86%	80%	80%	89%	88%	> 99%	83%	90%	69%	82%	66%	75%
Mathematics	2010	84%	86%	79%	65%	76%	82%	89%	> 99%	77%	81%	53%	74%	59%	62%
	2009	80%	83%	77%	67%	74%	79%	75%	93%	76%	77%	55%	71%	57%	57%
Writing	2010	93%	93%	87%	76%	85%	89%	*	*	83%	91%	65%	84%	70%	78%
	2009	91%	91%	84%	84%	83%	84%	> 99%	*	77%	91%	56%	81%	68%	72%
Science	2010	82%	85%	82%	66%	78%	85%	67%	> 99%	83%	80%	58%	75%	43%	67%
	2009	77%	80%	75%	63%	61%	81%	*	88%	77%	73%	60%	67%	28%	58%
Soc Studies	2010	94%	95%	95%	91%	96%	95%	*	*	95%	95%	75%	92%	92%	91%
	2009	92%	93%	91%	85%	85%	94%	*	> 99%	91%	92%	78%	87%	63%	86%
All Tests	2010	76%	79%	70%	53%	64%	74%	67%	94%	67%	74%	31%	63%	42%	48%
	2009	71%	75%	67%	55%	56%	71%	63%	87%	65%	69%	38%	59%	35%	42%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	35%	27%	16%	19%	31%	28%	53%	23%	31%	8%	21%	9%	11%
Mathematics	2010	28%	31%	24%	13%	18%	27%	11%	44%	23%	26%	3%	18%	9%	6%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: LIVINGSTON ISD
District #: 187907

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.0%	99.6%	100.0%	98.6%	99.8%	100.0%	94.4%	99.8%	99.5%	99.7%	99.5%	93.5%	99.4%
By Test Version														
TAKS (1 or more)	90.8%	91.3%	88.4%	79.0%	87.0%	90.5%	83.3%	94.4%	84.5%	92.7%	16.7%	84.5%	80.6%	81.4%
Not on TAKS	7.8%	7.7%	11.2%	21.0%	11.6%	9.4%	16.7%	0.0%	15.3%	6.8%	83.1%	15.0%	13.0%	18.0%
TAKS(Acc) Only	2.3%	2.2%	2.9%	2.7%	4.0%	2.7%	0.0%	0.0%	3.9%	1.8%	21.1%	3.9%	4.6%	4.9%
TAKS-M Only	3.3%	3.2%	4.6%	8.7%	4.2%	3.9%	11.1%	0.0%	6.4%	2.6%	34.2%	6.2%	2.8%	7.5%
TAKS-Alt Only	0.8%	0.7%	0.5%	1.8%	0.2%	0.4%	0.0%	0.0%	0.6%	0.5%	3.9%	0.7%	0.0%	0.0%
Combination	1.3%	1.6%	3.2%	7.8%	3.3%	2.4%	5.6%	0.0%	4.5%	1.9%	23.9%	4.2%	5.6%	5.7%
By Acct Status														
Acct System	90.0%	90.8%	89.1%	83.8%	90.7%	89.8%	88.9%	88.9%	88.7%	89.6%	57.8%	86.7%	87.0%	88.7%
Non-Acct System	8.6%	8.2%	10.5%	16.2%	7.9%	10.1%	11.1%	5.6%	11.1%	9.8%	41.9%	12.8%	6.5%	10.6%
Mobile	4.4%	4.2%	5.4%	5.7%	3.5%	5.8%	0.0%	5.6%	4.1%	6.7%	3.9%	5.9%	3.7%	3.2%
Non-Acct Test	4.2%	3.9%	5.1%	10.5%	4.4%	4.2%	11.1%	0.0%	7.0%	3.1%	38.1%	7.0%	2.8%	7.5%
Not Tested	1.4%	1.0%	0.4%	0.0%	1.4%	0.2%	0.0%	5.6%	0.2%	0.5%	0.3%	0.5%	6.5%	0.6%
Absent	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.1%
LEP Exempt	0.9%	0.6%	0.2%	0.0%	0.7%	0.1%	0.0%	0.0%	0.1%	0.2%	0.0%	0.2%	3.7%	0.3%
Other	0.4%	0.3%	0.2%	0.0%	0.5%	0.1%	0.0%	5.6%	0.1%	0.2%	0.3%	0.2%	2.8%	0.3%
Total Count	3,175,337	111,906	2,663	334	430	1,860	18	18	1,366	1,294	360	1,652	108	1,127
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.0%	99.3%	99.7%	97.7%	99.6%	100.0%	93.8%	99.2%	99.4%	99.3%	99.0%	91.0%	98.7%
By Test Version														
TAKS (1 or more)	90.8%	91.0%	86.2%	75.9%	85.0%	88.4%	82.4%	93.8%	82.0%	90.5%	16.4%	80.9%	66.4%	77.2%
Not on TAKS	7.7%	7.9%	13.1%	23.8%	12.8%	11.3%	17.6%	0.0%	17.1%	8.9%	82.9%	18.1%	24.6%	21.5%
TAKS(Acc) Only	2.3%	2.2%	3.2%	3.8%	2.5%	3.3%	0.0%	0.0%	4.4%	1.9%	20.2%	4.1%	4.5%	5.5%
TAKS-M Only	3.3%	3.4%	6.9%	14.4%	7.1%	5.5%	5.9%	0.0%	9.1%	4.5%	43.5%	10.0%	14.2%	11.7%
TAKS-Alt Only	0.8%	0.7%	0.6%	1.2%	0.2%	0.6%	0.0%	0.0%	0.7%	0.5%	3.8%	0.8%	0.0%	0.0%
Combination	1.3%	1.6%	2.4%	4.4%	3.0%	1.9%	11.8%	0.0%	2.9%	1.9%	15.4%	3.2%	6.0%	4.3%
By Acct Status														
Acct System	87.3%	87.5%	81.0%	73.2%	80.4%	82.6%	76.5%	93.8%	78.0%	84.2%	16.9%	75.8%	62.7%	74.4%
Non-Acct System	11.2%	11.5%	18.3%	26.5%	17.3%	17.1%	23.5%	0.0%	21.2%	15.2%	82.4%	23.2%	28.4%	24.3%
Mobile	4.7%	4.7%	5.7%	2.6%	4.8%	6.4%	5.9%	0.0%	4.6%	6.6%	2.6%	5.4%	3.7%	3.5%
Non-Acct Test	6.4%	6.7%	12.5%	23.8%	12.5%	10.6%	17.6%	0.0%	16.4%	8.5%	79.6%	17.7%	24.6%	20.8%
Hurricane Ike	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%
Not Tested	1.5%	1.0%	0.7%	0.3%	2.3%	0.4%	0.0%	6.3%	0.8%	0.6%	0.7%	1.0%	9.0%	1.3%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.6%	0.4%	0.0%	2.1%	0.1%	0.0%	6.3%	0.4%	0.4%	0.0%	0.6%	8.2%	0.9%
Other	0.4%	0.3%	0.3%	0.3%	0.2%	0.3%	0.0%	0.0%	0.4%	0.2%	0.7%	0.4%	0.7%	0.4%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	110,003	2,671	340	439	1,857	17	16	1,359	1,310	421	1,419	134	1,116
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	92%	92%	83%	81%	97%	*	*	96%	87%	100%	86%	50%	86%
Class of 2009	86%	89%	86%	74%	76%	92%	*	*	87%	86%	38%	78%	*	81%

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	57%	54%	59%	39%	57%	*	*	46%	66%	45%	53%	21%	48%
	2009	43%	46%	44%	41%	35%	50%	*	*	42%	47%	*	40%	31%	42%
Mathematics	2010	43%	43%	33%	19%	39%	35%	*	*	30%	36%	44%	30%	15%	33%
	2009	36%	39%	35%	36%	38%	34%	*	*	39%	32%	22%	33%	21%	36%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	77	78	71	77	81	*	*	72	86	77	79	96	80
Mathematics	2010	70	69	59	47	67	59	*	*	61	58	78	59	57	59
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	14%	19%	43%	20%	16%	*	*	24%	13%	31%	20%	50%	44%
	2009	17%	16%	23%	34%	29%	20%	*	*	25%	22%	77%	31%	57%	55%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	93%	89%	74%	93%	90%	*	*	84%	95%	69%	89%	80%	72%
	2009	90%	91%	85%	76%	80%	88%	*	*	82%	88%	46%	79%	43%	62%
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	89.8%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	*	100.0%	-	100.0%
	2008	84.0%	79.0%	60.7%	80.0%	37.5%	66.7%	-	-	84.6%	40.0%	*	61.9%	50.0%	57.1%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2010	31%	48%	32%	20%	*	30%	*	*	20%	44%	*	27%	*	28%
	2009	27%	30%	18%	*	*	17%	*	*	33%	< 1%	*	29%	*	18%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: LIVINGSTON ISD
District #: 187907

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2010	14%	13%	20%	29%	24%	19%	*	*	23%	17%	43%	24%	60%	48%
2009	16%	14%	23%	36%	21%	21%	*	*	23%	23%	69%	30%	57%	53%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	92%	93%	87%	76%	87%	88%	*	*	86%	88%	64%	85%	60%	65%
2009	91%	92%	82%	67%	86%	84%	*	*	83%	82%	46%	75%	57%	55%
TAKS Failers Promoted by Grade Placement Committee														
2009	84.7%	89.0%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
2008	84.0%	82.5%	68.3%	71.4%	37.5%	76.9%	-	-	85.0%	52.4%	83.3%	58.3%	50.0%	65.6%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2010	23%	35%	16%	17%	*	18%	*	*	13%	18%	*	13%	*	16%
2009	19%	29%	9%	< 1%	*	7%	*	*	< 1%	22%	*	9%	*	10%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2010	9%	9%	12%	25%	11%	10%	*	*	16%	8%	52%	16%	*	29%
2009	7%	7%	11%	28%	17%	6%	*	*	13%	9%	47%	15%	75%	22%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	95%	95%	93%	79%	94%	95%	*	*	90%	95%	60%	91%	*	82%
2009	89%	91%	84%	68%	77%	89%	*	*	81%	87%	47%	79%	50%	69%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	16%	21%	46%	17%	19%	*	*	27%	16%	59%	27%	*	50%
2009	20%	18%	18%	22%	30%	15%	*	*	19%	17%	27%	25%	78%	38%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	90%	87%	62%	94%	89%	*	*	83%	91%	45%	82%	*	67%
2009	85%	87%	86%	78%	74%	90%	*	*	86%	85%	73%	79%	22%	70%
TAKS Failers Promoted by Grade Placement Committee														
2009	91.1%	91.7%	*	-	*	-	-	-	*	-	*	*	-	*
2008	90.5%	82.7%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	*	100.0%	*	100.0%
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	80%	74%	*	73%	*	*	*	67%	83%	44%	73%	69%	73%
2008-09	76%	78%	81%	*	81%	*	*	*	75%	89%	68%	82%	77%	79%
Attendance Rate														
2008-09	95.6%	95.5%	95.6%	96.1%	96.5%	95.3%	96.4%	98.4%	95.8%	95.4%	93.9%	95.3%	97.4%	95.1%
2007-08	95.5%	95.5%	94.7%	95.3%	95.7%	94.3%	94.0%	97.6%	94.8%	94.5%	93.1%	94.3%	96.6%	94.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: LIVINGSTON ISD
District #: 187907

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	*	0.0%	0.3%	1.0%	0.3%	0.0%	0.0%
2007-08	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	1.0%	1.1%	1.9%	0.4%	1.1%	0.0%	0.0%	1.0%	1.2%	1.2%	0.8%	0.0%	1.5%
2007-08	2.2%	1.2%	1.5%	1.4%	1.8%	1.5%	7.7%	0.0%	1.6%	1.4%	1.4%	1.6%	0.0%	2.9%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	1.5%	1.6%	2.8%	0.5%	1.5%	0.0%	0.0%	1.5%	1.6%	1.3%	1.1%	0.0%	2.1%
2007-08	3.2%	1.7%	2.3%	2.2%	2.7%	2.2%	12.5%	0.0%	2.4%	2.2%	2.1%	2.6%	0.0%	3.9%
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	86.2%	81.1%	85.7%	66.7%	83.8%	*	*	78.9%	83.6%	77.5%	74.3%	*	68.6%
Received GED	1.4%	2.0%	0.4%	0.0%	0.0%	0.5%	*	*	0.7%	0.0%	0.0%	0.9%	*	0.0%
Continued HS	8.6%	5.9%	12.1%	7.1%	23.8%	10.5%	*	*	11.2%	13.3%	15.0%	18.6%	*	20.7%
Dropped Out	9.4%	5.9%	6.4%	7.1%	9.5%	5.2%	*	*	9.2%	3.1%	7.5%	6.2%	*	10.7%
Class of 2008														
Graduated	79.1%	85.4%	83.1%	80.0%	89.7%	82.5%	*	*	84.6%	81.4%	89.4%	75.5%	*	73.2%
Received GED	1.5%	2.1%	1.9%	0.0%	0.0%	2.6%	*	*	2.1%	1.7%	0.0%	0.0%	*	3.6%
Continued HS	8.9%	5.9%	8.0%	12.5%	6.9%	7.4%	*	*	7.7%	8.5%	10.6%	15.7%	*	10.9%
Dropped Out	10.5%	6.6%	6.9%	7.5%	3.4%	7.4%	*	*	5.6%	8.5%	0.0%	8.8%	*	12.3%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	88.9%	88.9%	87.2%	96.3%	88.0%	*	*	89.4%	88.4%	95.6%	86.5%	*	80.5%
Received GED	2.1%	2.5%	2.4%	2.6%	0.0%	2.7%	*	*	2.8%	1.8%	0.0%	1.0%	*	4.5%
Continued HS	2.4%	1.4%	1.6%	2.6%	0.0%	1.6%	*	*	1.4%	1.8%	4.4%	3.1%	*	2.3%
Dropped Out	12.2%	7.2%	7.1%	7.7%	3.7%	7.6%	*	*	6.4%	8.0%	0.0%	9.4%	*	12.8%
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	94.1%	93.6%	92.9%	90.5%	94.8%	*	*	90.8%	96.9%	92.5%	93.8%	*	89.3%
Class of 2008	89.5%	93.4%	93.1%	92.5%	96.6%	92.6%	*	*	94.4%	91.5%	100.0%	91.2%	*	87.7%
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	92.1%	93.2%	92.9%	90.5%	94.2%	*	*	90.1%	96.9%	92.5%	92.9%	*	89.3%
Class of 2008	88.0%	91.3%	91.2%	92.5%	96.6%	89.9%	*	*	92.3%	89.8%	100.0%	91.2%	*	84.1%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	21.9%	14.0%	10.1%	10.0%	15.4%	*	33.3%	12.5%	15.6%	0.0%	7.8%	0.0%	4.2%
2007-08	23.1%	21.4%	15.6%	11.2%	11.9%	17.2%	40.0%	14.3%	13.1%	18.5%	2.8%	9.9%	0.0%	6.3%
RHSP/DAP Graduates														
Class of 2009	82.5%	79.1%	70.9%	68.4%	67.9%	71.4%	*	*	63.0%	80.0%	0.0%	61.1%	*	51.7%
Class of 2008	81.4%	76.3%	57.0%	50.0%	65.5%	57.2%	*	-	51.2%	64.3%	0.0%	48.0%	20.0%	44.2%

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results															
Tested	2009	21.2%	20.0%	14.2%	6.3%	13.6%	15.3%	*	33.3%	14.8%	13.6%	n/a	n/a	n/a	n/a
	2008	20.9%	20.5%	7.0%	6.8%	9.4%	6.4%	*	*	8.1%	5.8%	n/a	n/a	n/a	n/a
Examinees >= Criterion															
	2009	51.2%	63.3%	30.0%	*	12.5%	33.3%	*	*	32.3%	27.6%	n/a	n/a	n/a	n/a
	2008	50.1%	57.7%	36.7%	*	60.0%	35.0%	-	*	38.9%	33.3%	n/a	n/a	n/a	n/a
Scores >= Criterion															
	2009	47.4%	59.6%	27.4%	20.0%	8.3%	30.6%	*	*	26.7%	28.2%	n/a	n/a	n/a	n/a
	2008	46.0%	55.0%	28.9%	0.0%	50.0%	25.0%	-	*	29.0%	28.6%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2010	60%	63%	52%	53%	36%	58%	*	*	44%	61%	9%	46%	< 1%	39%
	2009	63%	66%	57%	41%	47%	64%	*	*	59%	55%	20%	46%	< 1%	41%
Mathematics	2010	66%	69%	63%	41%	60%	66%	*	*	59%	67%	25%	52%	< 1%	42%
	2009	62%	67%	57%	32%	47%	67%	*	*	60%	54%	*	47%	< 1%	36%
SAT/ACT Results															
Tested	Class of 2009	61.5%	59.7%	57.3%	71.4%	41.7%	55.6%	*	?	57.4%	57.1%	n/a	n/a	n/a	n/a
	Class of 2008	65.0%	63.1%	58.9%	57.1%	45.5%	60.6%	?	-	55.4%	62.7%	n/a	n/a	n/a	n/a
At/Above Criterion															
	Class of 2009	26.9%	33.2%	14.4%	0.0%	20.0%	16.7%	*	*	13.8%	15.0%	n/a	n/a	n/a	n/a
	Class of 2008	27.2%	33.5%	12.6%	8.3%	10.0%	13.8%	*	-	11.8%	13.5%	n/a	n/a	n/a	n/a
Average SAT Score															
	Class of 2009	985	1026	916	799	913	952	*	*	897	934	n/a	n/a	n/a	n/a
	Class of 2008	987	1025	941	933	905	947	*	-	940	941	n/a	n/a	n/a	n/a
Average ACT Score															
	Class of 2009	20.5	21.4	18.9	15.2	21.0	19.6	-	*	18.6	19.2	n/a	n/a	n/a	n/a
	Class of 2008	20.5	21.4	19.4	18.0	17.8	19.9	-	-	19.8	19.0	n/a	n/a	n/a	n/a
College-Ready Graduates															
Eng Lang Arts															
	Class of 2009	62%	66%	63%	44%	52%	69%	*	*	49%	76%	< 1%	50%	*	36%
	Class of 2008	59%	63%	50%	52%	35%	52%	*	*	44%	57%	20%	40%	*	38%
Mathematics															
	Class of 2009	60%	65%	56%	33%	50%	62%	*	*	61%	51%	*	43%	*	19%
	Class of 2008	58%	63%	40%	23%	38%	44%	*	*	45%	35%	*	31%	*	15%
Both Subjects															
	Class of 2009	47%	52%	43%	19%	32%	50%	*	*	41%	46%	*	28%	*	8%
	Class of 2008	44%	49%	27%	18%	15%	30%	*	*	30%	23%	*	20%	*	4%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	3,982	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	12	0.3%	13,290	0.3%
Pre-Kindergarten	114	2.9%	213,393	4.4%
Kindergarten	327	8.2%	369,079	7.6%
Grade 1	313	7.9%	383,388	7.9%
Grade 2	310	7.8%	374,350	7.8%
Grade 3	325	8.2%	373,329	7.7%
Grade 4	286	7.2%	367,837	7.6%
Grade 5	288	7.2%	361,103	7.5%
Grade 6	307	7.7%	352,226	7.3%
Grade 7	291	7.3%	351,046	7.3%
Grade 8	285	7.2%	346,099	7.2%
Grade 9	346	8.7%	391,800	8.1%
Grade 10	279	7.0%	334,556	6.9%
Grade 11	273	6.9%	309,658	6.4%
Grade 12	226	5.7%	283,624	5.9%
Ethnic Distribution:				
African American	498	12.5%	676,523	14.0%
Hispanic	667	16.8%	2,342,680	48.6%
White	2,767	69.5%	1,607,212	33.3%
Native American	26	0.7%	18,890	0.4%
Asian/Pacific Islander	24	0.6%	179,473	3.7%
Economically Disadvantaged	2,575	64.7%	2,848,067	59.0%
Limited English Proficient (LEP)	224	5.6%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	1,137	25.4%	657,011	13.4%
At-Risk	1,878	47.2%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	237	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	38	16.0%	35,982	13.6%
Hispanic	28	11.8%	104,854	39.7%
White	168	70.9%	112,016	42.4%
Native American	1	0.4%	961	0.4%
Asian/Pacific Islander	2	0.8%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	69	29.1%	46,313	17.5%
Recommended H.S. Pgm./DAP	168	70.9%	217,962	82.5%
Special Education Graduates	31	13.1%	25,929	9.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	1.8%	2.4%	35.5%	11.8%
Grade 1	4.0%	5.3%	7.1%	9.7%
Grade 2	2.4%	3.0%	0.0%	4.2%
Grade 3	2.5%	2.3%	0.0%	2.4%
Grade 4	0.4%	1.2%	0.0%	1.0%
Grade 5	1.5%	1.7%	0.0%	1.7%
Grade 6	0.8%	0.8%	0.0%	1.3%
Grade 7	0.0%	1.2%	2.1%	1.8%
Grade 8	0.8%	1.4%	2.1%	2.5%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	1	0.0%	6,858	0.1%
	4	0.2%	10,045	0.5%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	17.8	19.3
Grade 1	-	19.1
Grade 2	-	19.2
Grade 3	-	19.3
Grade 4	?	19.9
Grade 5	?	22.4
Grade 6	18.2	21.1
Mixed Grades	19.6	24.7
Secondary: English/Language Arts	17.3	17.8
Foreign Languages	20.3	19.4
Mathematics	17.9	18.5
Science	18.8	19.3
Social Studies	20.7	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	620.2	100.0%	659,820.6	100.0%
Professional Staff:	352.7	56.9%	416,978.9	63.2%
Teachers	276.8	44.6%	333,006.8	50.5%
Professional Support	46.1	7.4%	58,575.8	8.9%
Campus Administration (School Leadership)	22.0	3.5%	18,543.4	2.8%
Central Administration	7.7	1.2%	6,852.9	1.0%
Educational Aides:	57.9	9.3%	64,700.8	9.8%
Auxiliary Staff:	209.7	33.8%	178,140.9	27.0%
Total Minority Staff:	103.1	16.6%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	13.0	4.7%	31,677.1	9.5%
Hispanic	9.5	3.4%	74,998.8	22.5%
White	253.3	91.5%	221,068.7	66.4%
Native American	1.0	0.4%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	56.8	20.5%	76,550.7	23.0%
Females	220.0	79.5%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	3.0	1.1%	2,696.1	0.8%
Bachelors	243.1	87.8%	257,498.8	77.3%
Masters	29.7	10.7%	70,998.1	21.3%
Doctorate	1.0	0.4%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	24.5	8.9%	20,077.3	6.0%
1-5 Years Experience	78.0	28.2%	103,267.4	31.0%
6-10 Years Experience	45.1	16.3%	67,484.2	20.3%
11-20 Years Experience	79.0	28.5%	81,095.2	24.4%
Over 20 Years Experience	50.1	18.1%	61,082.7	18.3%
Number of Students per Teacher:	14.4	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.7 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$35,914	\$41,165
1-5 Years Experience	\$37,636	\$43,527
6-10 Years Experience	\$41,436	\$46,149
11-20 Years Experience	\$46,973	\$50,153
Over 20 Years Experience	\$51,447	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$43,269	\$48,263
Professional Support	\$49,015	\$56,470
Campus Administration (School Leadership)	\$62,513	\$70,209
Central Administration	\$85,411	\$87,446
Turnover Rate for Teachers:	19.5%	11.8%
Instructional Staff Percent***:	57.6%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	2.5	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	7.0	653.9
Contracted Instructional Staff:	1.6	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.374	n/a	\$0.164

Total Rate (sum of above)	n/a	\$1.414	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$1,298,810,807	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$326,170	n/a	\$361,580	n/a
Value by Category				
Business	\$399,796,505	25.7%	\$649,349,823,451	33.8%
Residential	\$844,789,798	54.3%	\$1,033,570,760,501	53.8%
Land	\$252,143,935	16.2%	\$121,356,232,468	6.3%
Oil and Gas	\$27,379,403	1.8%	\$108,285,898,821	5.6%
Other	\$33,096,902	2.1%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$9,272,880	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	29.1%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$27,932,561	100.0%	\$7,004	\$40,324,038	100.0%	\$10,111	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$11,108,202	39.8%	\$2,785	\$14,800,524	36.7%	\$3,711	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$596,357	2.1%	\$150	\$3,458,633	8.6%	\$867	\$2,422,976,202	5.1%	\$513
State	\$16,069,868	57.5%	\$4,030	\$17,278,160	42.8%	\$4,333	\$20,197,428,541	42.9%	\$4,272
Federal	\$158,134	0.6%	\$40	\$4,786,721	11.9%	\$1,200	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:									
Total Expenditures	\$25,956,224	100.0%	\$6,509	\$40,474,575	100.0%	\$10,149	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$20,947,263	80.7%	\$5,253	\$25,280,470	62.5%	\$6,339	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$4,567,938	17.6%	\$1,145	\$7,736,523	19.1%	\$1,940	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$0	0.0%	\$0	\$4,077,838	10.1%	\$1,023	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$441,023	1.7%	\$111	\$3,379,744	8.4%	\$847	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$25,378,141	100.0%	\$6,364	\$32,560,634	100.0%	\$8,165	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$14,334,856	56.5%	\$3,594	\$17,740,661	54.5%	\$4,449	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$582,064	2.3%	\$146	\$609,815	1.9%	\$153	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$74,203	0.3%	\$19	\$304,935	0.9%	\$76	\$596,512,856	1.5%	\$126
School Leadership (23)	\$1,512,688	6.0%	\$379	\$1,580,954	4.9%	\$396	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$1,020,156	4.0%	\$256	\$2,385,245	7.3%	\$598	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$1,713,258	6.8%	\$430	\$1,715,491	5.3%	\$430	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$1,853,417	5.7%	\$465	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$1,469,051	5.8%	\$368	\$1,560,377	4.8%	\$391	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$821,538	3.2%	\$206	\$852,987	2.6%	\$214	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$3,142,558	12.4%	\$788	\$3,245,330	10.0%	\$814	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$190,229	0.7%	\$48	\$193,882	0.6%	\$49	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$517,540	2.0%	\$130	\$517,540	1.6%	\$130	\$554,203,307	1.4%	\$117
Community Services (61)	\$137,060	n/a	\$34	\$456,359	n/a	\$114	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		59.8%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$19,852,535	100.0%	\$4,978	\$24,923,186	100.0%	\$6,250	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$270,958	1.4%	\$68	\$281,365	1.1%	\$71	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$1,094,027	5.5%	\$274	\$1,160,533	4.7%	\$291	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$2,234,944	11.3%	\$560	\$3,544,685	14.2%	\$889	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$110,942	0.6%	\$28	\$110,942	0.4%	\$28	\$418,034,678	1.4%	\$88
Regular Education (11)	\$11,186,357	56.3%	\$2,805	\$11,910,922	47.8%	\$2,987	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$3,772,417	19.0%	\$946	\$6,515,282	26.1%	\$1,634	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$1,182,890	6.0%	\$297	\$1,182,890	4.7%	\$297	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$0	0.0%	\$0	\$216,567	0.9%	\$54	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	225	5.7%	778,806	16.1%
Career & Technical Education	909	22.8%	1,025,940	21.3%
Gifted & Talented Education	182	4.6%	367,873	7.6%
Special Education	501	12.6%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	8.1	2.9%	23,412.4	7.0%
Career & Technical Education	15.2	5.5%	12,990.2	3.9%
Compensatory Education	5.0	1.8%	11,450.3	3.4%
Gifted & Talented Education	2.0	0.7%	6,744.5	2.0%
Regular Education	208.8	75.4%	236,292.2	71.0%
Special Education	37.6	13.6%	32,027.4	9.6%
Other	0.0	0.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: LIVINGSTON ISD

2009-10 District Performance Report

District #: 187907

For Current Year LEP Students

Indicator:	State	Region 06	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
TAKS Met 2010 Standard (Sum of All Grades Tested)													
(Standard Accountability Indicator)													
Reading/ELA	2010	90%	91%	88%	*	*	*	*	63%	22%	73%	*	63%
	2009	88%	90%	86%	*	*	*	*	64%	*	64%	*	63%
Mathematics	2010	84%	86%	80%	*	*	*	*	59%	38%	63%	*	59%
	2009	80%	84%	78%	*	*	*	*	61%	*	61%	*	61%
Writing	2010	93%	93%	88%	*	*	*	*	63%	*	63%	*	63%
	2009	92%	92%	86%	*	*	*	*	67%	*	67%	*	67%
Science	2010	83%	86%	85%	*	*	*	*	41%	40%	42%	*	41%
	2009	78%	81%	78%	*	*	*	*	26%	*	26%	*	25%
Soc Studies	2010	95%	96%	97%	*	*	*	*	92%	90%	*	*	92%
	2009	93%	94%	94%	*	*	*	*	65%	*	65%	*	67%
All Tests	2010	77%	79%	72%	*	*	*	*	43%	11%	50%	*	43%
	2009	72%	76%	69%	*	*	*	*	39%	*	39%	*	39%

Student Success Initiative

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2010	15%	14%	19%	*	*	*	*	*	50%	*	50%	*	50%
2009	17%	16%	23%	*	*	*	*	*	57%	*	57%	*	57%

TAKS Cumulative Met Standard (First and Second Administrations)

2010	92%	93%	89%	*	*	*	*	*	80%	*	80%	*	80%
2009	90%	91%	85%	*	*	*	*	*	50%	*	50%	*	43%

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

2010	14%	13%	20%	*	*	*	*	*	60%	*	60%	*	60%
2009	16%	14%	23%	*	*	*	*	*	57%	*	57%	*	57%

TAKS Cumulative Met Standard (First and Second Administrations)

2010	92%	93%	87%	*	*	*	*	*	60%	*	60%	*	60%
2009	91%	92%	82%	*	*	*	*	*	50%	*	50%	*	57%

Grade 8 Reading

Students Requiring Accelerated Instruction

2010	9%	9%	12%	*	*	*	*	*	*	*	*	*	*
2009	7%	7%	11%	*	*	*	*	*	75%	*	75%	*	75%

TAKS Cumulative Met Standard (First and Second Administrations)

2010	95%	95%	93%	*	*	*	*	*	*	*	*	*	*
2009	89%	91%	84%	*	*	*	*	*	50%	*	50%	*	50%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: LIVINGSTON ISD

2009-10 District Performance Report

District #: 187907

For Current Year LEP Students

Indicator:	State	Region 06	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Student Success Initiative (continued)													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
	2010	19%	16%	21%	*	*	*	*	*	*	*	*	*
	2009	20%	18%	18%	*	*	*	*	78%	*	78%	*	78%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	88%	90%	87%	*	*	*	*	*	*	*	*	*
	2009	85%	87%	86%	*	*	*	*	22%	*	22%	*	22%
Progress of Prior Year TAKS Failers													
Percent of Failers Passing TAKS (Sum of Grades 4-11)													
Reading/ELA	2010	57%	57%	54%	*	*	*	*	21%	13%	33%	*	21%
	2009	43%	46%	44%	*	*	*	*	33%	*	33%	*	31%
Mathematics	2010	43%	43%	33%	*	*	*	*	15%	25%	8%	*	15%
	2009	36%	39%	35%	*	*	*	*	23%	*	23%	*	21%